22nd Annual Conference

October 1 - 3, 2012
Hilton Orlando Lake Buena Vista
Help Your Adult Students Master Their Future with TABE Complete Language Assessment System—English™

Now Approved For Use by the Florida Department of Education

Attend a presentation on TABE CLAS-E; see program for details.

CTB is a Proud GOLD Sponsor of ACE

TABE CLAS–E™ offers teachers and administrators exactly what they need to quickly and accurately evaluate their adult students of English:

- Measures key skills of reading, listening, writing, and speaking
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- Seamlessly transitions into adult basic education programs
- Measures students’ gains with pre- and post-testing
- Saves time with instructional guidance materials and immediate score reports

Contact your Florida specialist Stephanie Seemann at 954.295.4212 or Stephanie_Semann@ctb.com
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Funds for printing provided by Federal Adult Education and Family Literacy Statewide Leadership grant project

“Preparing Today’s Students for Tomorrow’s Workforce”
On behalf of the Board of Directors, welcome to the 2012 ACE of Florida Conference! We are thrilled that you can be a part of this significant event as we focus on Preparing Today’s Students for Tomorrow’s Workforce. This is an exciting time in adult education!

We kick off this year’s conference by means of a little bit of inspiration and a lot of enthusiasm with an opening that both inspires and motivates and which includes an incredible speaker – one who promises to get our blood flowing and an advocacy session to keep us on the right track. Now, more than in any time in history, we MUST tell our story and be outspoken advocates for our programs and our students.

This year’s conference is sure to equip participants with the information, tools and resources necessary to assist students with successfully completing their academic and personal goals. As adult education practitioners, we want students to gain the skills required to successfully transition and complete postsecondary educational options and/or enter the workforce. Every accomplishment can lay claim to the spirit of Adult Career Pathways!

It is our hope that this year’s conference will both inspire and ignite you. From our opening session to the awards brunch, we promise you an exhilarating and informative experience. Please, take the time to listen, to learn, and to absorb all that you can. Once back at our respective work sites, it is essential that we hit the ground running and continue our mission.

And lastly, since the best practices come from the best practitioners like yourselves, please share a tip, an idea, or an aha by tweeting to @ACEofFlorida and/or posting on Facebook at ACE of Florida.

Enjoy your time at the conference!

Neeta Rancourt
ACE President & Conference Chair
Welcome to the 2012 ACE of Florida Conference. This year’s conference theme, “Preparing Today’s Students for Tomorrow’s Workforce” provides a great view of the direction for adult education. Florida provides a national example of what adult education programs should provide to students and this year’s conference will build on that national example through its variety of professional development sessions. I believe Florida's adult education programs are great because they focus on what is important; preparing students for success. I am excited to join the Florida Adult Education team and I look forward to meeting everyone at this year’s conference. Have a great conference!

Rod Duckworth, Chancellor  
FLDOE, Division of Career and Adult Education

Welcome to the ACE Conference. I think everyone will agree that ACE has it “going on” and this will be a truly memorable conference. This is a time to share information, celebrate our accomplishments, and recognize the great work that is happening across the state in adult education programs. Even though these are challenging times, our adult education programs continue to thrive. There’s an amazing line-up of sessions and vendor exhibits that will provide many ideas for you to take back to your programs. Enjoy the conference!

Zelda Rogers, Program Director for Adult Education  
Florida Department of Education  
Division of Career and Adult Education

“Preparing Today’s Students for Tomorrow’s Workforce” is what we do in adult education. We are the first step in helping the adult student gain the confidence, desire and knowledge to re-enter an educational program and choose a pathway to career success. The purpose of the 22nd Annual ACE of Florida Conference is to prepare the teachers, principals, administrators and volunteers to gain the confidence, desire and knowledge to help their adult education students become productive and self reliant members of their communities.

We have assembled an outstanding agenda of concurrent sessions for your professional development needs. We hope this conference will assist you in “preparing today for your classrooms tomorrow.” I hope you enjoy this year’s conference. Thank you for attending the 2012 ACE of Florida Conference.

Valorie Boyd, Executive Director  
ACE of Florida

“Preparing Today’s Students for Tomorrow’s Workforce”
Registration Information

The Full Registration Fee Includes:
“i-Gather” Welcome Gathering, Sunday Evening
Exhibit Hall Visitation
The Grand Opening General Session
“Support Florida’s Adult Education” Advocacy General Session
Concurrent Sessions
Coffee Breaks
ACE Olympics and Ice Cream Social
“i-Lunch” Luncheon, Tuesday
ACE Awards Luncheon, Wednesday

Name Badges
Name badges are required for entrance to all functions and the Exhibit Hall. Please wear your badge during scheduled conference events.

Special Event Tickets
In your registration packet, you will receive a perforated sheet that contains your special event tickets. Special Event tickets are not transferable. You must have the ticket and your name badge to be admitted into the following events:
Tuesday’s “i-Lunch” Luncheon
ACE Awards Luncheon

Additional tickets for the luncheons may be purchased for $45 each at the conference registration desk.

Lost and Found
Please report all articles, lost or found, to the ACE Conference registration desk. At the conclusion of the conference, all unclaimed items will be given to the Hilton Lake Buena Vista Lost and Found Department.

Evaluation Forms
Please complete the concurrent session and the overall conference evaluation forms. Your feedback is very important to us in planning next year’s conference. You may turn in your overall conference evaluation form at the end of the ACE Awards Luncheon.

Access Station
An Access Station for individuals requesting special accommodations is located at the Hilton Lake Buena Vista hotel registration desk.

ACE Awards Luncheon
The Awards Luncheon will begin promptly at 12:00 p.m. The Awards Luncheon is included in the full conference registration fee; however, it is not included in the one-day registration fee. You may purchase an Awards Luncheon ticket for $45. You must have your ticket to be admitted to the lunch. Tickets are not transferable.

Presenters and Facilitators
If you are a presenter or facilitator, your presenter/facilitator packet will be attached to your conference registration packet. Please report to the ACE Conference registration desk to sign in and pick up your packet, as well as your conference information, name badge, presenter or facilitator ribbon and special events tickets.

Meetings

Sunday, September 30
GED Ad Hoc Committee Meeting
Time: 1:00 pm – 5:00 pm
Location: Salon II
ACE of Florida Board of Directors’ Meeting
Time: 1:00 pm – 4:00 pm
Location: Salon I

Monday, October 1
CASAS State Certified Trainers Meeting
Time: 5:30 pm – 6:30 pm
Location: Camellia

Tuesday, October 2
FATDEC Board of Directors’ Meeting
Time: 5:15 pm – 6:45 pm
Location: Camellia

<table>
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<tr>
<th>Registration Hours</th>
<th>Start Time</th>
<th>End Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sunday, September 30</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Location: West Registration Desk</td>
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<td></td>
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<tr>
<td>Monday, October 1</td>
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<td></td>
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<tr>
<td>Location: West Registration Desk</td>
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<tr>
<td>Tuesday, October 2</td>
<td></td>
<td></td>
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<tr>
<td>Location: West Registration Desk</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Wednesday, October 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Location: West Registration Desk</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
<td>Location</td>
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</tr>
<tr>
<td>Sunday, September 30</td>
<td>“i-Gather” Informal Welcome Gathering</td>
<td>Poolside</td>
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<tr>
<td>Monday, October 1</td>
<td>Grand Opening of Exhibits</td>
<td>Grand Foyer</td>
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<td></td>
<td>Opening General Session</td>
<td>International Ballroom Center &amp; South</td>
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<td>“Support Florida’s Adult Education” Advocacy General Session</td>
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<td></td>
<td>Sponsored in part by Burlington English</td>
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<tr>
<td></td>
<td>Location: International Ballroom Center &amp; South</td>
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</tr>
<tr>
<td></td>
<td>Time: 11:00 am – 12:00 pm</td>
<td></td>
</tr>
<tr>
<td>Monday, October 1</td>
<td>ACE Olympics</td>
<td>Poolside</td>
</tr>
<tr>
<td></td>
<td>Ice Cream Social</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Location: Poolside (Rain Back-Up – Salons IV &amp; V)</td>
<td></td>
</tr>
<tr>
<td>Tuesday, October 2</td>
<td>“i-Lunch” Luncheon (Bring your ticket)</td>
<td>Salons IV &amp; V</td>
</tr>
<tr>
<td>Wednesday, October 3</td>
<td>ACE Awards Luncheon (Bring your ticket)</td>
<td>International Ballroom North</td>
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- Engineering
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**Janis Williams**

jwilliams@education2020.com | (321) 302-3059

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ACE executive board

Neeta Rancourt
ACE President and Conference Chair

Marc Hutek
President-Elect

Mary Keen
Treasurer

Mary Barrett
Secretary

ACE staff

Valorie Boyd
Executive Director

Leigh Ann Clark
Membership Coordinator & Office Manager

Julie Roberts
Conference Assistant

FLDOE

Rod Duckworth
Chancellor, Division of Career & Adult Education

Zelda Rogers
Program Director, Division of Career & Adult Education
“Preparing Today’s Students for Tomorrow’s Workforce”
## AGENDA

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<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>9:00 am – 10:30 am</td>
<td><strong>Call to Order</strong> Neeta Rancourt, President and 2012 Conference Chairperson, ACE of Florida</td>
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<tr>
<td>10:00 am – 10:30 am</td>
<td><strong>Presentation of Colors</strong> Air Force Junior ROTC, West Orange High School, Orlando SMSgt. Jeffery Lewis, AFJROTC Instructor</td>
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<td>10:00 am – 10:30 am</td>
<td><strong>Pledge of Allegiance</strong> Neeta Rancourt</td>
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<tr>
<td>10:30 am – 11:00 am</td>
<td><strong>Welcome and Introductions of Guests</strong> Neeta Rancourt</td>
</tr>
<tr>
<td>10:30 am – 11:00 am</td>
<td><strong>Greetings from the Florida Department of Education</strong> Rod Duckworth, Chancellor, Division of Career and Adult Education</td>
</tr>
<tr>
<td>10:30 am – 11:00 am</td>
<td><strong>Induction into the ACE of Florida Hall of Fame</strong> Presented by: Neeta Rancourt, Marc Hutek, Rod Duckworth, Robert Breitbard</td>
</tr>
<tr>
<td>11:00 am – 12:00 pm</td>
<td><strong>Recognition of Conference Sponsors</strong> Neeta Rancourt</td>
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<tr>
<td>11:00 am – 12:00 pm</td>
<td><strong>Announcements</strong> Valorie Boyd, Executive Director, ACE of Florida</td>
</tr>
<tr>
<td>11:00 am – 12:00 pm</td>
<td><strong>Introduction of Keynote Speaker</strong> Neeta Rancourt</td>
</tr>
<tr>
<td>11:00 am – 12:00 pm</td>
<td><strong>Keynote Address</strong> “How to Inspire People to Achieve More” Dr. Kimberly Alyn</td>
</tr>
<tr>
<td>12:00 pm – 1:00 pm</td>
<td><strong>Closing Remarks</strong> Neeta Rancourt</td>
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### Keynote Speaker

Dr. Alyn is the author of “How to Inspire People to Achieve More” where she shares powerful tools to ignite motivation. In this inspiring and humorous presentation, Dr. Alyn shows formal and informal leaders how to facilitate a more inspirational environment where self-motivation can flourish. She discusses important topics like reward systems, allowing input, letting people laugh, cultivating purpose, creating accountability, and growing from adversity. Her trademark storytelling and use of humor will cultivate a deeper desire for you to reach the highest levels of excellence personally and professionally.

