



Adult Education February 13, 2019

Division of Career and Adult Education



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

www.FLDOE.org

Updates

- Draft Frameworks are posted and will tentatively be presented at the State Board of Education meeting in March for approval
- Reminder: Citizenship and Adults with Disabilities courses will no longer be offered in 2019-20
- Co-enrollment list will be posted after approval of the Course Code Directory (CCD)
- 2019-20 Assessment Technical Assistance paper and Adult High School Technical Assistance paper will be available soon

Placement into GED Prep

The following policy changes will be effective for the 2019-20 reporting year

GED Subject Area	18-19 Placement Policy	19-20 Placement Policy
Math	Student is testing at a 9.0 or higher on an eligible Math subtest	Student is testing at a level 5 (9.0) or higher on an eligible Math subtest
Reasoning Through Language Arts	Student is testing at a 9.0 or higher on both an eligible reading and language arts subtest	Student is testing at a level 5 (9.0) or higher on an eligible Reading subtest
Science	Student is testing at a 9.0 or higher on both an eligible reading and language arts subtest	Student is testing at a level 5 (9.0) or higher on an eligible Reading subtest
Social Studies	Student is testing at a 9.0 or higher on both an eligible reading and language arts subtest	Student is testing at a level 5 (9.0) or higher on an eligible Reading subtest

Changes for Placement into GED Instructional Courses

- Placement in GED® Science, Social Studies and RLA will be based solely on attainment of ABE Level 5 or higher (9.0) in Reading. The Language score will no longer be applicable for placement in any GED® Preparation programs after July 1, 2019.
- Students may still be registered under the GED® Comprehensive number if they score at a level 5 in Math or Reading but will need also to register in ABE Math if they do not score at level 5 in Math or register in ABE Reading if they do not score at level 5 in Reading before they can enroll in GED RLA, Social Studies or Science.
- Students who have passed the GED® RLA subtest, but not the social studies or sciences tests must score at Level 5 or higher in Reading on current approved assessments to register for GED® Preparation Social Studies and Science courses.
- Please note these changes will not take effect until July 1, 2019.

GED[®] Integrated Preparation Program (GED[®]-I)

- In order to be enrolled in the GED[®]-I Comprehensive course number, students must test at the NRS ABE Level of 5 or higher in both Math and Reading eligible assessments, as specified in Rule 6A-6.014, F.A.C.
- The goal of GED[®]-I is to increase the number of students that earn their high school equivalency diploma and begin the pathway to earn credentials that have labor market value.

Adult Education Grants

- **2018-2019 Adult Education**
 - Performance/Financial Reconciliation
 - 17-18 Final Performance/Financial summary
 - Internal final review – Information released Feb. 2019
 - Agencies will be notified individually by your FLDOE program manager, if modification are necessary.
 - Mid-Year Performance Report Due March 15,2019
 - Excel Form will be posted on FLDOE website Feb. 2019
 - Submit Budget amendments timely
 - Green Book - Section B (page B-4) amendments must be submitted not later than 30 calendar days before the end of the project period (5-30-19)

Adult Education Grants

- **2019-2020 Continuation Year**
 - Continuation (3rd Year)
 - Revise narrative sections as needed
 - Performance Goal: 100% of Projected Enrollment Target
 - March 2019 (anticipated DOE website post date)
Webinar to review application requirements
 - May 2019 (anticipated application due date)
 - Updates to the Request for Proposal (RFA)
 - Career Service and Training Service Reporting Form
 - Adult Education Program Improvement Plan (AEPIP)

NRS Reporting Career Services and Training Services

- Under the Workforce Innovation and Opportunity Act (WIOA), adult education programs must collect data on program participants. WIOA section 116(d)(2) specifies the data elements and outcomes to be included in the Statewide Annual Performance report for WIOA core programs. One of those elements is: “the average cost per participant of those participants who received career and training services, respectively, during the most recent program year and the three preceding program years” (sec. 116(d)(2)(F) of WIOA). WIOA provides specific definitions for career services (sec. 134(c)(2)), training services (sec. 134(c)(3)), and administrative costs (sec. 3(1)).
- Program administrators will need to provide the following information on the 2018-2019 project by July 31, 2019.
- [Career Service and Training Service Reporting Form](#)

