



School District Workforce Education Funding

Tara Goodman, Division of Career and Adult Education

ACE 2019



www.FLDOE.org

Agenda

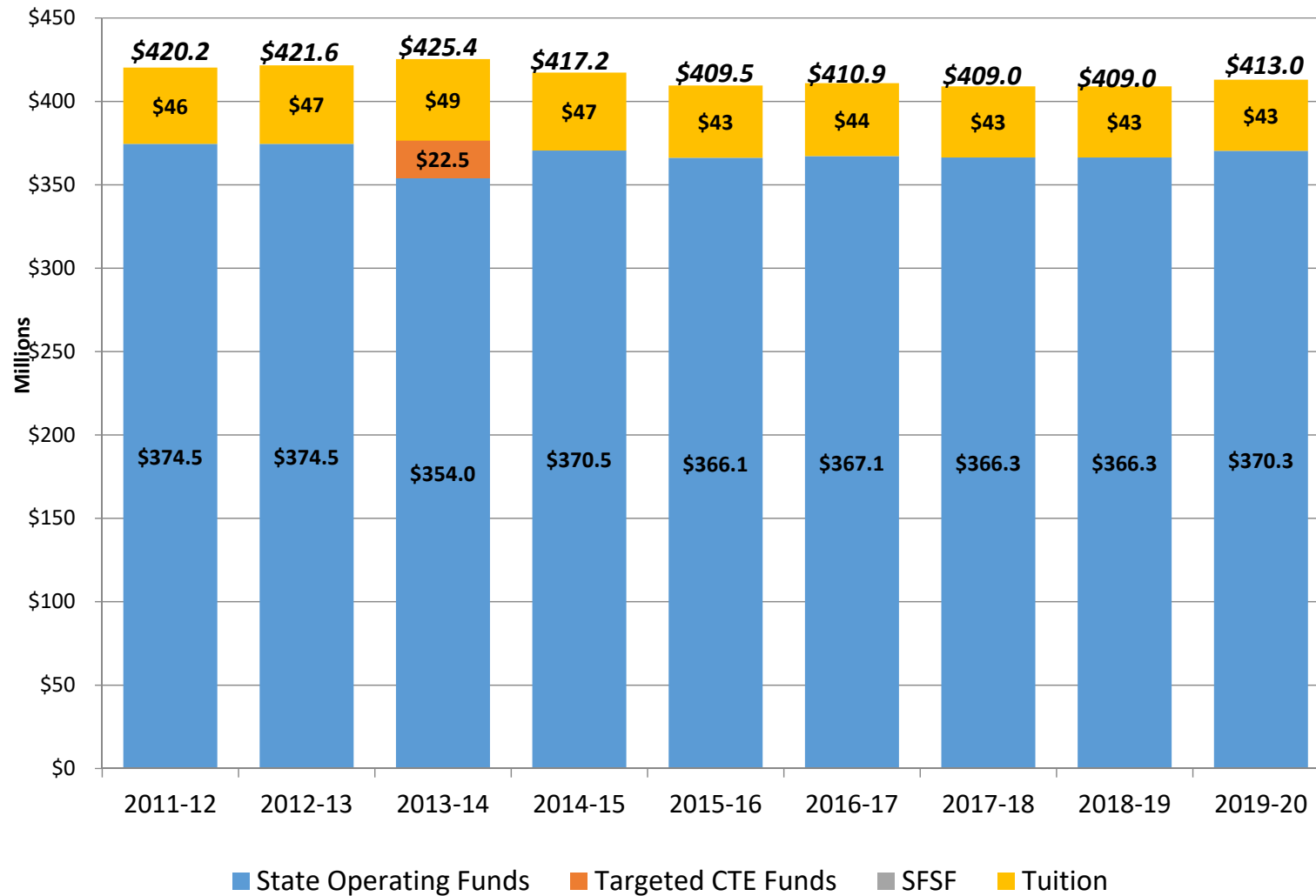
- Recent funding and enrollment trends
- District Workforce Education Funding Statutes and Rules
- Workload Funding Model
- Performance-based Incentive Funding Model



