

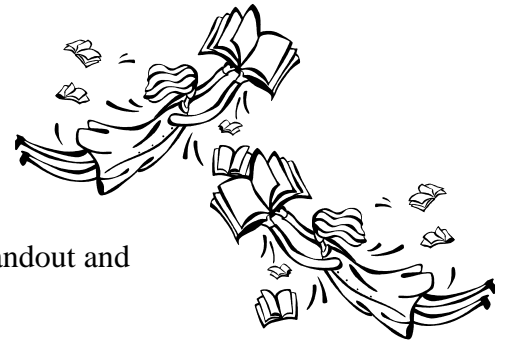
Developing Critical Literacy and Cross-Cultural Awareness with Paired Reading

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Go to lightheartedlearning.com (Tools & Tips page) for the full handout and access to our PowerPoint™ slides.



STEPS IN A PAIRED READING ACTIVITY

Students...

- ❖ complete pre-reading and vocabulary activities.
- ❖ preview two complementary texts (A or B) and choose one.
- ❖ read texts independently and silently with the purpose of learning and sharing new information
- ❖ pair up according to their texts: A-A, B-B.
- ❖ use focus questions to verify their own and their partner's understanding of the text.
- ❖ form groups of four (A-A-B-B) and present their text's information to each other using the focus questions as a guide.
- ❖ use personal experience, background knowledge, and the information from the texts as the basis of a whole class or group discussion of follow-up questions dealing with cross-cultural issues and critical literacy.

TYPES OF ARTICLES FOR *READ AND SHARE* LESSONS & SAMPLE RESOURCES

- Op Ed pieces (Pro/Con) <http://www.dailyoped.com/> (Search OP Ed articles from US and International Papers)
- Articles on Cross-cultural interactions and issues (E.g. One article has different sections about the generations "Gen Y, Gen X, Baby Boomers etc." which could be used as paired readings) <http://www.culturecoach.biz/Resources.html>
- Different sides of social issues (sample short readings) <http://www.marieclaire.com/celebrity/#slide-1>
- He says/She says articles: <http://teenadvice.about.com/sitesearch.htm?q=hesaysshesays&boost=3&SUName=teenadvice>
- Contrasting movie reviews: <http://www.mrqe.com> (Search engine for movie reviews.)
- Articles on scientific and mathematical breakthroughs: <http://io9.com/5971542/the-biggest-scientific-breakthroughs-of-2012>

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http://www.cal.org/caela/esl_resources/digests/critlit.html

College and Career Readiness Standards

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