New Adult Educators' Training

2018 ACE Conference

September 23, 2018

FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Welcome!

- Introductions

- State Legislative Updates

- Overview of Adult Education

- Tips for New Administrators

- NRS Performance Measures and Data Collection

- Helpful FDOE Sessions and Resources

Introductions

- Kathleen Taylor and Carol Bailey, Florida Department of Education (FDOE)

- Julie Roberts, Executive Director, ACE of Florida

- Maria Miranda, President, ACE of Florida
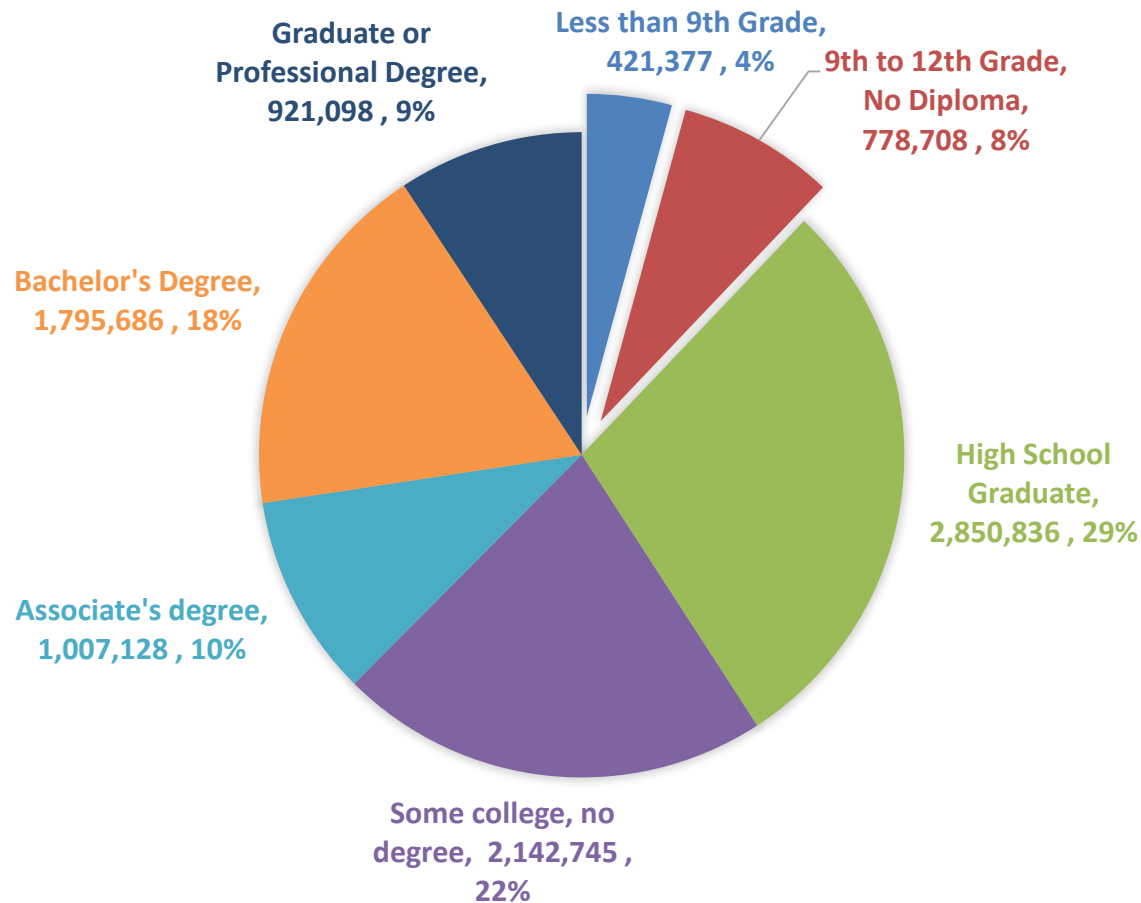
- New Administrators' Introductions

