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# Mobilizing Your Classroom to Maximize Student Retention

ACE of Florida Conference | October 12,  
2017

Pamela Jo Wilson  
@wilsonpamelajo

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**Materials/Resource  
needed for the interactive  
experience:**



**Device  
QR Code reader  
Google account  
Google Classroom app  
Flipgrid app  
What's App**

# **Mobilizing** Your Classroom to Maximize Student Retention

ACE of Florida Conference |  
October 12, 2017  
Pamela Jo Wilson  
@wilsonpamelajo

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COMPUTER TECH SUPPORT? ALRIGHT... I'VE REMOVED ALL OF MY COOKIES... NOW WHAT?

**TEACHERS** are being challenged to **STEP OUT OF COMFORT ZONES**



**What** do you  
mean -  
mobilize?

## “Number of cellphones exceeds U.S. population: CTIA trade group

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The number of **mobile devices** rose 9 percent in the first six months of 2011, to 327.6 million — more than the 315 million people living in the U.S., Puerto Rico, Guam and the U.S. Virgin Islands. Wireless network data traffic rose 111 percent, to 341.2 billion megabytes, during the same period.

How is this possible? **Many adults have more than one wireless device, which include smartphones, tablets, and wireless cards.”**

Retrieved from Washington Post, August , 2017,

[https://www.washingtonpost.com/blogs/post-tech/post/number-of-cell-phones-exceeds-us-population-ctia-trade-group/2011/10/11/gIQARNcEcL\\_blog.html?utm\\_term=.e8b15c00c7ad](https://www.washingtonpost.com/blogs/post-tech/post/number-of-cell-phones-exceeds-us-population-ctia-trade-group/2011/10/11/gIQARNcEcL_blog.html?utm_term=.e8b15c00c7ad)



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**Who** needs to  
mobilize



# This is what's happening now!





Why do we  
need to  
mobilize?

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**THE EMPTY CHAIRS**

“(17) **WORKFORCE PREPARATION ACTIVITIES.**—The term “workforce preparation activities” means activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, **digital literacy skills**, and self-management skills, including competencies in utilizing resources, using information, working with others, understanding systems, and obtaining skills necessary for successful transition into and completion of postsecondary education or training, or employment.”

*Retrieved on October 11, 2017 from <https://www2.ed.gov/about/offices/list/ovae/pi/cte/uiferpa.html>*



## **Title II WIOA - Workforce Innovation Opportunities Act**

# Many of our students stop out due to:

- Change in work schedule
- Childcare issues
- Illness
- Attainment of an additional job
- Transportation
- End of Visa, returned to native country
- Ineffective classroom instruction



**Attendance affects learning & REPORTING**





**IF THEY CAN'T COME TO US ...**

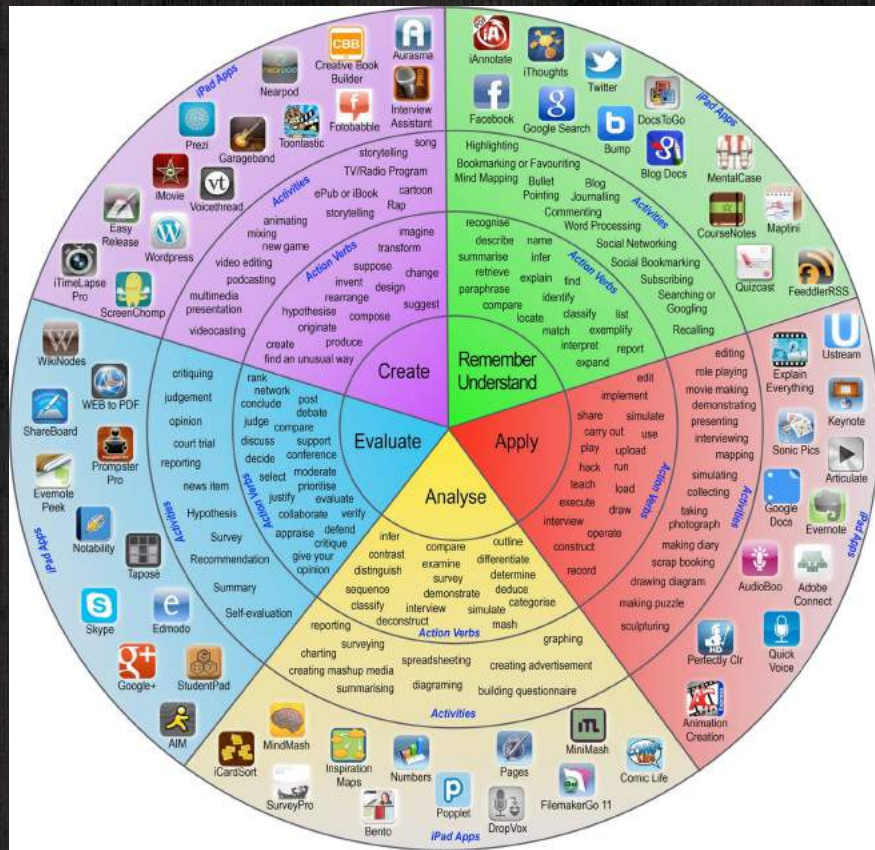


**... CAN WE GO TO THEM?** *(Plus increase Digital Literacy Skills)*



How do  
we begin





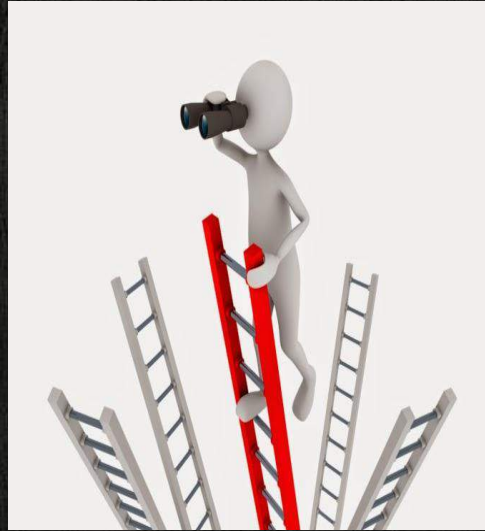
# Let's explore some alternatives...