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

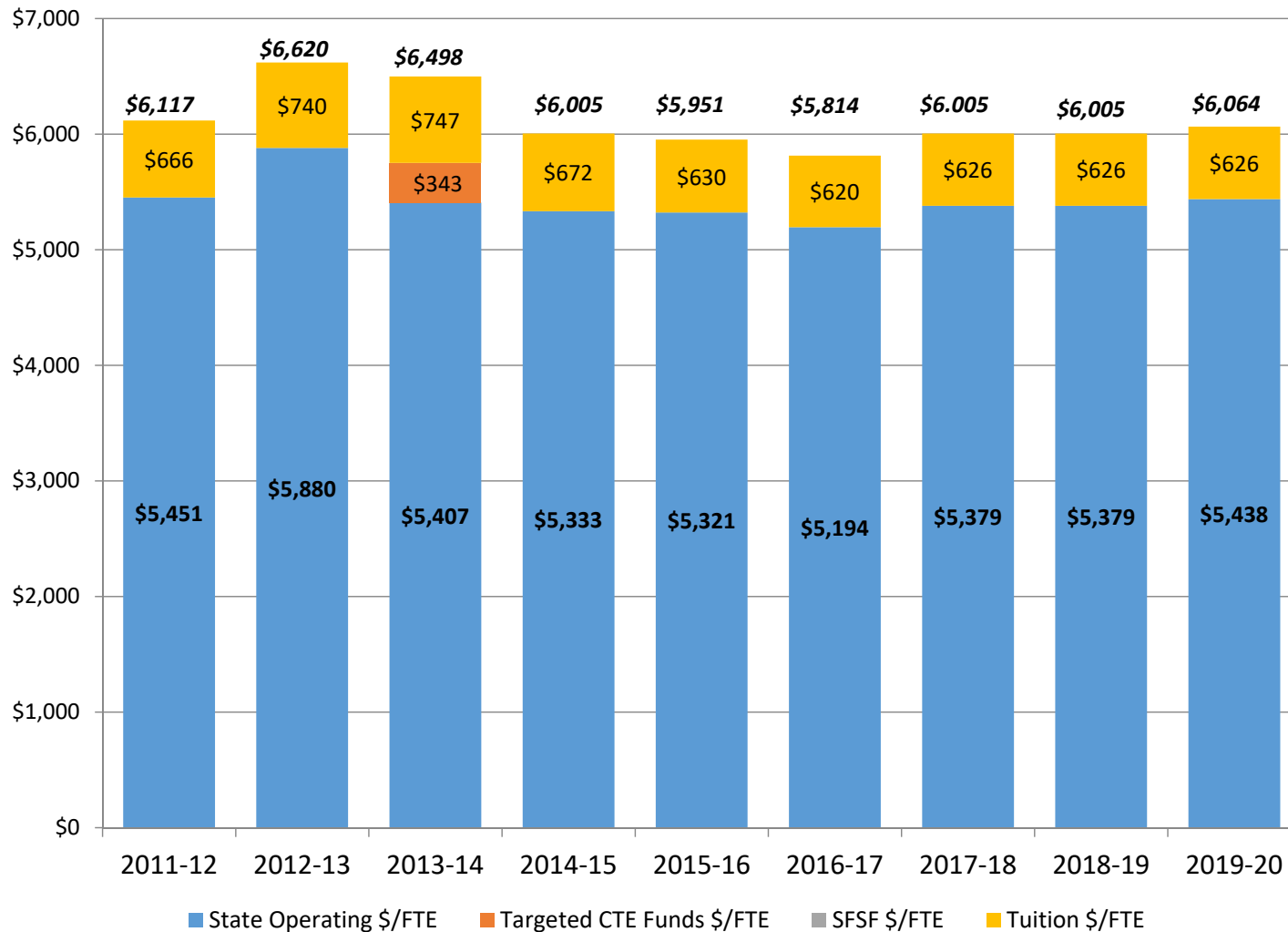
Recent Trends

Total Funds by Source

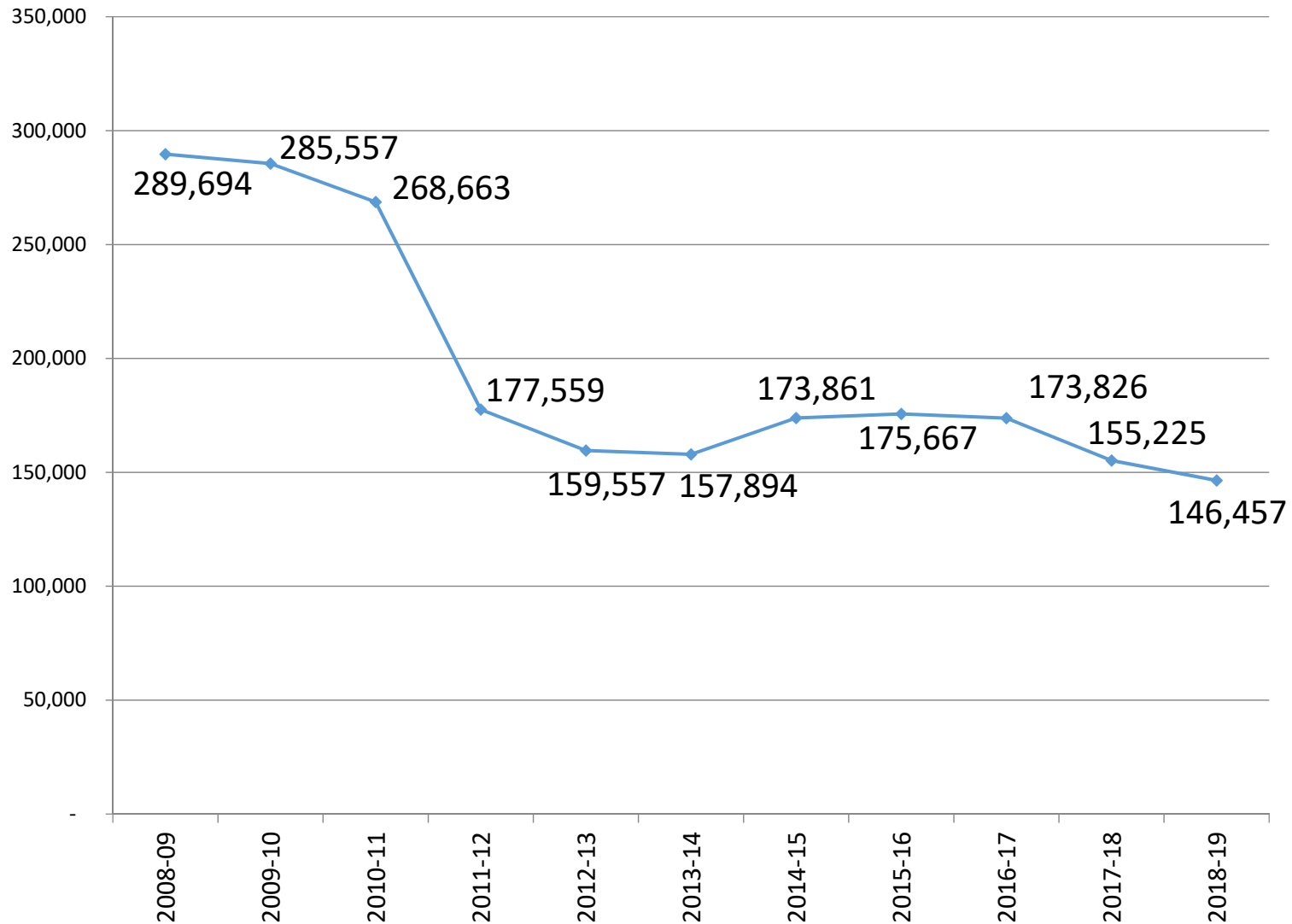


