

SEEING ADULT EDUCATION THROUGH AN ALTERNATIVE LENS

Presented By:

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&

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Wylie L. Howard, Jr., Principal Whiddon-Rogers Education Center



- 26 Total Years As An Educator
- 17 As An Administrator
- 7 Years High School Experience
- 5 Years Technical College Experience
- 5 Years Alternative Center Experience

Kara N. Woodard-Davis, School Counseling Director

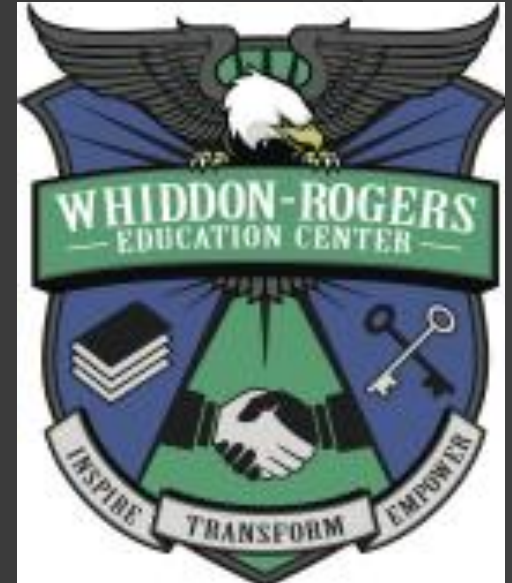


- 19 Total Years As A School Counselor
- 9 Years Middle School Experience
- 7 Years High School Experience
- 3 Years Alternative Center Experience



Whiddon-Rogers Education Center

- Middle School Academy
- Alternative High School
- Adult Education
- Career & Technical Educational Pathways
- *We Inspire, Empower, & Transform* our students to be productive members of society



Before you leave here today, you will be able to:

- Identify the difference between traditional & alternative education.
- Evaluate what lens you currently use to view your adult student population.
- Identify the difference between Implicit & Explicit bias.
- Identify the tools that are available to assist with the management of your Implicit biases.
- Gain a greater awareness of potential barriers our students experience daily.

Post It Time...

- ⦿ What do you think the difference is between a traditional student and an alternative student?
 - Traditional Student Characteristics
 - Alternative Student Characteristics



Traditional vs. Alternative Education

- ① What are the current societal and educational barriers that exist in your region?
- ① How does society, your district & even you see these students?
- ① What changes would you like to see?

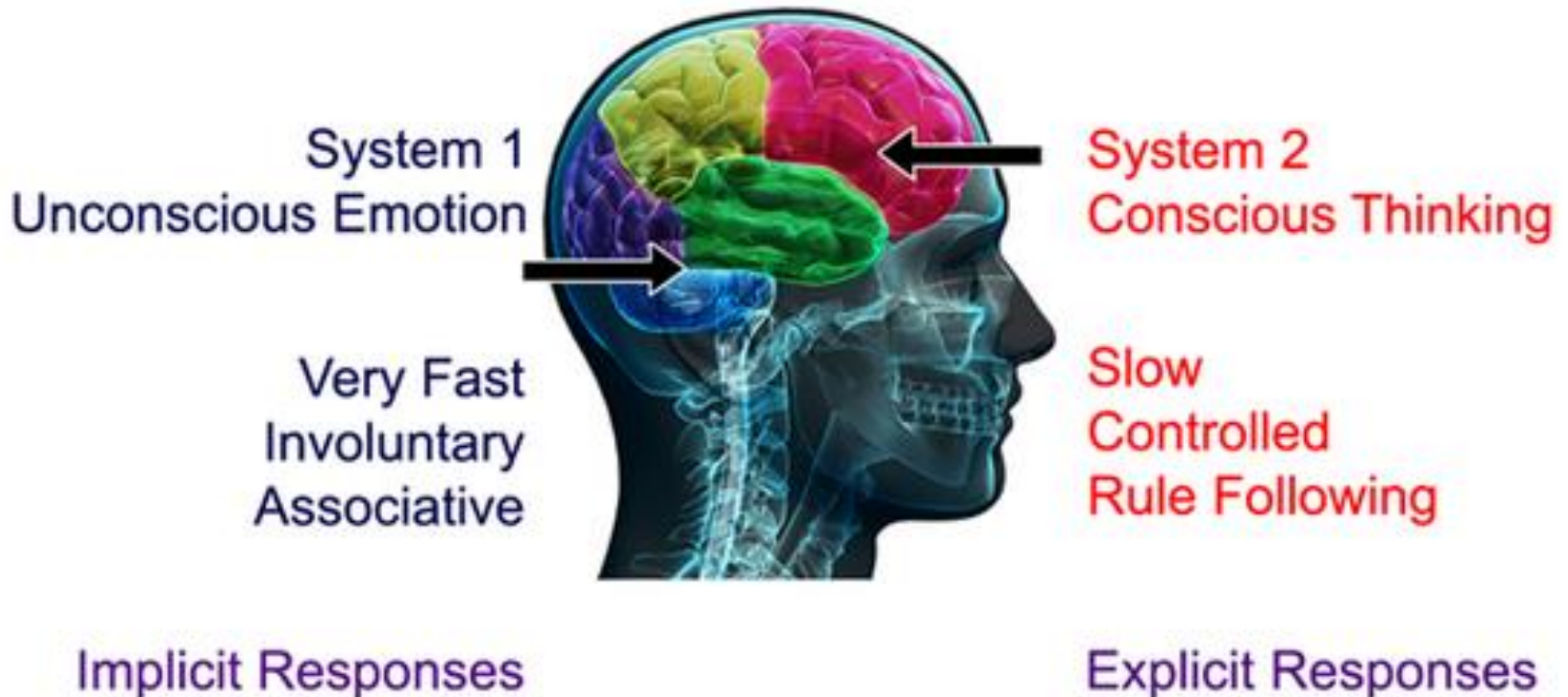
Surgeon Story...

- “A father and son were involved in a car accident in which the father was killed and the son was seriously injured. The father was pronounced dead at the scene of the accident and his body was taken to a local morgue. The son was taken by ambulance to a nearby hospital and was immediately wheeled into an emergency operating room. A surgeon was called. Upon arrival and seeing the patient, the attending surgeon exclaimed “Oh my God, it’s my son!’ Can you explain this?”

Terms and definitions:

- ⦿ Also known as **Implicit** social cognition, "**Implicit bias**" refers to the attitudes or stereotypes that affect our understanding, actions, and decisions in an unconscious manner.
- ⦿ "**Explicit bias**" refers to the attitudes and beliefs we have about a person or group on a conscious level. Much of the time, these **biases** and their expressions arise as the direct result of a perceived threat.

Two Decision Making Routes



The Conscious Bias Test Video...



Who Am I Activity



The Royal Society Video...



THE
ROYAL
SOCIETY

Why Should We Focus on Implicit Bias As Educators?

- To better understand the challenges we are currently facing in education.
- To consider more predictive and preventative measures.
- To reduce our levels of guilt verses shame.

*“We cannot become what we need to
by remaining what we are.”*

~John Maxwell~

Contact Us...

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