**10:30 am – 11:00 am** Meet the Keynote Speaker and Visit the Exhibitors

*Location:* International Foyer

Immediately following the Opening General Session, you will have the opportunity to meet the Keynote Speaker, Dr. Kimberly Alyn and purchase one of her bestselling books or audio CD’s. Also take this time to visit with the Exhibitors in the Grand Foyer.

**11:00 am – 12:00 pm** “Support Florida’s Adult Education” Advocacy General Session

*Location:* International Ballroom Center & South

All conference attendees are encouraged to attend this general session which will address the adult education issues that will be facing us during the 2012-2013 legislative session. Refreshments will be served. *Sponsored in part by Burlington English.*
**22nd Annual ACE of Florida Awards Luncheon Agenda**

"Preparing Today’s Students for Tomorrow’s Workforce"

Wednesday, October 3, 2012

12:00 pm – 1:30 pm

International Ballroom North

Conference attendees, please go directly to a table and be seated.

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<td>Welcome</td>
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<tr>
<td>Lunch is served</td>
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<tr>
<td>Presentation of the Anita Ryall Excellence in Adult and Technical Virtual Education Award</td>
<td>Presented by: Joan Luebbe, President, FATDEC Kimberly Gates, Consortium Coordinator</td>
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<td>ACE of Florida Board of Directors’ Presentation to Outgoing President for 2011 - Dr. Anthony Iacono</td>
<td>Presented by: Neeta Rancourt</td>
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<tr>
<td>ACE of Florida Outgoing Board of Directors’ Presentation</td>
<td>Presented by: Valorie Boyd, Executive Director, ACE of Florida</td>
</tr>
<tr>
<td>Special Presentation – Life Time Achievement Award</td>
<td>Presented by: Neeta Rancourt and Valorie Boyd</td>
</tr>
<tr>
<td>Presentation of the 2012 ACE Achievement Awards</td>
<td>Presented by: Marc Hutek, Awards Co-Chairman, and Susan Winters, Awards Co-Chairperson; Neeta Rancourt, President, ACE of Florida Rod Duckworth, Chancellor, FLDOE, Division of Career and Adult Education; Zelda Rogers, Program Director, FLDOE, Division of Career and Adult Education</td>
</tr>
<tr>
<td>22nd Annual ACE Conference Gift Basket Raffle Drawing</td>
<td>Co-Chairmen: Karen D’Arceuil, Mary Keen</td>
</tr>
<tr>
<td>Closing Remarks</td>
<td>Neeta Rancourt</td>
</tr>
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Please remember to fill out the Overall Conference Evaluation. Turn it in to a conference volunteer as you exit the luncheon or leave it on your table.
nationally invited speakers

“Gripes with Groups? Regroup!”
“More than ‘Wh’- The Art of Asking Questions in the ESOL Classroom”
“Contextualized Grammar Instruction: It Works!”
Jayme Adelson-Goldstein
Teacher Educator, Lighthearted Learning
Northridge, California

Jayme Adelson-Goldstein is an ESOL professional development specialist, curriculum consultant and author. She facilitates ESOL workshops across the US and internationally; teaches online with TESOL, CALPRO and OTAN; and has worked with ACE of Florida and Florida TechNet on EL Civics projects.

“The Politics of Adult Education for Teachers, Administrators and Students”
Art Ellison
Bureau Administrator, Division of Adult Learning & Rehabilitation,
New Hampshire Department of Education
Concord, New Hampshire

Art has worked as a road construction laborer, a social studies teacher, community organizer, adult education program director and New Hampshire State Director of Adult Education. As the Chair of the National Council of State Directors of Adult Education Policy Committee he helped create and now manages the National Single Point of Contact Network established to build support for adult education funding and policy in Washington, DC.

“Learn the Difference Between Advocacy and Lobbying”
Marty Finsterbusch
Executive Director, VALUEUSA
Media, Pennsylvania

Martin Finsterbusch has made literacy a lifetime commitment. From his early childhood days, diagnosed with severe learning differences, Martin realized the need for a better way to educate and support people with learning differences. Currently, Martin is the Executive Director of VALUEUSA, and the first adult learner to serve as President of the National Coalition for Literacy.

“Writing About Reading: Preparing for the 2014 GED® Test”
“15 Months and Counting – Preparing for the 2014 GED® Test”
“Preparing for the 2014 GED® Test: The Difference Begins with You!”
Bonnie Goonen
Trainer/Consultant, Education and Training Connections
Deer Island, Florida

Bonnie Goonen and Susan Pittman-Shetler are national educational consultants who are recognized for their ability to create innovative and cutting edge professional development workshops and materials. Bonnie and Susan develop and deliver high-quality and highly interactive trainings both nationally and in over 35 states for teachers and administrators in adult, alternative, correctional, and vocational education programs.

Susan Pittman-Shetler
Trainer/Consultant, E-Learning Connections, Inc.
West Palm Beach, Florida
Brooke Istas  
*Instructional Coordinator/Mathematics Instructor/ LINCS Subject Matter Expert – Cowley College/LINCS*  
*Arkansas City, Kansas*

Brooke is the Instructional Coordinator for Cowley College Adult Basic Education Program. Brooke received her B.S. with Honors in Mathematics in 2005 with a minor in Physics, M.S. in Leadership in 2008. Brooke is also the moderator for the LINCS (Literacy Information and Communication System) Math and Numeracy Discussion List and a reviewer for the Math/Numeracy online resource collection that is a part of the Basic Skills Collection.

Leo Mediavilla  
*Facilitator, FranklinCovey*  
*Naples, Florida*

Dr. Leo Mediavilla retired December 1st, 2006, after 35 years of service from Collier County Public Schools where he last served as the Director of Adult and Community Education. He has a Doctorate in Educational Leadership from the University of South Florida. In 2011, he became a Master Certified Trainer for the FranklinCovey 7 HABITS on the Inside program. He works two days a week in the education block of the Collier County jail.

Debra Mills  
*VP Partnerships, CORD*  
*Indianola, Illinois*

Debra is a member of the CORD staff as the Vice President of Partnerships. She focuses on transitions between secondary and postsecondary experiences and community engagement for the success of adult learners. Debra has expertise in curriculum development, staff development, linkages between secondary and postsecondary institutions, community engagement, and partnerships with business, industry and labor.

Priyanka Sharma  
*Coordinator, National College Transition Network*  
*Boston, Massachusetts*

Priyanka Sharma is Coordinator of the National College Transition Network (NCTN) at World Education, Inc. Her experience includes project management and designing trainings to present at regional and national conferences on college and career readiness resources, best practices and financial literacy. She is skilled at coaching programs as they start or integrate a transition/college-prep component. Priyanka has extensive experience in using technology to enhance and accelerate learning experiences online and in-person.

Jackie Taylor  
*Public Policy Committee Co-Chair, National Coalition for Literacy, President of COABE*  
*Maryville, Tennessee*

Jackie Taylor is an adult literacy advocate and professional development specialist. She works with state and national organizations to provide digital solutions for raising public awareness of adult education, strategic planning and technical assistance for organizations building advocacy programs, and online and face-to-face staff development on advocating for adult education. As developer of the NCL Advocacy Clearinghouse and Toolkit, Ms. Taylor now manages all technology and new media for the National Coalition for Literacy.
# 22nd Annual ACE of Florida Conference

## Sunday, September 30

<table>
<thead>
<tr>
<th>Start Time</th>
<th>End Time</th>
<th>Presentation Title</th>
<th>Lead Presenter</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>01:00 PM</td>
<td>04:00 PM</td>
<td>ACE Board of Directors’ Meeting</td>
<td></td>
<td>Salon I</td>
</tr>
<tr>
<td>03:00 PM</td>
<td>06:00 PM</td>
<td>Registration</td>
<td></td>
<td>West Registration Desk</td>
</tr>
<tr>
<td>01:00 PM</td>
<td>05:00 PM</td>
<td>GED Ad Hoc Committee Meeting</td>
<td></td>
<td>Salon II</td>
</tr>
<tr>
<td>07:00 PM</td>
<td></td>
<td>“i-Gather” Informal Networking Welcome Gathering</td>
<td></td>
<td>Poolside</td>
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## Monday, October 1

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<th>Start Time</th>
<th>End Time</th>
<th>Presentation Title</th>
<th>Lead Presenter</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 AM</td>
<td>8:45 AM</td>
<td>Grand Opening of Exhibits</td>
<td></td>
<td>International Ballrooms Center &amp; South</td>
</tr>
<tr>
<td>9:00 AM</td>
<td>10:30 AM</td>
<td>Grand Opening General Session</td>
<td></td>
<td>International Ballrooms Center &amp; South</td>
</tr>
<tr>
<td>10:30 AM</td>
<td>11:00 AM</td>
<td>Visit the Exhibitors/Meet Keynote Speaker, Dr. Kimberly Alyn</td>
<td></td>
<td>Grand Foyer</td>
</tr>
<tr>
<td>11:00 AM</td>
<td>12:00 PM</td>
<td>“Support Florida’s Adult Education” Advocacy General Session - Sponsored in part by Burlington English</td>
<td>Dave Barnes</td>
<td>International Ballrooms Center &amp; South</td>
</tr>
<tr>
<td>12:00 PM</td>
<td>01:30 PM</td>
<td>LUNCH ON YOUR OWN</td>
<td></td>
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### Concurrent Session I