Career Service

Reporting Career Service

- Participants Served (Career Services): Count of participants served during the period of the report who received Career Services only
- Participants Exited (Career Services): Count of participants who only received Career Services that exited from all services during the reporting period
- Funds Expended (Career Services): Funds expended divided by count of participants served during the period of the report who received Career Services only
- Cost per Participant Served (Career Services): Funds expended divided by count of participants served during the period of the report who received Career Services only

Career Service may include:

- Outreach, intake and orientation information
- Initial assessment of skill levels including literacy, numeracy and English language proficiency, as well as aptitudes, abilities and supportive service needs
- Referrals to and coordination of activities with other programs and services
- Provision of performance information and program cost information on eligible providers of education, training and workforce services by program and type of provider
- Provision of information on availability of supportive services or assistance and appropriate referrals (including child care; child support; medical or child health assistance available through the State's Medicaid program and CHIP; SNAP benefits; EITC; assistance under TANF and other supportive services and transportation)

Training Service

Reporting Training Service

- Participants Served (Training Services): Count of participants served during the period of the report who received Training Services only
- Participants Exited (Training Services): Count of participants who only received Training Services that exited from all services during the reporting period
- Funds Expended (Training Services): Funds expended divided by count of participants served during the period of the report who received Training Services only
- Cost per Participant Served (Training Services): Funds expended divided by count of participants served during the period of the report who received Training Services only

Training Service may include:

- Occupational skills training, including training for nontraditional employment
- On-the-job training
- Incumbent worker training
- Programs that combine workplace training with related instruction, which may include cooperative education programs
- Training programs operated by the private sector
- Skill upgrading and retraining
- Entrepreneurial training
- Job readiness training provided in combination with the training services
- Adult education and literacy activities, including activities of English Language acquisition and integrated education and training programs, provided concurrently or in combination with other training services

Adult Education Program Improvement Plans (AEPIPS)

- Program Improvement Plan information will be included in the 2019-20 RFA.
- AEPIP is due with your application at the end of May.
- District/College data will be forthcoming in the next few weeks.
- DOE will be looking at the enrollment and performance targets based on 2017-2018 data.

Student Registration Forms: Citizenship Status Codes

- WDIS: Student Data Elements, Data Element Number: 108275
 - A – Non-Resident Alien: An individual who has been admitted temporarily to the United States as a nonimmigrant, but is not a citizen, including those granted student visas solely for the purpose of study (i.e., alien students)
 - C – U. S. Citizen: An individual who is a citizen of only the United States regardless of how this status was acquired.
 - P – Permanent Resident Alien: An individual who has been admitted temporarily to the United States for permanent residency but is not a citizen of the United States.
 - X – Unknown or not Reported
- Colleges refer to your data collection system.

Upcoming Advisory Committee Meetings

- ESOL
 - February 25th and 26th
- Adult Basic Education and Adults with Disabilities
 - February 26th and 27th
- Adult High School and GED[®]
 - February 27th and 28th
- Integrated Education and Training
 - March 14th and 15th



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Adult Education Division Update

Lisa Williams

IET/Career Pathways Specialist

Division of Career and Adult Education

Adult Ed Challenges

- Low-skilled adults are:
 - 2x more likely to be unemployed
 - 3x as likely to be in poverty
 - 4x as likely to be in poor health
 - 8x as likely to be incarcerated
- 36 Million adults in the U.S. have limited English or reading skills and more than 60 million can't perform simple math.

More Challenges

- 92% of business leaders think that U.S. workers lack necessary skills
- 65% of all jobs will require some level of postsecondary education or training. Nearly half of the U.S. workforce has only a high school education or less (and/or low English proficiency)
- Low education and skill levels of adults are barriers to economic growth and improving health and well-being of our families and communities

“The illiterate of the 21st Century will not be those who cannot read and write, but those who cannot
learn, unlearn and relearn
apply what they learn

---Allan Toffler, futurist

Integrated Education & Training (IET)

What is Integrated Education & Training (IET)

IET is an education model that combines occupational skills training with adult education services to increase the educational and career advancement of participants.

