

**2019 ACE Conference
Preconference Sessions
Tuesday, October 1, 2019
Palm Beach County Convention Center**

Preconference Sessions are included in your Full Conference Registration and your one day Pre-conference Registration.

You must register to reserve a seat for the session(s) you plan to attend.

[Click here to register](#)

| Session | Description | Time | Attending |
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| <p><i>Adult Career Pathways Leadership Certification</i></p> <p>Presenters: Kaye Sharbono Claudia Maness</p> | <p>If you are involved in adult education, counseling, corrections, or workforce development and your duties have expanded to include Career Pathways, join us for an introduction to Adult Career Pathways and an evaluation of where you are and what your next steps should be. Topics include: The need for Career Pathways partnerships, sector identification and employer engagement, program design and delivery, funding, academic achievement, career planning, professional development, and beginning with the end in mind. This workshop focuses specifically on the roles of adult education practitioners, administrators, CTE directors, workforce and economic development personnel, and others who work with adult learners.</p> | <p>8:00 am – 4:00 pm</p> | |
| <p><i>Effective Instruction for all Adult Education Students Including Those with Learning Disabilities and Other Special Learning Needs: Definitions – Issues – Solutions</i></p> <p>Presenter: Neil Sturomski</p> | <p>A large number of adults who attend adult education classes have a diagnosed or undiagnosed learning disability and/or Attention Deficit Hyperactivity Disorder. These disabilities and other special learning needs will be specifically addressed in this workshop. The objectives of this training are to provide participants with:</p> <ul style="list-style-type: none"> • an understanding of adults with and without special learning needs; • an understanding of the differences between adults with low literacy skills and those with special learning needs; • the knowledge of self-esteem and social skill issues, the effects and possible solutions to address them; | <p>8:00 a.m. – 4:00 p.m.</p> | |

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| | <ul style="list-style-type: none"> • an understanding of the differences between assessments, diagnosis, teacher questionnaires, etc.; • the ability to gather information on their adult education students that will lead to appropriate interventions; and • effective instructional tools to use with all students in adult education programs including those with special learning needs. | | |
| <p><i>Listen Up: A Standards-based Approach to ESOL Listening Skills and Strategy Instruction</i></p> <p>Presenters: Lori Howard and Sylvia Ramirez</p> | <p>Knowing which listening skills adults need to achieve their workplace, academic and civic goals is an essential element of English language instructional design. Thanks to the listening standards from the US Department of Education and CASAS, practitioners can now identify these key skills in order to increase their learners’ listening proficiency. During this hands-on/ears-on workshop, facilitators first guide you through a focused listening lesson. Then you participate in interactive tasks that build your familiarity with the standards and with effective listening skills and strategies. Using these resources as well as a planning template, you will work with your colleagues to develop standards-based listening lessons for your learners. All participants have access to a Google folder with the open resource workshop materials including audio files and differentiated listening tasks.</p> | 1:00 p.m. – 4:00 p.m. | |
| <p><i>CASAS Test Administrator Certification Training</i></p> <p>Presenters: Phil Anderson and Susan MacGill</p> | <p>This 3-hour session provides certification to ABE and ESOL program personnel to administer CASAS tests in accordance with FDOE policies.</p> <p>Training Topics:</p> <ul style="list-style-type: none"> ▪ Introduction to the CASAS system ▪ CASAS tests for ESOL and ABE (Including GOALS test) ▪ Introduction to test administration guidelines ▪ Overview of paper and computer-based testing ▪ FDOE policies on CASAS tests for ABE and ESOL programs ▪ Introduction to test result reports | 1:00 p.m. – 4:00 p.m. | |
| | <p>The New Adult Education Administrators’ Training has been moved to Wednesday afternoon Sessions II and III.</p> | | |