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<th>Start Time</th>
<th>End Time</th>
<th>Presentation Title</th>
<th>Lead Presenter</th>
<th>Room</th>
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</thead>
<tbody>
<tr>
<td>01:30 PM</td>
<td>03:15 PM</td>
<td>Using a Local Database to Contextualize Learning and Differentiate Instruction</td>
<td>Judy Johnson</td>
<td>Azalea</td>
</tr>
<tr>
<td>01:30 PM</td>
<td>03:15 PM</td>
<td>CASAS Update and Refresher</td>
<td>Linda Taylor</td>
<td>Begonia</td>
</tr>
<tr>
<td>01:30 PM</td>
<td>03:15 PM</td>
<td>BON VOYAGE!</td>
<td>Maria Koonce</td>
<td>Camellia</td>
</tr>
<tr>
<td>01:30 PM</td>
<td>03:15 PM</td>
<td>TABE Online Training - (Vendor)</td>
<td>Stephanie See-mann</td>
<td>Crystal Room</td>
</tr>
<tr>
<td>01:30 PM</td>
<td>03:15 PM</td>
<td>From Student to Customer: Making the Tuition Transition in Adult Education</td>
<td>Brent Stubbs</td>
<td>Salon I</td>
</tr>
<tr>
<td>01:30 PM</td>
<td>03:15 PM</td>
<td>The 7 Habits on the Inside</td>
<td>Leo Mediavilla</td>
<td>Salon II</td>
</tr>
<tr>
<td>01:30 PM</td>
<td>03:15 PM</td>
<td>Writing about Reading: Preparing for the 2014 GED® Test</td>
<td>Bonnie Goonen, Susan Pittman-Shetler</td>
<td>Salon III</td>
</tr>
<tr>
<td>01:30 PM</td>
<td>03:15 PM</td>
<td>GED® 2014: Preparing Educators and Testing Professionals for the Next Generation Assessment</td>
<td>Tara Goodman</td>
<td>Salon VI</td>
</tr>
<tr>
<td>01:30 PM</td>
<td>03:15 PM</td>
<td>Florida Adult Education Career Pathways Toolkit</td>
<td>Debra Mills</td>
<td>Salon VII</td>
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<tr>
<td>01:30 PM</td>
<td>03:15 PM</td>
<td>It’s Your Life - Plan It: Adult Education Student Orientation</td>
<td>Meryl Eisenberg</td>
<td>Salon VIII</td>
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### Concurrent Session II

<table>
<thead>
<tr>
<th>Start Time</th>
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<th>Presentation Title</th>
<th>Lead Presenter</th>
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<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>Helping Adult Learners Hit the Bulls-Eye: Targeting Services to Meet Real-World Challenges</td>
<td>Mary Keen</td>
<td>Azalea</td>
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<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>Dangerous English</td>
<td>Erica Moore</td>
<td>Begonia</td>
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<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>GED ASAP! Move Your Students from “Re-Testers to “Test Passers!” - (Vendor)</td>
<td>Stephanie Eichner</td>
<td>Camellia</td>
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<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>Distance Online Learning for Adult ESOL Students</td>
<td>Rudi Peseckas</td>
<td>Crystal Room</td>
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<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>GAIN - The Better Basic Skills Test - (Vendor)</td>
<td>Bradley Olufs</td>
<td>Dogwood</td>
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<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>Gripes with Groups? Regroup!</td>
<td>Jayme Adelson-Goldstein</td>
<td>Salon I</td>
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## Preparing Today’s Students for Tomorrow’s Workforce

### at-a-glance

<table>
<thead>
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<tr>
<td>03:30 PM</td>
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<td>Developing a Team</td>
<td>Martha Meyers</td>
<td>Salon II</td>
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<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>Advocacy Strategies for Challenging Times</td>
<td>Jackie Taylor</td>
<td>Salon III</td>
</tr>
<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>Assessment of Adult English for Speakers of Other Languages for Teachers and Test Administrators</td>
<td>Philip Anderson</td>
<td>Salon VI</td>
</tr>
<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>Scripts for Success - (Vendor)</td>
<td>Anne Morgan</td>
<td>Salon VII</td>
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<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>Adult Education Data: Peering into the Kaleidoscope</td>
<td>Mark Baird</td>
<td>Salon VIII</td>
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### After Hours

<table>
<thead>
<tr>
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<tr>
<td>05:00 PM</td>
<td>06:00 PM</td>
<td>ACE Olympics - Sponsored by Education2020 and Ice Cream Social - Sponsored by Steck-Vaughn</td>
<td>Poolside (Rain Back-up - Salons IV &amp; V</td>
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<tr>
<td>05:30 PM</td>
<td>06:30 PM</td>
<td>CASAS State Certified Trainers Meeting</td>
<td>Camellia</td>
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### Tuesday, October 2

#### Concurrent Session III

<table>
<thead>
<tr>
<th>Start Time</th>
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<tbody>
<tr>
<td>8:30 AM</td>
<td>9:45 AM</td>
<td>Components of Numeracy: Tools for Engaging Learners in Meaningful Math (Part 1)</td>
<td>Brooke Istas</td>
<td>Azalea</td>
</tr>
<tr>
<td>8:30 AM</td>
<td>9:45 AM</td>
<td>What Is Meant By Differentiated Instruction and How Can It “Spark” Success In Adult Reading Comprehension, Writing, and Vocabulary? - (Vendor)</td>
<td>Kathleen Rolison</td>
<td>Begonia</td>
</tr>
<tr>
<td>8:30 AM</td>
<td>9:45 AM</td>
<td>Critical Elements of a Contractual Service Agreement</td>
<td>Ike Gibson</td>
<td>Camellia</td>
</tr>
<tr>
<td>8:30 AM</td>
<td>9:45 AM</td>
<td>Extend Learning with Social Networking</td>
<td>Marie Coleman</td>
<td>Crystal Room</td>
</tr>
<tr>
<td>8:30 AM</td>
<td>9:45 AM</td>
<td>Learning to Read: Why It’s So Hard for Some Adults</td>
<td>Betsy Stoutmorrill</td>
<td>Salon I</td>
</tr>
<tr>
<td>8:30 AM</td>
<td>9:45 AM</td>
<td>The Underage (young adult) Dropout and Your Adult Education Program</td>
<td>Angela Izzo</td>
<td>Salon II</td>
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<tr>
<td>8:30 AM</td>
<td>9:45 AM</td>
<td>Moving Beyond Competition to Collaboration: Adult Education &amp; The Library System</td>
<td>Brent Stubbs</td>
<td>Salon III</td>
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<tr>
<td>8:30 AM</td>
<td>9:45 AM</td>
<td>Florida’s New and Expanded Supply Demand Web Application</td>
<td>Duane Whitfield</td>
<td>Salon VI</td>
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<tr>
<td>8:30 AM</td>
<td>9:45 AM</td>
<td>Best Practices for TABE 9 &amp; 10</td>
<td>Lisa Williams</td>
<td>Salon VII</td>
</tr>
<tr>
<td>8:30 AM</td>
<td>9:45 AM</td>
<td>15 Months and Counting – Preparing for the 2014 GED® Test</td>
<td>Bonnie Goonen, Susan Pittman-Shetler</td>
<td>Salon VIII</td>
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#### Concurrent Session IV

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<tbody>
<tr>
<td>10:00 AM</td>
<td>11:15 AM</td>
<td>Components of Numeracy: Tools for Engaging Learners in Meaningful Math (Part 2)</td>
<td>Brooke Istas</td>
<td>Azalea</td>
</tr>
<tr>
<td>10:00 AM</td>
<td>11:15 AM</td>
<td>PLATO Learning: A Trusted Partner in Adult &amp; Workforce Education - (Vendor)</td>
<td>Michael Zak</td>
<td>Begonia</td>
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<tr>
<td>10:00 AM</td>
<td>11:15 AM</td>
<td>Winning in Life: Student Motivation</td>
<td>Nathan Herrod</td>
<td>Camellia</td>
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<tr>
<td>10:00 AM</td>
<td>11:15 AM</td>
<td>Blended/Distance Program for Adult Learners</td>
<td>Kathy Rennie</td>
<td>Crystal Room</td>
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### Tuesday, October 2

<table>
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<tr>
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<tr>
<td>10:00 AM</td>
<td>11:15 AM</td>
<td>Have a Choice - 4 Great ESOL Programs - (Vendor)</td>
<td>Jim Goldstone</td>
<td>Dogwood</td>
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<tr>
<td>10:00 AM</td>
<td>11:15 AM</td>
<td>More Than “Wh-“ - The Art of Asking Questions in the ESOL Classroom</td>
<td>Jayme Adelson-Goldstein</td>
<td>Salon I</td>
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<tr>
<td>10:00 AM</td>
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<td>Tapping the Potential of Social Media</td>
<td>Jackie Taylor</td>
<td>Salon II</td>
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<tr>
<td>10:00 AM</td>
<td>11:15 AM</td>
<td>IPDAE – New State Professional Development Opportunities</td>
<td>Anthony Iacono</td>
<td>Salon III</td>
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<tr>
<td>10:00 AM</td>
<td>11:15 AM</td>
<td>Common Core State Standards: Implications for Adult Education</td>
<td>Zelda Rogers</td>
<td>Salon VI</td>
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<tr>
<td>10:00 AM</td>
<td>11:15 AM</td>
<td>Learn the Difference Between Advocacy and Lobbying</td>
<td>Marty Finsterbusch</td>
<td>Salon VII</td>
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<tr>
<td>10:00 AM</td>
<td>11:15 AM</td>
<td>Strengthening Partnerships in an Adult Career Pathways System</td>
<td>Debra Mills</td>
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**Concurrent Session V**