FLORIDA DEPARTMENT OF
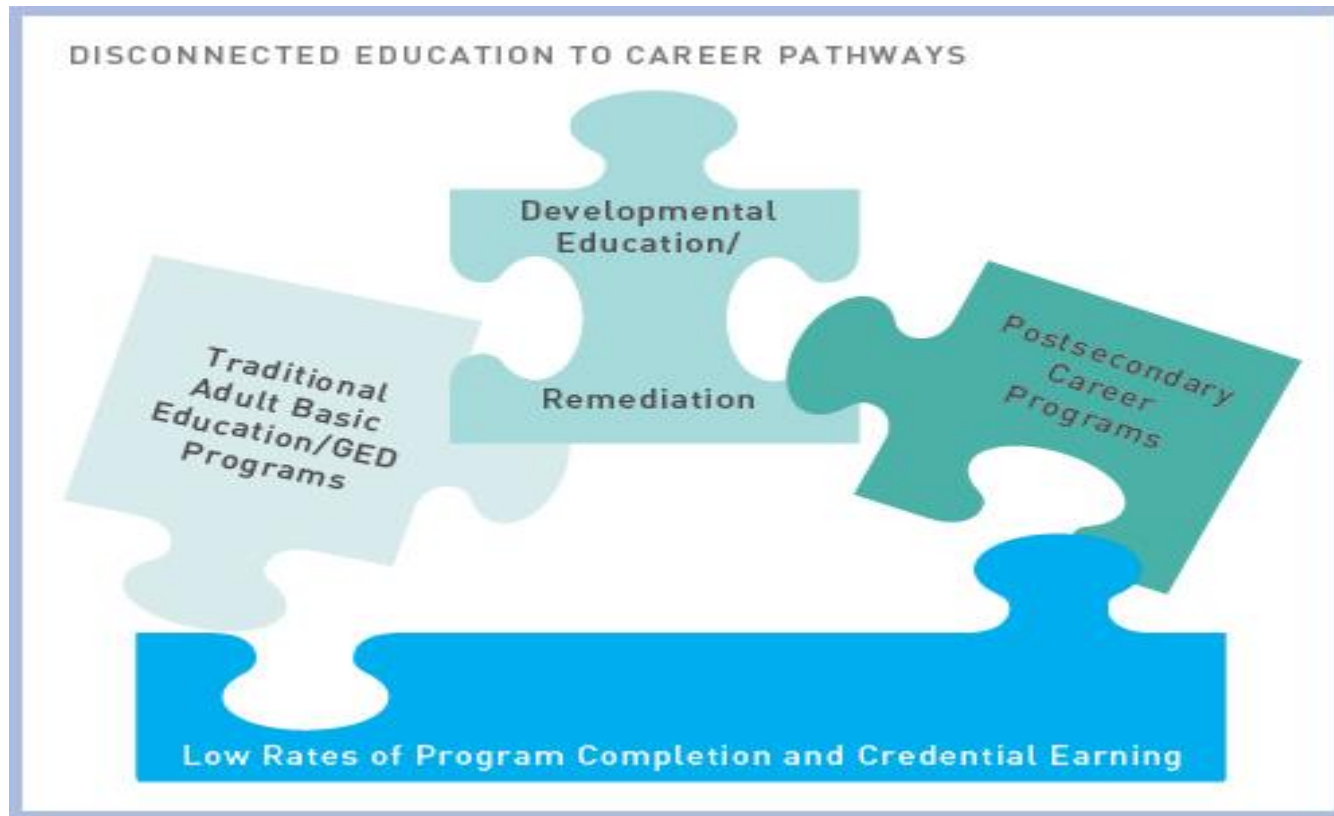EDUCATION
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Adult Education Updates

