



## Part I: First Steps in Preparing for College Level Math: Using Soft Skills

### Handout 8. Resource List

Career and College Readiness Standards for Adult Education: Key Shifts and Mathematical practices pp 44-50, Retrieved from <http://lincs.ed.gov/publications/pdf/CCRStandardsAdultEd.pdf>

Comings, J., Parrella, A., & Soricone, L., Persistence Among Adult Basic Education Students in Pre-GED Classes, *NCSALL Report #12*, <http://www.ncsall.net/index.html?id=663.html>

Ginsburg, L., Manly, M., & Schmitt, M. J. (2006). The components of numeracy. *NCSALL occasional paper*. Retrieved from <http://files.eric.ed.gov/fulltext/ED495440.pdf>

National Research Council. (2012). *Education for life and work: Guide for practitioners*. Washington, DC: The National Academies Press. Pp 1-11, 18-21. Retrieved from: [http://sites.nationalacademies.org/cs/groups/dbassesite/documents/webpage/dbasse\\_084153.pdf](http://sites.nationalacademies.org/cs/groups/dbassesite/documents/webpage/dbasse_084153.pdf)

The National Commission on Teaching & America's Future (NCTAF): [http://nctaf.org/wp-content/uploads/2016/02/NCTAF-ConsultEd\\_How-Deeper-Learning-Can-Crete-a-New-Vision-for-Teaching.pdf](http://nctaf.org/wp-content/uploads/2016/02/NCTAF-ConsultEd_How-Deeper-Learning-Can-Crete-a-New-Vision-for-Teaching.pdf)

### Websites

Adult Numeracy Network: [www.adultnumeracynetwork.org](http://www.adultnumeracynetwork.org)

Employability Skills Framework: <http://cte.ed.gov/employabilityskills/>

National College Transitions Network: [www.collegetransition.org](http://www.collegetransition.org)

Open Middle Problems: [www.openmiddle.com](http://www.openmiddle.com)

Visit the Literacy Information and Communication System (LINCS) at <http://lincs.ed.gov/>.