

2018 ACE Conference
Pre-Conference Intensive Trainings
Sunday, September 23, 2018

1. Train the Trainer Cohort Meeting – Lupe Ruvalcaba and Phil Anderson
(Closed Meeting) 9:00 a.m. – 4:00 p.m.

2. ABE Mathematics Curriculum Matrix – Ron Cruz and June Rall
1:00 – 4:00 p.m.
IPDAE has developed an instructional tool that maps-out all the levels of the ABE Mathematics Curriculum Frameworks into an easy-to-follow, concise format that will help teachers understand the mathematics domain, plan and differentiate instruction, track student progress, adjust pacing and create assessments aligned to CCRS and the frameworks. Participants will receive a user guide, a multi-purpose print out and a laminated version designed for repeated use.

3. Solutions to Nonparticipation in Adult Education – Margaret Patterson
1:30 – 4:30 p.m.
What keeps 90% of adults without HS diplomas from pursuing adult education? With findings on non-participant deterrents and solutions from new CAPE research, this interactive session also shares non-participants' experiences with using technology for learning. The surprising solutions non-participating adults recommend will help educators recruit and retain them in education.

4. New Adult Education Administrators' Training – Kathleen Taylor
2:00 – 5:00 p.m.

5. Listening: Hitting the Target – Veronica Pavón-Baker and Jim Goldstone
1:00 p.m. – 4:00 p.m.
Explore the latest researched-based listening strategies for English Language Learners (ELLs) and how to engage students in the learning process. Understand how to prepare students to succeed by using effective listening strategies and incorporate a variety of recommended instructional classroom approaches. Unlock the learning potential by connecting the CASAS listening type item formats with classroom listening activities in order to improve listening skills, and increase students' performance results. Practice hands-on activities aligned with the College and Career Standards, the English Language Proficiency Standards and the FL DOE Curriculum Standards to empower students to achieve their academic and career goals.