Kathleen Taylor, FDOE, Bureau Chief of Standards, Benchmarks and Frameworks

About 12% of Florida's Working Age Population Does Not Have a High School Diploma
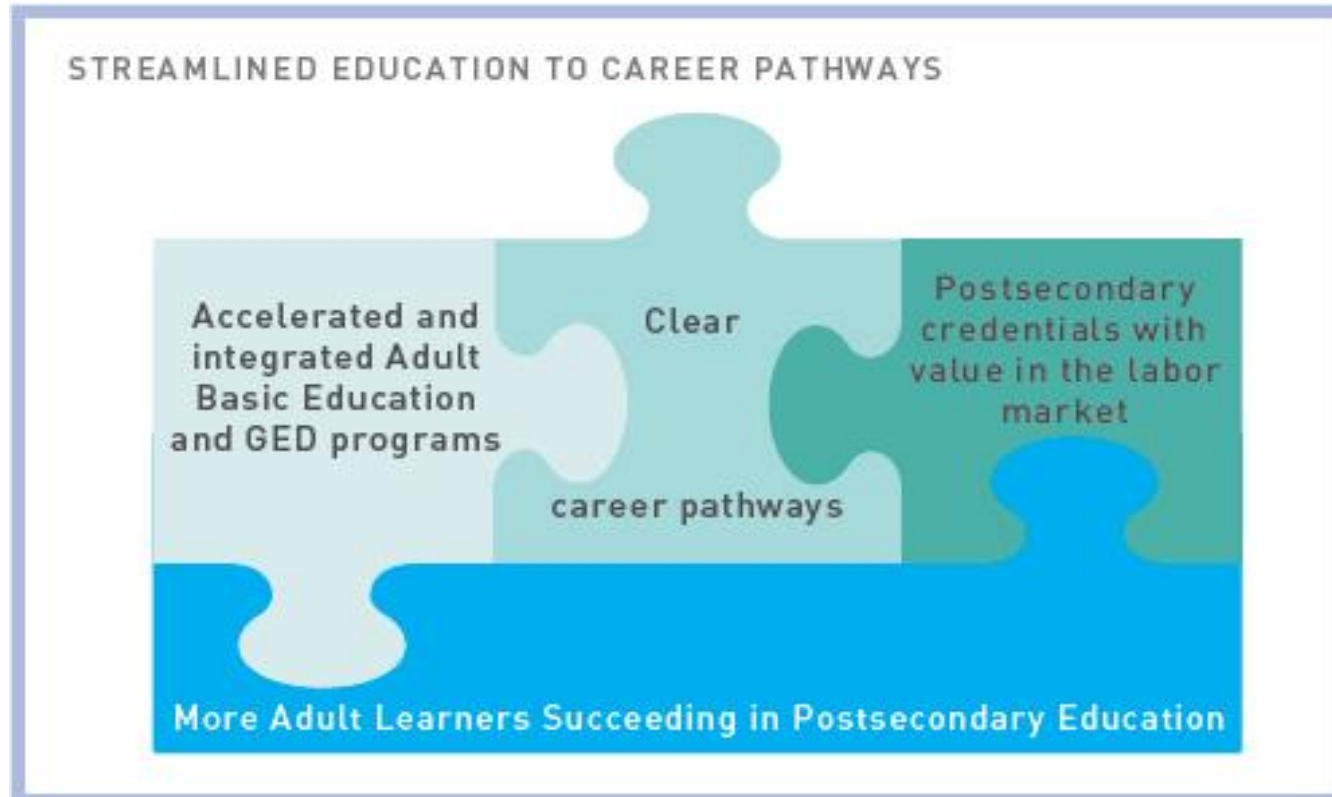
FLORIDA EDUCATIONAL ATTAINMENT, POPULATION, AGES 25 TO 64

- Less than 9th Grade, 421,377 , 4%
- 9th to 12th Grade, No Diploma, 778,708 , 8%
- High School Graduate, 2,850,836 , 29%
- Some college, no degree, 2,142,745 , 22%
- Associate's degree, 1,007,128 , 10%
- Bachelor's Degree, 1,795,686 , 18%
- Graduate or Professional Degree, 921,098 , 9%

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Source: 2009-2013 American Community Survey 5-year Estimates

Traditional Adult Education Delivery Model

DISCONNECTED EDUCATION TO CAREER PATHWAYS

Developmental Education/

Traditional Adult Basic Education/GED Programs

Remediation

Postsecondary Career Programs

Low Rates of Program Completion and Credential Earning

Closing Florida's Skill Gap: Florida's Integrated Education and Training System (IET)

STREAMLINED EDUCATION TO CAREER PATHWAYS

Accelerated and integrated Adult Basic Education and GED programs

Clear

career pathways

Postsecondary credentials with value in the labor market

More Adult Learners Succeeding in Postsecondary Education

Accelerate the adult education student's time to credential!

District Enrollment by Program 0910 to 1617

Program	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Adult Basic Education	93,321	86,610	57,465	54,504	53,738	52,624	46,589	42,174
GED Preparation	34,443	31,722	21,051	18,888	20,089	19,333	19,041	16,365
Adult High School (Adults)	16,407	13,074	10,545	8,023	7,628	8,230	6,877	5,243
Adult High School (Co-Enrolled)	59,704	57,070	36,134	32,352	31,938	29,760	27,292	25,468
ESOL Programs	116,020	106,215	70,392	63,810	66,584	84,239	93,630	100,309
Applied Academics for AE	13,068	11,973	8,817	7,411	7,244	16,468	16,319	2,692
All Others	752	8,245	994	479	4,230	4,876	5,291	4,950
TOTAL	333,715	314,909	205,398	185,467	191,451	215,530	215,039	197,201

FCS Enrollment by Program 0910 to 1617

Program	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
Adult Basic Education	31,545	31,396	22,123	18,215	16,883	17,248	17,175	13,580
GED Preparation	12,702	10,646	6,944	6,162	5,747	5,889	6,445	5,000
Adult High School (Adults)	5,293	5,511	4,312	3,572	2,958	1,780	1,444	1,536
Adult High School (Co-Enrolled)	925	925	696	471	543	225	125	50
ESOL Programs	19,428	18,799	10,070	8,240	8,437	10,619	12,370	15,341
Applied Academics for AE	5,388	5,018	2,398	415	248	74	43	65
All Others	n/a		3,333	2,954	3,176	3,667	4,463	1,112
TOTAL	75,281	72,295	49,876	40,029	37,992	39,502	42,065	36,684