www.FLDOE.org

Total Funds per FTE Student by Source



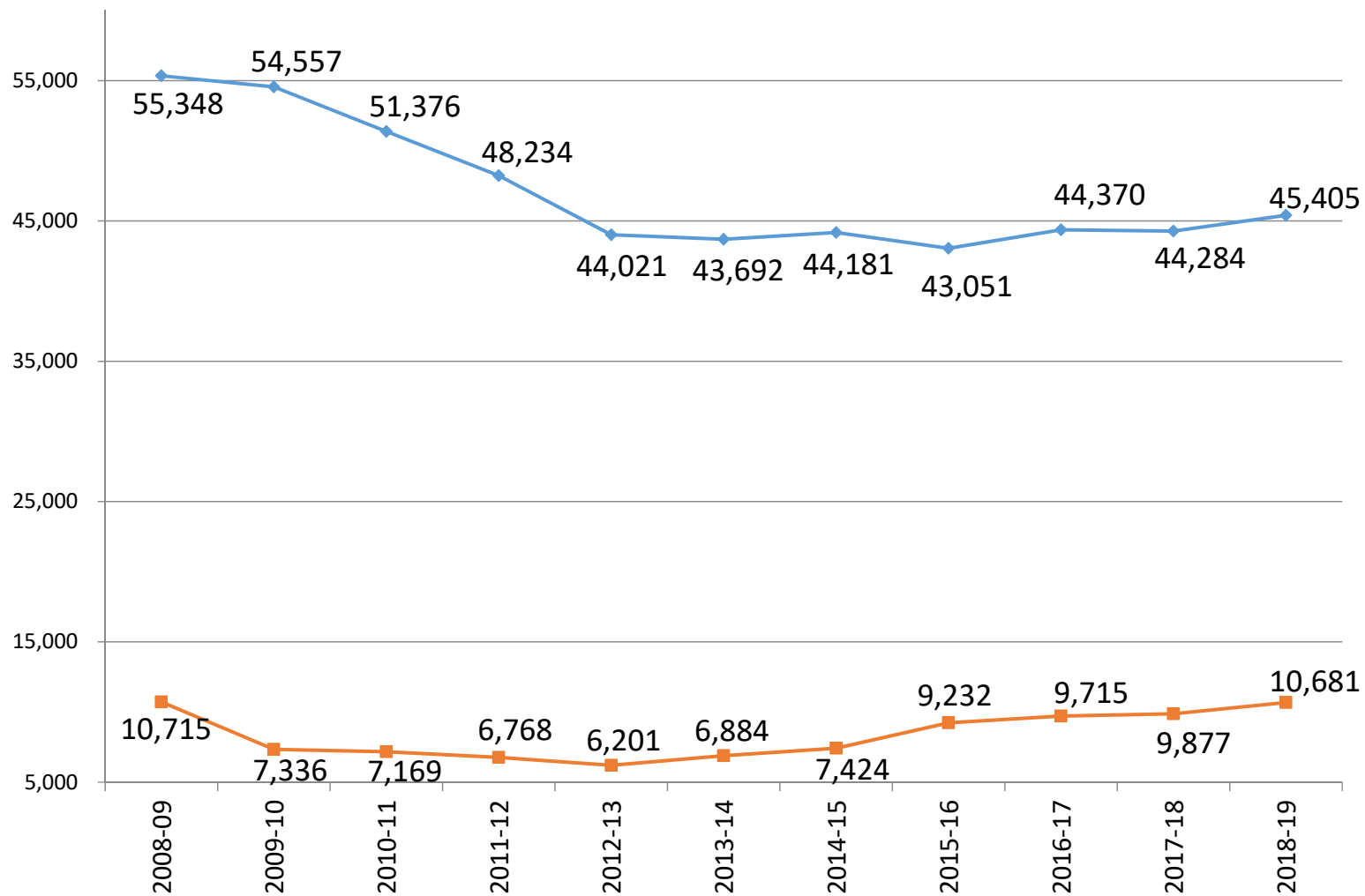
Adult General Education Enrollment Trend



