School District Workforce Education Funding

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ACE Conference 2015
Agenda

- Recent funding and enrollment trends
- District Workforce Education Funding Statutes
- Workload Funding Model
- Performance-based Incentive Funding Models
District Workforce Education: Total Operating Funds by Source

- State Operating Funds
- Targeted CTE Funds
- SFSF
- Tuition

Year: 2007-08 to 2015-16

- 2007-08: $411.2
- 2008-09: $424.9
- 2009-10: $419.8
- 2010-11: $412.7
- 2011-12: $420.2
- 2012-13: $421.5
- 2013-14: $421.9
- 2014-15: $413.8
- 2015-16: $409.9
District Workforce Education: Total Funds per FTE by Source

- State Operating $/FTE
- Targeted CTE Funds $/FTE
- SFS $/FTE
- Tuition $/FTE

<table>
<thead>
<tr>
<th>Year</th>
<th>State Operating $/FTE</th>
<th>Targeted CTE Funds $/FTE</th>
<th>SFS $/FTE</th>
<th>Tuition $/FTE</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007-08</td>
<td>$4,649</td>
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<tr>
<td>2008-09</td>
<td>$4,550</td>
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<tr>
<td>2009-10</td>
<td>$4,601</td>
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<tr>
<td>2010-11</td>
<td>$4,812</td>
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<tr>
<td>2011-12</td>
<td>$6,117</td>
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<tr>
<td>2012-13</td>
<td>$6,620</td>
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<tr>
<td>2013-14</td>
<td>$6,432</td>
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<tr>
<td>2014-15</td>
<td>$6,308</td>
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<tr>
<td>2015-16</td>
<td>$6,248</td>
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</tbody>
</table>
Adult General Education Enrollment Trend

Note: A portion of the enrollment increase in 2014-15 is caused by a change to a large district’s reporting calendar.
Career-Technical Education Enrollment Trend

<table>
<thead>
<tr>
<th>Year</th>
<th>Certificate</th>
<th>Apprenticeship</th>
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<tbody>
<tr>
<td>2006-07</td>
<td>52,939</td>
<td>11,256</td>
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<tr>
<td>2007-08</td>
<td>55,480</td>
<td>11,561</td>
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<td>2008-09</td>
<td>55,348</td>
<td>10,715</td>
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<td>2009-10</td>
<td>54,557</td>
<td>7,336</td>
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<td>2010-11</td>
<td>51,376</td>
<td>7,169</td>
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<td>2011-12</td>
<td>48,234</td>
<td>6,768</td>
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<td>2012-13</td>
<td>44,021</td>
<td>6,201</td>
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<td>2013-14</td>
<td>43,692</td>
<td>6,884</td>
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<tr>
<td>2014-15</td>
<td>44,181</td>
<td>7,424</td>
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Statutory Framework for District Workforce Funding

- s. 1011.80, Funds for operation of workforce education programs
- s. 1009.22, Workforce education postsecondary student fees
- s. 1009.25, Fee exemptions
- s. 1009.26, Fee Waivers
- Annual General Appropriations Act
District Workforce Education Funding Sources

• Workforce Development Funds
  • 2014-15 Funds: $365,044,488*
  • 2015-16 Funds: $361,626,243*
• Operating Funds

• Performance-Based Incentive Funds
  • 2014-15: $4,982,722
  • 2015-16: $4,500,000
  • For industry certification attainment

• Tuition and Fees (Estimated)
  • Certificate Programs: $42,717,111
  • Adult General Education: $5,606,416

*Excludes funds for special projects and non-recurring items
Tuition and Fees Requirements in s. 1009.22

• All students shall be charged fees except students who are exempt from fees or students whose fees are waived.

• Standard Tuition Rates, 2015-16
  • Adult General Education Block Tuition
    • $45 per half year or $30 per term
    • Single rate for all students; residency for tuition purposes determination is not required
  • Career Certificate/Applied Technology Diploma Tuition
    • Tuition: $2.33 per clock hour
    • Out-of-State Fee for Non-Residents: $6.99 per clock hour
    • Residency for tuition purposes must be determined by s. 1009.21
  • Districts may vary these rates by 5 percent
Discretionary Fees in s. 1009.22

• Three discretionary fees authorized:
  • Financial Aid Fee: up to 10 percent of tuition
  • Capital Improvement Fee: up to 5 percent of tuition
  • Technology Fee: up to 5 percent of tuition

• Adult General Education students cannot be charged financial aid, capital improvement and technology fees
Discretionary Fees in s. 1009.22

• User Fees and Fines
  • List of user fees and fines are provided in the statute
  • Fee charged may not exceed the cost of the services provided and may only be charged to persons receiving the service.

