

Rating scale: 4 = Already in place; 3 = Partially in place, under development; 2 = Area to develop or improve; 1 = Not feasible now.

## Florida Career Counseling Training – Implementation of Practices

Implementation team member: \_\_\_\_\_

Complete this form by recording individual ratings for each practice. Consider priorities, person(s) responsible, and initial brainstorming ideas for next steps/activities for each area rated 2 or 3.

Career Counseling Element	Rating	Priorities and Person(s) Responsible	Ideas for next steps/ activities
1. Establish work readiness behaviors and social skills (employability skills)	4 3 2 1		
2. Systematic exploration of the “career-related aspects” that promote better person-environment fit, including computer-assisted career guidance programs	4 3 2 1		
3. Organize classes around a career goal	4 3 2 1		
4. Integrate instruction that demonstrates the relevance of course content to the world of work	4 3 2 1		
5. Career days, work-related experiences (role-playing or job shadowing), and visits to postsecondary campuses	4 3 2 1		

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Career Counseling Element	Rating	Priorities and Person(s) Responsible	Ideas for next steps/ activities
6. WBL: Internships, Apprenticeships, School-Based Enterprises	4 3 2 1		
7. Access to various forms of accurate career planning information, including outcome expectations (career forecasts)	4 3 2 1		
8. Collaborative opportunities for school counselors, administrators, teachers, families, and community members to discuss career counseling with students	4 3 2 1		
9. Group or individual career counseling interventions, academic advising	4 3 2 1		
10. Individualized Learning Plans	4 3 2 1		