

2013 ACE of Florida Conference

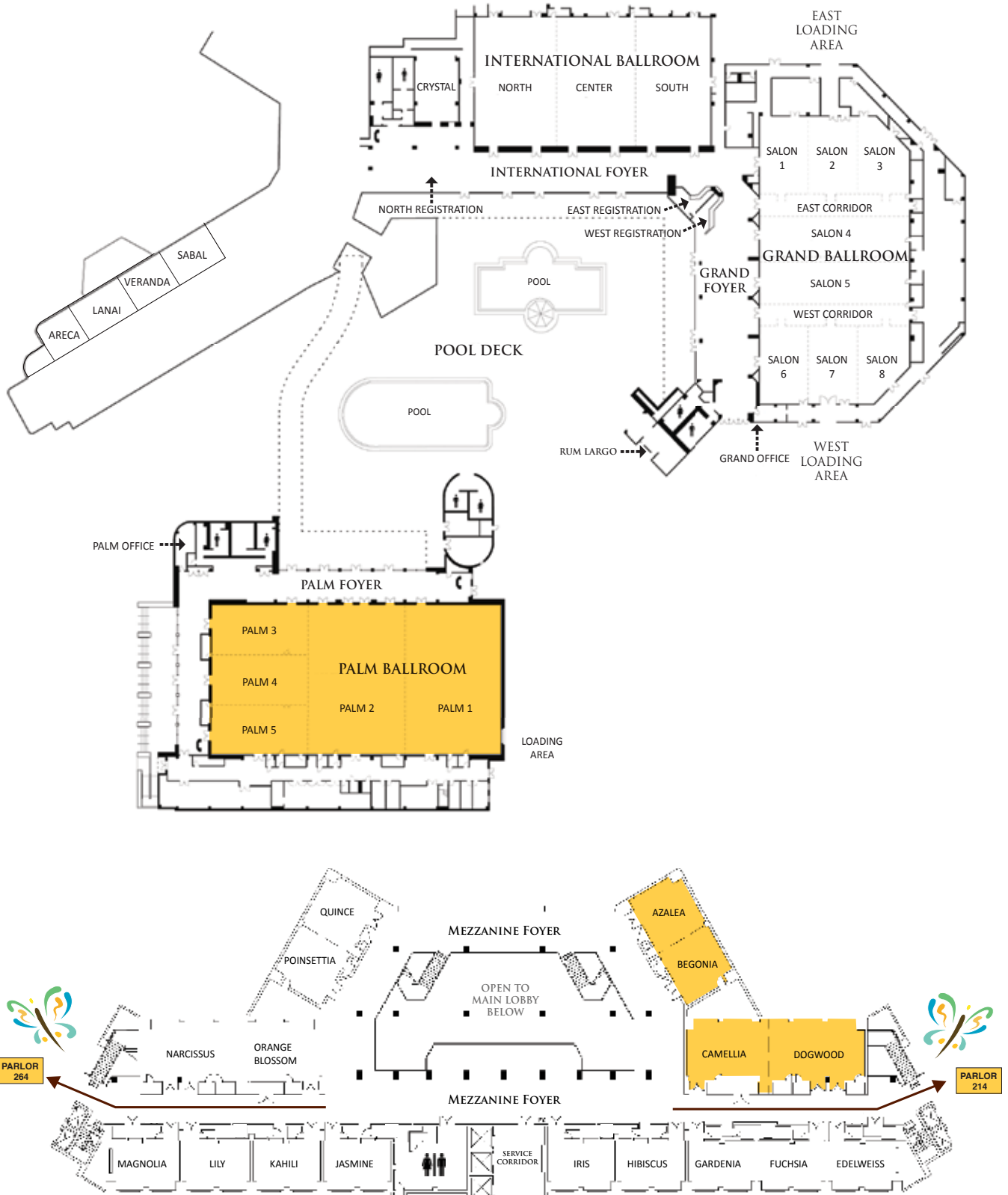
CHANGING LIVES



Through
Adult Education

September 30-October 2, 2013
Hilton Orlando Lake Buena Vista

WELCOME to the 2013 ACE of Florida Conference



2013 ACE of Florida Conference

CHANGING LIVES Through Adult Education

September 30-October 2, 2013 • Hilton Orlando Lake Buena Vista

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*Funds for printing provided by Federal Adult Education and
Family Literacy Statewide Leadership grant project*



Welcome to the ACE of Florida Conference of 2013! Unlike the Super Bowl that puts the final stamp on an NFL season, our conference sets the tone in providing you the informational resources and networking opportunities in opening a new school year! Our theme this year “Changing Lives through Adult Education” simplistically describes that magic occurring in our programs each day! We know the credentials our students earn in our classrooms shape the lives they lead along with the communities in which they live! As your professional organization, ACE of Florida is committed to assuring its network of successful practitioners is available to support you and your organization’s local needs while continuing to represent our profession within the Florida Department of Education and legislative advocacy! We make the difference each day! Best wishes for a great conference and terrific school year as we proudly continue “Changing Lives through Adult Education.”

Marc Hutek

ACE of Florida President and Conference Chairman





Rod Duckworth

Chancellor, Division of Career and Adult Education, Florida Department of Education

Welcome to the 2013 ACE of Florida Conference. This year's conference theme, "Changing Lives through Adult Education" is a great way to define and describe Adult Education. Florida is fortunate to have such a strong adult education program. Our programs make a major difference in the lives of students everyday across the state. Florida continues to be a national example of what adult education programs should provide to students and this year's conference will build on that national example through its variety of professional development sessions.

I have been very fortunate to participate in several adult education graduation ceremonies this year and witness first-hand the positive impact that adult education programs have on our students. I left each of those graduations with a strong personal belief that we are making a difference, one student at a time. I believe that Florida's adult education programs are strong because they focus on what is important; preparing students for career success. I am excited about this year's conference and I look forward to meeting everyone at the conference. Have a great conference!



Zelda Rogers

Program Director for Adult Education, Division of Career and Adult Education, Florida Department of Education

We all come together each year for the number one professional development event, the ACE conference. This year's theme, "Changing Lives through Adult Education" is truly the outcome we seek with adult education. The education world is undergoing dramatic change and adult education must keep pace so that our students are college and career ready. Adults come to our programs with dreams of having a better life and our educators strive to help them be successful. This year's program is filled with innovative sessions that will offer ideas on program improvement and classroom strategies that you can use to benefit your students. Let this conference be the place where we share ideas, celebrate accomplishments, and new ideas are born for the year ahead!

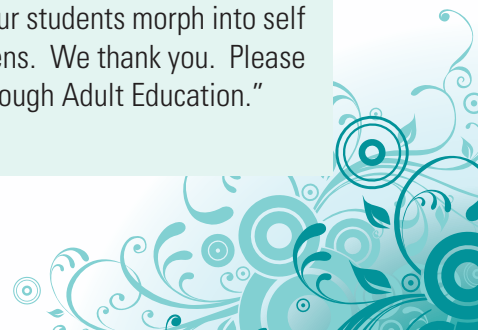


Valorie Boyd

Executive Director, ACE of Florida and ACE of Florida Foundation

Welcome to the 2013 ACE of Florida Annual Conference. We have planned an exciting and meaningful agenda for you to enhance your professional development. Drawing on the experience and knowledge of our very own Florida adult educators who are presenting an array of interesting topics, we also have invited thirteen nationally recognized consultants/trainers to provide the conference attendees with the best possible selection of trainings.

At this conference, it is our intention that every adult educator realize that they are important, they are appreciated and that they do "Change Lives." You are helping to transform caterpillars into butterflies. You are helping your students morph into self sufficiency, higher paying jobs, and more productive citizens. We thank you. Please enjoy the conference as we continue "Changing Lives through Adult Education."





FOR YOUR INFORMATION

REGISTRATION INFORMATION

The Full Registration Fee Includes:

Welcome Reception, Sunday Evening
Exhibit Hall Visitation
The Grand Opening General Session
Special General Session: "Enrollment, Retention and the Millennial Generation" with Mark C. Perna
Concurrent Sessions
Refreshment Breaks
Ice Cream Social
Tuesday Luncheon
President's Reception, Dance and Poker Night
ACE Awards Luncheon, Wednesday
Intensive Training Sessions, Wednesday

NAME BADGES

Name badges are required for entrance to all functions and the Exhibit Hall. Please wear your badge during scheduled conference events.

SPECIAL EVENT TICKETS

In your registration packet, you will receive a perforated sheet that contains your special event tickets. Special Event tickets are not transferable. You must have the ticket and your name badge to be admitted into the following events:

Welcome Reception
Tuesday's Luncheon
President's Reception, Dance and Poker Night
ACE Awards Luncheon

Additional tickets for the luncheons may be purchased for \$45 each at the conference registration desk. Additional tickets for the Welcome Reception may be purchased for \$20 each.

LOST AND FOUND

Please report all articles, lost or found, to the ACE Conference registration desk. At the conclusion of the conference, all unclaimed items will be given to the Hilton Lake Buena Vista Lost and Found Department.

REGISTRATION HOURS

Location: Palm Ballroom Foyer

	TIME
Sunday, September 29	2:00 p.m. - 6:00 p.m.
Monday, September 30	7:30 a.m. - 11:45 a.m. 1:30 p.m. - 4:45 p.m.
Tuesday, October 1	7:30 a.m. - 11:45 a.m. 1:30 p.m. - 4:45 p.m.
Wednesday, October 2	7:30 a.m. - 11:30 a.m.

EVALUATION FORMS

Please complete the concurrent session and the overall conference evaluation forms. Your feedback is very important to us in planning next year's conference. At the end of each concurrent session, fill out the evaluation form and leave it in the meeting room. You may turn in your overall conference evaluation form at the end of the ACE Awards Luncheon or at the end of your afternoon Intensive Training session.

ACCESS STATION

An Access Station for individuals requesting special accommodations is located at the Hilton Lake Buena Vista hotel registration desk.

ACE AWARDS LUNCHEON

The Awards Luncheon will begin promptly at 12:00 p.m. The Awards Luncheon is included in the conference registration fee. You may purchase an Awards Luncheon ticket for \$45. You must have your ticket to be admitted to the lunch. Tickets are not transferable.

PRESENTERS AND FACILITATORS

If you are a presenter or facilitator, your presenter/facilitator packet will be attached to your conference registration packet. Please report to the ACE Conference registration desk to sign in and pick up your packet, as well as your conference information, name badge, presenter or facilitator ribbon and special events tickets.

MEETINGS

Sunday, September 29

ACE of Florida Board of Directors' Meeting

Time: 12:00 p.m. – 3:00 p.m.

Location: Azalea/Begonia

Monday, September 30

Adult Education Funding Formula Sub-Committee for State/Community Colleges Meeting

Time: 5:30 p.m. – 6:30 p.m.

Location: Camellia

Tuesday, October 1

FATDEC General Membership Meeting

Time: 5:15 p.m. – 6:45 p.m.

Location: Dogwood

EXHIBITOR SCHEDULE

Sunday, Sept 29	Exhibitor Set-up	2:00 p.m. - 5:00 p.m.
Monday, Sept 30	Exhibit Hall Hours	8:00 a.m. - 5:00 p.m.
	Grand Opening of Exhibits ..	8:00 a.m. - 8:45 a.m.
	Exhibit Visitation	10:30 a.m. - 10:45 a.m.
	Exhibitor Visitation	3:00 p.m. - 3:30 p.m.
Tuesday, Oct 1	Exhibit Hall Hours	8:00 a.m. - 4:00 p.m.
	Exhibit Visitation	8:00 a.m. - 8:30 a.m.
	Exhibit Visitation	9:45 a.m. - 10:00 a.m.
	Exhibit Visitation	11:15 a.m. - 11:30 a.m.
	Exhibit Visitation	3:00 p.m. - 3:30 p.m.