1617 ABE Performance by EFL
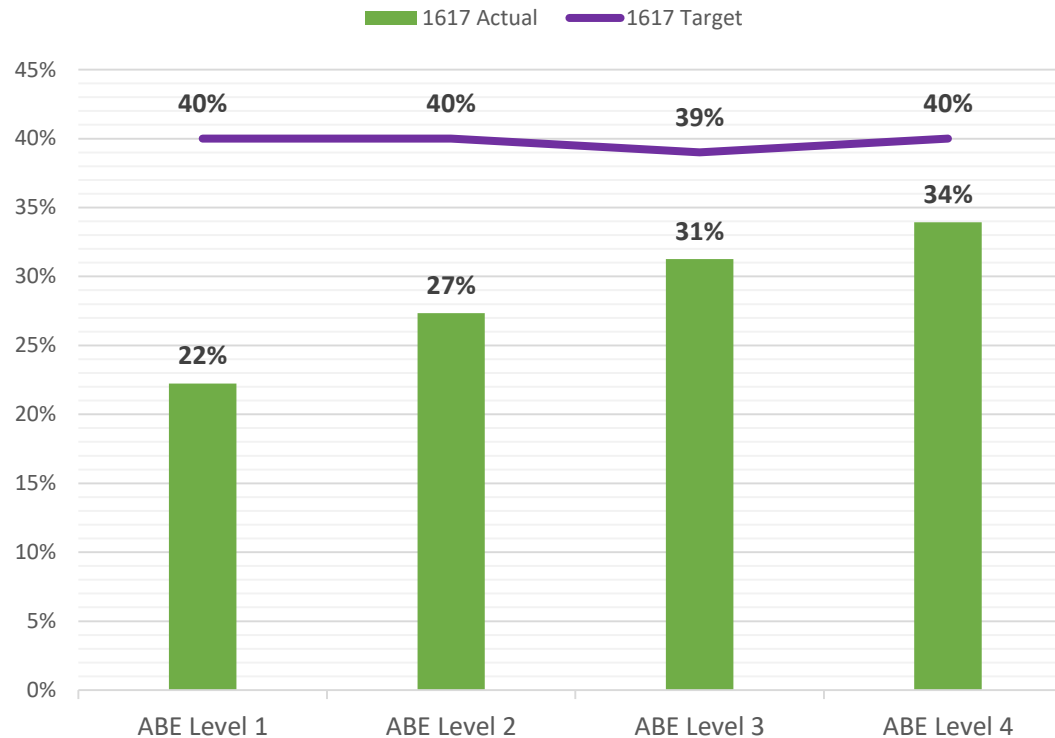
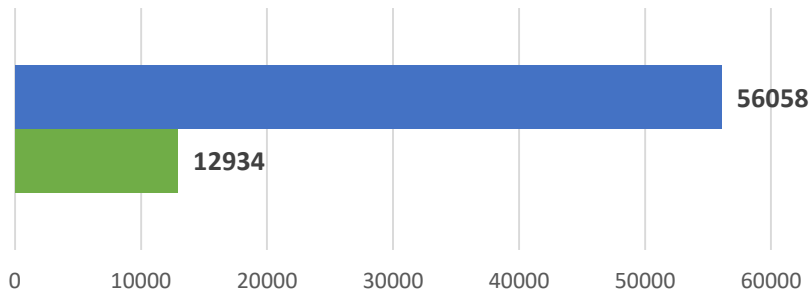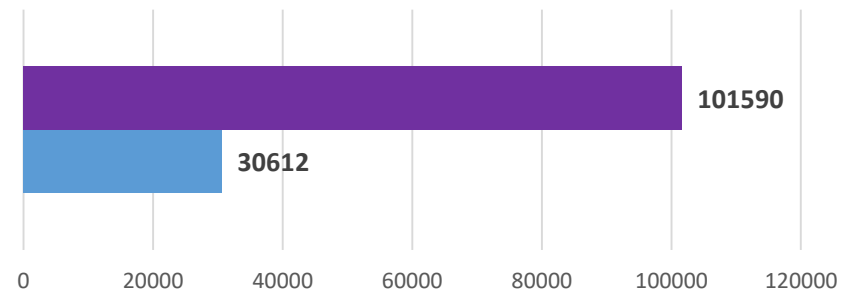# 1617 ESL Performance by EFL
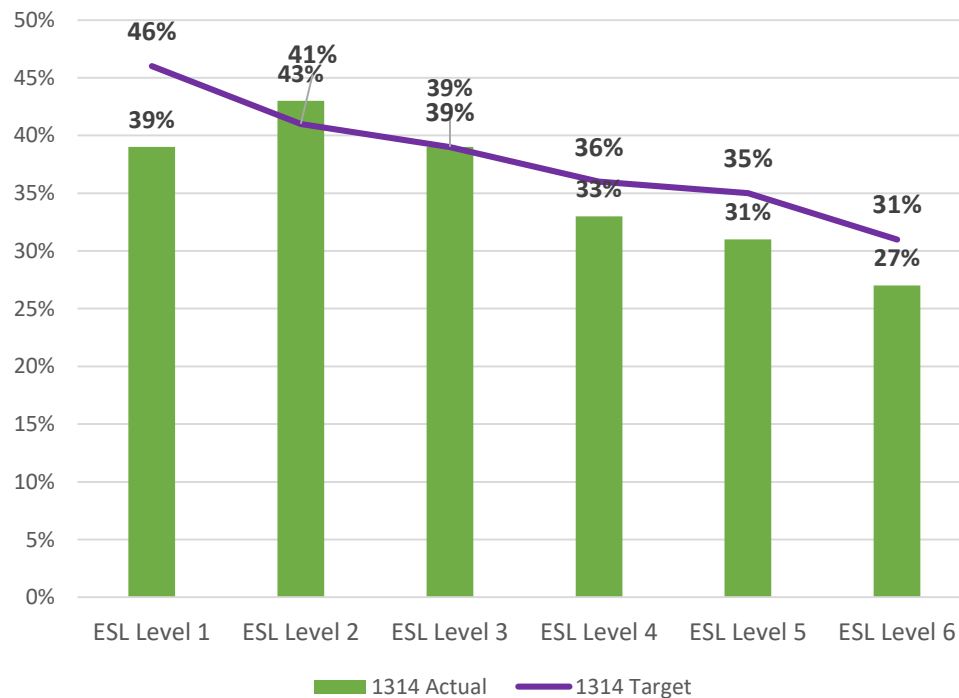
Performance and Post-test Rates