Gmail

Google Classroom

Flipgrid

Google Sites



Twitter

What's App

GroupMe

Remind



**Objective: You will have created by the end of this session.**



**BEFORE YOU BEGIN!**

Do you know your school's  
technology policy?

What is the gist of FERPA?

What are your classroom  
norms?





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# BEFORE THEY BEGIN!

Teach & Model, Model, Model!

*Set your students up for success*

- Teach the technology, especially vocabulary, first!
  - Model your desired outcome in the classroom before asking them to use any technology on their own.
-

Example:

Students learned technical vocabulary and then created a **weblink** to the student portal logon screen on their phones



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Google for Education

**IS FREE FOR  
EDUCATIONAL INSTITUTIONS**







**GMAIL**

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When students logon for the **first time** they will go through permission screens where they need to click “accept”

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**Nota Bene:** If students already have a **personal gmail** account make sure they are logged into their **student gmail**.

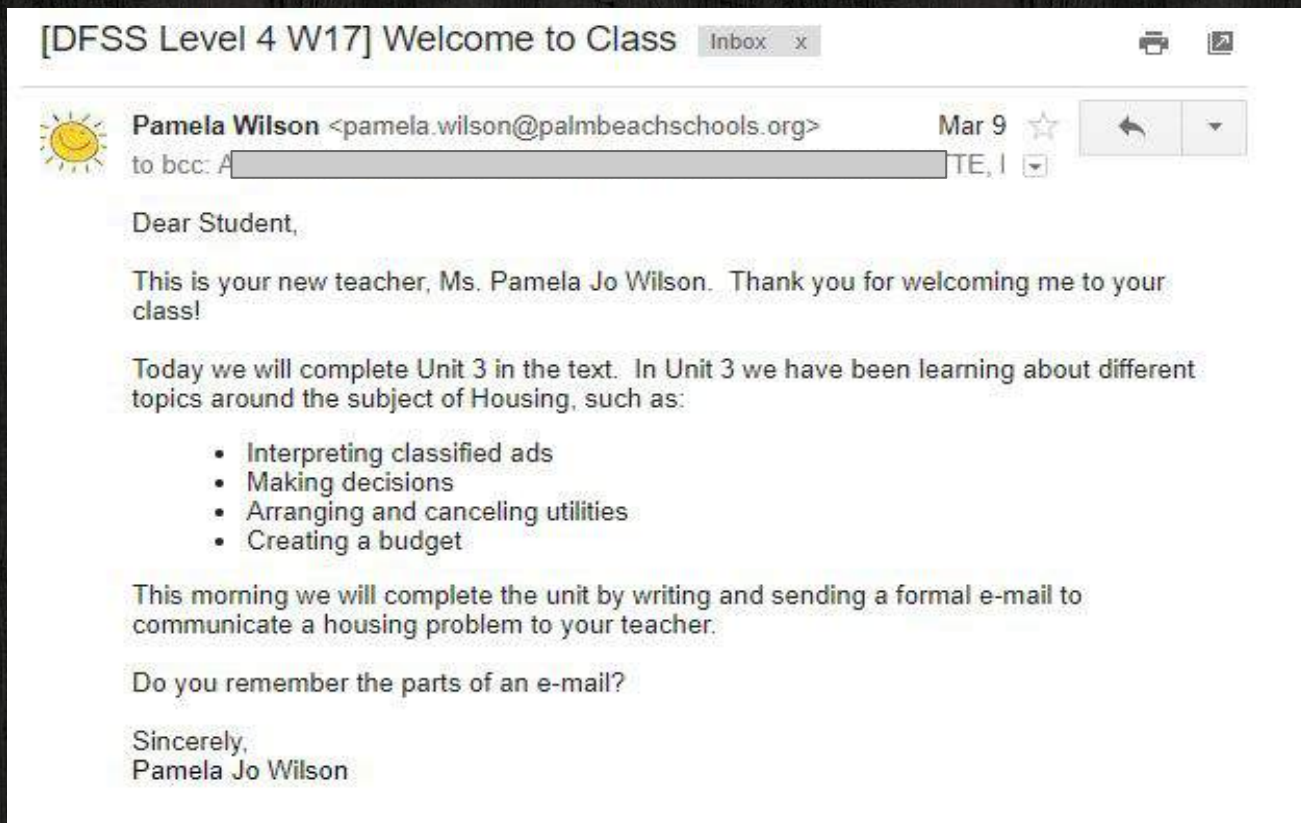
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# Sample Emails