www.FLDOE.org

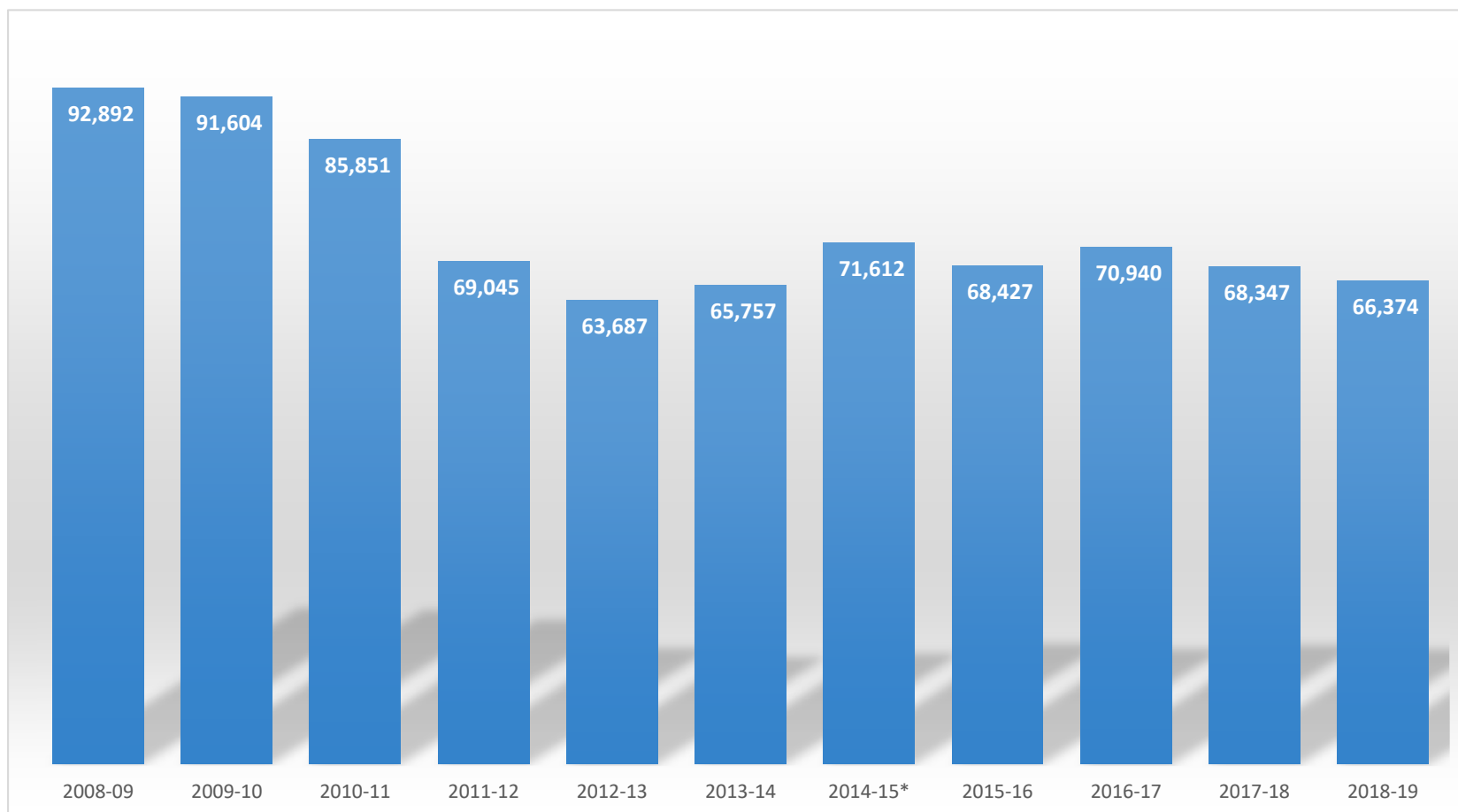
Postsecondary CTE Enrollment Trends

—◆— Certificate —■— Apprenticeship



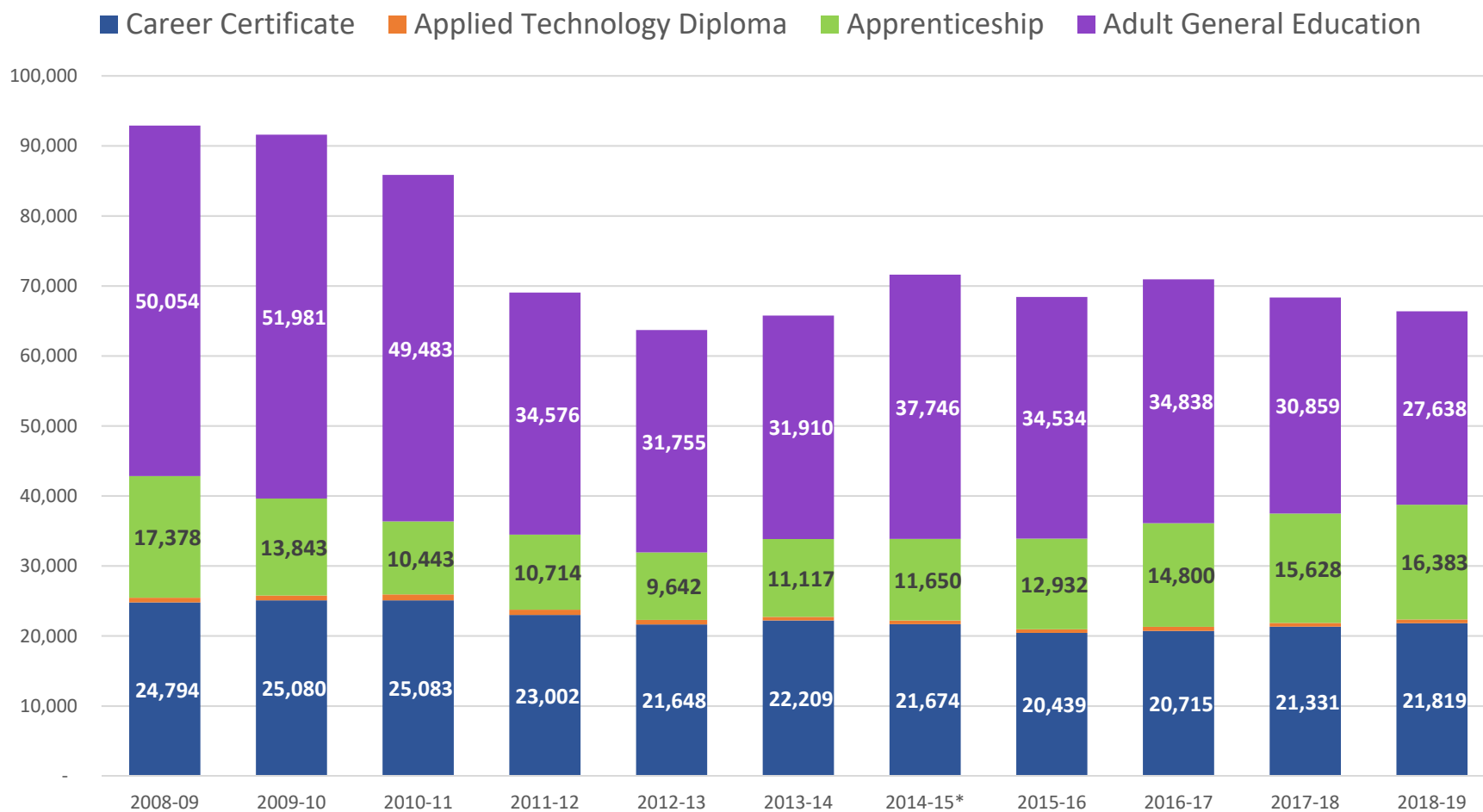
www.FLDOE.org

Enrollment Trends - District Workforce FTE



Includes all reported instructional hours, exclude CWE www.FLDOE.org

District Workforce FTE by Program Type



Includes all reported instructional hours

www.FLDOE.org



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

Statutory Framework

Statutory Framework for District Workforce Funding

- s. 1011.80, Funds for operation of workforce education programs
- s. 1009.22, Workforce education postsecondary student fees
- s. 1009.25, Fee exemptions
- s. 1009.26, Fee Waivers
- Annual General Appropriations Act (GAA)
 - 2019 GAA: <http://laws.flrules.org/2019/115>

NOTE: Florida Statutes can be accessed online at www.leg.state.fl.us.

District Workforce Education Funding Sources

Workforce Development Funds	\$370,347,980
Tuition and Fees	\$43,865,413 (est.)
Performance-based Incentives	\$6,500,000
Federal Grants - Perkins	Perkins - \$6,115,786 WIOA - Competition

Tuition and Fees Requirements in s. 1009.22

- All students shall be charged fees except students who are exempt from fees or students whose fees are waived.
- Tuition and Fees memo is available here:
<http://fldoe.org/academics/career-adult-edu/state-funding-districts/tuition-fees.shtml>
- Standard Tuition Rates, 2018-19
 - Career Certificate/Applied Technology Diploma Tuition
 - Tuition: \$2.33 per clock hour
 - Out-of-State Fee for Non-Residents: \$6.99 per clock hour
 - Residency for tuition purposes must be determined by s. 1009.21
 - Adult General Education Block Tuition
 - \$45 per half year or \$30 per term

Tuition and Fees Requirements in s. 1009.22

- Districts may vary tuition and out-of-state fee rates by 5 percent

	MINIMUM	MAXIMUM
Career Certificate Tuition	\$2.22/clock hour	\$2.44/clock hour
