

# CASAS Field-Testing Listening GOALS Series

## A Win-Win Opportunity!

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2018 ACE Conference

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# Introductions

- Tell us about yourself
  - Name
  - Agency or Organization



# BY ATTENDING THIS WORKSHOP YOU WILL:

- Learn about CASAS Approved Assessments
- Gain an understanding and learn benefits of involvement in CASAS test development through:
  - Field Testing and
  - Participation in CASAS assessment research studies.
- Discover how to get started and be a part of these important initiatives that affect your program and students.

# WHY CASAS FIELD TESTS

- To create standardized assessments every 7 years that are approved for accountability reporting as required by the Office of Career, Technical and Adult Education (OCTAE)
- To develop new tests aligned with:
  - College and Career Readiness Standards
  - English Language Proficiency Standards
  - New NRS Educational Functioning Level Descriptors

# WHY CASAS FIELD TESTS (CONT.)

- To develop tests that are relevant for the changing literacy demands in our rapidly changing world.
- To collect demographics on students to ensure that the population used in test development is representative of the broad demographic of adult learners in the US.
- To conduct ongoing research and evaluation

# CASAS NRS-approved Assessments

## Tests for ABE/ASE

### NRS-approved through 2025

- **CASAS Reading GOALS for ABE/ASE (900 series)**
- Can use as optional assessment for CCR for Adult ESOL

### NRS-approved through June 2019

- Life Skills Math (30 series) or Secondary Math (Forms 505 & 506)
- Life and Work Reading (80 series), Beg. Literacy, Forms 27 and 28, and Reading for Language Arts (Forms 513/514)

## Tests for ESL

NRS-approved through **February 2021**

- Life and Work Reading (80 series), Beginning Literacy, Forms 27 and 28, and Reading for Language Arts (Forms 513/514)
- Life and Work Listening (980 series)

# NRS Review of GOALS Series

- *Reading GOALS approved for ABE/ASE through 2025*
- *Reading GOALS for ESL to be submitted October 1, 2018*
  - *May hear back in Spring 2019 or later*
- *Math GOALS was submitted to OCTAE*
- *Listening GOALS in development*
  - *Plan to submit in October 2019... IF we can complete field-testing by December 2018.*



# NRS EFLs and ABE Reading GOALS Scale Score Ranges

Similar charts for the ESL Reading GOALS and Listening GOALS series will be available after approval



NRS EFL	ABE/ASE Levels	Reading GOALS Scale Score Ranges	Life and Work Reading Scale Score Ranges
1	Beginning ABE Literacy	203 and below	200 and below
2	Beginning Basic Education	204 - 216	201 - 210
3	Low Intermediate Basic Education	217 - 227	211 - 220
4	High Intermediate Basic Education	228 - 238	221 - 235
5	Low Adult Secondary Education	239 - 248	236 - 245
6	High Adult Secondary Education	249 and above	246 and above

# What is in it for me?



# BENEFITS FOR ADMINISTRATORS

- Provides opportunity for students and teachers **to preview** new test items aligned with the College and Career Readiness Standards, the English Language Proficiency Standards, and the NRS Levels
- Contributes to the creation of valid and reliable tests for future use throughout the country
- **Provides opportunities for informal evaluation of students' work**
- Allows participation in a national study
- Pilot eTests Online
- Compensation to agency with WTUs

# BENEFITS FOR TEACHERS

- Gives an opportunity to preview new assessments
- Provides opportunities for informal evaluation of students' work
- Contributes to the creation of valid and reliable tests for future use throughout the country
- Allows participation in a national study
- Pilot eTests Online

# BENEFITS FOR STUDENTS

- Items and tests are relevant to adult literacy competency needs
- Field-testing
  - Helps build students' test-taking confidence
  - Diminishes test anxiety
  - Provides opportunity for students to see how they perform
  - Opportunity to receive gift cards