When students logged into email this is what they saw

\*The email reviews the lesson on the parts of an email

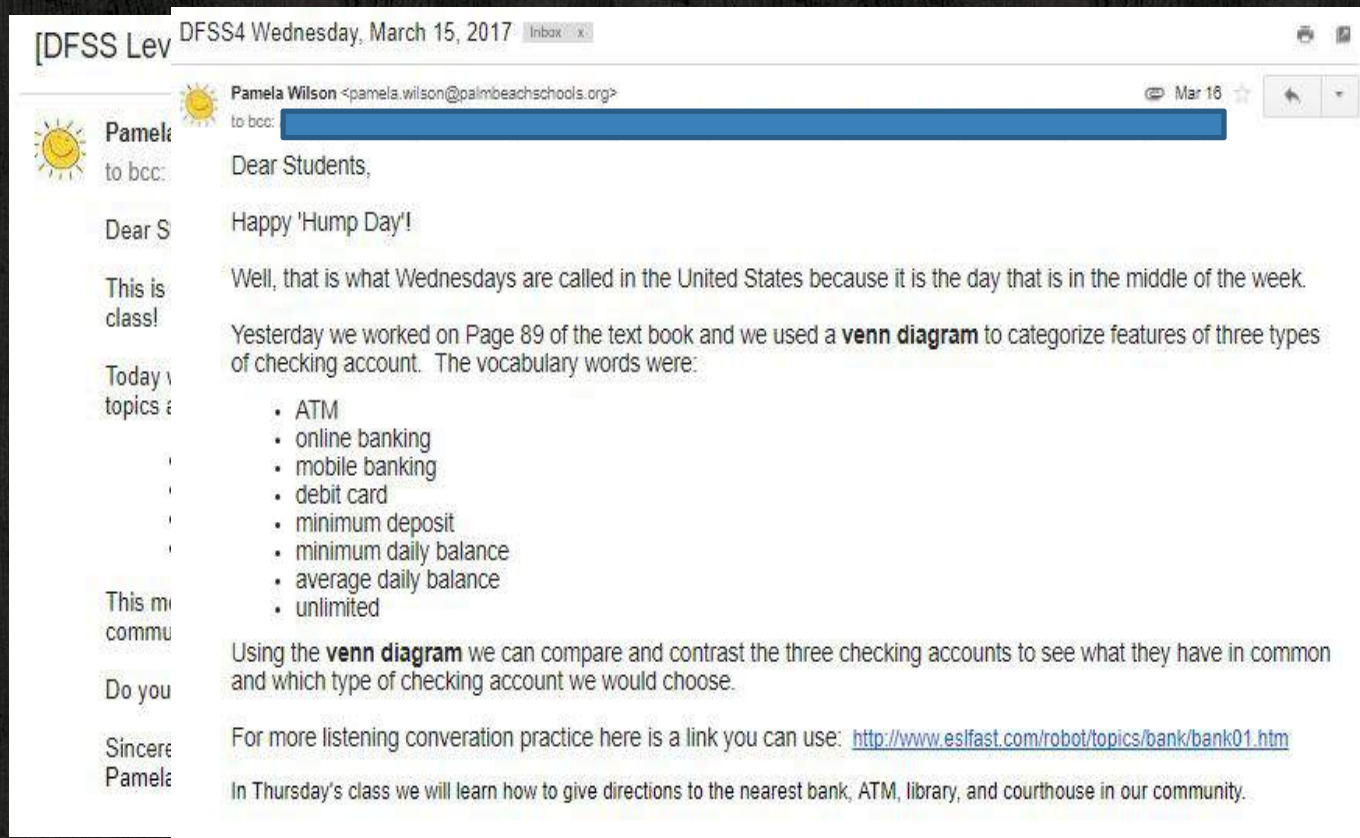
I recommend using bcc to maintain privacy





# Sample Emails

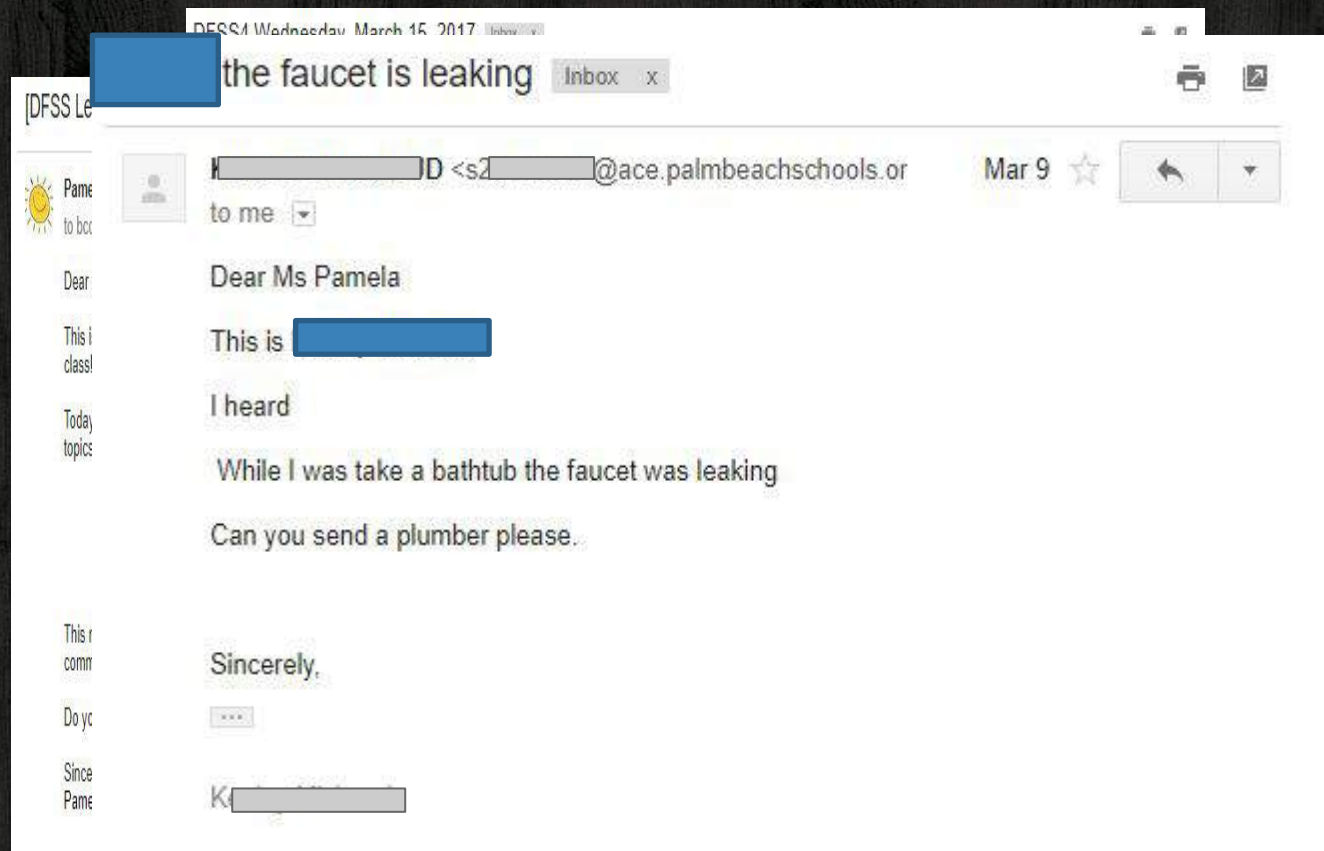
## Example 2



# Sample Emails

## Student Response

Reporting a problem  
to a landlord.