- U.S. Department of Education Office of Vocational and Adult Education

Integrated Education & Training

- **New** Adult Education Program of Study Form
(2018 - 2019 Continuation RFA)
- Increase participation
- Professional Development

TABE 11 & 12

TABE 9 & 10



December 31, 2018

TABE 11 & 12 Certification

Two options:

- If already certified on TABE 9 & 10, you may use the recertification module
- If you have never been certified on TABE 9 & 10 or 11 & 12, you will use the How to Administer TABE module
- Both of these are found on www.floridaipdae.org
- You must register (free) to access the modules



TABE 11 & 12 Resources

- Preparing for the TABE

http://www.fldoe.org/core/fileparse.php/7522/urlt/0061349-tabe_book4web.pdf

- Initial placement of adult education students guidelines

<http://www.fldoe.org/core/fileparse.php/7522/urlt/TABE1112-IPFC.pdf>

- Post-testing and determination of learning gains guidelines

<http://www.fldoe.org/core/fileparse.php/7522/urlt/TABE1112-PosttestLCPFC.pdf>

TABE 11 & 12 Resources

- TABE 11 & 12 FAQs

<http://www.fldoe.org/core/fileparse.php/7522/urlt/TABE1112-FAQs.pdf>

- State Data Reporting procedures

<http://www.fldoe.org/core/fileparse.php/7522/urlt/TABE1112-SSRP.docx>

TABE 11 & 12 Resources

- TABE 11 & 12 information

www.tabetest.com

- TABE scale score to grade equivalents (CTE)

<http://www.fldoe.org/core/fileparse.php/5652/urlt/TABE-scalescore-gradelevel.rtf>

TABE Learning Materials

- *New Readers Press*
 - TABE test prep
 - *ExamSam*
 - Math Practice
 - Prep and Practice
 - *Essential Ed*
 - TABE Academy
 - *Paxen Publishing*
 - TABE Tutor
- Any materials based on the college and career readiness skills