• District school boards are not authorized to charge students enrolled in workforce development programs any fee that is not specifically authorized by statute
Tuition and Fees – Exemptions and Waivers

• Statutory exemptions from tuition and fees are included in s. 1009.25, F.S., and include the following categories:
  • Dual enrollment students
  • Homeless students
  • Registered apprenticeship

• Several waivers are included in other statutes. For example, s. 1009.26 includes the following:
  • Out-of-state fee waivers for Honorably Discharged Veterans and those receiving educational assistance through Veteran’s Affairs
  • Out-of-state fee waivers for recent high school graduates
  • Tuition waivers for Purple Heart and other combat medal recipients
Discretionary Fee Waivers

• Section 1009.26(1) provides:
  • School districts and Florida College System institutions may waive fees for any fee-nonexempt student. The total value of fee waivers granted by the school district or Florida College System institution may not exceed the amount established annually in the General Appropriations Act. Any student whose fees are waived in excess of the authorized amount may not be reported for state funding purposes.

• Current General Appropriations Act proviso:
  • Pursuant to the provisions of section 1009.26(1), Florida Statutes, school districts may grant fee waivers for programs funded through Workforce Development Education appropriations for up to 8 percent of the fee revenues that would otherwise be collected.
Tuition and Fees – Technical Assistance

• The Division of Career and Adult Education releases a tuition and fees memo every year. The memos are archived here for reference:
Expenditure Requirements for Funding Sources for Workforce Education Programs

• s. 1011.80(7)(a)
  • A school district or Florida College System institution that receives workforce education funds must use the money to benefit the workforce education programs it provides.
  • The money may be used for equipment upgrades, program expansions, or any other use that would result in workforce education program improvement.
  • The district school board or Florida College System institution board of trustees may not withhold any portion of the performance funding for indirect costs.
Expenditure Requirements for Funding Sources for Workforce Education Programs

• s. 1011.80(7)(b)
  • *State funds provided for the operation of postsecondary workforce programs may not be expended for the education of state or federal inmates.*
Expenditure Requirements for Funding Sources for Workforce Education Programs

• General Appropriations Act proviso language in the Workforce Development Fund appropriation:
  • *Funds are provided for school district workforce education programs as defined in section 1004.02(25)*
Expenditure Requirements for Funding Sources for Workforce Education Programs (cont.)

• General Appropriations Act proviso language in the Workforce Development Fund appropriation:
  
  • *Funds collected from standard tuition and out-of-state fees shall be used to support school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and shall not be used to support K-12 programs or district K-12 administrative indirect costs.*
  
  • *The funds provided in Specific Appropriations...shall not be used to support K-12 programs or district K-12 administrative indirect costs. The Auditor General shall verify compliance with this requirement during scheduled audits of these institutions.*
Additional Language in the General Appropriations

- From the funds provided in Specific Appropriations 10 and 118, each school district shall report enrollment for adult general education programs identified in section 1004.02, Florida Statutes, in accordance with the Department of Education instructional hours reporting procedures. The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts.
Workforce Development Fund Allocations by District

• Districts are provided allocations in this category annually for the operation of any workforce education program

• None of the funds are categorical to any particular workforce program and can be expended on any eligible workforce education program
2015-16 Allocation Models Used by Legislature

• The workload funding model was used to re-allocate a small percentage of the workforce development funds to:
  • Ensure all districts were at 90% of their state funding need based upon the workload model
  • Fund Year 2 of the Student Information System
Workforce Development Fund Allocations by District

• Current Policy for District Allocations
  • BASE FUNDING + ADJUSTMENT

• Allocation process begins with the base appropriation from the prior year and the Legislature makes adjustments (increase, decrease, level) based on policies being used for the allocation for that year

• In recent history, the funding model has been used periodically to make adjustments to the base funding provided to institutions, but its use has not been consistent

