



Division of Career and Adult Education Update

2017 ACE Summer Symposium

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2017-18 General Appropriations Act

- \$366,340,160 allocated for school district workforce program operations
- Represents a 1% system (+\$3,713,917) increase in funding over 2016-2017
- Final 17-18 workforce development allocations by district are available at:
<http://fldoe.org/academics/career-adult-edu/state-funding-districts/state-appropriations.shtml>

2017-18 CAPE Postsecondary Industry Certification Funding List

- Appropriation for districts was **not** authorized by the 2017 Legislature
- \$10M appropriation for colleges
- Process for this list is under review as a result of these funding changes

2016-17 Performance-Based Incentive Allocations - DISTRICTS

- Funding allocations based upon Industry Certification attainment were released on May 26, 2017 to districts
 - 6,269 funded certifications (Pro-rated amount: \$717.82)
- No performance funds will be distributed for adult general education for 2016-17
- All funds will be distributed May 26 on the basis of postsecondary industry certifications earned in certificate and apprenticeship programs

2018-2019 Legislative Budget Request

- State Board of Education will conduct a budget workshop in conjunction with the July meeting.
- In addition to workload funding and federal matching funds, Chancellor Duckworth is requesting school district performance incentives funds - including performance funds for adult education.

2017 Legislative Session

SB 374 – Florida Excellence in Higher Education Act of 2017 – **VETOED by Governor Scott on June 14, 2017**

- Florida community college system governance
- The Department of Education and the State Board of Community Colleges shall collaborate to develop a common set of standards and benchmarks as specified under this subparagraph for the programs that are offered by both the school districts and Florida Community College System institutions

WIOA-Adult Education and Family Literacy Federal Update:

- **2017-2018 Competition Year**

- Applications were due **May 26, 2017**
- Questions and answers for the Adult General, Corrections and English Literacy/Civics Education Competitions can be found at the following link:
<http://fldoe.org/academics/career-adult-edu/funding-opportunities/2017-2018-career-adult-edu-funding-opp.shtml>
- Applications being reviewed by local workforce boards for alignment and external reviewers for comprehensive review
- Funding announcement is Coming Soon!

Adult General Education Instructional Hours Rule

- Rule 6A-10.0381, F.A.C.
- Adopted by the State Board of Education on May 16, 2017
- Implementation of new procedures required for Fall 2017 reporting term
- Technical assistance document will be provided this summer
 - If you have questions for the FAQ, please email Tara Goodman at tara.goodman@fldoe.org.

Strategic Areas of Focus for 2017-2018

- English Language Proficiency Standards
- Integrated Education and Training (IET)
- Guided Technical Assistance System
- Professional Development
- Training and Transition Plan for New Assessments approved by NRS (CASAS and TABE)

Strategic Areas of Focus for 2017-2018

English Language Proficiency (ELP) Standards

- Upcoming: College and Career Readiness (CCR) Standards will be integrated into the 2018-2018 Adult ESOL frameworks
- To locate standards, please visit <https://lincs.ed.gov/publications/pdf/elp-standards-adult-ed.pdf>
- IPDAE introductory trainings and webinars have started
- Develop additional resources/supports designed to successfully deploy the ELP standards in the ESOL classroom
- Awaiting the OCTAE ESL Levels 1-6 Descriptors

Strategic Areas of Focus for 2017-2018

Integrated Education and Training (FICAPS)

- Showcase local models at the 2017 ACE conference and future conferences through dedicated session strand
- Introduce the IET model at the July FACTE conference
- Develop web modules on IET basics and reporting requirements
- Consideration of repurposing the federal roll forward funds to reward performance and support the expansion of the IET delivery method

Integrated Education and Training (FICAPS)

- **GED® Integrated Comprehensive Preparation Program** (program #9900130/CIP 1532010207) will be available in the 2017-2018 school year to any adult education provider operating an integrated education and training program.
- The GED® Integrated (GED®-I) program should only be used for those students who are simultaneously enrolled in GED®-I and a career and technical education certificate program offered in a school district or Florida College System Institution
- Previously (2015-2016 and 2016-2017) this program was reserved for the recipients of the FICAPS grants.
- **English Literacy for Career and Technical Education** (ELCATE; program # 9900050/CIP# 1532010301) is also available in the 2017-2018 school year to any adult education provider operating an integrated education and training program for English Language Learners (ELLs)
- ELCATE should only be used for those students who are simultaneously enrolled in ELCATE and a career and technical education certificate program offered in a school district or Florida College System Institution.
- ELLs who are functioning at level 5 or 6 and not being served through an integrated education and training approach must be enrolled in Adult English for Speakers of Other Languages

Strategic Areas of Focus for 2017-2018

Adult Education Guided Technical Assistance System

- Institute a program similar to the Perkins CTE provider technical assistance system
- Use the NRS measures and provider performance to identify agencies for intensive technical assistance
- Begin with the assumption that data is reported correctly
- Guide the provider through discovery of factors impacting performance and assist to develop action plan
- Follow-up after year one on action plan implementation and results

Strategic Areas of Focus for 2017-2018

Professional Development

Reviewing current delivery methods to determine the following:

- How services can complement instead of compete against each other
- How services can be more inclusive and representative of the collaboration and partnerships that WIOA requires
- How services can be directed to better serve critical needs
- How services correlate to improved student performance

Strategic Areas of Focus for 2017-2018

Training and Transition Plan for New Assessments approved by NRS (CASAS and TABE)

- Develop statewide policy to sunset assessments being used for pre and post testing
- Amend SBE rule 6A-6.014 General Requirements for Adult General Education and identify newly approved NRS tests
- Ensure statewide trainers are prepared to train locally on new assessments

2017 ACE Conference

October 10-13 in Bonita Springs

Pre-conference day may include:

- GED Testing administrators meeting (half day)
- Nuts and Bolts for New Administrators
- TABE Train the Trainer (full day)