SPECIAL EVENTS & AFTER HOURS ACTIVITIES



SUNDAY, SEPTEMBER 29

WELCOME RECEPTION (Bring your ticket)

Sponsored by McGraw-Hill Education

Location: Poolside (Rain Backup - Palm Ballroom 1)

Time: 7:00 p.m.

MONDAY, SEPTEMBER 30

GRAND OPENING OF EXHIBITS

Location: Palm Foyer

Time: 8:00 a.m. – 8:45 a.m.

OPENING GENERAL SESSION

TEACHER/STUDENT RECOGNITION

Sponsored by Essential Education

Location: Palm Ballroom 2

Time: 9:00 a.m. – 10:30 a.m.

SPECIAL GENERAL SESSION

"Enrollment, Retention, and
the Millennial Generation"

Keynote Speaker: Mark C. Perna

Location: Palm Ballroom 2

Time: 10:45 a.m. – 12:30 p.m.

ICE CREAM SOCIAL

Sponsored by Houghton Mifflin Harcourt

Location: Poolside

(Rain Back-up – Palm Ballroom 2)

Time: 5:00 p.m. – 6:00 p.m.

TUESDAY, OCTOBER 1

TUESDAY LUNCHEON (Bring your ticket)

Sponsored by McGraw-Hill/CTB

Location: Palm Ballroom 2

Time: 12:45 p.m. – 1:45 p.m.

PRESIDENT'S RECEPTION, DANCE & POKER NIGHT

Sponsored by Edgenuity (Bring your ticket)

Location: Palm Ballroom 2

Time: 7:30 p.m. – 11:00 p.m.

WEDNESDAY, OCTOBER 2

ACE AWARDS LUNCHEON (Bring your ticket)

Location: Palm Ballroom 2

Time: 12:00 p.m. – 1:30 p.m.

Save the Date!

National Career Pathways Network Conference

Walt Disney World® Resort, Florida

Oct 12–14, 2014 (Sun–Tue)

Buena Vista Palace

(across from Downtown Disney® Marketplace)



www.ncpn.info

"Changing Lives Through Adult Education"





ACE EXECUTIVE BOARD



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Conference Chair



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Rod Duckworth
Chancellor,
Division of Career &
Adult Education



Zelda Rogers
Program Director,
Division of Career &
Adult Education

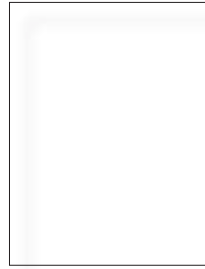
ACE BOARD OF DIRECTORS



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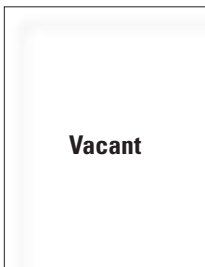
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District XVII

"Changing Lives Through Adult Education"



Dr. Nilda J. Diaz
Ex-Officio






GRAND OPENING GENERAL SESSION

23rd Annual ACE of Florida Conference

"Changing Lives through Adult Education"

Monday, September 30, 2013 • 9:00 a.m. – 10:30 a.m.

Palm Ballroom 2

	Call to Order	Marc Hutek, ACE of Florida President and 2013 Conference Chairman
	Presentation of Colors	Air Force JROTC Color Guard, Dr. Phillips High School, Orlando, Florida. Master Sargent Richard S. Lucero, Aerospace Science Instructor
	Pledge of Allegiance	Marc Hutek
	Welcome and Introduction of Guests	Marc Hutek
	Greetings from the FLDOE	Rod Duckworth, Chancellor, Division of Career and Adult Education, Florida Department of Education
	Induction into the ACE of Florida Hall of Fame	Marc Hutek, Andrew Jenkins, Rod Duckworth
	Recognition of Conference Sponsors	Valorie Boyd, Executive Director, ACE of Florida
	Success Story of a Prominent Florida School Board Member	April Griffin, Chairperson, Hillsborough County School Board
	"Changing Lives through Adult Education" Recognition of Adult Education Students and Teachers	Marc Hutek and Stephanie Eichner, Essential Education, Sponsor
	2014 Legislative Advocacy Action for ACE of Florida	Dave Barnes, ACE Legislative Committee Chairman
	Announcements	Marc Hutek
	Closing Remarks	Marc Hutek

10:30 a.m. – 10:45 a.m.

Visit with the Exhibitors

Location: Palm Ballroom Foyer

10:45 a.m. – 12:30 p.m.

Special General Session

Location: Palm Ballroom 2

"Enrollment, Retention and the Millennial Generation"

Mark C. Perna

12:30 p.m. – 1:30 p.m.

Lunch on Your Own

KEYNOTE SPEAKER

Mark C. Perna,

Tools for Schools, Founder/Author

"Enrollment, Retention, and the Millennial Generation"



Mark C. Perna is the founder of Tools for Schools in Cleveland, Ohio, a full-service strategic marketing and consulting firm that specializes in the career and technical education (CTE) field. He has partnered with schools, districts, and statewide organizations of all sizes nationwide to help them experience significant gains in enrollment, retention, and graduation rates.

Mark has over 16 years of experience in marketing for Fortune 500 companies and has devoted the last 14 years to career and technical education. As an expert in the field, Mark has published numerous articles on marketing in national publications, started writing his first book, and frequently delivers dynamic keynote speeches across the country including a special invitation to speak at Harvard University.

A proud member of ACTE, Mark also serves on the Future Horizons Committee, which is responsible for identifying emerging trends in workforce development. He is one of five founding CTE Master Consultants in ACTE's Consulting Services Division that was established to deliver critical support, best practices, and strategic excellence to CTE schools nationwide.

23RD ANNUAL ACE OF FLORIDA AWARDS LUNCHEON AGENDA



"Changing Lives through Adult Education"

Wednesday, October 2, 2013 • 12:00 p.m. – 1:30 p.m.

Palm Ballroom 2

Conference attendees please go directly to a table and be seated.
When your table number is called you may proceed to the buffet line.

Event	Presenter
Welcome	Marc Hutek , President and Conference Chairman, ACE of Florida
Lunch is served	
Presentation of the Anita Ryall Excellence in Adult and Technical Virtual Education Award	Presented by: Joan Luebbe , President, FATDEC Kimberly Gates , FATDEC Consortium Coordinator
ACE of Florida Board of Directors Presentation to Outgoing President for 2012 - Neeta Rancourt	Presented by: Marc Hutek
ACE of Florida Outgoing Board of Directors Presentation	Presented by: Valorie Boyd , Executive Director, ACE of Florida
Presentation of the 2013 ACE Achievement Awards Volunteer of the Year Business Support of the Year Media Promotion of the Year Instructional Support Staff of the Year Non-Instructional Support Staff of the Year Teacher of the Year Administrator of the Year	Presented by: Neeta Rancourt , Awards Chairman Marc Hutek , ACE President Rod Duckworth , Chancellor, Division of Career and Adult Education, FLDOE Zelda Rogers , Program Director, Division of Career and Adult Education, FLDOE
23rd Annual ACE Conference Gift Basket Raffle	Jack Miller , Chairman, Raffle Committee, Dave Barnes, and Martha Compton
Closing Remarks	Marc Hutek

Please remember to fill out the Overall Conference Evaluation. You may leave it on the table as you exit the luncheon or at the end of your afternoon Intensive Training session.





NATIONALLY INVITED SPEAKERS

"Five Fun Ways to Focus on Form in the Multilevel Class"
"Reasoning and Rigor in the ESOL Class: The Heart of Common Core"

"Moving in the 'Write' Direction"



Jayme Adelson-Goldstein

Professional Development Specialist, Lighthearted Learning, Northridge, California

Jayme Adelson-Goldstein is an ESOL professional development specialist, curriculum consultant and author. She facilitates workshops throughout the US and overseas; teaches online with TESOL, CALPRO and OTAN; developed the EL Civics Toolkit with ACE of Florida and an Electronic Community of Practice for Florida Tech Net. Her titles include Listen First; The OPD, Read and Reflect and Step Forward.

"The 2014 GED® Program: More than Just a Test"



Daphne Atkinson

Senior Director, External Relations, GED Testing Service, Washington, DC

Daphne Atkinson is currently Senior Director, External Relations at GED Testing Service, a joint venture of the American Council on Education (ACE) and Pearson. Ms. Atkinson has spent seventeen years in the education industry—three years with GED Testing Service as well as more than nine years at the Graduate Management Admission Council® (GMAC®), where she served as Vice President, Industry Relations. Prior to GMAC® she held the position of Assistant Dean of Admissions at Cornell's Johnson Graduate School of Management directing MBA recruitment, admissions, and overseeing scholarship programs. Ms. Atkinson also spent several years as a financial manager with Dun & Bradstreet and with the U.S. General Accounting Office (now the Government Accountability Office) as a writer/editor and training and development program manager.

"Pronunciation and Listening Activities to Improve English Fluency"



Marsha Chan

The Pronunciation Doctor, Sunburst Media, Sunnydale, California

Marsha Chan, BA, MA, Stanford University, is Professor of English as a Second Language at Mission College in Santa Clara, California. She is active in the international professional organization Teachers of English to Speakers of Other Languages (TESOL) and the California/Nevada state affiliate CATESOL. Having presented 200 professional seminars and workshops, she is skilled in engaging participants involved in adult English language instruction. Her publications include Phrase by Phrase Pronunciation in American English, College Oral Communication 1, and English for Child Care: Language Skills for Parents and Providers. ACE Conference goers are invited to <http://www.youtube.com/PronunciationDoctor> to view her instructional videos at no charge. If you like a video, sign in and LIKE it!

"Infographics & Numeracy Critical Thinking"



Dr. Chas Durant

Program Administrator, Center for Literacy, Education & Employment/University of Tennessee, Knoxville, Tennessee

During his fifteen years at the "Center", Chas has been committed to increasing adult education teacher instructional effectiveness through technology integration. Prior to that he served the higher education community for 25 years in leadership positions at several universities and worked tirelessly to develop residence hall learning communities that increase student social and critical thinking skills.

"Mobile Devices for the 21st Century"
"Mobile Apps for the Classroom"



Susan Gaer

Professor ESL, Santa Ana College of Continuing Education, Torrance, California

Susan Gaer has worked as an ESL teacher since 1980. She is currently teaching at Santa Ana College School of Continuing Education. She is an avid user of technology and trains teachers online for TESOL and the Outreach Technical Assistance Center (OTAN). Ms. Gaer is a frequent presenter at local, state, national, and international conferences on using the latest technology with adult learners from the literacy level through transition to college.

"Focus on 2014 GED® Content: Mastering Constructed Responses"

"2014 GED® Test: Changing Lives Begins with You!"

"Focus on 2014 GED® Content: The Wonderful World of Social Studies and Science"

"Getting Ready for the 2014 GED® Mathematical Reasoning Module"



Bonnie Goonen

Trainer/Consultant, Education and Training Connections, Deer Island, Florida

Susan Pittman-Shetler

Trainer/Consultant, E-Learning Connections, Inc., West Palm Beach, Florida



Bonnie Goonen and Susan Pittman are national educational consultants who are recognized for their ability to create innovative and cutting edge professional development workshops and materials. Bonnie and Susan develop and deliver high-quality and highly interactive trainings both nationally and in over 40 states for teachers and administrators in adult, alternative, correctional, and vocational education programs. With a passion for the adult learner and experience as both adult education instructors and administrators, Bonnie and Susan have established themselves as respected leaders at the local, state, and national level in the field of adult and career education training. Both own and operate a national consulting/educating/training company specializing in improving individual and organizational performance. In addition to training, Bonnie and Susan design and develop instructional materials and have authored numerous texts.