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<tr>
<td>11:30 AM</td>
<td>12:30 PM</td>
<td>Workforce Connects The Complete Career Pathways System - (Vendor)</td>
<td>Luciano Cossi</td>
<td>Azalea</td>
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<tr>
<td>11:30 AM</td>
<td>12:30 PM</td>
<td>CASAS eTests and TOPSpro Update</td>
<td>Linda Taylor</td>
<td>Begonia</td>
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<tr>
<td>11:30 AM</td>
<td>12:30 PM</td>
<td>The Politics of Adult Education for Teachers, Administrators and Students</td>
<td>Art Ellison</td>
<td>Camellia</td>
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<tr>
<td>11:30 AM</td>
<td>12:30 PM</td>
<td>CHOICES Professional Tools</td>
<td>Ila Waite-Burns</td>
<td>Crystal Room</td>
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<tr>
<td>11:30 AM</td>
<td>12:30 PM</td>
<td>How Aristotle Got His GED</td>
<td>Daniel Stotter</td>
<td>Dogwood</td>
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<tr>
<td>11:30 AM</td>
<td>12:30 PM</td>
<td>Here’s Your Room Key - Now What?</td>
<td>Barbara Cliff</td>
<td>Salon I</td>
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<td>11:30 AM</td>
<td>12:30 PM</td>
<td>Grab-and-Go</td>
<td>Erica Moore</td>
<td>Salon II</td>
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<td>11:30 AM</td>
<td>12:30 PM</td>
<td>&quot;Your Future is Calling&quot;: Communicating to GED Test Takers on the Closeout of the 2002 Test Series</td>
<td>Tara Goodman</td>
<td>Salon VI</td>
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<tr>
<td>11:30 AM</td>
<td>12:30 PM</td>
<td>Targeted Expansion: Using All Your Data</td>
<td>Craig Winger</td>
<td>Salon VII</td>
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<tr>
<td>11:30 AM</td>
<td>12:30 PM</td>
<td>Linking Adult Literacy and Reading Comprehension to the Department of Labor Career Clusters - (Vendor)</td>
<td>Michael Johnson</td>
<td>Salon VIII</td>
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<td>12:30 PM</td>
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<td>&quot;i-Lunch&quot; LUNCH TOGETHER - Sponsored in part by CTB/McGraw-Hill</td>
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<td>Salons IV &amp; V</td>
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**Concurrent Session VI**

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<tr>
<td>01:45 PM</td>
<td>03:00 PM</td>
<td>Life Skills, Banking, and Behavior</td>
<td>Jonathan Reed</td>
<td>Azalea</td>
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<td>01:45 PM</td>
<td>03:00 PM</td>
<td>Mission Possible: From Tent City to GED and Beyond!</td>
<td>Jennifer Harrington</td>
<td>Begonia</td>
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<td>01:45 PM</td>
<td>03:00 PM</td>
<td>Essential Framework for Teaching Reading to ABE and ESL Students - (Vendor)</td>
<td>Caroline McNair</td>
<td>Camellia</td>
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<tr>
<td>01:45 PM</td>
<td>03:00 PM</td>
<td>It Only Takes an Hour! Just in Time PD!</td>
<td>Debra Hargrove</td>
<td>Crystal Room</td>
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<tr>
<td>01:45 PM</td>
<td>03:00 PM</td>
<td>Practicing Reading Skills with Social Studies Content</td>
<td>Jan Lichtenwalter</td>
<td>Salon I</td>
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<tr>
<td>01:45 PM</td>
<td>03:00 PM</td>
<td>Going for Gold: Developing Human Capital</td>
<td>Mitch Rosin</td>
<td>Salon II</td>
</tr>
<tr>
<td>01:45 PM</td>
<td>03:00 PM</td>
<td>Preparing for the 2014 GED® Test: The Difference Begins with You! (Part I)</td>
<td>Bonnie Goonen, Susan Pittman-Shetler</td>
<td>Salon III</td>
</tr>
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<td>01:45 PM</td>
<td>03:00 PM</td>
<td>Examining the Impact of Using Video in College Online and Blended Beginning Computer Science Courses</td>
<td>Madine Renee Rawe</td>
<td>Salon VI</td>
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<tr>
<td>01:45 PM</td>
<td>03:00 PM</td>
<td>Using ELCATE Curriculum Standards</td>
<td>Philip Anderson</td>
<td>Salon VII</td>
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<td>01:45 PM</td>
<td>03:00 PM</td>
<td>Prescription for Student Success</td>
<td>Priyanka Sharma</td>
<td>Salon VIII</td>
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<td>03:00 PM</td>
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<td>Visit the Exhibitors</td>
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**Concurrent Session VII**

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<tr>
<td>03:30 PM</td>
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<td>Assessing Speaking in the ESOL Classroom</td>
<td>Kristina Pereira-Finch</td>
<td>Azalea</td>
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<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>How to Implement the CASAS eTEST… No Tears, Just Right the First Time!</td>
<td>William Gaynor</td>
<td>Begonia</td>
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<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>Solutions to Help Students Achieve Their Career Paths - (Vendor)</td>
<td>Cindy Le</td>
<td>Camellia</td>
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<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>Technology: You’ve Got Questions, We’ve Got Answers!</td>
<td>Kimberly Gates</td>
<td>Crystal Room</td>
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<td>03:30 PM</td>
<td>04:45 PM</td>
<td>Case Study: Analyzing an Increase in Student Gains from the TABE CLAS-E - (Vendor)</td>
<td>Nancy Johnson</td>
<td>Dogwood</td>
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<td>03:30 PM</td>
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<td>Effective Partnerships with County Jails</td>
<td>Holly Heintz</td>
<td>Salon I</td>
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<td>03:30 PM</td>
<td>04:45 PM</td>
<td>Career Pathways for ESL - (Vendor)</td>
<td>Claudia Lierandi</td>
<td>Salon II</td>
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<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>Preparing for the 2014 GED® Test: The Difference Begins with You! (Part II)</td>
<td>Bonnie Goonen, Susan Pittman-Shetler</td>
<td>Salon III</td>
</tr>
<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>Using Volunteers to Promote Career Pathways</td>
<td>Greg Smith</td>
<td>Salon VI</td>
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<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>GED® Testing Accommodations: Tips for a Successful Submission</td>
<td>Tara Goodman</td>
<td>Salon VII</td>
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<tr>
<td>03:30 PM</td>
<td>04:45 PM</td>
<td>Adult High School - Open Forum</td>
<td>Carolyn Allen</td>
<td>Salon VIII</td>
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**After Hours**

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<td>05:15 PM</td>
<td>06:45 PM</td>
<td>FATDEC Board Meeting</td>
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**Wednesday, October 3**

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<tr>
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<td>Registration</td>
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**Administrator’s Meeting**

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<tbody>
<tr>
<td>8:15 AM</td>
<td>11:50 AM</td>
<td>Administrators’ Meeting</td>
<td>Neeta Rancourt, Rod Duckworth</td>
<td>International Ballroom South</td>
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**Teacher Track**

**Concurrent Session VIII**

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<tbody>
<tr>
<td>8:15 AM</td>
<td>9:15 AM</td>
<td>Tapping Into QR Codes</td>
<td>Marie Coleman</td>
<td>Crystal Room</td>
</tr>
<tr>
<td>8:15 AM</td>
<td>9:15 AM</td>
<td>Writing for Work: Targeted Strategies for Teaching Applied Writing</td>
<td>Mitch Rosin</td>
<td>Salon I</td>
</tr>
<tr>
<td>8:15 AM</td>
<td>9:15 AM</td>
<td>Teaching Re-Entry Skills to Adult Leaders in a Correctional Setting</td>
<td>Stephenie Rhodes</td>
<td>International Ballroom Center</td>
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**Wednesday, October 3**

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<th>Room</th>
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</thead>
<tbody>
<tr>
<td>8:15 AM</td>
<td>9:15 AM</td>
<td>Preparing Students for College-Level Math (Part I)</td>
<td>Brooke Istas</td>
<td>Salon VI</td>
</tr>
<tr>
<td>8:15 AM</td>
<td>9:15 AM</td>
<td>Building Aspirations of Adult Learners Toward College and Careers</td>
<td>Priyanka Sharma</td>
<td>Salon VIII</td>
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**Concurrent Session IX**

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<tbody>
<tr>
<td>9:30 AM</td>
<td>Practicing Reading Skills with Social Studies Content</td>
<td>Jan Lichtenwalter</td>
<td>Salon I</td>
</tr>
<tr>
<td>9:30 AM</td>
<td>Contextualized Grammar Instruction: It Works! (Part I)</td>
<td>Jayme Adelson-Goldstein</td>
<td>Salon VIII</td>
</tr>
<tr>
<td>9:30 AM</td>
<td>Adding Bam to Adult Ed Reading Programs (Part I)</td>
<td>Keith Pruitt</td>
<td>International Ballroom Center</td>
</tr>
<tr>
<td>9:30 AM</td>
<td>Preparing Students for College-Level Math (Part II)</td>
<td>Brooke Istas</td>
<td>Salon VI</td>
</tr>
<tr>
<td>9:30 AM</td>
<td>Comprehensive Security Plan and “LEARN” Motivational Technique</td>
<td>John Bush</td>
<td>Salon VII</td>
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**Concurrent Session X**

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<tbody>
<tr>
<td>10:45 AM</td>
<td>Contextualized Grammar Instruction: It Works! (Part II)</td>
<td>Jayme Adelson-Goldstein</td>
<td>Salon VIII</td>
</tr>
<tr>
<td>10:45 AM</td>
<td>Common Core State Standards: Implications for Adult Educators</td>
<td>Linda Taylor</td>
<td>Salon I</td>
</tr>
<tr>
<td>10:45 AM</td>
<td>Adding Bam to Adult Ed Reading Programs (Part II)</td>
<td>Keith Pruitt</td>
<td>International Ballroom Center</td>
</tr>
<tr>
<td>10:45 AM</td>
<td>Preparing Students for College-Level Math (Part III)</td>
<td>Brooke Istas</td>
<td>Salon VI</td>
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<tr>
<td>12:00 PM</td>
<td>ACE Awards Luncheon and Raffle Basket Drawing</td>
<td></td>
<td>International Ballroom North</td>
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**The Power to Achieve**

A Secure Web-Based Version of TABE® 9&10

**Free TABE Online Training available at ACE**

($3,200 value).

TABE Online is an easy-to-use, Web-based assessment and reporting system of adult basic education skills. It provides reliable skill-level data for adult educators to screen and place students in training or employment programs or to determine readiness for success on the GED® Tests. Simply speaking, TABE Online provides reliable information on your adult students’ skills, and enables you to meet their needs more quickly and effectively.