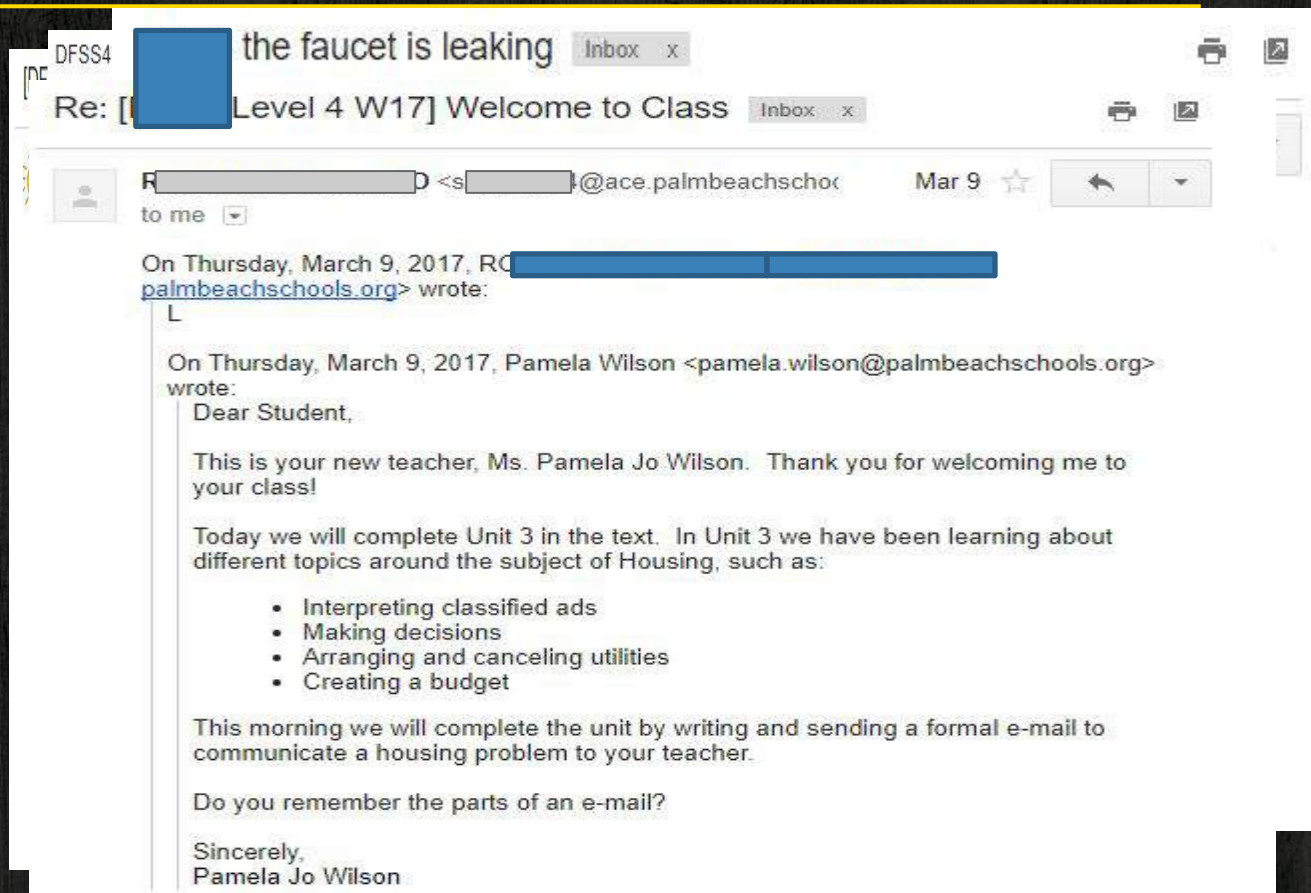


# Sample Emails

## Student Response

They may not get it perfectly right the first time.

Recognize and applaud the effort.





**GOOGLE CLASSROOM**

# Sample Classroom

Ms. Wilson | DFSS ESOL Level 4 Classroom Delray Full Service



Pamela Wilson

Delray Full Service School  
to inspire, equip  
and strengthen  
individuals families



Success Strategies

1. Stay focused  
2. Stay organized  
3. Stay motivated  
4. Stay positive  
5. Stay healthy

## USE THE STREAM PAGE FOR CONVERSATION

### Sample Google Classroom Post w/ Student Response


[STREAM](#) [STUDENTS](#) [ABOUT](#)


 Pamela Wilson · Jun 20 


2. Community Resources


Thank you for coming to class! It was great to see you. Today we used a word-find game to learn housing vocabulary and practice giving directions using the words: Go to....column, row, North (N), South (S), East (E), West (W), Northeast (NE), Northwest (NW), Southeast (SE), Southwest (SW), up, down, top, bottom, left, right, straight, diagonal, first, and last.


Great job!

 IMG\_20170619\_122854.jpg  
Image

3 class comments 

 NA [redacted] E · Jun 20  
I got a sentence yesterday, I don't know if it is a good sentence. I will post it in google classroom to see if true.

 NA [redacted] LE · Jun 20  
IM LIVING OF A REY ON MY INCOME THAT WE MAY ALMOST BE SAID TO BE LIVING A PART.

 Pamela Wilson · Jun 21  
You are 90% correct.

"I'm living so far beyond my income that we may almost be said to be living apart."

This is a quote from poet, E. E. Cummings.



NAME

Jun 13



In the class to day, we learn about sequence order.( First, Second, next, then... finally)

First you buy something;

Second you read advertisements;

Next you choose the best deal;

Then save morney and

Finally make purchase.

After, we talk about diferents stores someone can buy groceries. Why does he like buy at the store; does he read the advertisements before go to the store and explain his likes or his dislikes of the store?



Pamela Wilson Jun 14

Thank you for posting!







## USE THE STREAM PAGE FOR CONVERSATION

### Sample Student Post w/ Teacher Response

# Use the ABOUT page for virtual anchor charts.

oom **STREAM** **STUDENTS** **ABOUT**

We have a diverse class!

