**Expert Jigsaw Reading Activity: Models of Instruction**

*Workplace Instruction and Workforce Preparation for Adult Immigrants* (Burt & Mathews-Aydinli, 2006, <http://www.cal.org/caela/esl_resources/briefs/work.html>)

First we’ll look together at the Introduction which gives some background on the digest and on the foreign-born population and the U.S. workforce. Now count off by 3.

All number 1s will read the section on **Workplace Classes** and respond to the following questions.

**# 1: Workplace Classes**

1. What are characteristics of workplace classes?
2. What are three strengths related to holding classes at the workplace?
3. What are five challenges related to holding classes at the workplace?
4. What additional strengths or challenges can you name?

All number 2s will read the section on **Vocational Classes** and respond to the following questions:

**#2: Vocational Classes**

1. What are characteristics of vocational classes?
2. What are five strengths of holding vocational classes?
3. What are three challenges related to holding vocational classes?
4. What additional strengths or challenges can you name?

All number 3s will read the section on **General ESL Classes** and respond to the following questions:

**#3: General ESL Classes**

1. What brought about the focus on preparing learners for the workforce in the late 1970s?
2. What are two strengths related to preparing learners for the workforce in general adult ESL classes?
3. What are four challenges related to preparing learners for the workforce in general adult ESL classes?
4. What additional strengths or challenges can you name?

**After you finish reading your section and answering the questions**, get together in groups of three making sure there is a 1, 2, & 3 in each group. Using your responses to the questions above, brief one another on the sections you read.