Maximum Allowable Time



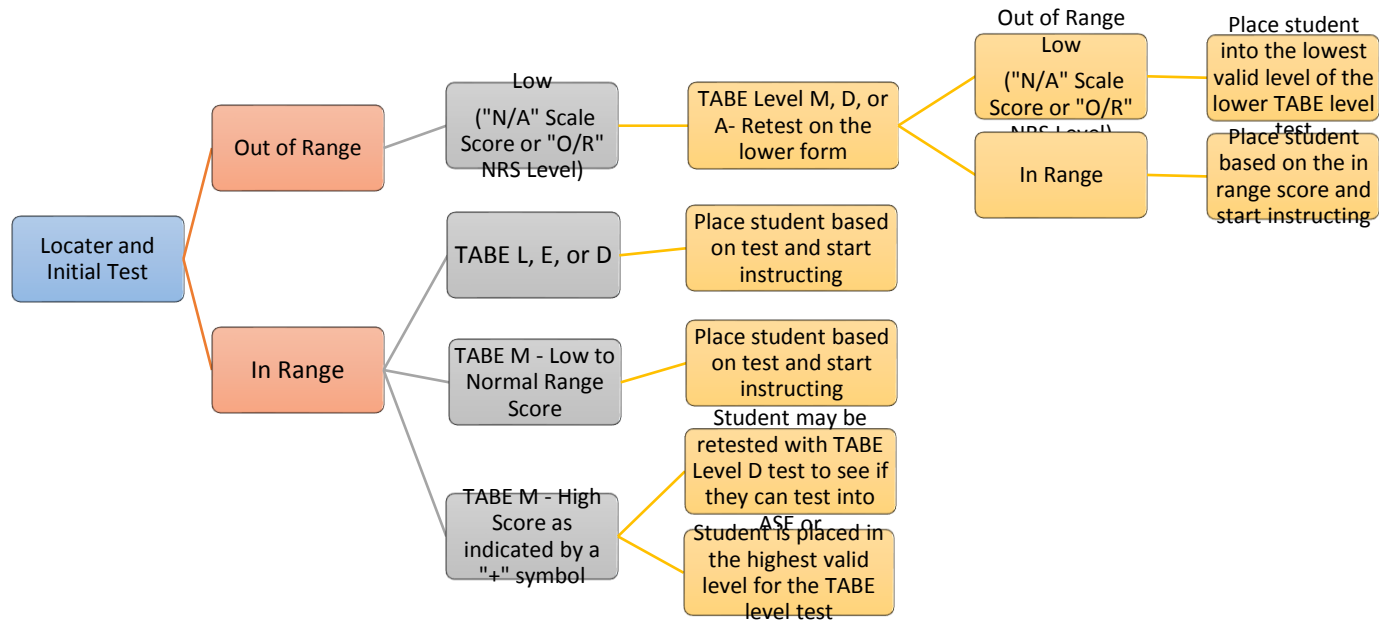
Level	Reading Part 1	Reading Part 2	Language	Math Part 1	Math Part 2
L	35 minutes	60 minutes	60 minutes	75 minutes	N/A
E	60 minutes	60 minutes	60 minutes	75 minutes	N/A
M	60 minutes	60 minutes	60 minutes	60 minutes	15 minutes
D	60 minutes	60 minutes	60 minutes	40 minutes	35 minutes
A	60 minutes	60 minutes	60 minutes	30 minutes	45 minutes
Locator	40 minutes	N/A	25 minutes	15 minutes	15 minutes

Scale Scores and NRS Levels

Reading						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
TABE L	300-441	442-500	n/a	n/a	n/a	n/a
TABE E	300-441	442-500	501-535	n/a	n/a	n/a
TABE M	n/a	442-500	501-535	536-575	n/a	n/a
TABE D	n/a	n/a	501-535	536-575	576-616	n/a
TABE A	n/a	n/a	n/a	536-575	576-616	617-800
Mathematics						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
TABE L	300-448	449-495	n/a	n/a	n/a	n/a
TABE E	300-448	449-495	496-536	n/a	n/a	n/a
TABE M	n/a	449-495	496-536	537-595	n/a	n/a
TABE D	n/a	n/a	496-536	537-595	596-656	n/a
TABE A	n/a	n/a	n/a	537-595	596-656	657-800
Language						
	NRS Level 1	NRS Level 2	NRS Level 3	NRS Level 4	NRS Level 5	NRS Level 6
TABE L	300-457	458-510	n/a	n/a	n/a	n/a
TABE E	300-457	458-510	511-546	n/a	n/a	n/a
TABE M	n/a	458-510	511-546	547-583	n/a	n/a
TABE D	n/a	n/a	511-546	547-583	584-630	n/a
TABE A	n/a	n/a	n/a	547-583	584-630	631-800

