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| **Vocabulary Workout Template with Prompts** | | |
| **New Word or Phrase** | **Explanation** | **Examples** |
| *\*the word or phrase*  *\*Indicate syllable breaks with stressed syllable in caps*  *\*Indicate part of speech* | *Provide an explanation using student-friendly language* | *Provide 2 or 3 easy to understand examples using the word or phrase* |
| **Conversation Practice:** *Pose a question that relates to learners’ lives for conversation practice. Provide a sentence frame for the answer.*  Q:  A: | | |
| **Writing Practice:** *Provide a sentence frame that relates to learners’ lives for writing practice.* | | |
| **My Sentence:** | | |

**More conversation practice:** *Provide 3-5 additional questions that relate to learners’ lives for conversation practice.*

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| **Vocabulary Workout Template** | | |
| **New Word or Phrase** | **Explanation** | **Examples** |
|  |  |  |
| **Conversation Practice:**  Q:  A: | | |
| **Writing Practice:** | | |
| **My Sentence:** | | |

**Questions for more conversation practice:**