"Explore Paired Reading: Developing Reading Strategies which meet the College and Career Readiness Standards"
"Bridging the Gap: Developing Effective Transition Programs"



Lori Howard

Program Specialist Coordinator, CASAS, Mill Valley, California

Lori Howard is a curriculum consultant, teacher educator, and author of reading textbooks for adult ESL learners. Her 38 years of experience includes teaching ESL, administering ESL programs and being a video teacher on the Learning English and Teacher Training Through Video Series. She currently is WIA II Program Specialist Coordinator for CASAS and trains teachers nationally and in Singapore.

"Collaborative Problem Solving"
"Creating a Framework for Student Success"



Ronna Magy

Staff Development Specialist, Teacher Trainer, Los Angeles Unified School District, Culver City, California

Ronna is an ESOL teacher trainer, professional development specialist, curriculum consultant, and author recognized for her ability to create cutting edge workshops and materials. She has created and facilitated face-to-face and online teacher trainings for TESOL, CATESOL, CALPRO, and LAUSD.

"Off to College after GED® Testing: Applying the Research"
"Employment and College Prospects of Adults with Special Needs and GED Credentials"



Dr. Margaret Patterson

Senior Researcher, Research Allies for Lifelong Learning, Vienna, Virginia

Dr. Patterson is an experienced adult education researcher, has administered and taught in adult education programs in Nebraska, Nevada, and Kansas, and has presented extensively across the USA. She served as Director of Research at GED Testing Service from 2008 to 2011. She is currently Senior Researcher with Research Allies for Lifelong Learning (www.researchallies.org) and serves on the board of the National Coalition for Literacy.

"Students with Learning Disabilities & Special Learning Needs"

"Elements of Learning Disabilities & Special Needs – What Every Administrator, Teacher & Tutor Should Know"



Dr. Nancie Payne

President/CEO, Payne & Associates, Inc., Olympia, Washington

Nancie is internationally recognized for more than thirty-five years providing professional development and training about adults with non-apparent disabilities to adult education and literacy programs. She leads a full service-learning center providing direct instruction and high school equivalency assistance. Her mission is to maximize the potential of every student.

"Enrollment, Retention, and the Millennial Generation"



Mark C. Perna

Founder/Author, Tools for Schools, Cleveland, Ohio

Mark C. Perna is the founder of Tools for Schools, a full-service strategic marketing and consulting firm that specializes in the career and technical education (CTE) field. He has partnered with schools, districts, and statewide organizations of all sizes nationwide to help them experience significant gains in enrollment, retention, and graduation rates. Mark has over 16 years of experience in marketing for Fortune 500 companies and has devoted the last 14 years to career and technical education.

"Civics, Academics, and Persistence"



Cynthia Peters

Editor, The Change Agent, World Education, Boston, Massachusetts

Cynthia Peters is the editor of The Change Agent, a theme-based magazine that teaches basic skills to adult learners in the context of high-interest articles written mostly by adult learners. Having taught ESOL, GED, and Bridge to College for over 12 years, Cynthia has a strong sense of what works in the classroom, what resonates for students, and what teachers need to both engage students and help them reach their academic goals. She also delivers professional development to teachers all over the country on civics, persistence, resilience, College and Career Readiness standards, and more.





AT-A-GLANCE

SUNDAY, SEPTEMBER 29

Session Time	Presentation Title	Lead Presenter	Room
12:00 p.m. - 3:00 p.m.	ACE of Florida Board of Directors Meeting	Marc Hutek, President	Azalea/Begonia
2:00 p.m. - 6:00 p.m.	Registration Open		Palm Ballroom Foyer
2:00 p.m. - 5:00 p.m.	New Administrator's Training	Zelda Rogers	Camellia/Dogwood
7:00 p.m. - 8:30 p.m.	Welcome Reception -Sponsored by McGraw-Hill Education (Must have your ticket to be admitted)		Poolside

MONDAY, SEPTEMBER 30

7:30 a.m. - 11:45 a.m. 1:30 p.m. - 4:45 p.m.	Registration Open		Palm Ballroom Foyer
8:00 a.m. - 8:45 a.m.	Grand Opening of Exhibits with Continental Breakfast		Palm Ballroom Foyer
9:00 a.m. - 10:30 a.m.	Grand Opening General Session		Palm Ballroom 2
	Teacher/Student Recognition during Opening General Session sponsored by Essential Education		
10:30 a.m. - 10:45 a.m.	Visit with Exhibitors		Palm Ballroom Foyer
	Special General Session		
10:45 a.m. - 12:30 p.m.	Special General Session "Enrollment, Retention, and the Millennial Generation"	Mark Perna	Palm Ballroom 2

TRAINING SESSION

10:45 a.m. - 12:30 p.m.	TABE Online Training (Vendor) (Limited to 25 participants)	Mike Johnson	Palm Ballroom 3 Computer Lab
12:30 p.m. - 1:30 p.m.	Lunch on Your Own		

CONCURRENT SESSION I

1:45 p.m. - 3:00 p.m.	Packing Your Suitcase for Successful Re-Entry	Leo Mediavilla	Azalea/Begonia
1:45 p.m. - 3:00 p.m.	3rd Grade: Best 3 (or 33) Years of My Life!	Betsy Stoutmorrill	Camellia
1:45 p.m. - 3:00 p.m.	Is Your State Up For The TASC? (Vendor)	Mitch Rosin	Dogwood
1:45 p.m. - 3:00 p.m.	Focus on 2014 GED® Content: Mastering Constructed Responses (Part 1)	Bonnie Goonen, Susan Pittman-Shetler	Palm Ballroom 1
1:45 p.m. - 3:00 p.m.	Pronunciation and Listening Activities to Improve English Fluency (Part 1)	Marsha Chan	Palm Ballroom 2
1:45 p.m. - 3:00 p.m.	Got MOOC? We Do!	Todd Adrian	Palm Ballroom 3 Computer Lab
1:45 p.m. - 3:00 p.m.	Mobile Device for the 21st Century	Susan Gaer	Palm Ballroom 4
1:45 p.m. - 3:00 p.m.	Common Core and Adult ESOL	Phillip Anderson	Palm Ballroom 5
1:45 p.m. - 3:00 p.m.	How to Help a Homeless Youth Through Adult Education and GED	Skip Forsyth	Parlor 214
1:45 p.m. - 3:00 p.m.	GED® 2014: An Accelerated Approach (Vendor)	Deanna Crosson	Parlor 264
3:00 p.m. - 3:30 p.m.	Visit with Exhibitors and Refreshment Break		Palm Ballroom Foyer

CONCURRENT SESSION II

3:30 p.m. - 3:45 p.m.	TABE Online: What's New for 2014 (Vendor)	Mike Johnson	Azalea/Begonia
3:30 p.m. - 4:45 p.m.	Five Fun Ways to Focus on Form in the Multilevel Class	Jayne Adelson-Goldstein	Camellia



Session Time	Presentation Title	Lead Presenter	Room
3:30 p.m. - 4:45 p.m.	Blended Learning to Enhance Instruction in Every ESOL Class - Made Easy! (Vendor)	Nancy Bartholomew-Seltzer	Dogwood
3:30 p.m. - 4:45 p.m.	Focus on 2014 GED® Content: Mastering Constructed Responses (Part 2)	Bonnie Goonen, Susan Pittman-Shetler	Palm Ballroom 1
3:30 p.m. - 4:45 p.m.	Pronunciation and Listening Activities to Improve English Fluency (Part 2)	Marsha Chan	Palm Ballroom 2
3:30 p.m. - 4:45 p.m.	Professional Development Diagnostic Instrument	Lucimara Mello	Palm Ballroom 3 Computer Lab
3:30 p.m. - 4:45 p.m.	2014 The Interdisciplinary Approach = Connections to Content for Our Students	Cheryl Shaver	Palm Ballroom 4
3:30 p.m. - 4:45 p.m.	GED® 2014: CBT Operations Overview	Tara Goodman	Palm Ballroom 5
3:30 p.m. - 4:45 p.m.	Teaching Financial Literacy	Gloria Ivines	Parlor 214
3:30 p.m. - 4:45 p.m.	Building Career and Educational Pathways at all Levels (Vendor)	Melisa Sadler-Nitu	Parlor 264

AFTER HOURS

5:00 p.m. - 6:00 p.m.	Ice Cream Social Sponsored by Houghton Mifflin Harcourt		Pool Area (Rain Back-up Palm Ballroom 2)
5:30 p.m. - 6:30 p.m.	Adult Education Funding Formula Sub-Committee for State/Community Colleges Meeting	Kristy Presswood	Camellia
	Dinner and Evening Entertainment on Your Own		

TUESDAY, OCTOBER 1

7:30 a.m. - 12:30 p.m. 1:45 p.m. - 4:45 p.m.	Registration Open		Palm Ballroom Foyer
8:00 a.m. - 8:30 a.m.	Visit with Exhibitors and Refreshment Break		Palm Ballroom Foyer

CONCURRENT SESSION III

8:30 a.m. - 9:45 a.m.	GED Academy™ - Preparing for 2014 (Vendor)	Stephanie Eichner	Azalea/Begonia
8:30 a.m. - 9:45 a.m.	Sustained Silent Reading (SSR) for Adult Learners	Samantha Ertenberg	Camellia
8:30 a.m. - 9:45 a.m.	Discipline and Structure: What Your Students Truly Crave	Lindsay Simpson	Dogwood
8:30 a.m. - 9:45 a.m.	2014 GED® Test: Changing Lives Begins with You!	Bonnie Goonen, Susan Pittman-Shetler	Palm Ballroom 1
8:30 a.m. - 9:45 a.m.	Infographics & Numeracy Critical Thinking (Part 1)	Chas Durant	Palm Ballroom 3 Computer Lab
8:30 a.m. - 9:45 a.m.	Learning Disabilities and ADHD: An Insider's Perspective	D 'Ann Herrod	Palm Ballroom 4
8:30 a.m. - 9:45 a.m.	Quality Data Reporting	Tara McLarnon	Palm Ballroom 5
8:30 a.m. - 9:45 a.m.	How Culturally Responsive Are We?	Christy Rhodes	Parlor 214
8:30 a.m. - 9:45 a.m.	Solutions to Help Students Achieve their Career Paths (Vendor)	Cindy Le	Parlor 264
9:45 a.m. - 10:00 a.m.	Visit with Exhibitors		Palm Ballroom Foyer

CONCURRENT SESSION IV

10:00 a.m. - 11:15 a.m.	Got Problems? Use Teacher Inquiry to Solve Them!	Emily Clevenger	Azalea/Begonia
10:00 a.m. - 11:15 a.m.	Reasoning and Rigor in the ESOL Class: The Heart of Common Core	Jayne Adelson-Goldstein	Camellia