For more information on TABE Online, please visit CTB.com/TABE/Online or contact:

Stephanie Seemann
954.295.4212
Stephanie_Seemann@ctb.com
Conference Chairman ............... Neeta Rancourt, President, ACE of Florida
Conference Coordinator ............ Valorie Boyd, Executive Director, ACE of Florida
ACE Membership Table .............. Mary Barrett, Nyce Daniel, Jack Miller
ACE Olympics ............................ June Rall, Debra Hargrove, Jeff Arnott
Awards ................................. Marc Hutek, Susan Winters, Karen D’Arceuil,
                                 Dr. Nilda Diaz
Computer Lab .......................... Dr. Debra Hargrove, Florida TechNet
Concurrent Sessions ................. Valorie Boyd, Julie Roberts, Leigh Ann Clark
Exhibits .................................... Julie Roberts
Local Arrangements ................. Andrew Jenkins
Marketing and Publicity ............ Valorie Boyd, Leigh Ann Clark, Julie Roberts
Membership ............................. Leigh Ann Clark, Dr. Dulce Maria de Villa
Office Arrangements ............... Valorie Boyd, Leigh Ann Clark, Julie Roberts
On-Site Coordinators ............... Valorie Boyd, Julie Roberts, Leigh Ann Clark
Conference Volunteers ............. ACE Board Members
Presenter Check-In .................. Leigh Ann Clark, Julie Roberts
Program Book ......................... Valorie Boyd, Julie Roberts, Leigh Ann Clark
Raffle ................................. Karen D’Arceuil, Mary Keen, John Small,
                                 Dave Barnes
Registration ............................. Leigh Ann Clark, Julie Roberts
Signs ...................................... Marc Hutek, Mavis Pacetti, Jeff Arnott
Sponsors ................................. Julie Roberts
Technology ............................. Dr. Debra Hargrove, Leigh Ann Clark

“Preparing Today’s Students for Tomorrow’s Workforce”
Sunday, September 30

ACE Board of Directors’ Meeting
Location: Salon I
1:00 pm – 4:00 pm

GED Standing Committee
Location: Salon II
1:00 pm – 5:00 pm

Exhibitor Setup
Location: Grand Foyer
2:00 pm – 5:00 pm

Registration Open
Location: West Registration Desk
3:00 pm – 6:00 pm

“i-Gather” Informal Networking Welcome Gathering
Location: Poolside
7:00 pm

Monday, October 1

Registration Open
Location: West Registration Desk
7:30 am – 11:45 am
1:30 pm – 4:45 pm

Grand Opening of Exhibits
Location: Grand Foyer
8:00 am – 8:45 am

Opening General Session
Location: International Ballrooms Center & South
9:00 am – 10:30 am

Visit Exhibitors/Meet Keynote Speaker, Dr. Kimberly Alyn
Location: Grand Foyer
10:30 am – 11:00 am

“Support Florida’s Adult Education” Advocacy General Session
Facilitator(s): David Barnes, Marc Hutek, Neeta Rancourt, Rod Duckworth, Jon Conley, Mary Bedford, Wendy Dodge
Location: International Ballrooms Center & South
11:00 am – 12:00 pm
This general session will provide all conference participants the opportunity to hear the pressing legislative issues in Florida’s Adult Education. Participants will not only see how the ACE of Florida Advocacy and Communications committee intends to represent statewide educators before and during this year’s legislative session, but will also provide advocacy tips for those individuals wishing to become an active voice with their local legislators. Guest speakers will provide the necessary background to identify the key talking points in assuring advocacy is aligned across the state while finding their “Champion” to support their efforts! This session has the potential to influence the direction adult education takes in the next legislative session and for years to come! DON’T MISS IT!

12:00 pm – 1:30 pm Lunch On Your Own

Monday, October 1

Concurrent Session I
1:30 PM - 3:15 PM

Using a Local Database to Contextualize Learning and Differentiate Instruction
Presenter(s): Judy Johnson, Pamela Marshall, Jennifer Blake
Location: Azalea
Participants will learn how one Adult Education program uses a locally developed relational database to contextualize learning and differentiate instruction for enhanced student achievement. Other features include fields for tracking the collection of mandated tuition fees, student learning gains, and transitions to post-secondary programs. Each participant will receive a working electronic copy of this tool.

CASAS Update and Refresher
Presenter(s): Linda Taylor
Location: Begonia
This session provides an update on what’s new at CASAS, as well as a refresher for program staff who are responsible for CASAS implementation in their agency. Topics include: free online self-paced CASAS training course overview; new resources on the CASAS website, including free instructional modules for low literate learners; overview of new technology, including eTests Online and TOPSpro Enterprise; and much more!

BON VOYAGE!
Presenter(s): Maria Koonce; William Koonce
Location: Camellia
How much do YOU learn from your students? You may use the cultural wealth that you have acquired throughout your career in a new and exciting adventure as ‘Destination Speaker.’ Cruise lines are delighted to host you and you can get to see the world in luxury. I will share the lectures that I have prepared from Caribbean topics like EXPLORATION, EXPLOITATION, EXPANSION: THE MOMENTOUS JOURNEYS OF CRISTOFORO COLOMBO to South American topics like ALIVE: THE ANDES TRAGEDY, and many more!

TABE Online Training – (Vendor)
Presenter(s): Stephanie Seemam, Michael Johnson
Location: Crystal Room
Participants of the on-site certification session will learn how to administer
the test and engage in hands-on training covering key features and functionality of the TABE Online Assessment Program. The session will include: (1) introduction of the role of administrator, teacher, and client; (2) practical knowledge needed for implementation; (3) discussion of how to accommodate students with disabilities; (4) discussion of basic test management and best practices; (5) creating and accessing reports; (6) discussion of other organization implementation needs; and (7) opportunity for individual practice. Attendees will receive a TABE Online Administrator certificate at the completion of the course.

From Student to Customer: Making the Tuition Transition in Adult Education
Presenter(s): Brent Stubbs, Martha Garzon
Location: Salon I
Branding? Targeted marketing? Engineering Experience? Mind share? Career Pathways? What does this all mean? We know about the last phrase, but the other stuff may seem like a foreign language. Lake Tech is proud to share some of the work we have been doing, the impact, and the path forward for adult education practitioners in presenting the powerful value proposition of what we do to all stake holders: current and potential students, community partners, decision makers and others.

The 7 Habits on the Inside
Presenter(s): Leo Mediavilla, Miguel Fumero
Location: Salon II
This presentation will provide an overview of the NEW FranklinCovey 7 Habits on the Inside program geared to inmate education in prisons and jails. Dr. Mediavilla is a Master Certified Facilitator of the 7 Habits on the Inside program. His high energy interactive presentation will allow participants to see this NEW program and the impact it has on inmate behavioral change. Also, Miguel Fumero will present “The Anatomy of a Dream.” This presentation is designed for ACE participants interested in corrections education.

Writing about Reading: Preparing for the 2014 GED® Test
Presenter(s): Bonnie Goonen, Susan Pittman-Shetler
Location: Salon III
The 2014 GED® test moves students from “writing about nothing” to producing analytical responses based on primary and secondary source texts. This workshop will include beginning strategies that can be transferred to the different content areas when developing both extended response and short answers. Participants will receive resource materials they can use in the classroom to support evidence-based writing and the beginning steps towards teaching their students to develop extended responses and short answers.

GED® 2014: Preparing Educators and Testing Professionals for the Next Generation Assessment
Presenter(s): Tara Goodman, Diane Vaccari, Zelda Rogers
Location: Salon VI
A new GED is less than 15 months away and will bring significant changes to adult education teachers, administrators, and GED testing professionals. This session will provide an overview of those changes and the steps Florida is taking to prepare for the launch of the new GED test on January 1, 2014.

Florida Adult Education Career Pathways Toolkit
Presenter(s): Debra Mills
Location: Salon VII
Meet the Florida Adult Education Career Pathways Toolkit! We will explore the toolkit sections and strategies including: organization/description of each section; how AEC fits into the broader picture of Career Pathways; stakeholders involved and possible models for connecting stakeholders; curriculum development including bridge programs; college & career readiness including the common core; essentials of funding; a closer look at how business advisory committees should be structured and maintained.

Student Orientation/Career Pathways
Presenter(s): Meryl Eisenberg, Jane Hughes
Location: Salon VIII
This presentation highlights Broward County Public Schools’ new Adult Career Pathways Student Orientation. Its components, included in an Adult Student Planner, provide a comprehensive resource for students that offer practice in organizational, planning and problem solving skills vital to successful transition and completion of postsecondary education. The Teachers’ Guide, which was developed as a companion to facilitate and support the delivery of the orientation, includes scripts, procedures, handouts, forms and resources. Participants will receive a copy of the Planner and Teacher Guide.

3:15 – 3:30 Visit Exhibitors

Monday

Concurrent Session II
3:30 pm – 4:45 pm

Helping Adult Learners Hit the Bulls-Eye: Targeting Services to Meet Real-World Challenges
Presenter(s): Mary Keen, Janora Crow, Christy Maranto
Location: Azalea
Join us for a look at best practices in making career pathways programs viable and sustainable for Adult Education programs, students, and the community.

Dangerous English
Presenter(s): Erica Moore
Location: Begonia
During this presentation, participants will learn how to give practical accent reduction techniques to their ESOL students, especially when they are dealing with articulation difficulties that might lead to miscommunication, embarrassment, dangerous or downright vulgar utterances.

GED ASAP! Move Your Students from “Re-Testers” to “Test Passers!” – (Vendor)
Presenter(s): Stephanie Eichner
Location: Camellia
GED® 2014 will debut January 2, 2014, and the slate will be wiped clean. Your students need to be sure they pass all parts of the 2002 test before that time. As the exclusive distributor of the GED Official Practice Tests, Steck-Vaughn has a wide array of resources to help ensure that your students have their GED before 2014. This session will focus on GED test-taking strategies as well as Steck-Vaughn materials that will move your students from “re-testers” to “test-passers” by December 31, 2013. Sample Steck-Vaughn materials will be provided to participants.
Distance Online Learning for Adult ESOL Students  
Presenter(s): Rudi Peseckas  
Location: Crystal Room  
This presentation will demonstrate how Pinellas County Schools adult educators utilize Moodle LMS, Blackboard Collaborate, Facebook, and other tools to provide engaging and interactive environment for students enrolled in online distance language learning.

GAIN - The Better Basic Skills Test – (Vendor)  
Presenter(s): Bradley Olufs  
Location: Dogwood  
This GAIN Overview is recommended for those who are not familiar with this new basic skills assessment adopted for use in Florida Adult Education Programs. GAIN was specifically developed for ABE/ASE with content and scoring directly correlated to the EFLs. Participants will learn how to properly administer GAIN, interpret results to ensure adult students receive appropriate training with targeted instruction, navigate the Wonderlic Online interface, and become GAIN Test Certified as per the NRS requirements.

Gripes with Groups? Regroup!  
Presenter(s): Jayme Adelson-Goldstein  
Location: Salon I  
Group work in adult learning is far from a new phenomenon, yet sometimes its distinct challenges seem to outweigh its many benefits. Come learn how to manage the group dynamic and teach the skills our learners need to work as an effective team. Explore several ways to form and manage groups of adult learners. Participants will walk away with sample Do/Say charts, Role/Task organizers, and other useful group work templates.

Developing A Team  
Presenter(s): Martha Meyers, Lindsay Simpson, Thomas Bellantonio  
Location: Salon II  
Presentation will discuss and analyze the process of developing a team in Adult Education. We will discuss the roles of the induction process with a career counselor, the ABE and GED instructors and the team approach to working with adult education students.