Adult General Education – per Term	\$28.50 per term (3 terms per year)	\$28.50 per term (3 terms per year)
Adult General Education – per Half Year	\$42.75 (6 months)	\$47.25 (6 months)

Discretionary Fees in s. 1009.22

Discretionary Fee	Statutory Authority	
Financial Aid	Up to 10 percent of tuition	See specific requirements for expenditure in s. 1009.22(5)
Capital Improvement	Up to 5 percent of tuition	See specific requirements for expenditure in s. 1009.22(6)(a)
Technology	Up to 5 percent of tuition	See specific requirements for expenditure in s. 1009.22(7)

NOTE: Adult General Education students cannot be charged financial aid, capital improvement and technology fees.

Discretionary Fees in s. 1009.22

- User Fees and Fines
 - List of user fees and fines are provided in the statute
 - Fee charged may not exceed the cost of the services provided and may only be charged to persons receiving the service.
- District school boards are not authorized to charge students enrolled in workforce development programs any fee that is not specifically authorized by statute

Continuing Workforce Education (CWE) Fees

- CWE defined in [s. 1004.02\(12\), F.S.](#) and means instruction that does not result in a technical certificate, diploma, associate in applied science degree, or associate in science degree.
- Continuing workforce education is for:
 - (a) Individuals who are required to have training for licensure renewal or certification renewal by a regulatory agency or credentialing body;
 - (b) New or expanding businesses as described in chapter 288;
 - (c) Business, industry, and government agencies whose products or services are changing so that retraining of employees is necessary or whose employees need training in specific skills to increase efficiency and productivity; or
 - (d) Individuals who are enhancing occupational skills necessary to maintain current employment, to cross train, or to upgrade employment.