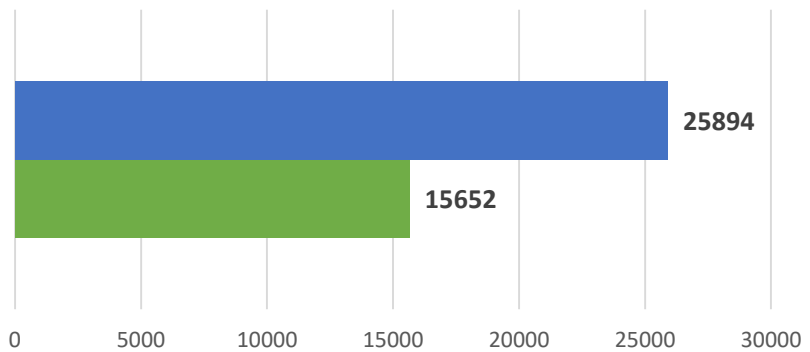**1617 ABE Participants and MSG**

- Number Enrolled
- Number with MSG

56058

12934

1617 ESL Participants and MSG

- Number Enrolled
- Number with MSG
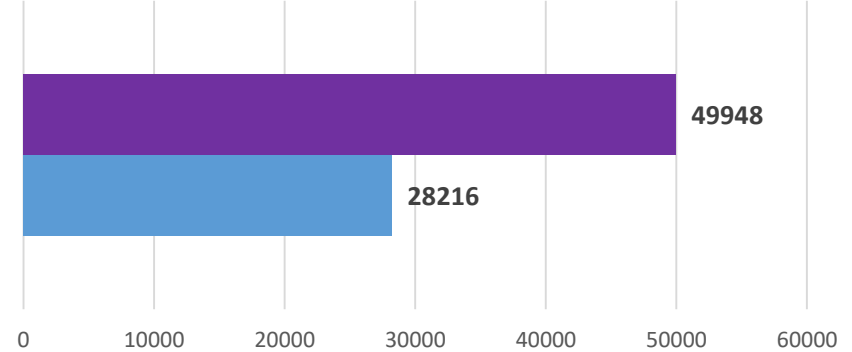
101590

30612

1617 ABE Participants Post-tested and MSG

- Number Enrolled
- Number with MSG

25894

15652

1617 ESL Participants Post-tested and MSG

- Number Enrolled
- Number with MSG

49948

28216

Performance and Post-test Rates

ABE

- Percent with MSG- All Participants- 23%

- Percent with MSG- Post-tested Participants- 60%

- Percent of students not Post-tested- 54%

ESL

- Percent with MSG- All Participants- 30%

- Percent with MSG- Post-tested Participants- 56%

- Percent of students not Post-tested- 51%

Core Indicator: Credential Attainment Rate

Pathway 1- Attainment of a Secondary Diploma or Equivalent

Denominator	Numerator
Enrolled in GED Prep or AHS and exited	Earned a diploma or equivalent and were found employed within one year of exit