	<b>USFlag.jpeg</b> Image
	<b>Flag_of_Guatemala.svg.png</b> Image
	<b>official-jamaica-flag.jpg</b> Image
	<b>HaitianFlag.jpeg</b> Image
	<b>Paraguay Flag.gif</b> Image
	<b>InkedOurCountries_LI.jpg</b> Image



# Use the ABOUT page for virtual anchor charts.

Classroom

STREAM

STUDENTS

ABOUT



## BASE WORD+PREFIXES AND SUFFIXES



BASE WORD+PREFIXES AND SUFFIXES.pdf  
PDF

## IDIOMS and FIGURATIVE LANGUAGE



IDIOMS.pdf  
PDF



figurative language.pdf  
PDF

# Use the ABOUT page for virtual anchor charts.

## Breaking News English - Practice, Practice, Practice



Breaking News English | Easy English News - Level 2

<http://www.breakingnewsenglish.com/easy-english-news.html>

Breaking News English | Graded News Articles - Level 4

<http://www.breakingnewsenglish.com/graded-news-articles.html>

Breaking News English | Graded News Stories - Level 3

<http://www.breakingnewsenglish.com/graded-news-stories.html>


Breaking News English | English News Readings - Level 5


<http://www.breakingnewsenglish.com/english-news-readings.html>


# Use the ABOUT page for virtual anchor charts, and practice resources

om STREAM STUDENTS **ABOUT**


Tongue Twisters for Speaking Practice. Bet you can't say these fast five times! :0)

 Tongue Twister Practice - How Much Wood Would a Woodchuck Chuck (Charles Kelly)  
<http://www.manythings.org/pp/woodchuck.html>

 Tongue Twister Practice - Rubber Baby Buggy Bumpers (Charles Kelly)  
[http://www.manythings.org/pp/rubber\\_baby\\_buggy.html](http://www.manythings.org/pp/rubber_baby_buggy.html)

 Tongue Twister Practice - Rubber Baby Buggy Bumpers (Charles Kelly)  
[http://www.manythings.org/pp/rubber\\_baby\\_buggy.html](http://www.manythings.org/pp/rubber_baby_buggy.html)








Can't make it to class? Join us via adobe!

 Adobe Connect Login  
<https://connect.palmbeachschools.org/acepbcpjw/>

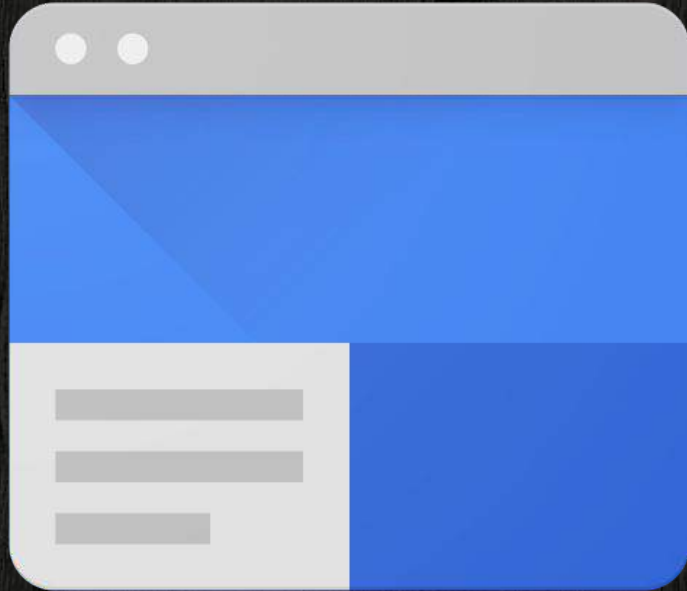
# Use the ABOUT page for practice resources

room

STREAMSTUDENTSABOUT

	<b>CASAS Reading Sample for Practice Level A.pdf</b> PDF
	<b>CASAS Reading Sample for Practice Level B.pdf</b> PDF
	<b>CASAS Reading Sample for Practice Level D.pdf</b> PDF
	<b>Ya Ya Ya English! - I like these sites...</b> <a href="http://www.yayayaenglish.com">http://www.yayayaenglish.com</a>
	<b>Burlington English</b> <a href="https://app.burlingtonenglish.com/readers">https://app.burlingtonenglish.com/readers</a>
	<b>Home   Learning Chocolate</b> <a href="http://www.learningchocolate.com/">http://www.learningchocolate.com/</a>
	<b>Level C Practice Sample.pdf</b> PDF





Click on this image to visit this example site



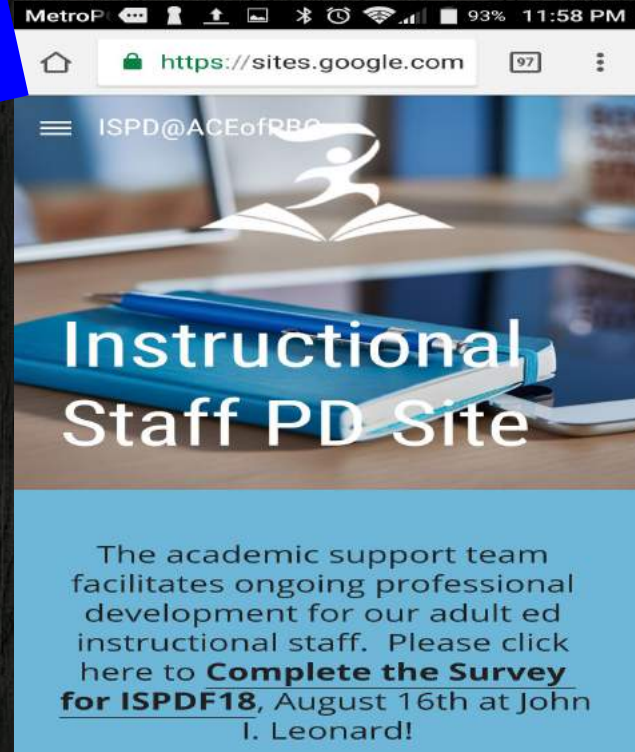
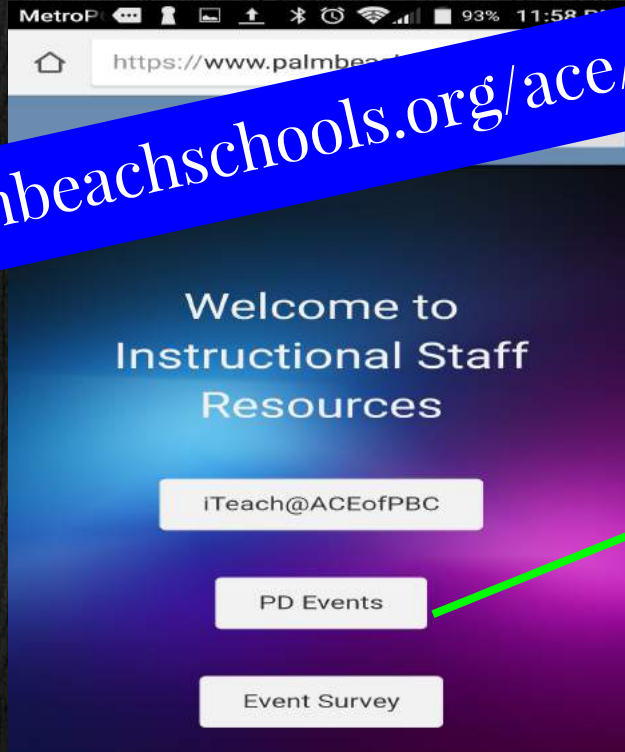
# Google Sites