Continuing Workforce Education Fees

- Fees for continuing workforce education shall be locally determined by the district school board or Florida College System institution board of trustees.
- Expenditures for the continuing workforce education program must be fully supported by fees.
- Enrollments in continuing workforce education courses may not be counted for purposes of funding full-time equivalent enrollment.

Most Common Exemptions

Dual Enrollment Student	s. 1009.25(1)(a)	A student enrolled in a dual enrollment or early admission program pursuant to s. 1007.271.
Homeless Student	s. 1009.25(1)(f)	A student who lacks a fixed, regular, and adequate nighttime residence or whose primary nighttime residence is a public or private shelter designed to provide temporary residence, a public or private transitional living program, or a public or private place not designed for, or ordinarily used as, a regular sleeping accommodation for human beings. This includes a student who would otherwise meet the requirements of this paragraph, as determined by a college or university, but for his or her residence in college or university dormitory housing.

Tuition and Fees – Exemptions and Waivers

- All statutory exemptions from tuition and fees are included in [s. 1009.25, F.S.](#)
- Several waivers are included in other statutes. For example, s. 1009.26 includes the following:
 - Out-of-state fee waivers for Honorably Discharged Veterans and those receiving educational assistance through Veteran’s Affairs
 - Out-of-state fee waivers for recent high school graduates
 - Tuition waivers for Purple Heart and other combat medal recipients

Discretionary Fee Waivers

Section 1009.26(1)

School districts and Florida College System institutions may waive fees for any fee-nonexempt student. The total value of fee waivers granted by the school district or Florida College System institution may not exceed the amount established annually in the General Appropriations Act. Any student whose fees are waived in excess of the authorized amount may not be reported for state funding purposes.

Current General Appropriations Act proviso

Pursuant to the provisions of section 1009.26(1), Florida Statutes, school districts may grant fee waivers for programs funded through Workforce Development Education appropriations for up to 8 percent of the fee revenues that would otherwise be collected.

Data on these waivers are reported on the [Adult Fee Status](#) Data Element (Code W).

Expenditure Requirements for Funding Sources for Workforce Education Programs

- s. 1011.80(7)(a)
 - *A school district or Florida College System institution that receives workforce education funds must use the money to benefit the workforce education programs it provides.*
 - *The money may be used for equipment upgrades, program expansions, or any other use that would result in workforce education program improvement.*
 - *The district school board or Florida College System institution board of trustees may not withhold any portion of the performance funding for indirect costs.*

Expenditures on State and Federal Inmates

- Section 1011.80(7)(b) includes the following provision:
 - *State funds provided for the operation of postsecondary workforce programs may not be expended for the education of state inmates with more than 24 months of time remaining to serve on their sentences or federal inmates.*
- Tuition must be assessed, unless the student qualifies for an exemption or waiver OR is provided with a discretionary waiver
- A determination of residency for tuition purposes must be made in accordance with the requirements in s. 1009.21.
- Agencies must maintain documentation on eligibility based on the 24 months remaining on the sentence.
- Inmates served must be reported in WDIS “Education Services, State and Federal Inmates” data element (value = “T”).

Expenditure Requirements for Funding Sources for Workforce Education Programs

- General Appropriations Act proviso language in the Workforce Development Fund appropriation:
 - *Funds are provided for school district workforce education programs as defined in section 1004.02(25)*
 - “Workforce education” means adult general education or career education and may consist of a continuing workforce education course or a program of study leading to an occupational completion point, a career certificate, an applied technology diploma, or a career degree.

Expenditure Requirements for Funding Sources for Workforce Education Programs (cont.)

- General Appropriations Act proviso language in the Workforce Development Fund appropriation:
 - *Funds collected from standard tuition and out-of-state fees shall be used to support school district workforce education programs as defined in section 1004.02(25), Florida Statutes, and shall not be used to support K-12 programs or district K-12 administrative indirect costs.*
 - *The funds provided in Specific Appropriations....shall not be used to support K-12 programs or district K-12 administrative indirect costs. The Auditor General shall verify compliance with this requirement during scheduled audits of these institutions.*

Reporting of Adult General Education Instructional Hours – Rule 6A-10.0381

- Link to the rule:
<https://www.flrules.org/gateway/ruleNo.asp?id=6A-10.0381>
- Technical assistance document is posted.
 - <http://www.fldoe.org/academics/career-adult-edu/career-adult-edu-technical-assistance-.html>
- Auditor General will verify compliance with these procedures during regularly scheduled audits.



FLORIDA DEPARTMENT OF
EDUCATION
fldoe.org

2019-20 Workload Allocations by District

Workforce Development Fund Allocations by District

- Districts are provided allocations in this category annually for the operation of any workforce education program
- None of the funds are categorical to any particular workforce program and can be expended on any eligible workforce education program

Workforce Development Fund Allocations by District

- Current Policy for District Allocations
 - **BASE FUNDING + ADJUSTMENT**
- Allocation process begins with the base appropriation from the prior year and the Legislature makes adjustments (increase, decrease, level) based on policies being used for the allocation for that year
- In recent history, the funding model has been used to make adjustments to the base funding provided to institutions
- **Funding is NOT like the K-12 funding model which is based on projected FTE with expenditure requirements for the program that generated the funds**

Other Notes about the Model

- Districts are not required to expend their funds in proportion to the historical enrollment included in the model:
 - 2019-20 allocations were based on data 2-5 years prior to that funding year
 - Demand for programs and resources will have changed
 - Districts should always be evaluating current demand for programs and adjusting for the current and future needs
- Funding need calculated in the model **DOES NOT** equal the actual appropriated funds

2019-20 – Increase in Workforce Development Funds

- The total workforce development allocation increased by about \$4 million from 2018-19 to 2019-20
- Funds were provided to districts with unmet funding needs based upon the workload model

2019-20 Allocation Models Used by Legislature

- The workload funding model was used to re-allocate a small percentage of the workforce development funds as follows:
 - Reductions to districts with a current allocation of 110% or more above the state funding need calculated in the workload model
 - Allocation of funds from the reductions above to select districts to:
 - Increase the funding level to a minimum of 88% of state funding need
 - Ensure all districts with an appropriation level below state funding need received a minimum increase of about 1.3%.