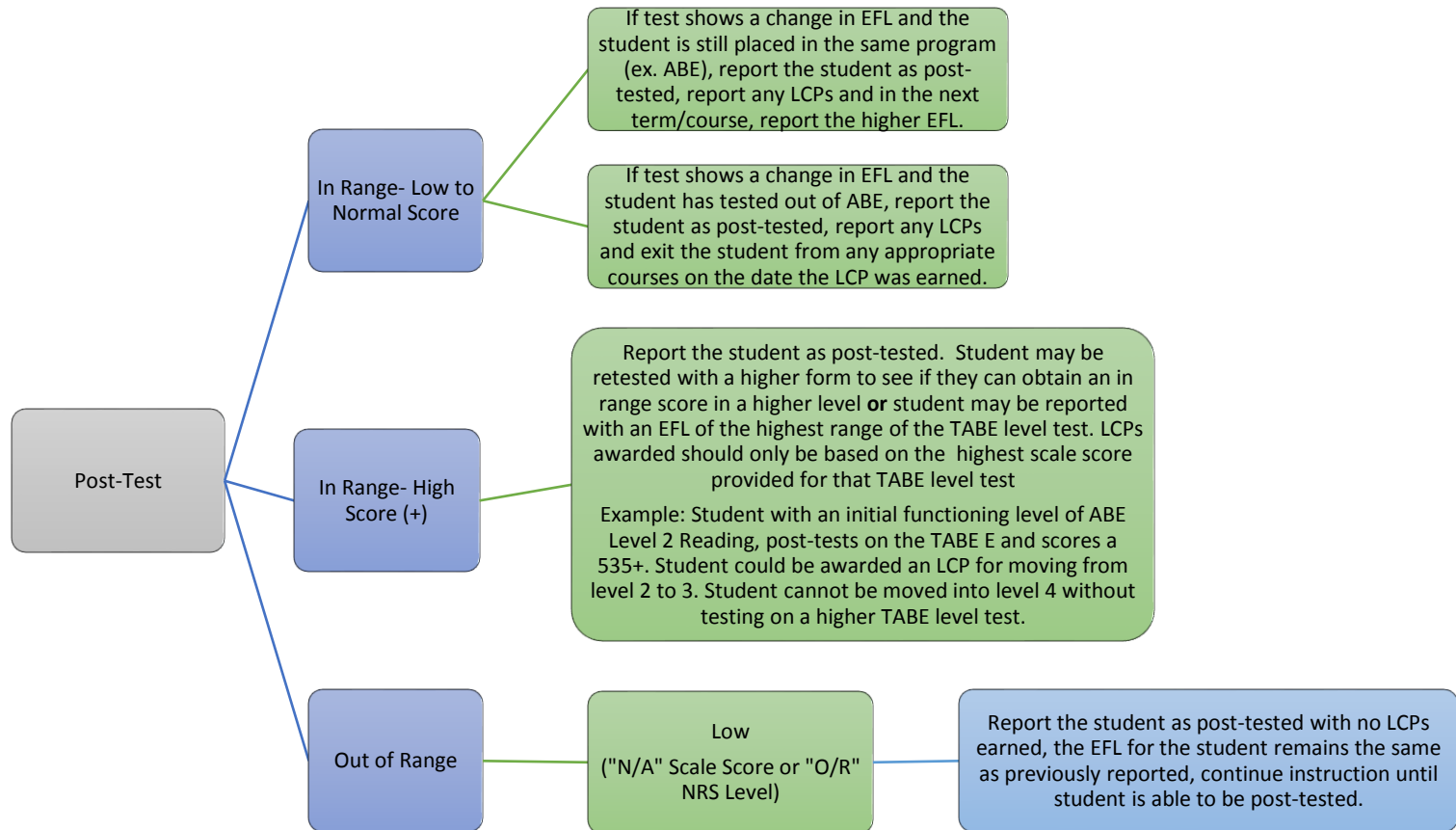
TABE 11/12 Procedures for Initial Placement of Adult General Education Students

The following procedures should be used when determining initial placement for new students using the TABE 11/12 assessment (Effective beginning 2/20/18)
State policy: New students must be tested and obtain a reportable initial educational functioning level within the first 12 hours of instruction.



TABE 11/12 Procedures for Post-testing and Determination of Learning Gains of Adult General Education Students

The following procedures should be used when post-testing students and to determine reportable learning gains based on post-test results using the TABE 11/12 assessment (Effective beginning 2/20/18)



TABE 11 & 12

Upcoming News

- Post-testing Guidelines
 - Submitted to publisher for approval
 - Will be posted under Adult Education Assessment Resources webpage
<http://fldoe.org/academics/career-adult-edu/adult-edu/assessment-resources.html>
- Interpreting TABE for Teachers
 - April 2019
- Jane's Retirement
 - April 2019



Contact Information

Lisa Williams, Program Specialist

FL Dept. of Education

850-245-7884

Lisa.Williams@fldoe.org