Updates on Adult Education


• 2019-20 Co-enrollment list has been updated and will be available on the Adult Education website

• 2019-2020 Adult High School Technical Assistance paper is being updated and will be available soon
Adult Education Resources

• Technical Assistance Papers:
  • http://fldoe.org/academics/career-adult-edu/adult-edu/technical-assistance-papers.stml

• Assessment Resources:
  • http://www.fldoe.org/academics/career-adult-edu/adult-edu/assessment-resources.stml

• WIOA Resources:
  • http://fldoe.org/academics/career-adult-edu/adult-edu/resources.stml
Adult Education Program Improvement Plans (AEPIP)

• Thank you for submitting your Adult Education Program Improvement Plans

• We are working on summarizing the results

• A few common threads are:
  • Not meeting enrollment goals:
    • Attendance
    • Staff transition/budget cuts
    • Data reporting
  • Strategies for improvement:
    • Increase advising and resources
    • Revise post-test procedures
    • Evaluate internal data
    • Increase community partnerships, identify issues, consistent class sites
Career Services and Training Services Reporting

• Submit a Career Service and Training Service Report Form at the end of the program year as part of your grant application
• A form must be submitted with each grant
• Contact Carol Bailey for assistance: 850-245-9906 or carol.bailey@fldoe.org
Career Services and Training Services Reporting Form

Program administrators will need to provide the following information by June 30, 2019 for the 2018-2019 project year.

Agency name: ____________________________________________________________________ County: ______________________

Project # for 2018-2019:_________________________ Form prepared by (name and title):___________________________________

Agency project coordinator (name and title): _____________________________________ Email: ______________________________

Mailing address: _____________________________________________________________________FL Zip____________

Phone number: ____________________________________________ Fax number: ________________________________

NRS Summary Information: Provide the amount of funds expended for Career Services and Training Services.

<table>
<thead>
<tr>
<th>Service Types</th>
<th>Funds Expended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Services</td>
<td></td>
</tr>
<tr>
<td>Training Services</td>
<td></td>
</tr>
</tbody>
</table>
Career and Training Services

• You are going to report funds expended from your grant on career or training services

• Funds reported for the following services (sample):
  • Career Services
    • Outreach, intake and orientation information
    • Initial assessment of skill levels
    • Referrals to and coordination of activities with other programs and services
    • Provision of performance information and program cost information on eligible providers of education, training and workforce services by program and type of provider
    • Provision of information on availability of supportive services or assistance and appropriate referrals
  • Training Services
    • Occupational skills training, on-the job training, other training opportunities
    • Training programs provided by the private sector
CASAS NRS Approved Assessments for ABE Reading

• Reading GOALS is approved by the NRS through February, 2025
• Programs must use these 900 series for reporting purposes: 901R/902R, 903R/904R, 905R,/906R, and 907R/908R
• Reading GOALS is available for the 2019-2020 reporting year
• Pre- and post-tests must be done in the same series
• See CASAS website at https://www.casas.org/product-overviews/assessments/reading-goals for webinars on the Reading GOALS
• For more information:
  • CASAS website: www.casas.org
  • CASAS telephone: 800-255-1036
CASAS NRS Approved Assessments for ABE Mathematics

• The current math test, the Life Skills Math Series, is approved by NRS through June 30, 2019 and will not be reportable to FDOE after June 30, 2019.

• The new math test, Math GOALS, has been approved by NRS through February, 2022
  • Adult education programs must use only the approved forms and computer-based delivery formats:

  (1) Comprehensive Adult Student Assessment System (CASAS) Math GOALS Series. Forms 913M, 914M, 917M, and 918M are approved for use on paper and through a computer-based delivery format. You must pre- and post-test using the same assessment series.

• Math Goals assessment is available for the 2019-2020 reporting year
• See CASAS website at https://www.casas.org/product-overviews/assessments/reading-goals for webinars on Math GOALS

• For more information:
  • CASAS website: www.casas.org
  • CASAS telephone: 800-255-1036
TABE 11 & 12 Modules

• Certification and Recertification Training
• TABE 11/12 Interpreting Reports – New
• All modules are posted on www.floridaipdae.org
  ➢ Create a Portal Login Account
  ➢ Free
TABE 11 & 12 New Reporting Features

• Phase I – “Possible Points and Points Earned” columns
• Phase II – “Needs Improvement” column added to identify specific skills students need to work on (Will be added this Summer)
• Phase III – New portal launch to include and interactive reporting system. Provides the capability to aggregate or disaggregate students into various groups for personalized reports. (Available late Fall 2019)

www.Tabetest.com
GED® Updates

- Beginning with the new reporting year, the students should have a 9.0 (NRS level 5) or higher in math or reading to be placed into GED® Preparation Courses.
- Section 1004.93(2), F.S., requires adult education programs to assess students to determine their skill levels.
- You may need to assess a student’s language level to determine if instruction is necessary.
- A student should be receiving services in any area in which they are below the 9.0 level.
- Section 1004.93, F.S. The adult education program must provide academic services to students in the following priority:
  (a) Students who demonstrate skills at less than a fifth grade level, as measured by tests approved for this purpose by the State Board of Education, and who are studying to achieve basic literacy.
  (b) Students who demonstrate skills at the fifth grade level or higher, but below the ninth grade level, as measured by tests approved for this purpose by the State Board of Education, and who are studying to achieve functional literacy.
  (c) Students who are earning credit required for a high school diploma or who are preparing for the high school equivalency examination.
## Placement into GED Prep

The following policy changes will be effective for the 2019-20 reporting year

<table>
<thead>
<tr>
<th>GED Subject Area</th>
<th>18-19 Placement Policy</th>
<th>19-20 Placement Policy</th>
</tr>
</thead>
<tbody>
<tr>
<td>Math</td>
<td>Student is testing at a 9.0 or higher on an eligible Math subtest</td>
<td>Student is testing at a 9.0 or higher on an eligible Math subtest</td>
</tr>
<tr>
<td>Reasoning Through Language Arts</td>
<td>Student is testing at a 9.0 or higher on both an eligible reading and language arts subtest</td>
<td>Student is testing at a 9.0 or higher on an eligible Reading subtest</td>
</tr>
<tr>
<td>Science</td>
<td>Student is testing at a 9.0 or higher on both an eligible reading and language arts subtest</td>
<td>Student is testing at a 9.0 or higher on an eligible Reading subtest</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Student is testing at a 9.0 or higher on both an eligible reading and language arts subtest</td>
<td>Student is testing at a 9.0 or higher on an eligible Reading subtest</td>
</tr>
</tbody>
</table>
Reminder: 2019-2020 Federal AEFLA Request for Applications

• RFAs for Adult General Education (AGE), IELCE and Corrections are due June 28, 2019
• Effective date will be July 1, 2019 or after, depending on the date received
• Don’t forget to include the new form – Career Services and Training Services Reporting Form
Grants/Compliance Update

• **2019-2020 Adult Education:**
  • Continuation Year
  • Last funding year of the 3 year cycle
  • Funding Opportunities Webinar was held on May 15, 2019

• **2020-2021 Adult Education:**
  • New Competitive Grant Year
  • All eligible providers MUST compete for the AEFLA funding
Professional Development

• FACTE in Orlando, FL: July 15-17
• GED® Conference in Chicago, Illinois, July 24-26
• Southeastern Employment and Training Association (SETA) 2019 Fall Conference in Savannah, GA: September 8-10
• 2019 ACE Annual Conference in West Palm Beach, FL: October 2-4
• National Career Pathway Network (NCPN) in Orlando, FL: October 12-13
Questions