AT-A-GLANCE

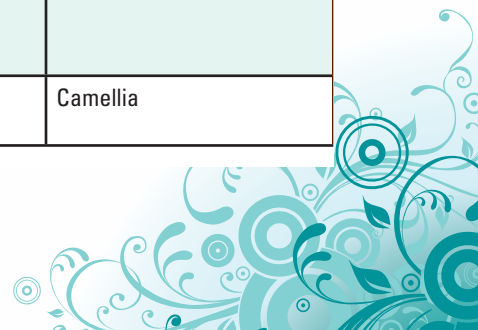
Session Time	Presentation Title	Lead Presenter	Room
10:00 a.m. - 11:15 a.m.	CASAS eTests and TOPSpro Update	Linda Taylor	Dogwood
10:00 a.m. - 11:15 a.m.	The 2014 GED® Program: More Than Just a Test (Vendor)	Daphne Atkinson	Palm Ballroom 1
10:00 a.m. - 11:15 a.m.	Infographics & Numeracy Critical Thinking (Part 2)	Chas Durant	Palm Ballroom 3 Computer Lab
10:00 a.m. - 11:15 a.m.	Effective Strategies for Teaching Reading to Adult Learners (Vendor)	Caroline McNair	Palm Ballroom 4
10:00 a.m. - 11:15 a.m.	Off to College after GED® Testing: Applying the Research	Margaret Patterson	Palm Ballroom 5
10:00 a.m. - 11:15 a.m.	Influencing Lawmakers by Promoting Students' Graduation Success	Sandra Gutierrez	Parlor 214
10:00 a.m. - 11:15 a.m.	Need Help for Your Students for the 2014 GED® Test? (Vendor)	Glenda Norvell	Parlor 264
11:15 a.m. - 11:30 a.m.	Visit with Exhibitors		Palm Ballroom Foyer
CONCURRENT SESSION V			
11:30 a.m. - 12:30 p.m.	Intro to Implementation: Common Core State Standards (CCSS) for ABE Programs	Ila Waite-Burns	Azalea/Begonia
11:30 a.m. - 12:30 p.m.	Adult High School Open Forum	Zelda Rogers	Camellia
11:30 a.m. - 12:30 p.m.	Addressing the Unique Challenges of the Adult Learner	Ellengold Goodridge	Dogwood
11:30 a.m. - 12:30 p.m.	Collaborative Problem Solving	Ronna Magy	Palm Ballroom 1
11:30 a.m. - 12:30 p.m.	CASAS Online-Best Practices	Veronica Pavon-Baker	Palm Ballroom 3 Computer Lab
11:30 a.m. - 12:30 p.m.	TABE Update	Jane Silveria	Palm Ballroom 4
11:30 a.m. - 12:30 p.m.	ACE of Florida's Best Practices Collaboration 2014 - Planning the Frameworks!	Marc Hutek	Palm Ballroom 5
11:30 a.m. - 12:30 p.m.	Changing Job Responsibilities to Meet Needs of Students - The Tale of Two School Districts	Jeff Arnott	Parlor 264
12:30p.m. - 1:45 p.m.	Luncheon (included in registration fee) Sponsored by McGraw-Hill Education/CTB. (Must have your ticket to be admitted.)		Palm Ballroom 2
CONCURRENT SESSION VI			
1:45 p.m. - 3:00 p.m.	Mobile Apps for the Classroom (Part 1)	Susan Gaer	Azalea/Begonia
1:45 p.m. - 3:00 p.m.	Developing as a First Year Teacher: Seeing Adult Education through New Eyes	Sarah Garrett	Camellia
1:45 p.m. - 3:00 p.m.	Building Essential Test Readiness Skills for GED® 2014 High School Equivalency Exams (Vendor)	Luciano Cossi	Dogwood
1:45 p.m. - 3:00 p.m.	Focus on 2014 GED® Content: The Wonderful World of Social Studies and Science	Bonnie Goonen, Susan Pittman-Shetler	Palm Ballroom 1
1:45 p.m. - 3:00 p.m.	Empowering Students Through an Adult Education Career Orientation Program	Barbara Clift	Palm Ballroom 3 Computer Lab
1:45 p.m. - 3:00 p.m.	Keys to GED CBT	Deb Sass	Palm Ballroom 4
1:45 p.m. - 3:00 p.m.	Students with Learning Disabilities & Special Learning Needs	Nancie Payne	Palm Ballroom 5
1:45 p.m. - 3:00 p.m.	Reading Comprehension Strategies within the Correctional Setting	Anna Schubarth	Parlor 214
1:45 p.m. - 3:00 p.m.	The Reading-Writing Connection for ESOL	Douglas McArthur	Parlor 264



Session Time	Presentation Title	Lead Presenter	Room
3:00 p.m. - 3:30 p.m.	Visit with Exhibitors and Refreshment Break		Palm Ballroom Foyer
CONCURRENT SESSION VII			
3:30 p.m. - 4:45 p.m.	Mobile Apps for the Classroom (Part 2)	Susan Gaer	Azalea/Begonia
3:30 p.m. - 4:45 p.m.	CASAS Update and Refresher	Linda Taylor	Camellia
3:30 p.m. - 4:45 p.m.	ETS High School Equivalency Testing (HiSET) Program (Vendor)	Amy Riker	Dogwood
3:30 p.m. - 4:45 p.m.	Explore Paired Reading: Developing Reading Strategies which meet the College and Career Readiness Standards	Lori Howard	Palm Ballroom 1
3:30 p.m. - 4:45 p.m.	Integrated Social Studies Instruction in Adult Education	Nathan Herrod	Palm Ballroom 2
3:30 p.m. - 4:45 p.m.	Curating - It's Not Just for Museums	Marie Coleman	Palm Ballroom 3 Computer Lab
3:30 p.m. - 4:45 p.m.	What You Need to Know to Teach Civics	Chad Bryant	Palm Ballroom 4
3:30 p.m. - 4:45 p.m.	District Workforce Funding Model	Tara Goodman	Palm Ballroom 5
3:30 p.m. - 4:45 p.m.	To Infinity and Beyond: Transitioning from ESOL to English for Academic Purposes	Bill Elshoff	Parlor 214
3:30 p.m. - 4:45 p.m.	Learning About Sustainability, When Everyone Wins!	Jan Lichtenwalter	Parlor 264
AFTER HOURS			
5:15 p.m. - 6:45 p.m.	FATDEC General Membership Meeting	Joan Luebbe	Dogwood
	Dinner on Your Own		
7:30 p.m. - 11:00 p.m.	President's Reception and Dance Sponsored by Edgenuity (Must have your ticket to be admitted.)		Palm Ballroom 1

WEDNESDAY, OCTOBER 2

7:30 a.m. - 11:30 a.m.	Registration Open		Palm Ballroom Foyer
8:00 a.m. - 8:30 a.m.	Morning Coffee Break		Palm Ballroom Foyer
8:30 a.m. - 11:45 a.m.	Administrators Meeting, FLDOE Update and ACE of Florida Legislative Advocacy Update	Rod Duckworth, Marc Hutek	Palm Ballroom 1
8:30 a.m.	Intensive Training Sessions - Morning Only		
8:30 a.m. - 11:30 a.m.	Employment and College Prospects of Adults with Special Needs and GED Credentials	Margaret Patterson	Azalea/Begonia
8:30 a.m. - 11:30 a.m.	Create a Framework for Student Success: Integrate Academic Skills and Workplace Soft Skills	Ronna Magy	Palm Ballroom 5
8:30 a.m. - 10:30 a.m.	Bridging the Gap: Developing Effective Transition Programs	Lori Howard	Parlor 214
8:30 a.m. - 11:45 a.m.	Elements of Learning Disabilities & Special Needs - What Every Administrator, Teacher & Tutor Should Know	Nancie Payne	Parlor 264
	Intensive Training Sessions Full Day - Part 1 8:30 a.m. - 11:45 a.m. (Part 2 will continue after the ACE Awards Luncheon from 1:30 p.m. - 3:00 p.m.)		
Part 1 8:30 a.m. - 11:45 a.m. Part 2 1:30 a.m. - 3:30 p.m.	Moving in the "Write" Direction (Part 1)	Jayme Adelson-Goldstein	Camellia





AT-A-GLANCE

Session Time	Presentation Title	Lead Presenter	Room
Part 1 8:30 a.m. - 11:45 a.m. Part 2 1:30 p.m. - 3:00 p.m.	TABE Certification (Part 1)	Jane Silveria	Dogwood
Part 1 8:30 a.m. - 11:45 a.m. Part 2 1:30 p.m. - 3:00 p.m.	CAPS: Civics, Academics and Persistence (Part 1)	Cynthia Peters	Palm Ballroom 3 Computer Lab
Part 1 8:30 a.m. - 11:45 a.m. Part 2 1:30 p.m. - 3:00 p.m.	Getting Ready for the 2014 GED® Mathematical Reasoning Module (Part 1)	Bonnie Goonen, Susan Pittman-Shetler	Palm Ballroom 4
12:00 p.m. - 1:30 p.m.	ACE Award Luncheon and Raffle Baskets (You must have your ticket to be admitted.)		Palm Ballroom 2
	Intensive Training Sessions Part 2 (Continued after ACE Awards Luncheon 1:30 p.m. - 3:00 p.m.)		
1:30 p.m. - 3:00 p.m.	Moving in the "Write" Direction (Part 2)	Jayme Adelson-Goldstein	Camellia
1:30 p.m. - 3:00 p.m.	TABE Certification (Part 2)	Jane Silveria	Dogwood
1:30 p.m. - 3:00 p.m.	CAPS: Civics, Academics and Persistence (Part 2)	Cynthia Peters	Palm Ballroom 3 Computer Lab
1:30 p.m. - 3:00 p.m.	Getting Ready for the 2014 GED® Mathematical Reasoning Module (Part 2)	Bonnie Goonen, Susan Pittman-Shetler	Palm Ballroom 4
AFTERNOON SESSIONS 1:30 P.M. - 3:00 P.M.			
1:30 p.m. - 3:00 p.m.	New Administrators Training - Next Steps	Zelda Rogers	Parlor Room 214
1:30 p.m. - 3:00 p.m.	ESOL Open Discussion Forum with the ACE of Florida ESOL Leadership Team	Nyce Daniel	Azalea/Begonia
1:30 p.m. - 3:00 p.m.	ABE/GED Open Discussion Forum with the ACE of Florida ABE/GED Leadership Team	Andrew Jenkins	Palm Ballroom 1
1:30 p.m. - 3:00 p.m.	Co-enrolled/Adult High School Open Discussion Forum with the ACE of Florida Co-enrolled/Adult High School Leadership Team	Jeff Arnott	Parlor Room 264
2:00 p.m. - 5:00 p.m.	GED Examiner's Meeting	Tara Goodman	Palm Ballroom 5

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2013 CONFERENCE COMMITTEE



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Audio Visual	William Santiago
Awards	Neeta Rancourt, Mavis Pacetti, Susan Winters
Computer Lab	Dr. Debra Hargrove, Florida TechNet
Concurrent Sessions	Valorie Boyd, Julie Roberts, Leigh Ann Clark
Exhibits	Julie Roberts
Local Arrangements	Andrew Jenkins
Marketing and Publicity	Valorie Boyd, Leigh Ann Clark, Julie Roberts
Membership	Leigh Ann Clark, Neeta Rancourt
Office Arrangements	Valorie Boyd, Leigh Ann Clark, Julie Roberts
On-Site Coordinators	Valorie Boyd, Julie Roberts, Leigh Ann Clark
Conference Volunteers	ACE Board Members
Presenter Check-In	Leigh Ann Clark, Julie Roberts, Charlotte Hall
Program Book	Valorie Boyd, Julie Roberts, Leigh Ann Clark
Raffle	Jack Miller, Dave Barnes, Martha Compton
Registration	Leigh Ann Clark, Julie Roberts, Charlotte Hall
Signs	Marc Hutek, Mavis Pacetti, Jeff Arnott, Nyce Daniel
Sponsors	Julie Roberts, Marc Hutek





SCHEDULE OF CONCURRENT SESSIONS

SUNDAY, SEPTEMBER 29

ACE of Florida Board of Directors Meeting

Location: Azalea/Begonia
Time: 1:00 p.m. – 3:00 p.m.