Pathway 2- Attainment of a Postsecondary Credential

Denominator	Numerator
Enrolled in an integrated program and exited	Earned a postsecondary credential within one year of exit

14

Florida's Workforce Education System – Pathway to a Career

Florida College System
- Baccalaureate
- Associates
- CCCs
- Career Certificates
- Industry Certification

2 + 2

State University System

Technical Centers/Colleges
- PSAV
- ATD
- Industry Certification

Adult Education
- Basic Literacy
- ELA programs
- GED
- Adult High School Diploma

Apprenticeship
- Certificate

High Schools
- Career and Technical Program
- Industry Certification

Middle Schools
- Digital Tool Certificates

Industry Advisors

State Legislative Updates

Dave Barnes, Advocacy and Planning

Board of Directors, ACE of Florida

Adult Education Integrated Education and Training Program (IET)

Lisa Williams, Program Specialist

Division of Career and Adult Education

Florida's Career Pathway System Historical Information

- 2010-2012 Career Pathway Grants
  - Five year plans for building career pathway system
  - Career exploration and planning required
- 2014 WIOA Reauthorization – Introduction of Integrated Education and Training
- 2015-2016 Florida's Integrated Career and Academic Preparation System – (FICAPS)
  - Planning and implementation grants for pilots
  - Integrated education and training programs implemented
- 2016-2017 Florida's Integrated Career and Academic Preparation System – (FICAPS)
  - Second Year Grant
  - Included English Literacy for Career and Technical Education (ELCATE)

18

What is the Integrated Education & Training Program (IET)?

Workforce Innovation and Opportunity Act (WIOA) definition:

It is a service approach that provides adult education and literacy activities *concurrently* and *contextually* with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of education and career advancement.
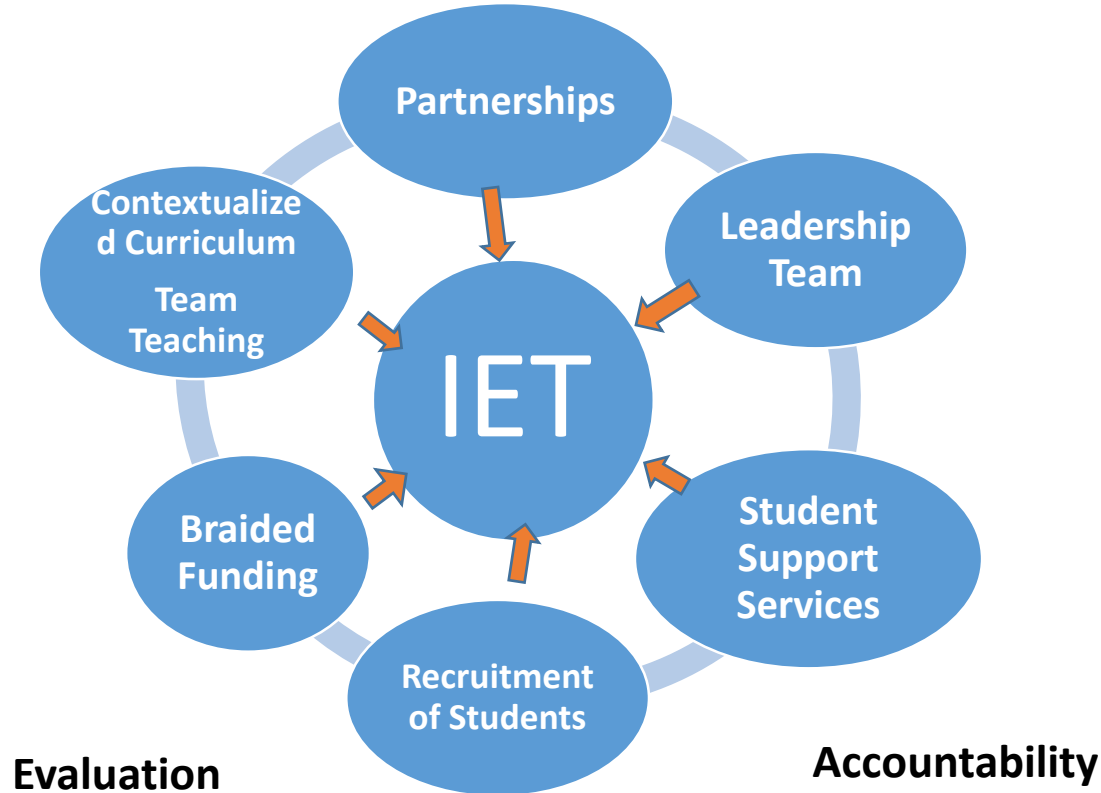
17