# ASSESSMENT LIFE CYCLE - STEP 1

## ▪ Test Specification

- Needs assessment
- Definition of purpose and test construct
- Definition of target population
- Identification of priority content standards
- Alignment with NRS ELL/ESL Educational Functioning Levels for reading and listening
- Item specification (types, format, difficulty distribution)
- Test blueprint

# ASSESSMENT LIFE CYCLE - STEPS 2-3

- **Item Development Process**
  - Drafting
  - Editorial review
  - Content alignment review
  - Fairness and Sensitivity panel review
  
- **Stage 1 Item Evaluation**
  - Clinical tryout
  - Pilot testing
  - Item revision

**ENDS DECEMBER 2018**

## ▪ **Field Testing (FT)**

- FT form construction
- FT guidelines
- FT sample design
- FT administration (representative of adult learner population)

## ▪ **Stage 2 Item Evaluation**

- Classical item statistics
- Bias statistics (DIF)



## ▪ Final Form Construction

- Standard setting
- Parallel forms by level
- Content and difficulty distribution
- TCC & SEM
- Linking/equating
- Testing & scoring guidelines

- **Final Form Evaluation**
  - Form performance
  - Parallel forms evaluation
  - Classification consistency
  - Compatibility studies (e.g., test administration mode - computer and paper)
  - Content & construct validity studies
  - Seededness study
  
- **Operational Administration and Reporting for Technical Manual**

# CASAS FIELD TESTING OPPORTUNITIES

- CASAS Listening GOALS for English Language Learners



# CASAS Current Field-Testing Opportunities

- Field test the new CASAS Listening GOALS series
  - Measures College and Career Readiness (CCR)
  - Aligned with the English Language Proficiency Standards (ELPS) for Adult Education
  - Aligned with the recently published NRS Descriptors for ELLs (December 2017)
  - Aligned with the New 2018-19 FL Adult ESOL Curriculum Frameworks -- which is also aligned with the ELPS and CCR

# Listening GOALS Item Testing

- **Field-test dates:** January through December 2018
- **Target population:** Adult ESOL learners
- **Content area:** Listening
- **Test delivery mode:** CASAS eTests Online
  
- **Methodology:** Students will be administered 2 tests at the same level. Tests may be completed on the same day with short break. The second test may also be administered within a week of the first test. (Students may also take only one test.)

# Listening GOALS Item Testing, *cont.*

- **Time commitment:**
  - Levels A & B: less than 60 minutes per test, plus 15 minutes to collect demographics, if needed, before the first test.
  - Level C: 60 - 70 minutes per test, plus 15 minutes to collect demographics, if needed.
- **Technology requirements:** Agencies must have computers or Chromebooks with working audio and provide students with individual headphones for field-testing.
- **Gift Card:** Students will receive a Target gift card in the amount of \$5 per test completed

# I CAN'T WAIT!

## HOW DO I GET STARTED?

- Just tell me!
- Contact Veronica Pavon-Baker
- Will get you set-up to start field-testing.
- Sign-up now!

# Questions?

We hope you'll consider these opportunities and join the field-testing team!



- Contact:
  - Karen Burger: [kburger@casas.org](mailto:kburger@casas.org) / 765.532.8873
  - Veronica Pavon-Baker: [doramarg@bellsouth.net](mailto:doramarg@bellsouth.net)  
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# Resources

- Aligned with the English Language Proficiency Standards (ELPS) for Adult Education
- <https://lincs.ed.gov/publications/pdf/elp-standards-adult-ed.pdf>
- Also aligned with the recently published NRS Descriptors for ELLs.
- [https://www.casas.org/docs/default-source/training-materials/nrs-new-esl-effl-\(educational-functioning-level\)-descriptors.pdf](https://www.casas.org/docs/default-source/training-materials/nrs-new-esl-effl-(educational-functioning-level)-descriptors.pdf)

# Thank You for Attending!

- Be sure to visit the CASAS website at [www.casas.org](http://www.casas.org)
- Follow us on Twitter [twitter.com/CASASsystem](https://twitter.com/CASASsystem) and use the hashtag [#casassi2018](https://twitter.com/hashtag/casassi2018) to tweet updates, photos, and stories.
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