Registration

Location: Palm Ballroom Foyer
Time: 2:00 p.m. – 6:00 p.m.

Exhibitor Set-up

Location: Palm Ballroom Foyer
Time: 2:00 p.m. – 5:00 p.m.

New Administrators Training

Location: Camellia/Dogwood
Time: 2:00 p.m. – 5:00 p.m.

Welcome Reception

Sponsored by McGraw-Hill Education

Location: Poolside
Time: 7:00 p.m. – 8:30 p.m.

Must have your ticket to be admitted.

MONDAY, SEPTEMBER 30

Registration Open

Location: Palm Ballroom Foyer
Time: 7:30 a.m. – 11:45 a.m.
1:30 p.m. – 4:45 p.m.

Grand Opening of Exhibits with Continental Breakfast

Location: Palm Ballroom Foyer
Time: 8:00 a.m. – 8:45 a.m.

GRAND OPENING GENERAL SESSION

Teacher/Student Recognition, sponsored by Essential Education

Location: Palm Ballroom 2
Time: 9:00 a.m. – 10:30 a.m.

Visit with Exhibitors

Location: Palm Ballroom Foyer
Time: 10:30 a.m. – 10:45 a.m.

MONDAY, SEPTEMBER 30 SPECIAL GENERAL SESSION 10:45 A.M. – 12:30 P.M.

Enrollment, Retention, and the Millennial Generation

Presenter(s): Mark C. Perna
Location: Palm Ballroom 2
Dynamic CTE and Adult Education enrollment and retention expert Mark C. Perna will share the secrets to increasing enrollment, retention, and graduation rates. Stop being the “best-kept secret in town” through the implementation of decisive and timely strategies that remain critical in today’s competitive

educational marketplace. Discover the keys to the Millennial Generation - what makes them tick, how they make decisions, and the critical tactics for connecting, engaging, and retaining both high school and adult Millennials in greater numbers through graduation. Many schools have already benefitted from these powerful CTE best-practice principles and strategies, which you can put to work immediately in your organization for great results.

MONDAY, SEPTEMBER 30 TRAINING SESSION 10:45 A.M. – 12:30 P.M.

TABE Online Training (Vendor)

Presenter(s): Mike Johnson

Location: Palm Ballroom 3 (Computer Lab)

Participants in the on-site certification session will learn how to administer the test and engage in hands-on training covering key features and functionality of the TABE Online Assessment Program. Learn how to administer and engage in hands-on training covering key features and functionality; introduce the role of administrator, instructor, and examinees, including the capabilities available in each role; overview of practical knowledge needed for implementation, including logging on for staff and individuals, scheduling tests, registration, and preparation of individuals to take a test; discussion on basic test management related to organizational structure; overview of how to accommodate students with disabilities; introduce scoring and reporting process and functionality; review creating and accessing reports as well as identifying elements of the reports; and opportunity to practice in a demonstration account with the instructor. (Limited to 25 participants.)

Lunch On Your Own

Time: 12:30 p.m. – 1:30 p.m.

MONDAY, SEPTEMBER 30 CONCURRENT SESSION I 1:45 P.M. – 3:00 P.M.

Packing Your Suitcase for Successful Re-Entry

Presenter(s): Leo Mediavilla, Lucimara Mello

Location: Azalea/Begonia

In this session, you will learn how to equip your adult learners in correctional facilities with some great tools to be successful in the community. We packed some best practices in Adult Education at correctional facilities in the form of an e-book. Come and check out these great resources available to adult educators for multiple devices at the click of a button!

3rd Grade: Best 3 (or 33) Years of My Life!

Presenter(s): Betsy Stoutmorrill

Location: Camellia

The Matthew Effect explains how many struggling adult readers get perpetually “stuck” at 3.2 GLE. Participants will walk out of this interactive “high-energy” session with specific techniques and resources to “kick” adult learners out of 3rd grade forever!



Is Your State Up For The TASC? (Vendor)

Presenter(s): Mitch Rosin

Location: Dogwood

This session explores CTB McGraw-Hill's new TASC Alternative High School Equivalency Assessment that is aligned to the Common Core Standards and the role it plays in 21st century workforce preparation. TASC is the newest assessment for measuring High School Equivalency in both a paper/pencil test and a computer based option.

Focus on 2014 GED® Content: Mastering Constructed Responses (Part 1)

Presenter(s): Bonnie Goonen, Susan Pittman-Shetler

Location: Palm Ballroom 1

The shift to evidence-based writing has definitely created anxiety in adult education as we transition to the 2014 GED® test. This workshop will provide you with a comparison of the essay and the extended response rubrics and scoring, the key techniques to learn and teach, and resources to use in the classroom. Spend time evaluating anchor papers for the different modules. It's all about effective writing strategies!

Part 2 of this presentation will continue at 3:30 p.m. – 4:45 p.m. in the same room.

Pronunciation and Listening Activities to Improve English Fluency (Part 1)

Presenter(s): Marsha Chan

Location: Palm Ballroom 2

Participants will learn to incorporate segmental and suprasegmental aspects of pronunciation into English language teaching to improve intelligibility in oral communication. Training includes recognizing elements of prosody, such as stress, phrasing, rhythm, and intonation.

Part 2 of this presentation will continue at 3:30 p.m. – 4:45 p.m. in the same room.

Got MOOC? We Do!

Presenter(s): Todd Adrian, June Rall, Lucimara Mello

Location: Palm Ballroom 3 (Computer Lab)

Participants will be able to explore and use a Math MOOC (Massive Open Online Course). Come join the hands-on computer lab session that is presented by IPDAE. This session will allow you to discover the unlimited potential of this resource. This Math MOOC can be used in many formats and is free for everyone.

Mobile Device for the 21st Century

Presenter(s): Susan Gaer

Location: Palm Ballroom 4

All your students have them, so let's learn ways to use them. Mobile devices, such as cellphones, smartphones and tablets are carried in everyone's pockets. In this workshop, you will learn how to use these devices for both in classroom and out of classroom learning. The presenter has used mobile devices with all levels of ESL, high school subjects and English classes to engage students in the learning process. Bring your own mobile devices or share one in the room to find out how you can easily incorporate these devices in your classroom.

Common Core and Adult ESOL

Presenter(s): Phillip Anderson, Tiffany Barnes

Location: Palm Ballroom 5

This interactive session for Adult ESOL instructors will cover these topics: career and college readiness found in the CCSS; the impact that CCSS will have on adult ESOL; developing lesson plans based on the ESOL curriculum and CCSS; and key points to consider in teaching the ESOL curriculum while taking into account the objectives of the CCSS.

How to Help a Homeless Youth Through Adult Education and GED

Presenter(s): Skip Forsyth

Location: Parlor Room 214

This presentation will cover the challenges and barriers faced by older youth who are homeless and for whom high school is no longer a viable option. Participants will learn about tools to assist these students through adult, vocational, and technical education and GED courses. We'll look at what the law says and discuss best practices.

GED® 2014: An Accelerated Approach (Vendor)

Presenter(s): Deanna Crosson, Kathy Jernigan, Juliet Ashley

Location: Parlor Room 264

Paxen Learning is collaborating with Houghton Mifflin Harcourt to offer our accelerated GED® 2014 material to a much wider audience. Along with the same accelerated, outcome-based approach you've come to trust for GED preparation, Steck-Vaughn Test preparation for the 2014 GED® Test offers a fresh array of new content - from question types to lessons and on through practice tests - tailored to the new test and designed to prepare the next generation of GED students.

Visit with Exhibitors and Refreshment Break

Location: Palm Ballroom Foyer

Time: 3:00 p.m. – 3:30 p.m.

MONDAY, SEPTEMBER 30

CONCURRENT SESSION II

3:30 P.M. – 4:45 P.M.

TABE Online: What's New for 2014 (Vendor)

Presenter(s): Mike Johnson

Location: Azalea/Begonia

Assessment administration can be a labor intensive proposition. This session will demonstrate the efficiencies of TABE Online and cover changes for 2014 including new free formative assessments added to assist in Common Core transition. By providing speedier administration of adult assessments, educators can spend more time using the assessment information to develop learning paths to target learner gains. At the end of the session, attendees will receive a free demo account to try TABE Online at their facilities.

Five Fun Ways to Focus on Form in the Multilevel Class

Presenter(s): Jayme Adelson-Goldstein

Location: Camellia

We know our ESOL learners need extensive practice with grammar points. (One exposure to past tense does not a fluent past tense user make!). In this session, we'll focus on the use of grammar games in the multilevel class, exploring how to adjust the games for like- and cross-ability groups. Participants work with five game templates: grid game, tic/tac/toe, match mine, picture differences, and board games.

Blended Learning to Enhance Instruction in Every ESOL Class - Made Easy! (Vendor)

Presenter(s): Nancy Bartholomew-Seltzer, Kimberly Bartholomew, Lori Wedner, Claudia Llerandi

Location: Dogwood

Teaching a multi-level ESOL class? Looking for that perfect blend of online and face-to-face material for students? Using BurlingtonEnglish and want to see what's new and what's coming? Teachers and Administrators, come and see Burlington's NEW EL Civics program. The new EL Civics programs are aligned with Florida State Curriculum Standards and correlated to CASAS. Join us in this fun, interactive workshop to learn how easy it can be with BurlingtonEnglish!

MONDAY



Focus on 2014 GED® Content: Mastering Constructed Responses (Part 2)

Presenter(s): Bonnie Goonen, Susan Pittman-Shetler

Location: Palm Ballroom 1

The shift to evidence-based writing has definitely created anxiety in adult education as we transition to the 2014 GED® test. This workshop will provide you with a comparison of the essay and the extended response rubrics and scoring, the key techniques to learn and teach, and resources to use in the classroom. Spend time evaluating anchor papers for the different modules. It's all about effective writing strategies!

Pronunciation and Listening Activities to Improve English Fluency (Part 2)

Presenter(s): Marsha Chan

Location: Palm Ballroom 2

Participants will learn to incorporate segmental and suprasegmental aspects of pronunciation into English language teaching to improve intelligibility in oral communication. Training includes recognizing elements of prosody, such as stress, phrasing, rhythm, and intonation.

Professional Development Diagnostic Instrument

Presenter(s): Lucimara Mello, June Rall

Location: Palm Ballroom 3 (Computer Lab)

How many times have you searched for specific resources for your program or your own professional development improvement only to find out that search takes hours, and those resources may not even be current or relevant? In this hands-on session, you will be introduced to a great web-based tool that guides you through a self-evaluation and, as you submit your scores, you will receive a result page with professional development recommendations and resources!

2014 The Interdisciplinary Approach = Connections to Content for Our Students

Presenter(s): Cheryl Shaver, Corinne Arnold

Location: Palm Ballroom 4

This presentation will provide an overview and framework of the interdisciplinary approach in the 2014 classroom along with tools and lessons that will enhance and connect to content areas.

GED® 2014: CBT Operations Overview

Presenter(s): Tara Goodman, Diane Vaccari

Location: Palm Ballroom 5

This session will provide an overview of the operational details of computer-based testing for the launch of the 2014 GED® Test. Information will be presented on the underage exceptions process, accommodations, and other important topics related to the new computer-based testing environment.

Teaching Financial Literacy

Presenter(s): Gloria Ivines, Willie Davenport

Location: Parlor Room 214

Attendees will participate in activities they can use to help their students obtain financial literacy. Everyone will receive a copy of the Financial Freedom workbook and several handouts to use in their classroom. Topics include teaching budgeting, banking, comparison shopping, and credit awareness.