Advocacy Strategies for Challenging Times  
Presenter(s): Jackie Taylor  
Location: Salon III  
Learn how advocates in various states run successful campaigns that preserve adult education funding or save adult education from cuts. Gain practical ideas for organizing or strengthening your own state or local advocacy network and adapting strategies in the face of challenging economic times. Leave with resources and strategies to implement when you return home.

Assessment of Adult English for Speakers of Other Languages for Teachers and Test Administrators  
Presenter(s): Philip Anderson  
Location: Salon VI  
Participants will learn about FL DOE policies on assessment of adult ESOL students, measurement of assessment results, and using test results to guide instruction.

Scrptes for Success – (Vendor)  
Presenter(s): Anne Morgan, Deanna Crosson, Karen Bell, Nancy Flaherty  
Location: Salon VII  
Pinellas County, the leader in successful GED testers in Florida, has developed diagnostic prescriptions to provide academic remediation for GED candidates. Participants will receive ready-to-use samples, food, and free books for their classrooms. Come see how Xcelerator books and our “Scrptes for Success” combine to remedy your students’ ailing scores. No appointment necessary!

Adult Education Data: Peering into the Kaleidoscope  
Presenter(s): Mark Baird  
Location: Salon VIII  
This session will focus on how to ensure the quality of adult education data and maximize its use for accountability and program improvement.

5:00 pm Exhibits Close for the Day

ACE Olympics - Sponsored by Education2020
Ice Cream Social - Sponsored by Steck-Vaughn
Location: Poolside  
(In case of rain, back-up location – Salons IV & V)  
5:00 pm – 6:00 pm

CASAS State Certified Trainers  
Location: Camellia  
5:30 pm – 6:30 pm

Tuesday, October 2

Registration Open  
Location: West Registration Desk  
7:30 am – 12:30 pm  
1:45 pm – 4:45 pm

8:00 am – 8:30 am Visit Exhibits

Concurrent Session III  
8:30 AM - 9:45 AM

Components of Numeracy: Tools for Engaging Learners in Meaningful Math (Part I)  
Presenter(s): Brooke Istas  
Location: Azalea  
Participants in this hands-on workshop will explore ways to add context to the math content already being taught in classrooms and to develop learners’ reasoning and problem solving skills. Teachers will learn to design and enhance instructional activities that meet the needs of learners of all levels and will enhance learners’ ability to apply the math content in a variety of real-life contexts.  
Part II of this presentation will continue at 10:00 am – 11:15 am in the same room.  

What Is Meant By Differentiated Instruction and How Can It “Spark” Success In Adult Reading Comprehension, Writing, and Vocabulary? – (Vendor)  
Presenter(s): Kathleen Rolison  
Location: Begonia  
As the need to comprehend increasingly complex information grows in the
workplace, many adults are challenged to keep up. That’s why Achieve created the Spark3000® differentiated instruction solution. Spark3000 accelerates literacy gains which translate into greater ability to make career and workforce gains. Because it’s accessible 24/7 via the web, Spark3000 provides the convenience and flexibility adult learners require.

Critical Elements of a Contractual Service Agreement
Presenter(s): Ike Gibson
Location: Camellia
This presentation will assist grant recipients on how to develop a meaningful and measurable contractual service agreement pursuant to state and Federal rules. Upon completion of this session, participants should be able to: (1) determine if contractual services are “really” necessary during the planning phase of developing their applications and proposals; (2) write a complete contractual service agreement with a quantifiable scope of work, reasonable cost analyses, specific invoicing dates, minimum performance standards, remedies for non-compliance, as well as deliverables; and (3) evaluate agreements to ensure that all critical sections are included pursuant to the State of Florida Contract and Grant User Guide.

Extend Learning with Social Networking
Presenter(s): Marie Coleman
Location: Crystal Room
No longer limited to the classroom, learning can be extended with social networking tools to maintain student connections, share content, and access expertise. Explore how tools such as Twitter and Edmodo (both free!) can be used to enhance curriculum and assessment in a 24/7 learning environment.

Learning to Read: Why It’s So Hard for Some Adults
Presenter(s): Betsy Stoutmorrill
Location: Salon I
The cultural invention of reading is both a science (brain function) and an art (mind function), so how can educators balance the accountability of science with the aesthetics of art? This interactive session for teachers, volunteers, and adult learners explores how a person’s brain manages the skills or tasks required to read and then how a person’s mind makes meaning for comprehension. The session will also challenge the audience to experience some “aha moments” from the prospective of an adult non-reader and limited reader.

The Underage (Young Adult) Dropout and Your Adult Education Program
Presenter(s): Angela Izzo, Carolyn Allen
Location: Salon II
With the changing standards in both K-12 and Adult Education, servicing the young adult student has become an issue in many programs. This session will present a successful model from the intake process to graduation including career pathways.

Moving Beyond Competition to Collaboration: Adult Education & The Library System
Presenter(s): Brent Stubbs, Erika Greene
Location: Salon III
This session will explore the process of going from hand-shake partnerships to collaboration that is strategically mutually beneficial to both library programming and adult education. The presenters will share their two-year story of working towards a partnership that matches the strategic needs of both entities without the fuss of competition. That’s right, no competition. Hint: it takes time and a commitment to listen.

Florida’s New and Expanded Supply Demand Web Application
Presenter(s): Duane Whitfield
Location: Salon VI
The Department of Economic Opportunity has developed a new and expanded supply/demand web application. Learn firsthand how to view the latest occupational supply and demand data, see the jobs in most demand, find occupational wages by area, and how to customize our own report to get the data you need. The system also allows you to choose from real-time short term demand data or long term demand data to fit your projection needs. This new tool was developed in cooperation with the Florida DOE under a US Department of Labor grant.

Best Practices for TABE 9 & 10
Presenter(s): Lisa Williams
Location: Salon VII
This session provides an overview of the role and responsibility of the TABE Test Administrator and best practices used before, during and after the test. This session is not a certification workshop.

15 Months and Counting – Preparing for the 2014 GED® Test
Presenter(s): Bonnie Goonen, Susan Pittman-Shetler
Location: Salon VIII
In 15 months, the GED Testing Service® will launch the 2014 GED® test. This session is designed to provide program managers and administrators with information about the 2014 GED® test. Participants will focus on the content of the test and the impact the increased rigor of the test will have on GED® preparation and ABE programs. This session will also provide an overview of the professional development resources and activities planned to assist instructional programs in making the transition to the 2014 GED® test.

9:45 am – 10:00 am Visit Exhibitors

Tuesday
Concurrent Session IV
10:00 AM - 11:15 AM

Components of Numeracy: Tools for Engaging Learners in Meaningful Math (Part II)
Presenter(s): Brooke Istas
Location: Azalea
Participants in this hands-on workshop will explore ways to add context to the math content already being taught in classrooms and to develop learners’ reasoning and problem solving skills. Teachers will learn to design and enhance instructional activities that meet the needs of learners of all levels and will enhance learners’ ability to apply the math content in a variety of real-life contexts.

PLATO Learning: A Trusted Partner in Adult & Workforce Education – (Vendor)
Presenter(s): Michael Zak
Location: Begonia
This session will be an introduction to PLATO, and will include a discussion and demonstration of the state-of-the-art PLATO Learning Environment and our innovative approach to meeting the academic, personal, and career development needs of adult learners. PLATO’s award-winning online learning solutions range from Basic Skills, to GED & Adult High School, and College & Workforce Readiness.
TUESDAY

Winning in Life: Student Motivation
Presenter(s): Nathan Herrod, Lincoln Loucks
Location: Camellia
The presentation will be centered around the sports analogy of “Winning in Life.” Just as sports provide an avenue for achievement, education can unlock the potential of students and give them a new outlook on life.

Blended/Distance Program for Adult Learners
Presenter(s): Kathy Rennie, Donna Lawless
Location: Crystal Room
Pinellas County instructors at Tomlinson Adult Learning Center will showcase a successful blended and distance learning curriculum for adult learners enrolled in ABE/GED programs. Instructors will demonstrate how to use blended and distance online GED curriculum successfully in classrooms for both limited English learners and American-born students. They will demonstrate their highly effective website for distance learning and show participants how to use distance and blended platforms to increase enrollment, retention, and learning in their classrooms throughout the state.

Have A Choice - 4 Great ESOL Programs – (Vendor)
Presenter(s): Jim Goldstone
Location: Dogwood
You can’t go wrong by choosing one of these 4 excellent ESOL programs from Cambridge University Press or McGraw-Hill. Samples will be given and technology components will be demonstrated to show you how easy they are to employ in and out of the ESL language classroom.

More Than “Wh-“ - The Art of Asking Questions in the ESOL Classroom
Presenter(s): Jayme Adelson-Goldstein
Location: Salon I
The effective use of questions in the adult ESOL classroom engages learners and provides the basis for expanded communication and learning. In this highly-interactive session, the presenter guides you through the what, why and how of focusing questions, processing questions and teacher feedback. Come explore ways to use questions to help all ESOL learners (including low-beginners) demonstrate the higher-level thinking so essential to their success on Career Pathways.

Tapping the Potential of Social Media
Presenter(s): Jackie Taylor
Location: Salon II
Gone are the days when you could simply post information to a website! Join this dynamic session to learn how to easily and effectively use social media to communicate with students, cultivate program partnerships, influence media, and change the conversation in state legislatures and in Congress. Learn a social media tool of your choice, interact with colleagues, create a plan, and bring it home. Participants are eligible for a free giveaway of the latest social media marketing books.

IPDAE – New State Professional Development Opportunities
Presenter(s): Anthony Iacono, Libby Livings Eassa, June Rall, Luci Mello, Debra Hargrove
Location: Salon III
Join us to learn about all professional development opportunities for Florida’s adult education practitioners provided by the Institute of Professional Development in Adult Education.

Common Core State Standards: Implications for Adult Education
Presenter(s): Zelda Rogers, Kathleen Taylor
Location: Salon VI
An overview of the Common Core State Standards and discussion on implications for adult education programs: ABE, ESOL, GED, and AHS.

Learn the Difference Between Advocacy and Lobbying
Presenter(s): Marty Finsterbusch
Location: Salon VII
Come learn the differences between advocacy and lobbying. Adult Learners can be the Best Advocates for Your Program!! Learn how your students can become better and stronger advocates for your program. You will learn how to help support and plan student involvement in advocacy more effectively in the future.

