

### Hit the Ground Running: Analysis Chart

**What academic language, strategies and critical thinking are present in our sample activities?**

	<b>Academic and Professional Language</b>	<b>Strategies for Effective Reading and Listening</b>	<b>Critical Thinking Skills</b>	<b>Related Academic Skills</b>
<b>Sample I:</b> Reading with linear string and line-up	<ul style="list-style-type: none"> <li>• Recognizing the organization of a text</li> <li>• Recognizing a chronology</li> </ul>	<ul style="list-style-type: none"> <li>• Reading for specific information</li> <li>• Information transfer—text to visual representation</li> </ul>	<ul style="list-style-type: none"> <li>• Categorizing information</li> <li>• Interpreting information</li> <li>• Decision making</li> </ul>	<ul style="list-style-type: none"> <li>• Note-taking</li> </ul>
Now you complete the same analysis for sample 2 with your partners. What academic language, strategies and critical thinking skills are present in our lesson using the one-question interview on our literacy practices?				
<b>Sample II:</b> One-question interview; graphing; paragraph frame				
<b>Sample III:</b> Mini-lectures and grid activity				