IET Program Components

Must Include:

- Adult Education and Literacy Activities
- Workforce Preparation Activities
- Workforce Training (Specific Occupation or Occupational Cluster)

**Program should support the local and state workforce development board plans as required under WIOA

(Regional in Demand Occupations)

GED/ELCATE + CTE =
Integrated Education and Training Program

Planning → **Design** → **Implementation**

- Partnerships
- Leadership Team
- Contextualized Curriculum
- Team Teaching
- IET
- Student Support Services
- Braided Funding
- Recruitment of Students

Evaluation

Accountability

Program Participation

Student must be enrolled as:

- Adult Basic Education (ABE) Student
  - Pre-IET - Bridge Program (Lower Level Students)
    - Student's progress is not reported to the NRS

- Adult General Education Diploma (GED®)Student
  - GED®- I
    (Course #9900136)

- Adult English Speakers of other Languages (ESOL) Student
  - ELCATE (English Literacy for Career and Technical Education)
    (Course #9900050)

22

GED® - Integrated

Student must pre-test at GE 9.0 or above in two of subject areas (Reading, Mathematics, Language Arts)

GED®- I **+** **CTE Course** (Must be listed in the Course Code Directory) **=** **Initial Certificate and/or GED diploma**

ELCATE

Student must be at NRS ESL Levels 5 & 6

ELCATE **+** **CTE Course**
(Must be listed in the Course Code Directory) **=** **Initial Certificate and/or GED diploma**

Program Curriculum

- Provides *Concurrent* and *Contextual* Lessons
  - Sufficient intensity and quality based on the most rigorous research available to improve reading, writing, mathematics and English proficiency of eligible students
  - Occur simultaneously
    - Various models and timeframes
  - Use occupationally relevant instructional materials
    - Textbooks
    - Simulation models
    - Tools
    - Vocabulary

Standards & Frameworks Alignment

- All IET program components are aligned with the State Standards and Adult Education Curriculum Frameworks

  - GED® Integrated Preparation Comprehensive
  - English Literacy for Career and Technical Education (ELCATE)
  - Adult Basic Education

Program Funding

- Grants

- CareerSource

- Community Partners

- Private Donations/Scholarships

2018/19 AGE Continuation Grant
AE Program of Study

8. Facilitate Learning in Context

The state will consider:

Whether the eligible provider's activities provide learning in context, including through integrated education and training, so that an individual acquires the skills needed to transition to and complete postsecondary education and training programs, obtain and advance in employment leading to economic self-sufficiency, and to exercise the rights and responsibilities of citizenship;

WIOA Section 231(e)(8)

2018/19 AGE Continuation Grant
AE Program of Study

For question A-C, grantee must provide a written response in each section.

- Describe how contextualized curriculum that integrates reading, mathematics, and language skills with occupational content will be developed and describe the instructional strategies and materials that will be used. Provide specific examples for each NRS eligible program offered by the grantee in the 2018-2019 year.

- Describe how the project will incorporate workplace preparation and technology activities that enhance the development of skills needed to successfully transition to postsecondary education, training, and the workforce. Provide specific examples for each NRS eligible program offered by the grantee in the 2018-2019 year.

- Complete the Florida's Adult Education Career Pathways Program of Study form, to describe how the grantee will develop and implement career pathways strategies as defined in WIOA Title 1, section 3(7) through pre-integrated education and training instruction and/or integrated education and training instruction that is aligned with the local workforce development plan. The grantee is required to submit one program of study with this application. This form is located on the Division's website at the following link: http://fldoe.org/academics/career-adult-edu/adult-edu/resources.stml.

IET Advisory Committee Members

Florida's Integrated Education and Training System Advisory Committee 2017 – 2019					
Name	Title	Agency	Address	Phone	Email
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Barbara A. Clift	Learning Specialist	Brevard Adult Ed	Southlake Ed. Ctr. 3755 Garden St. Titusville, FL 32796	321.264.3031 x 5044	Clift.barbara@brevardschools.org
Patricia Collins	Assistant Director	Polk Co. School Board Traviss Tech. College	3225 Winter Lake Rd. Lakeland, FL 33803	863.499.2700	Patricia.collins@Polk-fl.net
Phyllis Daniels	Dir. Of Career & Adult Ed	Jackson Co. School Board	P.O. Box 5958 Marianna, FL 32446	850.482.9617 x 223	Phyllis.daniels@jcsb.org
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Lisa Williams, Program Specialist

Adult Education

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Tips for New Administrators

Panel Experts

- Maria Miranda, President, ACE of Florida, Principal, Miami Sunset Adult Education Center