Strengthening Partnerships in an Adult Career Pathways System
Presenter(s): Debra Mills
Location: Salon VIII
Let’s build partnerships to a different level and discuss models and strategies! The session will cover: developing a network of partners; common mistakes in partnerships; identifying partners; getting started – core team; connecting to existing partnerships (making a network); defining the governance; sample elements in structures; models for collaboration; CTE program advisory committees; roles and responsibilities; operating a partnership; effective meeting components; communication; partnership evaluation; sustaining the partnerships; sample structure components; and marketing the partnership.

11:15 am – 11:30 am Visit Exhibitors

Tuesday
Concurrent Session V
11:30 AM - 12:30 PM

Workforce Connects The Complete Career Pathways System – (Vendor)
Presenter(s): Luciano Cossi
Location: Azalea
Learn about the all-in-one online solution that provides the assessment, remediation, instruction, and resources needed to develop career pathways and build the academic and workplace competencies needed to help learners become career ready. This online system offers a variety of powerful tools that effectively lead a student through the process of exploring and defining a career pathway so they can pursue the training and education they need to be ready for the 21st-Century workforce.

CASAS eTests and TOPSpro Update
Presenter(s): Linda Taylor
Location: Begonia
The next generation of TOPSpro software and CASAS eTests is here. With CASAS eTests Online your students can take an online test anywhere they can be proctored, while you can access their test scores immediately.
The Politics of Adult Education for Teachers, Administrators and Students
Presenter(s): Art Ellison
Location: Camellia
This workshop session will focus on the practical skills that adult educators and students need to become effective advocates for their programs at the state level. Advocacy materials and strategies from successful advocacy campaigns in other states will be discussed. Each workshop participant will receive a package of these materials that can be customized for use in Florida.

CHOICES Professional Tools
Presenter(s): Ila Waite-Burns
Location: Crystal Room
Join this session to learn how CHOICES Professional Tools is a time saver. Participants will learn how to manage student portfolios and create reports using the teacher management system, Professional Tools, for CHOICES.

How Aristotle Got His GED
Presenter(s): Daniel Stotter
Location: Dogwood
This presentation will introduce a variety of tools that students can draw upon when writing a short school report or when composing the essay for the GED exam. The classic concepts of ethos, logos, and pathos will be explained along with different styles of composition.

Here's Your Room Key - Now What?
Presenter(s): Barbara Clift, Cindy Brown
Location: Salon I
Helpful strategies for new teachers teaching in a diverse classroom setting.

Grab-and-Go
Presenter(s): Erica Moore
Location: Salon II
This presentation will include an overview of and a sample lesson from Grab-and-Go, a project developed with the part-time ESOL teachers in mind. Each lesson – based on pictures, videos, news stories or emails – is suitable for any LP adult class and can be used to teach or review all language skills.

“Your Future is Calling:” Communicating to GED Test Takers on the Closeout of the 2002 Test Series
Presenter(s): Tara Goodman, Diane Vaccari
Location: Salon VI
This session will provide an introduction to marketing and communication materials for the closeout of the 2002 GED Test Series in preparation for the launch of the new assessment in January 2014. GED Testing Service is launching a new marketing plan with tagline, “Your Future is Calling.” Adult educators and GED testing professionals will be introduced to this campaign and encouraged to develop local plans for communicating about the end of the current test series.

Targeted Expansion: Using All Your Data
Presenter(s): Craig Winger
Location: Salon VII
Now that your students have “skin in the game,” can you ensure they are getting their monies worth, and more? How do you document successes and show continuous improvement to students, teachers and administrators? Is your program expanding? Where? How? Using what data for Marketing? Learn more about how you can use all your data for program improvement and expansion.

Linking Adult Literacy and Reading Comprehension to the Department of Labor Career Clusters – (Vendor)
Presenter(s): Michael Johnson
Location: Salon VIII
CTB/McGraw-Hill and MetaMetrics have recently completed a research project linking TABE Reading results to Lexile measures to improve adult literacy comprehension and retention. Participants will learn how Lexile measures can be used to connect learners with ability-appropriate instructional and leisure reading materials for effective reading practice via a FREE web resource.

“i-Lunch” Lunch Together (included in registration)
Sponsored in part by CTB/McGraw-Hill
Location: Salons IV and V
12:30 pm – 1:45 pm
*Must have Luncheon Ticket for entrance.

Tuesday
Concurrent Session VI
1:45 PM - 3:00 PM

Life Skills, Banking, and Behavior
Presenter(s): Jonathan Reed, Valerie Skurka-Mountjoy
Location: Azalea
Teach your learners personal responsibility, accountability, and necessary life skills through a simple banking program that is easily incorporated into daily class time. The compound effect of the banking program creates awareness of individual accomplishments and productivity on a daily/weekly/monthly basis.

Mission Possible: From Tent City to GED and Beyond!
Presenter(s): Jennifer Harrington, Sheila Lopez, Angela Mosley
Location: Begonia
Pinellas County CTAE and Catholic Charities – Diocese of St Petersburg have teamed up to serve the homeless of Pinellas Hope, formerly, “Tent City.” Find out how this inter-agency collaboration works together to improve literacy, earn GEDs, and facilitate post-secondary transitions at our local community colleges and technical centers.

Essential Framework for Teaching Reading to ABE and ESL Students – (Vendor)
Presenter(s): Caroline McNair
Location: Camellia
Learn practical tips for motivating adult learners, implementing reading change, and upgrading your reading culture. This workshop will introduce a proven method which is easy to learn and easy to teach. Participants will gain new strategies with direct instruction, music, and technology.
It Only Takes an Hour! Just in Time PD!
Presenter(s): Debra Hargrove
Location: Crystal Room
21st Century tools are becoming more and more prevalent as adult educators look for interesting ways to expand their knowledge. Florida TechNet provides Adult Education teachers and administrators with over 35 online PD modules and links to other helpful resources that can help YOU become the best educator you can be. Join Debra as she explores the newly redesigned Florida TechNet website.

Practicing Reading Skills with Social Studies Content
Presenter(s): Jan Lichtenwalter
Location: Salon I
An intensive reading skills resource using social studies content will be available for participants to take with them for use in adult high school, preGED, and ABE.

Going for Gold: Developing Human Capital
Presenter(s): Mitch Rosin
Location: Salon II
What does it mean to be “work-ready?” Increasingly the answer to this question can be found through contextualized instruction that meets industry standards. In this workshop you will learn about national workforce crisis, why credentials are gaining increased recognition nationwide, and how you can prepare your learners for certification tests. Explore how contextualized online instruction and practice can help build applied workplace skills while helping learners develop a systematic, consistent problem-solving approach for success in test-taking and real-world situations.

Preparing for the 2014 GED® Test: The Difference Begins with You! (Part I)
Presenter(s): Bonnie Goonen, Susan Pittman-Shetler
Location: Salon III
The 2014 GED® test will be launched in January 2014. Over the next 15 months, there will be much work to be done preparing for the changes headed our way. Using the newly released GED® test Item Samplers, this session will focus on examples of content and context skills that adult educators need to address as they prepare test-takers for success on the 2014 GED® test, as well as the various types of computer skills needed. It’s definitely not too early to get started!

Part II of this presentation will continue at 3:30 pm – 4:45 pm in the same room.

Examining the Impact of Using Video in College Online and Blended Beginning Computer Science Courses
Presenter(s): Madine Renee Rawe
Location: Salon VI
This mixed methods study was an effort to find out if the use of instructional videos is helpful to the achievement of curriculum goals in beginning computer application courses. This research involves data analysis of student grades in online and blended beginning computer application courses that had video demonstrations available for study reference during the semester and compares those grades to the grades of students in blended and online courses without video demonstrations available. This research also studied the students’ perceptions of the value of the video demonstrations and if they believed the videos contributed to their success in the course.

Using ELCATE Curriculum Standards
Presenter(s): Philip Anderson
Location: Salon VII
Participants will learn about using the ELCATE curriculum standards in the classroom, processes used to develop the standards, key components of the standards, steps to create lesson plans from the standards, and tools to find resource materials that can be used with the standards.

Prescription for Student Success
Presenter(s): Priyanka Sharma
Location: Salon VIII
This workshop will focus on effective strategies and essential habits that students at any level can use to improve their academic performance. The strategies are based on scientific evidence about how long-term memory works; research on self-affirmation and self-efficacy theory; and study habits of successful students.

3:00 pm - 3:30 pm  Visit Exhibitors

Tuesday

Concurrent Session VII
3:30 PM - 4:45 PM

Assessing Speaking in the ESOL Classroom
Presenter(s): Kristina Pereira-Finch
Location: Azalea
This presentation provides an overview of different categories of speaking activities, and the tasks associated with their levels, that can be used to assess ESOL students’ English speaking skills/proficiency. The presentation provides some guidelines for assessing speaking as well as sample activities and rubrics that may assist teachers with the assessment task.

How to Implement the CASAS eTEST… No Tears, Just Right the First Time!
Presenter(s): William Gaynor
Location: Begonia
What have you heard about the CASAS eTEST? How can the TopsPRO Enterprise diagnostic reports help your students master new skills? What pre-installation decisions do you need to make to implement the eTEST successfully? See how can you merge TABE & CASAS PC, Bubble Sheet & OnLine Testings into one, simple TopsPro Enterprise database for AdultED & CTE students/instructors. Take a practice Reading & Listening Test and see what it is like.

Solutions to Help Students Achieve Their Career Paths – (Vendor)
Presenter(s): Cindy Le
Location: Camellia
This session will explore ways to build the fundamentals of basic lifeskills and workskills in students and then phase in more global content to better prepare them for their various career pathways. Practical and useful strategies will be demonstrated and free samples will be provided.
Preparing Today’s Students for Tomorrow’s Workforce

Technology: You’ve Got Questions, We’ve Got Answers!
Presenter(s): Kimberly Gates
Location: Crystal Room
With technology changing almost daily, questions can pop up at any time! Here’s your opportunity to ask those questions. Nothing’s too big or too small! No technology topic is out of bounds or off limit! Unsure what questions to ask? Come to see what others have! Hardware, software, websites, smart phones, and even not-so-smart phones can be discussed. Just like a coffee house or comedy club “open mic” night, you get to direct this session!

Case Study: Analyzing an Increase in Student Gains from the TABE CLAS-E – (Vendor)
Presenter(s): Nancy Johnson, Mike Johnson
Location: Dogwood
The Literacy Coalition of Palm Beach County has seen an increase in student gains with testing ESL students with TABE CLAS-E. This session will review their decision to switch to TABE CLAS-E, student gains that were achieved, training and deployment and also provide best practices for other sites interested in using TABE CLAS-E. Anyone interested in seeing if TABE CLAS-E can help their program should attend this session.