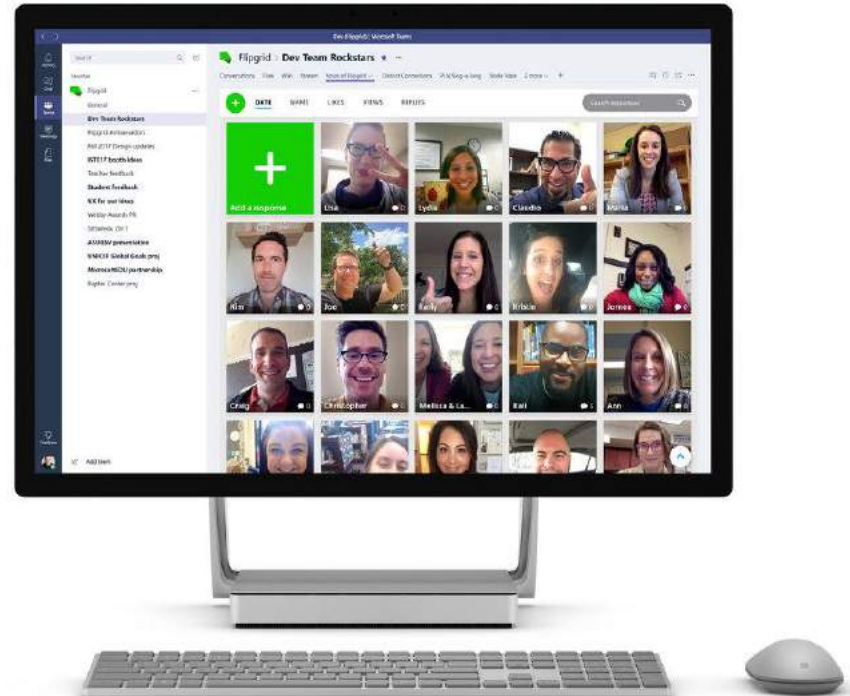
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# Palm Beach County Google for Education – Google Sites

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[www.palmbeachschools.org/ace/ispd](https://www.palmbeachschools.org/ace/ispd)





**FLIPGRID**

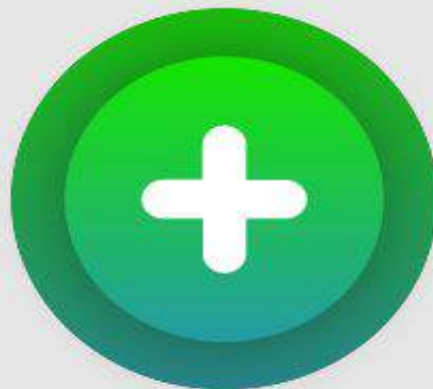
[← Back to Practicing English Speaking and Listening](#)

## Interview Question 2

Jul 15

What are your strengths and weaknesses?

1 video   0 replies   2 views



Latanywa C

Jul 19

**Sample FLIPGRID**

**Click here to visit**  
<https://flipgrid.com/putnxcx>





**WhatsApp**



Ms Wilson's Students  
DFSS, DFSS, DFSS, DFSS, DFSS4 W17, EN...

Hi everyone, how are you doing today?  
Enjoy well your Sunday night. 9:00 PM

AUGUST 21, 2017

Please be careful today. Don't look at the sun. The solar eclipse can permanently hurt or damage your eyes. Be careful! 12:07 PM ✓✓

Mir  
Thanks, Ms Pamela Anderson. 12:15 PM

DFSS |  
You  
Please be careful today. Don't look at the sun. The solar eclipse can permanently hurt or damage your eyes. Be careful!  
Thank you so much my Teacher,  
The same to you.  
Be careful 12:30 PM

DFSS | M  
Thank you so much Ms Pamela

Type a message

Ms Wilson's Students  
DFSS, DFSS, DFSS, DFSS, DFSS4 W17, EN...

This group is for English only, please.  
Thank you. 😊 This is where you can practice your English writing, speaking, reading, and listening. Is everyone ready for Monday, first day of class? 6:40 AM ✓✓

Use the microphone in What's App to record your voice and practice your English speaking and listening skills. Listen to my question and record your response in this group or in an individual message. 6:51 AM ✓✓



AUGUST 23, 2017

Great job, Na 21 PM ✓✓

Type a message

Ms Wilson's Students  
DFSS, DFSS, DFSS, DFSS, DFSS4 W17, EN...

<https://youtu.be/q48fTWSGauA>  
You are going to have an amazing teacher and I expect to see you all in college in a year or less.

I plan to visit the site often.