- Jenna Moniz, Department Chair for the Pre-College (AGE) Academic Studies at Atlantic Technical College in Broward

- Ariel Pechokas, Coordinator Adult Education, Collier Schools

- Melanie Stefanowicz, Executive Director, Secondary and Post-Secondary CTE, School District of Osceola County

NRS and Managing Data Collection

- Presented by Tara McLarnon and Kendra Jahnke

Every student can learn, just not on the same day, or the same way.
- George Evans

35

Professional Development, Resources, and FDOE Sessions

ESOL Upcoming Training Opportunities

- Based on the FDOE Adult ESOL Committee recommendations, these training topics will be offered in-person and online:
  - 2018 FDOE Adult ESOL Curriculum Frameworks
  - CASAS eTests®

- To host a training, contact Phil Anderson, Adult ESOL Program Specialist, at (850)245-9450 or Philip.Anderson@fldoe.org.

37

Professional Development

Visit the ACE of Florida Professional Development website for upcoming training opportunities at http://aceofflorida.org/professional-development.

PROFESSIONAL DEVELOPMENT

ACE sponsors and provides many professional development opportunities including the annual ACE Conference, regional trainings, and statewide meetings and workshops. From face-to-face meetings to conference calls and webinars, ACE provides professional development in many formats to help keep adult educators up-to-date with the latest news and resources affecting adult education.

Professional Development

Florida Literacy Coalition (FLC): Literacy Resources

- Webinars are available on a variety of topics to assist adult learners in the following areas:
    - Adult Learners Become Stronger Writers
    - ESOL Writing Process
    - Teaching Reading in the Adult Classroom
    - Need for Financial Literacy
    - Helping Students Stay
    - Meeting the Needs of Diverse Adult Learners

- See https://floridaliteracy.org/literacy_resources__webinars.html for additional resources.

Professional Development

- Visit Florida IPDAE for upcoming trainings under the event calendar at www.floridaipdae.org/index.cfm?fuseaction=calendar.calendar

- E-Trainings are available at www.floridaipdae.org/index.cfm?fuseaction=etrainings.etrainings

- Other resources, including archived webinars, are available at www.floridaipdae.org

Professional Development

- Through the LINCS community of practice, self-paced online courses, and searchable resources, adult education practitioners nationwide can collaborate and share information to improve student educational outcomes.

- State Resources for Adult Education and Literacy Professional Development at https://lincs.ed.gov/state-resources

- More information is available at https://lincs.ed.gov

41

FDOE Sessions Monday

Inspire the Fire within Students using Florida's Career Planning Resources

- By Heather Conley

- 11:00 a.m. – 12:15 p.m.   Banyan 1-2

AGE Data Reporting 101

- By Tara McLarnon

- 1:45 p.m. – 3:00 p.m.   Royal Palm 3

The 2018 Florida Department of Education Adult ESOL Curriculum Frameworks

- By Phil Anderson

- 1:45 p.m. – 3:00 p.m.   Royal Palm 7

Career Certificate Program Basic Skills Exit Requirements

By Kathleen Taylor and Jane Silveria

- 3:30 p.m. – 4:45 p.m.   Royal Palm 3

FDOE Sessions Tuesday

School District Workforce Funding

- By Tara Goodman

- 8:30 a.m. – 9:45 a.m.   Royal Palm 7

Employment Data and WIOA Accountability

- By Tara McLarnon and Kendra Jahnke

- 10:00 a.m. – 11:15 p.m.   Royal Palm 7

Integrated Education and Training (IET) Program – Serving Lower-Skilled Students

- By Lisa Williams, Neeta Rancourt, and Ariel Pechokas

- 11:30 a.m. – 12:40 p.m.   Royal Palm 6

Review of WDIS Data Quality Reports

- By Colin Barton

- 11:30 a.m. – 12:40 p.m.   Royal Palm 8

TABE Recertification (Part 1 of 2)

- By Lisa Williams and Jane Silveria

- 1:45 p.m. – 3:00 p.m.   Royal Palm 7

FDOE Sessions Tuesday and Wednesday

FLDOE Adult Education Program Resources for New Administrators

- By Marcia Maxwell

- 3:30 p.m. – 4:45 p.m.   Acacia 6

TABE Recertification (Part 2 of 2)

- By Lisa Williams and Jane Silveria

- 3:30 p.m. – 4:45 p.m.   Royal Palm 7

Wednesday

Adult Education Administrators' Meeting

- By Kathleen Taylor and Carol Bailey

- 9:30 a.m. – 11:45 p.m.   Royal Palm 6-7

44

Adult Education Staff Members

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Florida Department of Education
fldoe.org

Questions?

Thank you!

By doing what you LOVE, you INSPIRE and awaken the hearts of others.

www.FLDOE.org

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