Building Career and Educational Pathways at All Levels (Vendor)

Presenter(s): Melissa Sadler-Nitu, Susan Toth

Location: Parlor Room 264

Building Career and Educational Pathways along with Goal Setting Strategies is essential for the ESL classroom. Participants will obtain free tools to get ESL students to begin building career and educational pathways and employ goal setting strategies at any level of ESL. See how early understanding of students' goals facilitates contextualization in the ESL classroom. The tools presented can be used as a capstone project that scaffolds with increased intensity throughout levels of instruction.

Ice Cream Social

Sponsored by Houghton Mifflin Harcourt

Location: Pool Area (Rain back-up – Palm Ballroom 2)

Time: 5:00 p.m. – 6:00 p.m.

Adult Education Funding Formula Subcommittee for State/Community Colleges Meeting

Location: Camellia

Facilitator: Kristy Presswood

Time: 5:30 p.m. – 6:30 p.m.

Dinner and Evening Entertainment on Your Own

TUESDAY, OCTOBER 1

Registration Open

Location: Palm Ballroom Foyer

Time: 7:30 a.m. – 12:30 p.m.

1:45 p.m. – 4:45 p.m.

Visit with Exhibitors and Refreshment Break

Location: Palm Ballroom Foyer

Time: 8:00 a.m. – 8:30 a.m.

TUESDAY, OCTOBER 1

CONCURRENT SESSION III

8:30 A.M. – 9:45 A.M.

GED Academy™ - Preparing for 2014 (Vendor)

Presenter(s): Stephanie Eichner

Location: Azalea/Begonia

GED Academy™ is a web-based program to prepare your ABE/Pre-GED/and GED students for 2014. GED Academy™ is multi-point adaptive and aligned to the CCSS and the 2014 assessment targets. GED Academy™ is appropriate for your students reading at a fourth grade reading level and above. The LMS will allow you to track student progress, and the instruction is engaging and motivating for your students. A digital literacy component ensures that your students will be computer-ready too.

Sustained Silent Reading (SSR) for Adult Learners

Presenter(s): Samantha Ertenberg

Location: Camellia

We all agree that reading is important, but when do we give our adult learners a chance to just sit and read? This session will explore the theory and research related to incorporating SSR (Sustained Silent Reading) to adult learners, shift to survey results of adults participating in SSR, and then conclude with how professionals can apply SSR ideas (in whole or part) to their specific situations.

MONDAY/
TUESDAY



Discipline and Structure: What Your Students Truly Crave

Presenter(s): Lindsay Simpson

Location: Dogwood

With the increased focus in adult education on career readiness, more than ever it is important for us to prepare our students not only for the GED® test but also for post-secondary education and employment thereafter. This presentation will discuss the combination of discipline and strict structure used in the classroom to help students develop time management, organizational, and life skills, ensuring their success beyond the test.

2014 GED® Test: Changing Lives Begins with You!

Presenter(s): Bonnie Goonen, Susan Pittman-Shetler

Location: Palm Ballroom 1

Program managers face many challenges as they prepare their instructors and their students for the transition to the 2014 GED® test. However, this transition offers many opportunities - not just in the classroom, but more importantly for the students who are served every day in those classrooms. Update your knowledge by attending this session on the latest information from the GED Testing Service®, including the GED Ready® and how the new assessment aligns with the FL DOE GED® Curriculum Frameworks. Remember, preparing adult learners for the future begins with You!

Infographics & Numeracy Critical Thinking (Part 1)

Presenter(s): Chas Durant

Location: Palm Ballroom 3 (Computer Lab)

With the increasing presence of smartphone and tablet technology in daily life, AE teachers are searching for innovative approaches to improve instructional practices, insert authentic materials and enhance adult learner critical thinking skills. Participants will have opportunities to explore and share authentic instructional strategies designed to assist learners utilize higher order numeracy critical thinking skills as well develop group projects based on reading and writing skill levels.

Part 2 of this presentation will continue at 10:00 am – 11:15 am in the same room.

Learning Disabilities and ADHD: An Insider's Perspective

Presenter(s): D'Ann Herrod

Location: Palm Ballroom 4

A unique perspective on tips and strategies for helping adults with learning disabilities and ADHD not only survive but also thrive. Topics include: strategies for success in post-secondary education, technology, ADHD - managing the chaos, and ADHD in women.

Quality Data Reporting

Presenter(s): Tara McLarnon

Location: Palm Ballroom 5

This session will focus on how to enhance the quality and usefulness of AGE data available to districts. This will include common data reporting issues, available data reports, and changes to reporting requirements for the 2013-2014 year.

How Culturally Responsive Are We?

Presenter(s): Christy Rhodes

Location: Parlor Room 214

This session will review a study of the culturally responsive teaching practices of adult education ESOL and EAP teachers in Florida. This interactive session will include a discussion of the survey items and the framework of culturally responsive teaching. Additionally, participants will learn how to use this self-assessment tool and explore the implications for adult ESOL and EAP programs in Florida.

Solutions to Help Students Achieve their Career Paths (Vendor)

Presenter(s): Cindy Le

Location: Parlor Room 264

This session will explore ways to build the fundamentals of basic life skills and work skills in students and then phase in more global content to better prepare them for their various career pathways. A variety of language learning tools will be demonstrated including the Heinle Picture Dictionary, Stand Out, and Easy English, the online distance learning program based on the Stand Out series. Practical strategies to blend all three will be explored. Free samples will be provided.

Visit with Exhibitors

Location: Palm Ballroom Foyer

Time: 9:45 a.m. – 10:00 a.m.

TUESDAY, OCTOBER 1

CONCURRENT SESSION IV

10:00 A.M. – 11:15 A.M.

Got Problems? Use Teacher Inquiry to Solve Them!

Presenter(s): Emily Clevenger, Ann Watts

Location: Azalea/Begonia

The Teacher Inquiry process has been utilized in the K-12 system for many years. Why not Adult Education? Come learn how to brainstorm a specific issue for a student, class, or group, and how to use the Teacher Inquiry process to find a solution and reflect on outcomes! Many examples of issues, solutions, and action research projects for your adult education program!

Reasoning and Rigor in the ESOL Class: The Heart of Common Core

Presenter(s): Jayme Adelson-Goldstein

Location: Camellia

Higher-level thinking and the ability to problem solve and communicate effectively while tackling complex tasks are at the heart of the Common Core Standards. In this session, we look at how these concepts are already integrated into ESOL instruction and consider ways to enhance and expand this integration across ESOL levels. We'll explore questioning strategies, problem solving tasks, and task-based learning that simultaneously address learners language, work, life skills and academic goals.

CASAS eTests and TOPSpro Update

Presenter(s): Linda Taylor

Location: Dogwood

This session is for anyone interested in the newest technology CASAS has to offer. The next generation of TOPSpro software and CASAS eTests is here. With CASAS eTests Online students can take an online test anywhere they can be proctored, and you can access their test scores and reports anywhere. Learn how TOPSpro Enterprise is also online and includes new features, such as filtering lists, dashboard indicators, and reports with colorful charts and graphs.

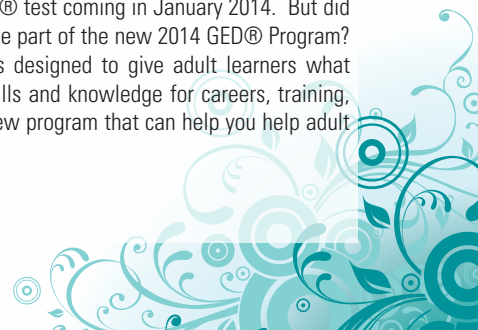
The 2014 GED® Program: More Than Just a Test (Vendor)

Presenter(s): Daphne Atkinson

Location: Palm Ballroom 1

You already know there is a new GED® test coming in January 2014. But did you know that the 2014 test is just one part of the new 2014 GED® Program? Built as an end-to-end program, it is designed to give adult learners what they need for success: additional skills and knowledge for careers, training, and college. Learn more about the new program that can help you help adult learners succeed.

TUESDAY





Infographics & Numeracy Critical Thinking (Part 2)

Presenter(s): Chas Durant

Location: Palm Ballroom 3 (Computer Lab)

With the increasing presence of smartphone and tablet technology in daily life, AE teachers are searching for innovative approaches to improve instructional practices, insert authentic materials and enhance adult learner critical thinking skills. Participants will have the opportunity to explore and share authentic instructional strategies designed to assist learners utilize higher order numeracy critical thinking skills as well as develop group projects based on reading and writing skill levels.

Effective Strategies for Teaching Reading to Adult Learners (Vendor)

Presenter(s): Caroline McNair, Claire Valier

Location: Palm Ballroom 4

Reading Horizons provides teachers with effective strategies for a simple, phonetic approach for teaching reading to ESOL, emerging, and struggling adult readers by empowering adult learners with a framework to decode the majority of words in the English language. EASY, the ESL Series, is a comprehensive video-based ESL curriculum for beginning and intermediate students.

Off to College after GED® Testing: Applying the Research

Presenter(s): Margaret Patterson

Location: Palm Ballroom 5

In this adult learner-focused presentation, Research Allies for Lifelong Learning presents findings from the seven-state Perceptions and Pathways research project. 85 interviewees shared their educational stories after GED testing, their decision-making to begin college, and what college was like for them. Participants will discover what adult learners experienced and how to use those experiences with current adult learners. Interviewees made specific recommendations for adult educators on how to reach them, teach them and encourage them.

Influencing Lawmakers by Promoting Students' Graduation Success

Presenter(s): Sandra Gutierrez, Shirley Velasco

Location: Parlor Room 214

This presentation focuses on Miami Beach Adult & Community Education Center's graduation success. That success influences positive public opinion and motivates other students to succeed. Central to MBACEC's graduation is involving local legislators and elected officials which allows them to see how adult education makes a difference.

Need Help for Your Students for the 2014 GED® Test? (Vendor)

Presenter(s): Glenda Norvell

Location: Parlor Room 264

Find out how Scoreboost for the 2014 GED® Test can help your students. Scoreboost is newly revised, with an additional book for mathematics and three books for writing, which also includes a book for extended responses and short answers. The 11 Scoreboost books and the online or CD computer practice, with over 300 sample questions, will help your students prepare for the 2014 GED® Test.

Visit with Exhibitors

Location: Palm Ballroom Foyer

Time: 11:15 a.m. – 11:30 a.m.

TUESDAY, OCTOBER 1 CONCURRENT SESSION V 11:30 A.M. – 12:30 P.M.

Intro to Implementation: Common Core State Standards (CCSS) for ABE Programs

Presenter(s): Ila Waite-Burns, Marcia Maxwell

Location: Azalea/Begonia

Coming soon...Change! This session will include a brief introduction to College and Career Readiness Standards (CCRS) of the CCSS and how it will impact ABE programs for 2014-2015 and beyond. You will learn how the standards will be integrated into the ABE curriculum frameworks and the FLDOE, Division of Career and Adult Education's 3-year implementation plan. Also highlighted will be instructional strategies for implementing the CCRS.

Adult High School Open Forum

Presenter(s): Zelda Rogers, Carolyn Allen

Location: Camellia

Open discussion and networking for those who work with online or face to face adult high school programs as well as co-enrolled credit programs. State policies will be discussed. It's an open forum so bring your questions and promising practices to share. State policies regarding AHS graduation requirements, EOC, FCAT, etc. will be discussed.

Addressing the Unique Challenges of the Adult Learner

Presenter(s): Ellengold Goodridge

Location: Dogwood

Adult learners come with unique challenges that can hamper and compromise their educational experience. From child care issues to depression due to job loss, the last thing on their minds is the formula for the hypotenuse of a triangle. This seminar seeks to identify these challenges and provide strategies for helping adult learners successfully overcome them.