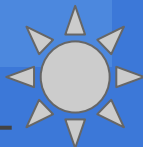
I just want to see you all reach your goals. 9:35 AM ✓✓

I am still in the google classroom and here on what's app. Everyday you can practice you writing, grammar, spelling and speaking, listening and pronunciation by telling me what you learned in class. 😊 9:38 AM ✓✓

DFSS | N  
Ok.  
Good job my best teacher 9:39 AM

DFSS | Ma  
Thank you very much ms Pamela

Type a message



## School communication shouldn't be so hard.

Send quick, simple messages to any device—for free.

Sign up

See how it works.

Certified by iKEEPSAFE

The end of unread emails and handouts.



JUNE 13, 2017 9:28 AM



Pamela Jo Wilson | DFSC  
ESOL LEVEL 4

Sent to 0

What is the weather like today in Delray? It is 6:28 am in California three hours behind FL. Have a n class! ☀️



JUNE 16, 2017 10:44 AM

memorial-day

JUNE 3, 2017



Pamela Jo V  
ESOL LEVEL

Sent to 0

Our Google classro  
notes from class th  
comment on the po  
your writing.

HAVE A



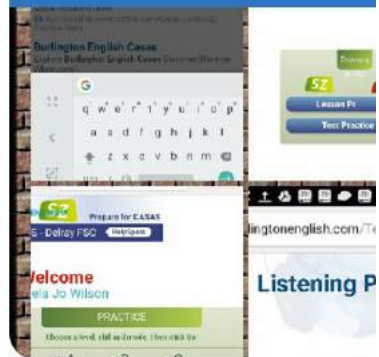
JULY 17, 2017 2:14 PM



Pamela Jo Wilson | DFS  
ESOL LEVEL 4

Sent to 28

The progress assessment is ne  
week. Practice on your phone  
[www.burlingtonenglish.com/co](http://www.burlingtonenglish.com/co)  
improve your skills.



JULY 18, 2017 12:59 PM



Pamela Jo Wilson | DFS  
ESOL LEVEL 4

Sent to 28



JULY 23, 2017 4:25 PM



Pamela Jo Wilson | DFSC  
ESOL LEVEL 4

Sent to 28

Hello everyone! Some of you need  
hours so please come to class  
tomorrow. The progress assessment  
is on Tuesday. :0)



4

Sent to 0

Hello, everyone! Jhumson wants you to remember that the party is on Monday. Please come! 🎉



Delivery Error

AUGUST 1, 2017 8:57 PM

NE

Good afternoon my teacher, Pamela. How was your week?

AUGUST 2, 2017 1:33 PM



**Pamela Jo Wilson |**  
DFSC ESOL LEVEL  
4

Type a message



Send

Metro.. 97% 11:12 PM



Ma [redacted] e



M [redacted] ce



**Pamela Jo Wilso**  
DFSC ESOL LEVI  
4

Sent to 0

I hope you're having a wonderful Sunday after  
See you in class tomorrow

Deliv

JULY 16, 2017 8:22 PM

MS

Thank you same to you God  
bless you have good night

JULY 17, 2017 7:06 AM



**Pamela Jo Wilso**  
DFSC ESOL LEVI  
4

Type a message



Type a message



Send

school today because of a schedule conflict. I hope you had a great time in Ms. Daisy's class!

Delivery Error

AUGUST 2, 2017 3:11 PM

Hi Mr Pamela my soon with me  
I'm so sorry I'm not come to school

AUGUST 2, 2017 10:53 PM

Thank you for letting me know,  
Marie. I hope you are feeling better. (didn't come)

AUGUST 5, 2017 2:22 PM

Metro.. 97% 11:15 PM



N [redacted]



**Happy Monday**  
Students  
I hope to see everyone in class this morning!

Delivery Error

JULY 17, 2017 9:29 AM

NE

Good morning my teacher How  
was your week?

JULY 17, 2017 2:14 PM

Metro.. 97% 11:17 PM



Ju [redacted]



Delivery Error

I can not take the exam today?

JM

I'm going to use these days  
Burlington . Thanks Ms Pamela

JULY 27, 2017 8:05 AM



So

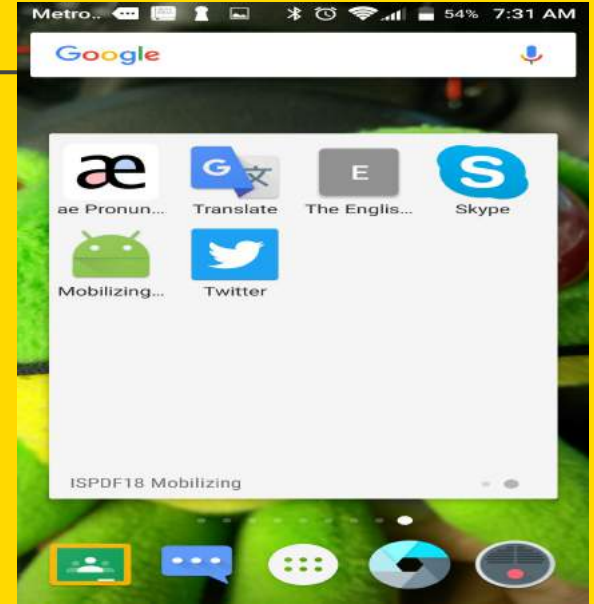
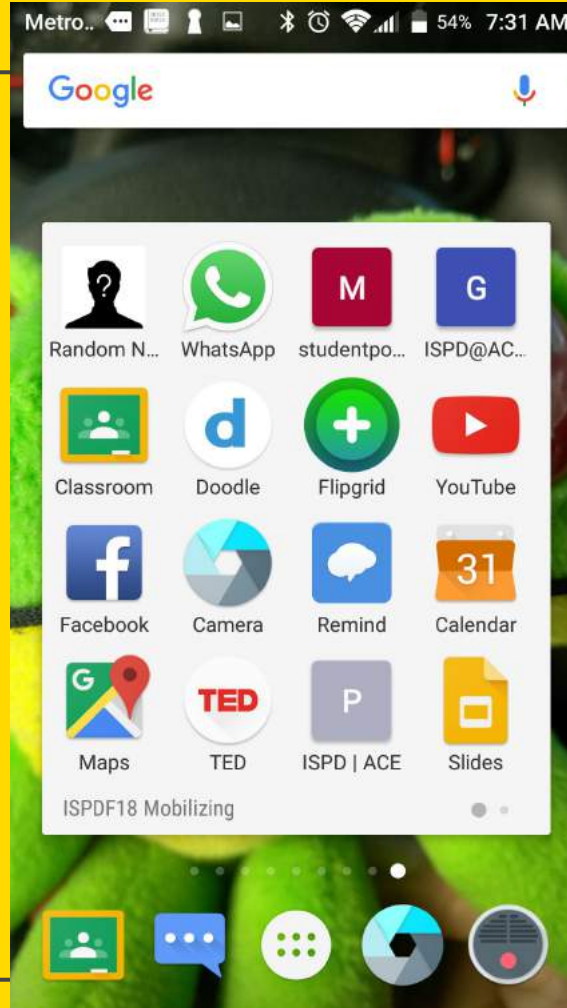




