

**Using Graphic Organizers: Analysis Chart**  
**What reading and thinking skills and strategies are present in our sample activities?**

	<b>Strategies for Effective Reading</b>	<b>Critical Thinking Skills</b>	<b>Related Academic Skills</b>
<b>Sample 1</b> <b>Pres. Obama</b> KWL Reading with timeline.	<ul style="list-style-type: none"> <li>• Making and confirming predictions</li> <li>• Reading for specific information</li> <li>• Information transfer—text to visual representation</li> </ul>	<ul style="list-style-type: none"> <li>• Categorizing information</li> <li>• Interpreting information</li> <li>• Connecting information to prior knowledge</li> </ul>	<ul style="list-style-type: none"> <li>• Note-taking</li> <li>• Recognizing the organization of a text</li> </ul>
<b>Sample 2</b> <b>Men’s and Women’s Jobs</b> Flow Chart			
<b>Sample 3</b> <b>George Washington</b> Human line-up Timeline			
<b>Sample 4</b> <b>Birth Order</b> T-chart Tree Diagram			
<b>Sample 5</b> <b>The Science of Happiness</b> Venn diagram Cause/effect chart			