• Funding is NOT like the K-12 funding model which is based on projected FTE with expenditure requirements for the program that generated the funds
Workload Funding Model Elements

- Instructional Hours (FTE)*
- Prior Year Appropriation
- Program Cost Factors
- Tuition Revenue

* FTE in the model is usually a three-year average of actual instructional activity (no estimates or projections)
Overview of Workload Funding Model

Calculated State Funding Need =

Cost per Unit for 2014-15 model = $4,032.60
Cost of Unit for 2015-16 model = $4,150.00
Weighted FTE

- Uses three-year average of actual FTE with some adjustments
  - Adult General Education instructional hours are capped at 1,300 per year
  - The Adult High School co-enrollment program is limited to 2 courses per year per student in core curricular courses
  - On-the-Job Training Hours for apprenticeship programs are capped at a maximum of 2,000 per student per year
## Cost Factors for Weighted FTE

<table>
<thead>
<tr>
<th>Program</th>
<th>Cost Factor</th>
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</thead>
<tbody>
<tr>
<td>Adult General Education</td>
<td>1.50</td>
</tr>
<tr>
<td>CTE 1 / Apprenticeship 1 (Low)</td>
<td>1.50</td>
</tr>
<tr>
<td>CTE 2 / Apprenticeship 2 (Medium)</td>
<td>1.75</td>
</tr>
<tr>
<td>CTE 3 / Apprenticeship 3 (High)</td>
<td>2.0</td>
</tr>
<tr>
<td>CTE 3+ (High +)</td>
<td>2.40</td>
</tr>
<tr>
<td>CTE / Apprenticeship OJT</td>
<td>0.20</td>
</tr>
</tbody>
</table>
Performance-Based Incentive Funds

• District workforce programs have received a portion of their funding based on various performance metrics since the late 1990s
• A separate performance funding category has been appropriated since 2005-06
  • Various models have been used to allocate these funds
History of Performance-Based Incentive Funds for District Workforce Education

% of Operating Funds in Performance Incentives

- 2006-07: $9.0 M, 2.15%
- 2007-08: $10.2 M, 2.52%
- 2008-09: $5.7 M, 1.47%
- 2009-10: $5.2 M, 1.38%
- 2010-11: $5.1 M, 1.38%
- 2011-12: $5.0 M, 1.33%
- 2012-13: $5.0 M, 1.33%
- 2013-14: $5.0 M, 1.41%
- 2014-15: $5.0 M, 1.34%
- 2015-16: $4.5 M, 1.22%
District Performance Funding, 2014-15

• About $5 million was provided for 2014-15 for students who earn industry certifications during the 2014-15 year
  • Funds was allocated at the end of the 2014-15 fiscal year based on industry certifications reported by the districts through May 2015

• Current proviso language allows any unallocated funds to the disbursed by the Department based upon adult general education performances
2014-15 Allocations of Performance Based Incentive Funds

- Performance funding allocation summary for adult general education is here:
Adult General Education Performance Funds Formula

• Based on 2012-13 completions and placements

• Allocations determined by each district’s proportionate share of completions, special populations served and placements in the following programs:
  • High School Equivalency Diploma
  • Adult High School
  • Adult Literacy - Adult Basic Education (ABE)
  • Adult Literacy - ESOL programs

• Funding allocation for each of the four program areas based on the unduplicated count of students in these programs (those eligible for a completion outcome)
Adult General Education Performance Funds – Formula

• Measure I – Completions
  • For High School Equivalency and Adult High School, diplomas earned
  • For Literacy programs (ABE and ESOL), learning gains as measures by literacy completion points (70% of funds)

• Measure II - Special populations served (10%)
  • Special populations include the following:
    • Economically disadvantaged, Disabled, Black Males, Limited English Proficient (ABE only)

• Measure III - Program outcomes such as employment and continuing education (20%)
Common data reporting issues which have an effect on funding calculations

• Adult General Education fee reporting on the annual financial report
• Under-reporting of instructional hours
• Errors in reporting adult fee status and residency for tuition purposes for certificate programs
Web Resources/Contacts on Appropriations

• State Appropriations Site
  • http://fldoe.org/academics/career-adult-edu/state-funding-districts

• Performance Funding Report
  • http://fldoe.org/academics/career-adult-edu/state-funding-districts/funding-reports-performance.stml

• Contacts
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