Effective Partnerships with County Jails
Presenter(s): Holly Heintz, Ramona Schaefer
Location: Salon I
With residency and tuition under our belts for a year, how do we effectively sustain partnerships that continue to facilitate ABE/GED success for the incarcerated? Pinellas County CTAE and Pinellas County Sheriff’s Office have developed such a program. This begins with facilitating proof of residency and funding of tuition, to classroom strategies for success, right through graduation ceremonies inside the jail.

Career Pathways for ESL – (Vendor)
Presenter(s): Claudia Llerandi, Nancy Bartholomew-Seltzer
Location: Salon II
Hear the results of a case study at Indian River State College. Learn how BurlingtonEnglish offers the linguistic bridge necessary for ESOL students to move seamlessly from general ESOL courses into Career Pathways. Explore the Career Extensions program that enables students to work on two processes on parallel levels – learning academic English while preparing for the workforce. Create a contextualized ESL classroom that provides language and workforce readiness skills to your ESL students.

Preparing for the 2014 GED® Test: The Difference Begins with You! (Part II)
Presenter(s): Bonnie Goonen, Susan Pittman-Shetler
Location: Salon III
The 2014 GED® test will be launched in January 2014. Over the next 15 months, there will be much work to be done preparing for the changes headed our way. Using the newly released GED® test Item Samplers, this session will focus on examples of content and context skills that adult educators need to address as they prepare test-takers for success on the 2014 GED® test, as well as the various types of computer skills needed. It’s definitely not too early to get started!

Using Volunteers to Promote Career Pathways
Presenter(s): Greg Smith
Location: Salon VI
Volunteers can be a great resource in helping students explore and pursue their career and post secondary education options. Join us to learn more about the Florida Literacy Coalition’s new on-line volunteer training course and related promising program practices that can help you to effectively utilize volunteers to support your adult education career pathways initiative.

GED® Testing Accommodations: Tips for a Successful Submission
Presenter(s): Tara Goodman, Diane Vaccari
Location: Salon VII
Candidates for the GED® test are provided opportunities for testing accommodations in accordance with provisions of the Americans with Disabilities Act. This session will provide an overview of the accommodations process and tips for a successful submission of documentation for students with disabilities.

Adult High School - Open Forum
Facilitator(s): Carolyn Allen
Location: Salon VIII
This session will provide an open discussion and networking opportunity for staff who work with face-to-face and online adult high school programs and those who work with co-enrolled credit programs with current high school students. Participants will share best practices and concerns related to graduation requirements, curriculum, EOC’s, pre-testing, scheduling, teacher certifications, as well as discussing recommendations for needed legislative changes for the upcoming legislative session. Participants of this session will form a network of adult educators who are interested in on-going sharing and support as they implement adult high school and co-enrolled programs.

FATDEC Board Meeting
Location: Camellia
5:15 pm – 6:45 pm

Wednesday, October 3

Registration Open
Location: West Registration Desk
8:00 am – 10:30 am

Administrator’s Meeting
8:15 am – 11:50 am
Location: International Ballroom South

Welcome and ACE of Florida Updates -
Neeta Rancourt, President, ACE of Florida

Deferred Action for Childhood Arrivals -
Warren Janssen, Field Office Director, USCIS

The Politics of Adult Ed. from the National Perspective -
Art Ellison, New Hampshire DOE

The Incredible Shrinking Adult Education Advocacy Strength -
Marty Finsterbusch, Executive Director of VALUEUSA and the President of the National Coalition for Literacy
**Concurrent Session VIII**

**Teacher Track**

**8:15 AM - 9:15 AM**

**Tapping Into QR Codes**

Presenter(s): Marie Coleman  
Location: Crystal Room

Maybe you have seen them on products or in magazines...QR codes – what are they? why do I need to know about them? how can they benefit me?  Quick response (QR) codes are a type of barcode that can provide web-based information with the scan of a cell phone. Discover more about how to tap into the power of QR!

**Writing for Work: Targeted Strategies for Teaching Applied Writing**

Presenter(s): Mitch Rosin  
Location: Salon I

Writing coherent, clear messages is one of the most commonly noted skills employers identify as lacking in their workforce. Yet, in the age of email and computers, workers must increasingly be able to effectively communicate and document information in writing. In this workshop, you will learn how building writing instruction based on audience is a highly effective and relevant means of developing skills and providing meaningful writing application opportunities for adult learners.

**Preparing Students for College-Level Math (Part I of III)**

Presenter(s): Brooke Istan  
Location: Salon VI

Participants in this hands-on workshop will explore ways to prepare students for College Level math by using technology and contextualize instruction; thus allowing learners to discover and make sense of this higher-level thinking. Teachers will learn to facilitate instructional activities that will help ease math anxiety, improve algebraic understanding and enhance learners’ ability to apply the math content in a real-life context.  
**Part II of this presentation will continue at 9:30 am – 10:30 am in the same room.**

**Teaching Re-Entry Skills to Adult Learners in a Correctional Setting**

Presenter(s): Stephanie Rhodes  
Location: International Ballroom Center

While adult education generally means focusing on academic skills that will result in an acceptable TABE score or earning a GED, this is not the only priority for our students in today’s difficult economy. This session will focus on additional skills needed and resources available to address topics such as managing money, banking services, social skills, and employability. A comprehensive program will prepare students for a successful transition into the working world, community, and home.

**Building Aspirations of Adult Learners Toward College and Careers**

Presenter(s): Priyanka Sharma  
Location: Salon VIII

This workshop will detail the program and instructional practices that are designed to affirm the aspirations of adult learners for pursuing further education beyond a high school credential through interactivity and direct experience. Some tools and activities related to being a successful college student, such as career planning, time management, study skills, and financial planning for college, will be shared.

**Wednesday**

**9:30 am – 10:30 am**

**Administrators’ Meeting (Continued)**

8:15 am – 11:50 am  
Location: International Ballroom South

**Concurrent Session IX**

**Teacher Track**

**9:30 AM - 10:30 AM**

**Practicing Reading Skills with Social Studies Content**

Presenter(s): Jan Lichtenwalter  
Location: Salon I

An intensive reading skills resource using social studies content will be available for participants to take with them for use in adult high school, preGED, and ABE.

**Contextualized Grammar Instruction: It Works! (Part I)**

Presenter(s): Jayme Adelson-Goldstein  
Location: Salon VIII

When grammar is presented and practiced within a context that is meaningful to learners, their awareness, retention and accurate use of the grammatical structures increases. Using an inventory of authentic workplace contexts, we’ll explore grammar structures that naturally occur within the communication tasks in those settings. We’ll also work with a variety of presentation and practice tasks that make grammar teaching and learning a labor of love!  
**Part II of this presentation will continue at 10:45 am – 11:45 am in the same room.**

**Adding Bam to Adult Ed Reading Programs (Part I) – (Vendor)**

Presenter(s): Keith Pruitt  
Location: International Ballroom Center

A wide variety of students come into our programs desiring to excel in learning. The one thing that holds many back is their lower reading level. In this workshop, nationally known literacy expert Keith Pruitt takes participants on a journey to understand the nature of comprehension
Preparing Today’s Students for Tomorrow’s Workforce

Preparing Students for College-Level Math (Part II of III)
Presenter(s): Brooke Istas
Location: Salon VI
Participants in this hands-on workshop will explore ways to prepare students for College Level math by using technology and contextualize instruction; thus allowing learners to discover and make sense of this higher-level thinking. Teachers will learn to facilitate instructional activities that will help ease math anxiety, improve algebraic understanding and will enhance learners’ ability to apply the math content in a real-life context.

Part II of this presentation will continue at 10:45 am – 11:45 am in the same room.

Comprehensive Security Plan and “LEARN” Motivational Technique
Presenter(s): John Bush, Marvin Kohler
Location: Salon VII
In this workshop we will cover topics involving security accountable with inmates in education, the process from recruitment to graduation, and a motivational technique “LEARN” by author Marvin Kohler.

Wednesday
10:45 am – 11:45 am

Administrator’s Meeting (Continued)
8:15 am – 11:50 pm
Location: International Ballroom South

Wednesday

Concurrent Session X
Teacher Track
10:45 AM - 11:45 AM

Contextualized Grammar Instruction: It Works! (Part II)
Presenter(s): Jayme Adelson-Goldstein
Location: Salon VIII
When grammar is presented and practiced within a context that is meaningful to learners, their awareness, retention and accurate use of the grammatical structures increases. Using an inventory of authentic workplace contexts, we’ll explore grammar structures that naturally occur within the communication tasks in those settings. We’ll also work with a variety of presentation and practice tasks that make grammar teaching and learning a labor of love!

Common Core State Standards: Implications for Adult Educators
Presenter(s): Linda Taylor
Location: Salon I
The Common Core State Standards have been adopted by 48 states for their K-12 programs. As adult educators, we must ask ourselves how this impacts our work: are all of the CCSS standards appropriate for adult learners; how will these more rigorous standards be integrated into adult education curriculum and instruction to better prepare adult learners to succeed as they transition to careers and post-secondary training; what are implications for professional development; and what are the federal government and some states already doing in this regard?

Adding Bam to Adult Ed Reading Programs (Part II) – (Vendor)
Presenter(s): Keith Pruitt
Location: International Ballroom Cneter
A wide variety of students come into our programs desiring to excel in learning. The one thing that holds many back is their lower reading level. In this workshop, nationally known literacy expert Keith Pruitt takes participants on a journey to understand the nature of comprehension and how reading is impacted by vocabulary. Further work will be done in connecting reading and writing in the classroom. Together, the perfect BAM to excel your students.

Preparing Students for College-Level Math (Part III)
Presenter(s): Brooke Istas
Location: Salon VI
Participants in this hands-on workshop will explore ways to prepare students for College Level math by using technology and contextualize instruction; thus allowing learners to discover and make sense of this higher-level thinking. Teachers will learn to facilitate instructional activities that will help ease math anxiety, improve algebraic understanding and will enhance learners’ ability to apply the math content in a real-life context.

ACE Awards Luncheon (included in registration)
Location: International Ballroom North
12:00 pm – 1:30 pm
*Must have Awards Luncheon ticket to enter.
Stephanie Seemann  
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Tuesday “i-Lunch” Luncheon

Computer Lab

ACE Olympics

Ice Cream Social

“Support Florida’s Adult Education”  
Advocacy General Session
Achieve3000

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**Monday, October 1, 2012**

11:00 am – 12:00 pm

International Ballrooms Center & South

*Refreshments will be served*

This session has the potential to influence the direction adult education takes in the next legislative session and for years to come!

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