Workload Funding Model Elements

Prior Year
Appropriation

Instructional
Hours (FTE)*

Program Cost
Factors

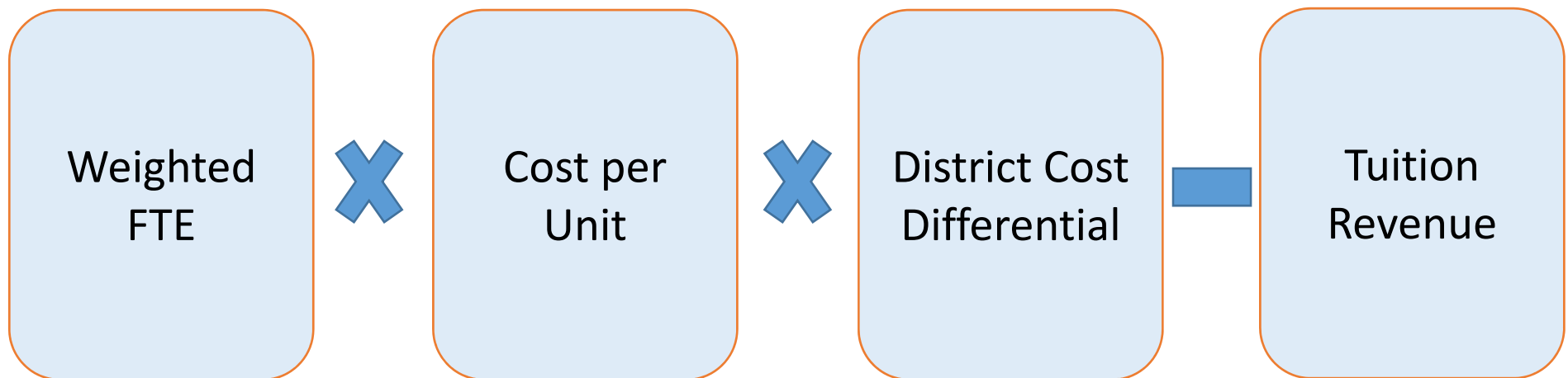
Tuition Revenue

Supplemental
Factors

* FTE in the model is usually a three-year average of actual instructional activity (no estimates or projections)

Overview of Workload Funding Model

Calculated State Funding based
on FTE workload =



Cost per Unit for the 2019-20 model = \$4,279.49

NOTE: This is the BSA for the 19-20 FEFP also

Weighted FTE

- Uses three-year average of actual FTE weighted by a program cost factor
- 1 FTE = 900 Instructional Hours
- Based on WDIS Instructional Hours Reports with the following limitations:
 - On-the-Job Training Hours for apprenticeship programs are capped at a maximum of 2,000 per student per year
 - Adult General Education instructional hours are capped at 1,300 per year
 - The Adult High School co-enrollment program is limited to 2 courses per year per student in core curricular courses
 - Annual list of core curricular courses is posted with the curriculum framework for Adult High School (Co-Enrolled).

Cost Factors for Weighted FTE

Program	Cost Factor
Adult General Education	1.50
CTE 1 / Apprenticeship 1 (Low)	1.50
CTE 2 / Apprenticeship 2 (Medium)	1.75
CTE 3 / Apprenticeship 3 (High)	2.0
CTE 3+ / Apprenticeship 3+ (High +)	2.5
CTE / Apprenticeship OJT	0.20