Collaborative Problem Solving

Presenter(s): Ronna Magy

Location: Palm Ballroom 1

Actively involving adult students in collaborative problem solving helps prepare them for the challenges they face in everyday life. In this session, learn tools for teaching students the team oriented, problem solving, and critical thinking skills needed for them to be effective members of society.

CASAS Online-Best Practices

Presenter(s): Veronica Pavon-Baker

Location: Palm Ballroom 3 (Computer Lab)

MI-DCPS Adult and Community Education converted over nineteen adult centers and fifty-two off-site locations to web based testing in less than one year. This initiative has almost eliminated pen and pencil testing, increasing test security and testing efficiency by eliminating manual scoring, test data export and local installation of "dongles". It has provided students the opportunity to use 21st century technology and experience a friendlier testing environment. This presentation will discuss best practices in the planning, installation, training and delivery of the conversion process.

TABE Update

Presenter(s): Jane Silveria

Location: Palm Ballroom 4

This presentation is for adult educators who use the TABE and want to hear about updates concerning the use of the TABE.



ACE of Florida's Best Practices Collaboration 2014 – Planning the Frameworks!

Presenter(s): Marc Hutek

Location: Palm Ballroom 5

This session is designed as an overview for organizational leadership members to hear about the upcoming "ACE of Florida Best Practices Collaboration – 2014" and help lay the frameworks. Administrators are encouraged to attend.

Changing Job Responsibilities to Meet Needs of Students - The Tale of Two School Districts

Presenter(s): Jeff Arnott

Location: Parlor Room 264

In this presentation, a teacher or administrator will learn what one needs to do to adjust to a new administrative or leadership role. There will be additional insight when moving from a K-12 assignment or from another school district.

Luncheon (included in registration fee)

Sponsored by McGraw-Hill Education/CTB

Location: Palm Ballroom 2

Time: 12:30 p.m. – 1:45 p.m.

Must have your ticket to be admitted.

TUESDAY, OCTOBER 1
CONCURRENT SESSION VI
1:45 P.M. – 3:00 P.M.

Mobile Apps for the Classroom (Part 1)

Presenter(s): Susan Gaer

Location: Azalea/Begonia

Whether your students use a smartphone, tablet or laptop, there are apps that will engage student learning. This presentation will explore free apps for the classroom that are multi platform android, apple or laptop/computer based and will help engage learners on the task of learning. Bring your device or share with the audience and learn how free apps can increase learning in your classroom.

Part 2 of this presentation will continue at 3:30 p.m. – 4:45 p.m. in the same room.

Developing as a First Year Teacher: Seeing Adult Education through New Eyes

Presenter(s): Sarah Garrett

Location: Camellia

This presentation will focus on the development of the Adult Education instructor, specifically sharing a first year instructor's experience. Highlights will include: the difficulties starting out as a new Adult Education instructor, classroom strategies and best practices found to be most useful, and a look at challenges that we all face as we move forward in Adult Education. Seasoned instructors and new instructors alike will experience Adult Education through new eyes.

Building Essential Test Readiness Skills for GED® 2014 High School Equivalency Exams (Vendor)

Presenter(s): Luciano Cossi

Location: Dogwood

This session will prepare adult educators for the shift to GED® 2014 and Common Core with building key skills, strategies, and content knowledge for Common Core-based high school equivalency, and college and career readiness exams with 21st Century skill instruction to develop critical thinking, instruction tied to workplace and real-life tasks, inquiry-based learning opportunities, basic computer skills, and more.

Focus on 2014 GED® Content: The Wonderful World of Social Studies and Science

Presenter(s): Bonnie Goonen, Susan Pittman-Shetler

Location: Palm Ballroom 1

It's more than reading comprehension. This workshop provides an overview of the social studies and science content, practices, and themes for the 2014 GED® test. Participants will learn how the 2014 GED® Social Studies and Science modules integrate different content areas and concepts, as well as strategies for teaching social studies and science content and practices into the adult education classroom. From primary sources to inquiry based learning, learn more about the changes that are occurring in these two important areas.

Empowering Students Through an Adult Education Career Orientation Program

Presenter(s): Barbara Clift, Cinthia Brown, Bruce Pearce

Location: Palm Ballroom 3 (Computer Lab)

The presenters will share about initiating and implementing an orientation program that empowers adult education students to achieve both academic and vocational success via an individualized plan that connects coursework to real life and attainable career goals.

Keys to GED® Computer Based Testing

Presenter(s): Deb Sass, Barbara Heaton, Lynne Ralston

Location: Palm Ballroom 4

All "keyed up" about GED® Computer Based Testing? Join our presentation to uncover practical approaches to CBT (Computer Based Testing). Come see what we've discovered after four (4) months of CBT in Hillsborough County Public Schools Department of Adult Education. Let us share the "KEYS" to a smooth transition from GED paper pencil testing to the GED® Computer Based Test.

Students with Learning Disabilities & Special Learning Needs

Presenter(s): Nancie Payne

Location: Palm Ballroom 5

Are you puzzled by the student who appears to be performing below expectations? Your student seems to have the knowledge, skills, and abilities, but is not able to demonstrate the competencies parallel to potential? Whatever the situation, the chance you are working with a student who has a learning disability or special learning need is entirely possible. This workshop will address the "why and what" of working and interacting with students who have hidden or unseen disabilities.

Reading Comprehension Strategies within the Correctional Setting

Presenter(s): Anna Schubarth

Location: Parlor Room 214

Limited resources and a restrictive environment make teaching reading comprehension a challenge. Participants will discuss and explore fun and engaging strategies that are suited to the correctional setting.

The Reading-Writing Connection for ESOL

Presenter(s): Douglas McArthur

Location: Parlor Room 264

This session will be based on a thesis the presenter is now writing for a Masters degree at USF. The working title, "Reading Without Writing," refers to the symbiotic relationship between reading and writing. Although virtually every recent study has substantiated the mutual learning benefits of integrating reading and writing, many programs do not integrate those skills. ESOL schools that test with CASAS use only reading assessment for promotion. This session will explore programs and assessments that would more effectively integrate the two language skills.

Visit with Exhibitors and Refreshment Break

Location: Palm Ballroom Foyer

Time: 3:00 p.m. – 3:30 p.m.

TUESDAY



TUESDAY, OCTOBER 2
CONCURRENT SESSION VII
3:30 P.M. – 4:45 P.M.

Mobile Apps for the Classroom (Part 2)

Presenter(s): Susan Gaer

Location: Azalea/Begonia

Whether your students use a smartphone, tablet or laptop, there are apps that will engage student learning. This presentation will explore free apps for the classroom that are multi platform android, apple or laptop/computer based and will help engage learners on the task of learning. Bring your device or share with the audience and learn how free apps can increase learning in your classroom.

CASAS Update and Refresher

Presenter(s): Linda Taylor

Location: Camellia

This session provides an update on what's new at CASAS, as well as a refresher for CASAS implementation in local programs. Topics include: Overview of new technology, including eTests Online and TOPSpro Enterprise; changes related to CASAS in the FLDOE Assessment Technical Assistance Paper; free online self-paced CASAS training course overview; new resources on the CASAS website; key points to address for a successful CASAS implementation; and other topics.

ETS High School Equivalency Testing (HiSET) Program (Vendor)

Presenter(s): Amy Riker

Location: Dogwood

Educational Testing Service (ETS) and the University of Iowa (ITP) are collaborating to develop a high school equivalency testing (HiSET) program that will launch in January 2014 at the request of more than 30 states. The assessment is an alternative to the GED®. This session will provide information about the ETS HiSET Program.

Explore Paired Reading: Developing Reading Strategies which Meet the College and Career Readiness Standards

Presenter(s): Lori Howard

Location: Palm Ballroom 1

High-interest, paired readings help students develop and expand their reading strategies, cross-cultural awareness and critical literacy skills important for academic success. Paired readings also give students practice in a key College and Career Readiness Standard which requires them to analyze two or more texts. The presenter will demonstrate the key steps in creating, preparing and teaching paired reading lessons. Participants will experience and explore paired reading lessons. Sample readings and lesson plans provided.

Integrated Social Studies Instruction in Adult Education

Presenter(s): Nathan Herrod

Location: Palm Ballroom 2

This presentation will incorporate PowerPoint, group activities, and a question and answer format. The integration of Social Studies with other academic subjects, career readiness, financial literacy, civics, ESOL, and other approaches and subject areas will be presented in an interactive manner. The presentation will also discuss Common Core Standards, curriculum frameworks, and GED® 2014. Practical concerns such as teaching strategies and student learning styles will be considered. Considering the transition to GED® 2014, the importance of teaching Social Studies in both ABE and GED classrooms will only increase over time.

Curating - It's Not Just for Museums

Presenter(s): Marie Coleman

Location: Palm Ballroom 3 (Computer Lab)

In our web-based world, with increasing and changing digital content, the skill of organizing and preserving information is vital. We can relate to the saying, "Getting information off the Internet is like taking a drink from a fire hydrant." But that's just the beginning – how do you sort it, prioritize it, make meaning of it, and even share it? This session will explore the pros and cons of various curating tools and use in learning.

What You Need to Know to Teach Civics

Presenter(s): Chad Bryant

Location: Palm Ballroom 4

This presentation is the fruit of several years of successful civics instruction at Tomlinson. How can you make students look forward to LEARNING and not just passing the naturalization test? We will discuss curriculum, appropriate textbooks & websites, guest speakers, and basic knowledge of USCIS procedures and immigration law.

District Workforce Funding Model

Presenter(s): Tara Goodman, Tara McLarnon

Location: Palm Ballroom 5

The session will summarize the important elements of the district workforce education workload funding model. This model was used by the 2013 legislature to make allocations to school districts.

To Infinity and Beyond: Transitioning from ESOL to English for Academic Purposes

Presenter(s): Bill Elshoff, Nina Morway

Location: Parlor Room 214

After ESOL, what's next? English learning does not stop when a student completes ESOL classes. EAP classes prepare students for the next level of English that will lead them to success in post-secondary studies and improved job opportunities. Participants will learn about a model for successfully transitioning ESOL students to EAP and other educational programs through student goals surveys, "Moving On" presentations, and orientation on applying to college and getting financial aid. Discover the unique challenges ESOL students face and share ways to overcome them.

Learning About Sustainability, When Everyone Wins!

Presenter(s): Jan Lichtenwalter

Location: Parlor Room 264

Students learning to improve literacy skills can at the same time be a part of the international movement toward living more environmentally sustainable lives. Participants will receive lesson plans and vocabulary activities appropriate for ABE and pre-GED classes.

FATDEC General Membership Meeting

Location: Dogwood

Time: 5:15 p.m. – 6:45 p.m.

Dinner on Your Own

Time: 5:00 p.m.

President's Reception, Dance and Poker Night

Sponsored by Edgenuity

Location: Palm Ballroom 1

Time: 7:30 p.m. – 11:00 p.m.

Cash Bar • Must have your ticket to be admitted.

**TUESDAY/
WEDNESDAY**



WEDNESDAY, OCTOBER 2

Registration

Location: Palm Ballroom Foyer
Time: 7:30 a.m. – 11:30 a.m.

Morning Coffee Break

Location: Palm Ballroom Foyer
Time: 8:00 a.m. – 8:30 a.m.

Administrators Meeting and Updates with FLDOE and ACE of Florida Legislative Advocacy Update

Location: Palm Ballroom 1
Time: 8:30 a.m. – 11:45 a.m.