**Which**  
device do  
we begin  
with?







**Laptop / Desktop / PC / Mac  
Android / iOS / Tablets / Phones**

**TIP: Do a phone drive. Smart  
phones without cell service still  
have wifi connection capabilities.**



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When  
do we  
begin





**NOW**



**LATER**



**TOMORROW IS TOO LATE,  
YESTERDAY IS OVER**

— AND —

**NOW**

**IS EXACTLY THE RIGHT MOMENT**

— SO —

**START.**

[www.thenext28days.com/start](http://www.thenext28days.com/start)

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**Where** do  
we begin





here



[This Photo](#) by Unknown Author is licensed under [CC BY-NC-ND](#)

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**Time to practice....**

**LET'S CREATE  
YOUR GOOGLE  
CLASSROOM**

**& meet the session objective!**

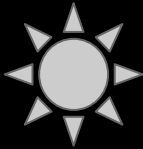
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**LET'S BUILD A GOOGLE CLASSROOM!**

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# Steps to Creating Your Google Classroom | NO GOOGLE ACCOUNT

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1. If you do not have a gmail account, let's create one
2. Use the waffle to search for "classroom"
3. Click on the classroom icon to open
4. Select 'teacher' as your role
5. Look top right and click on the "+" sign
6. Click on create and name your class
7. Congratulations you have created your first class!





oom



missantres@classroomacademy.com

Create or join your first class




Don't see your existing classes?

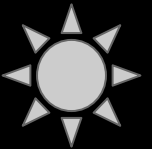
[TRY ANOTHER ACCOUNT](#)

# Steps to Adding Your First Google Classroom Announcement

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1. Go to the “+” sign on the bottom right 
2. Click to access the menu
3. Select announcement
4. Write post and click on any of the attachment tools to attach a document, youtube video (now a G Suite app) or upload file from drive
5. Click post
6. You may edit posts using the three dots at the top right of each post

Happy Teaching!



## Tips & Tricks

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1. Create and add a topic to each post to group common themes
2. Post pictures
3. Post videos
4. Use classroom as you go-to or launch plan for each lesson as you house your lesson plans and resources there
5. Allow students to post
6. Be consistent

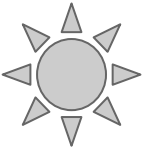
Happy Teaching!

# LET'S FLIPGRID | PUOTNCK



**FLIPGRID.**

- Launch the app
- Enter the grid
- Click  to add response
- Add  to add video
- Click 
- Take  take a selfie
- Add   (optional)
- Click 
- Enter info & submit



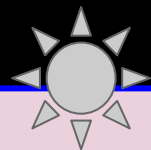


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# Questions?



# TIC - TAC - TOE WHAT DO YOU NOW KNOW?



1.

True or False?

You need a **Google for Education** account in order to create a google classroom for students.

2.

Complete the acronym and give the full name

**This act is calling for more digital literacy**

\_\_\_\_ \_ O \_\_\_\_

3.

Name 3 reasons our students stop out of class and 1 way technology may positively impact **retention**.

4.

True or False?

**YouTube** is a part of the **G Suite**.

5.

Name 1 thing you can do in **Google Classroom** to provide listening practice for your students?

6.

Name 2 **apps** that will allow your students to do speaking practice.

7.

True or False?

Educational Institutions don't have technology **policies**. They really don't care what you do with or how you use their technology.

8.

What is the gist of **FERPA**?

9.

Which is correct?

1. **Flipgrid** can only be used on a phone.
2. **Flipgrid** can be used on both desktop and mobile devices.

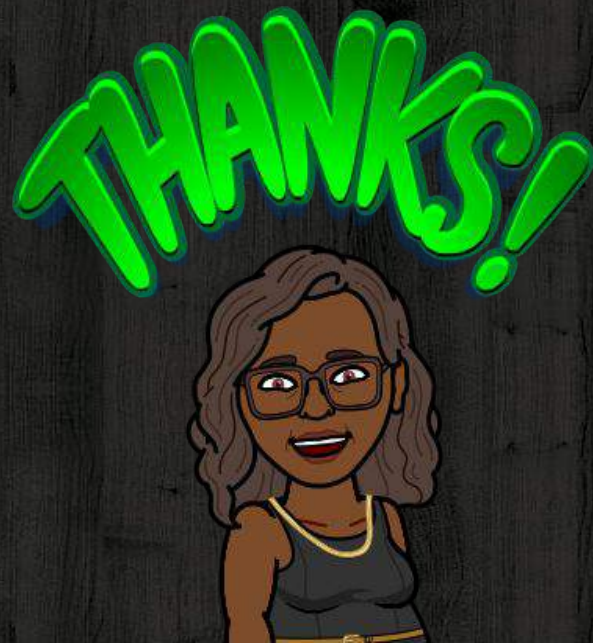
# Pamela Jo wilson

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FL State CASAS Certified Trainer  
2017-2018 Palm Beach TESOL Vice President

Contact:

[pamela.wilson@palmbeachschools.org](mailto:pamela.wilson@palmbeachschools.org)

Twitter: @wilsonpamelajo



....for attending my session. Enjoy the rest of  
**#ACEFL17**