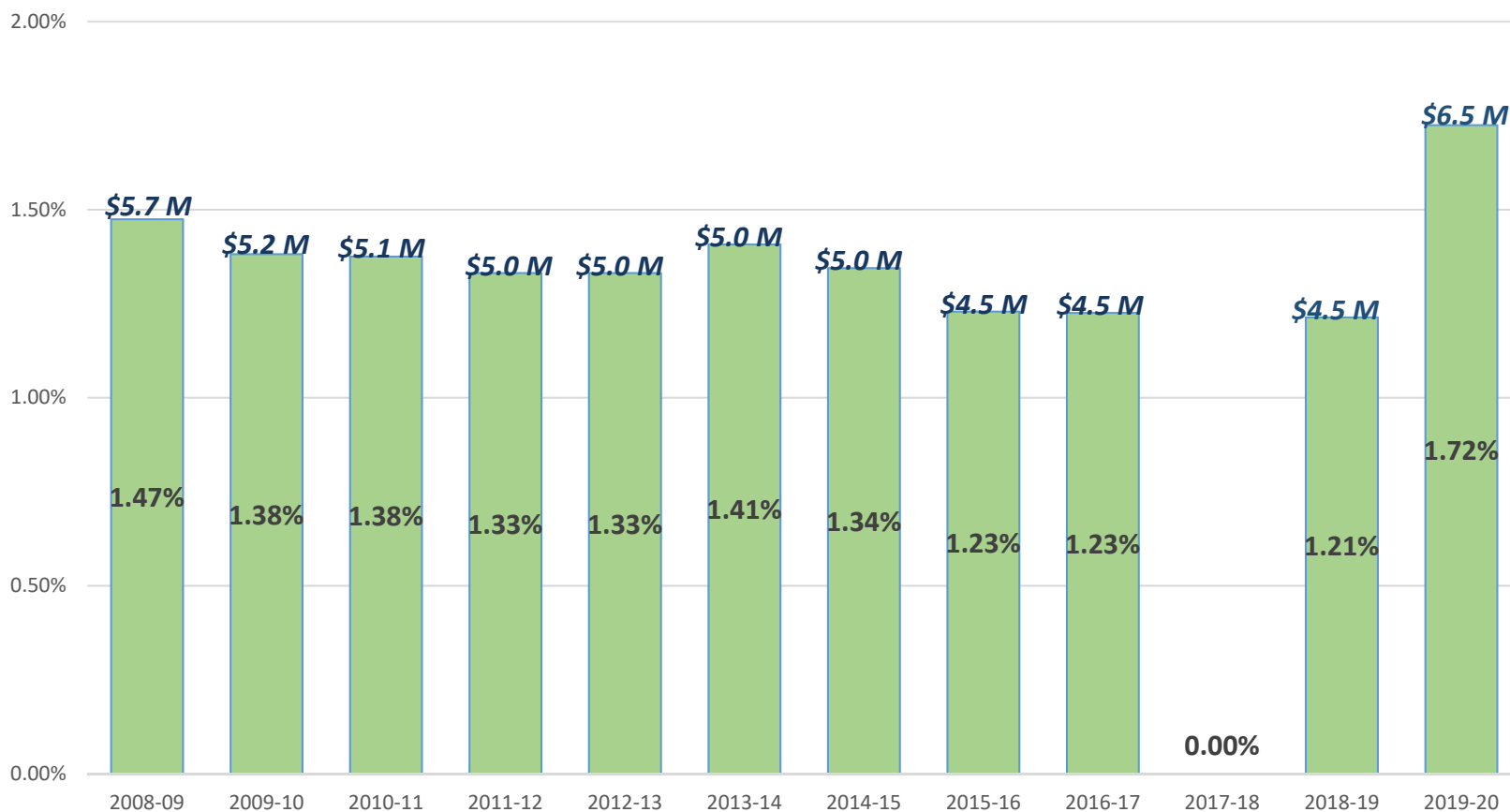
Supplemental Factors

Adults with Disabilities Workforce Education Program (s. 1004.935)	Factor included for the following: Hardee, DeSoto, Manatee, Sarasota
Students with Disabilities	Based on most recent data on CTE/AGE, Disability Student (values A, B, and C). Student must be evaluated using the Workforce Funding Education 504/ADAAA Funding Level classification system based on services funded with state workforce funds. Document available here .
Operation of a GED Testing Center	Based on most recent annual testing data
Minimum Funding Level Calculation	Provided a minimum FTE calculation regardless of recent FTE history (15.0 unweighted FTE/19.5 weighted FTE)
Sparsity Supplement	NEW – Based on FEFP Sparsity calculation

Performance-Based Incentive Funds

- District workforce programs have received a portion of their funding based on various performance metrics since the late 1990s
- Until 2017-18, a separate performance funding category has been appropriated since 2005-06
 - Various models have been used to allocate these funds

History of Performance-Based Incentive Funds for District Workforce Education



2019-20 Performance-Based Incentive Funds

- **Appropriation = \$6,500,000**
- Department of Education to district workforce education programs for students who earned industry certifications during the 2018-2019 academic year.
- Funds shall not be awarded for certifications earned through continuing workforce education programs.
- School districts shall maintain documentation for student attainment of industry certifications that are eligible for performance funding.
- The Auditor General shall verify compliance with this requirement during scheduled operational audits of the school districts. If a district is unable to comply, the district shall refund the performance funding to the state.

Occupational Areas

- Automotive service technology
- Auto collision repair and refinishing
- Medium/heavy duty truck technician
- Cyber security
- Cloud virtualization
- Network support services
- Computer programming
- Computer-aided drafting
- Advanced manufacturing
- Electrician
- Plumbing
- Public safety
- Welding
- Federal Aviation Administration airframe mechanics and power plant mechanics
- heating, ventilation and air conditioning technician.
- Surgical technology
- Orthopedic technology
- Dental assisting technology
- Practical nursing
- Medical coder/biller
- Medical assisting
- Certified nursing assistant
- Emergency medical technician and paramedic
- Clinical lab technician
- EKG technician
- Pharmacy technician
- Clinical hemodialysis technician

Other information

- CAPE Website: <http://fldoe.org/academics/career-adult-edu/cape-postsecondary/cape-post-industry-cert-funding-list-current.shtml>
- District Data Reporting Deadline for 2018-19 data:
 - August 1, 2019
 - Please be reviewing your district reported data now to ensure accuracy
- If Districts do not generate at least 6,500 certifications, funds will be returned to the state
- Auditor General will conduct audits of these allocations to ensure student attainment is documented.

Contacts

- Tara Goodman
 - 850-245-9001 or tara.goodman@fldoe.org

- Tara McLarnon
 - 850-245-9005 or tara.mclarnon@fldoe.org