FLDOE Updates

Presenters: Rod Duckworth, Tara Goodman, Zelda Rogers
ACE of Florida Legislative Advocacy Update
Presenters: Marc Hutek, Dave Barnes, Jon Conley

WEDNESDAY, OCTOBER 2 INTENSIVE TRAINING SESSIONS

New to the ACE Conference this year are the “Intensive Training Sessions.” These specially selected sessions are offered by nationally recognized professional trainers and are 2 – 6 hours in length. The sessions will begin at 8:30 a.m. and run until 11:45 a.m., then break for the ACE Awards Luncheon. Immediately after the luncheon, several of the sessions will continue with Part 2 going from 1:30 p.m. until 3:00 p.m. Stay a few more hours with us and take advantage of this opportunity to receive high quality intensive training. The training times vary with each session listed below.

INTENSIVE TRAINING SESSIONS MORNING SESSIONS

Employment and College Prospects of Adults with Special Needs and GED Credentials

Presenter(s): Margaret Patterson
Location: Azalea/Begonia
Time: 8:30 a.m. – 11:30 a.m.

Adults with special needs and a GED® credential may encounter challenges when considering future prospects. Workshop participants will discuss these learners’ prospects and interact around solutions, in terms of attributes, challenges, and supports. Recommendations for adult educators are shared to support transitioning adults with special needs, including: preparing adults with special needs for transition to college or work, supporting adults to make connections as they transition, and preparing them to stay in college through completion.

Create a Framework for Student Success: Integrate Academic Skills and Workplace Soft Skills

Presenter(s): Ronna Magy
Location: Palm Ballroom 5
Time: 8:30 a.m. – 11:30 a.m.

In the 21st century global economy, there is increasing pressure on English Language Learners to be better educated and trained so they can be both college and career ready. During this interactive plenary session, the presenter and participants will consider these key issues:

- What knowledge and skills are required by post secondary institutions and demanded by employers in order for students to succeed?
- Which academic workplace and life skills do instructors need to teach ESL classes?
- At which levels should these skills be taught?
- How can we create activities that help students transfer these skills from the classroom to further academic studies, to the workplace and to life situations?

Bridging the Gap: Developing Effective Transition Programs

Presenter(s): Lori Howard
Location: Parlor Room 214
Time: 8:30 a.m. – 10:30 a.m.

English Language Learners have goals beyond learning English: a high school diploma, college degree, vocational training or a job. Helping ELLs make the transition to achieve their goals takes planning. Presenter shares model California transition programs. Discussion centers on why transition courses are needed, how the programs are designed and the successes they achieved. Participants consider which model might work at their agencies and create action plans to describe what steps need to be taken.

Elements of Learning Disabilities & Special Needs - What Every Administrator, Teacher & Tutor Should Know

Presenter(s): Nancie Payne
Location: Parlor Room 264
Time: 8:30 a.m. – 11:45 a.m.

The incidence of learning disabilities in adult basic education, literacy and GED programs is somewhere between 35 and 40%. This session will focus on understanding learning and other non-apparent disabilities from two perspectives –the learner and instruction. The session will concentrate on recognizing characteristics and behaviors, the impacts of Adverse Childhood Experiences (ACE), using behavioral questioning to encourage self-disclosure, helpful communication techniques, effective methodologies and instructional strategies, modifications and accommodations, and resources and referrals.

Intensive Training Sessions Full Day – Part 1

Time: 8:30 a.m. – 11:45 a.m.
(Part 2 will continue after the ACE Awards Luncheon from 1:30 p.m. – 3:00 p.m.)

Moving in the “Write” Direction (Part 1)

Presenter(s): Jayme Adelson-Goldstein
Location: Camellia
Time: 8:30 a.m. – 11:45 a.m. (Part 1)
1:30 p.m. – 3:00 p.m. (Part 2)

All our ESOL, ASE and ABE learners need to build effective writing skills on their path to career and college readiness. Come explore ways to plan instruction using the research-based writing process and Common Core writing standards. Work with level-appropriate writing objectives and pre-writing tasks (using models and frames); identify revision tools for learners; develop assessment tools; and discover projects that “publish” learners work. Links to online writing resources are also provided.

Part 2 of this presentation will continue immediately following the ACE Awards Luncheon at 1:30 p.m. – 3:00 p.m. in the same room.

WEDNESDAY



TABE Certification (Part 1)

Presenter(s): Jane Silveria
 Location: Dogwood
 Time: 8:30 a.m. – 11:45 a.m. (Part 1)
 1:30 p.m. – 3:00 p.m. (Part 2)

This is the required certification training for all persons that administer the TABE test. This day-long training provides the successful participant with certification for TABE 9 and 10. Participants will learn the history of TABE, State and Federal laws related to testing, interpretation of scores, and hands-on opportunities to evaluate test results.

Part 2 of this presentation will continue immediately following the ACE Awards Luncheon at 1:30 p.m. – 3:00 p.m. in the same room.

CAPS: Civics, Academics and Persistence (Part 1)

Presenter(s): Cynthia Peters
 Location: Palm Ballroom 3
 Time: 8:30 a.m. – 11:45 a.m. (Part 1)
 1:30 a.m. – 3:00 p.m. (Part 2)

Research suggests that students who participate in civic learning opportunities are more likely to persist in college and complete their degrees, obtain skills prized by employers, and develop habits of social responsibility and civic participation. In this hands-on workshop, participants will try out or see modeled numerous lessons that enhance civic education while simultaneously teaching basic skills (reading, writing, math). Participants will receive materials and lessons aligned with Common Core standards.

Part 2 of this presentation will continue immediately following the ACE Awards Luncheon at 1:30 p.m. – 3:00 p.m. in the same room.

Getting Ready for the 2014 GED® Mathematical Reasoning Module (Part 1)

Presenter(s): Bonnie Goonen, Susan Pittman-Shetler
 Location: Palm Ballroom 4
 Time: 8:30 a.m. – 11:45 a.m. (Part 1)
 1:30 a.m. – 3:00 p.m. (Part 2)

Did you miss the opportunity to attend last spring's full-day workshop on the 2014 GED® Mathematical Reasoning module? If so, plan on attending this updated session on changes in the 2014 GED® test and strategies in the areas of quantitative and algebraic reasoning skills. This interactive workshop focuses on the "must haves" to effectively teach Mathematical Reasoning, as well as updates from the GED Testing Service® on the GED Ready™, the new Official Practice Test. Participants will receive instructional materials, as well as a copy of Florida's Handbook for GED® Preparation.

Part 2 of this presentation will continue immediately following the ACE Awards Luncheon at 1:30 p.m. – 3:00 p.m. in the same room.

ACE Awards Luncheon

Location: Palm Ballroom 2
 Time: 12:00 p.m. – 1:30 p.m.
 Must have your ticket to be admitted.

WEDNESDAY, OCTOBER 2

AFTERNOON SESSIONS

1:30 P.M. – 3:00 P.M.

Intensive Training Sessions Full Day - Part 2

(Continued after the ACE Awards Luncheon)

Part 2 1:30 p.m. – 3:00 p.m.

CAPS: Civics, Academics and Persistence (Part 2)

Presenter(s): Cynthia Peters
 Location: Palm Ballroom 3
 Time: Part 2 1:30 p.m. – 3:00 p.m.

Research suggests that students who participate in civic learning opportunities are more likely to persist in college and complete their degrees, obtain skills prized by employers, and develop habits of social responsibility and civic participation. In this hands-on workshop, participants will try out or see modeled numerous lessons that enhance civic education while simultaneously teaching basic skills (reading, writing, math). Participants will receive materials and lessons aligned with Common Core standards.

Moving in the "Write" Direction (Part 2)

Presenter(s): Jayme Adelson-Goldstein
 Location: Camellia
 Time: Part 2 1:30 p.m. – 3:00 p.m.

All our ESOL, ASE and ABE learners need to build effective writing skills on their path to career and college readiness. Come explore ways to plan instruction using the research-based writing process and Common Core writing standards. Work with level-appropriate writing objectives and pre-writing tasks (using models and frames); identify revision tools for learners; develop assessment tools; and discover projects that "publish" learners' work. Links to online writing resources are also provided.

TABE Certification (Part 2)

Presenter(s): Jane Silveria
 Location: Dogwood
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WEDNESDAY, OCTOBER 2

AFTERNOON SESSIONS

New Administrators Training - Next Steps

Presenter(s): Zelda Rogers, Valorie Boyd

Location: Parlor Room 214

Time: 1:30 p.m. – 3:00 p.m.

Open Discussion Forums for ESOL; ABE/GED; and Co-Enrolled/Adult High School

Facilitators: Nyce Daniel, Andrew Jenkins, Jeff Arnott, Marc Hutek

Through the open forum format, the ACE of Florida Leadership teams will be available to facilitate conversations regarding issues from the field, concerns and comments. These facilitative conversations may answer practitioner questions within the session itself, or may even lead to further discussions with the Department of Education for clarifying follow-up. The ACE of Florida Board of Directors wants to hear from the field so they can better serve you! This is your chance to voice your concerns, hear what is happening with other programs, and discuss solutions.

ESOL Open Discussion Forum with the ACE of Florida ESOL Leadership Team

Facilitator: Nyce Daniel

Location: Azalea/Begonia

Time: 1:30 p.m. – 3:00 p.m.

ABE/GED Open Discussion Forum with the ACE of Florida ABE/GED Leadership Team

Facilitator: Andrew Jenkins

Location: Palm Ballroom 1

Time: 1:30 p.m. – 3:00 p.m.

Co-enrolled/Adult High School Open Discussion Forum with the ACE of Florida Co-enrolled/Adult High School Leadership Team

Facilitator: Jeff Arnott

Location: Parlor Room 264

Time: 1:30 p.m. – 3:00 p.m.

GED Examiners Meeting

Presenter(s): Tara Goodman

Location: Palm 5

Time: 2:00 p.m. – 5:00 p.m.

The Power to Achieve

A Secure Web-Based Version of TABE® 9&10

**Free TABE Online Training
available at ACE
(\$3,200 value).**



ONLINE

TABE Online is an easy-to-use, Web-based assessment and reporting system of adult basic education skills. It provides reliable skill-level data for adult educators to screen and place students in training or employment programs or to determine readiness for success on the GED® Tests. Simply speaking, TABE Online provides reliable information on your adult students' skills, and enables you to meet their needs more quickly and effectively.



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**For more information on TABE Online,
please visit CTB.com/TABE/Online or or contact:**

**Stephanie Seemann
954.295.4212**

Stephanie_Seemann@ctb.com



It's more than just a test...



Solomon, 2012 graduate

...and at GED Testing Service, we are committed to adult learners and their success. Explore how the 2014 GED® program ensures that adults have the skills and knowledge to be career- and college-ready.

Visit the GED Testing Service booth to learn more.

GEDtestingservice.com/2014program



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2013 ACE CONFERENCE EXHIBITORS



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Boca Raton, FL 33486

(561) 672-7826

Claudia Llerandi, Customer Manager –

Claudia.l@burlingtonenglish.com

Nancy Bartholomew-Seltzer, Director, Professional Development –

nancy.b@burlingtonenglish.com

Kimberly Bartholomew, Customer Manager –

kim.b@burlingtonenglish.com

Lori Wedner, Customer Manager –

Lori.w@burlingtonenglish.com

Robert Breitbard, Director of Business Development –

Robert.b@burlingtonenglish.com

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Kimberly Gates, Consortium Coordinator –

kim@fatdec.com

Carolyn Allen – ccallen1@verizon.net

Nancy Marsh – nancyjmarsh@gmail.com

FATDEC is a group of public schools, school districts, and community/state colleges who are working together to deliver curriculum in a web-based environment for adult education and career technical programs in Florida's postsecondary public institutions.

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Daphne Atkinson, Senior Director, External Relations –
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