



POWER UP!

The ESOL Triple “AAA” Charge

Annie Bryant Fields, M.Ed

ACE of Florida State Conference

October 3, 2019

The Power of “AAA”



A TTENDANCE

A SSIESSMENT

A TTITUDE

Winning with
**THREE OF
A KIND!**



Objective:

Participants will obtain instructional strategies which will connect and empower ESL students to focus on making substantial exchanges that enhance students' communicative proficiency. Attendees will participate in activities which enable students to take active roles in the learning process while transmitting critical thinking to real problem solving situations in their everyday lives.

“Life consists not in holding good cards but in playing those you hold well” Josh Billings

ESL Adult Learners



- ❖ **Know Who They Are(Full Tilt)**
- ❖ **Know What They Want-Goals (Royal Flush Vision)**
- ❖ **Know How They Behave-Learning Modalities (Big Hit)**
- ❖ **Know How To Help Them Build Self-Confidence(Jackpot)**

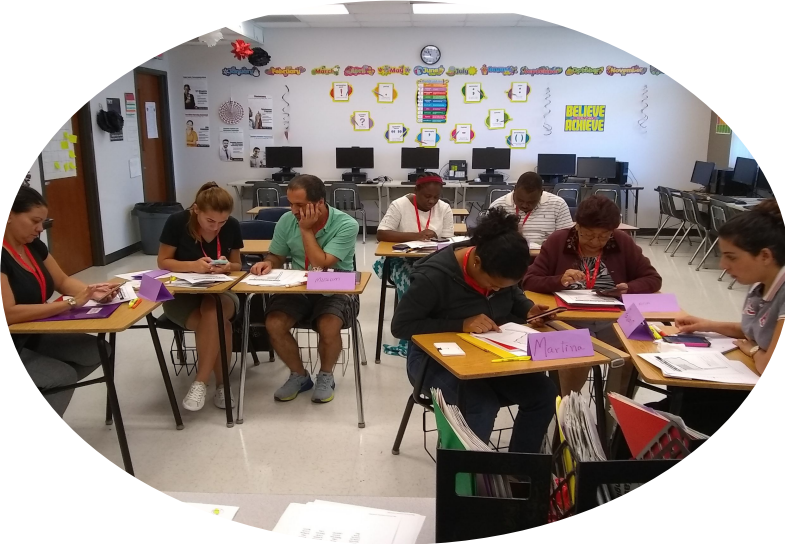
POWER Source



ENGLISH ONLY!	
5:00PM-5:30PM	INDEPENDENT STUDY <i>Journals, Wordbanks/thes, Brain/Magazine articles/write a summary/, etc.</i>
5:30PM-6:15PM	LAB <i>Books and/or other online resources</i>
6:15PM-6:30PM	TEAM DEVELOPMENT <i>Review Agenda, Announcements, in The News(relevant or significant U.S. and/or community topics)</i>
6:30PM-7:30PM	COLLABORATIVE GROUPS <i>High/Low Groups-Curriculum Framework Lessons</i>
7:30PM-7:45PM	ENRICHMENT TIME <i>Refuel and Regroup</i>
7:45PM-8:15PM	ENHANCEMENT ACTIVITIES <i>Newspapers, The Vibe, themed activities, games, team challenges, videos, presentations, celebrations/, etc.</i>
8:15PM-8:30PM	EXIT LOGS <i>Reviews, reminders, what's ahead/, etc.</i>

Attendance

- ❖ Expectations
- ❖ Consistency
- ❖ Tools To Motivate
- ❖ Followup



Working together to show our best hand.....

**FULL
HOUSE**



- ❖ **Standards are clearly leveled**
- ❖ **Progression of skills for anchor standards**
- ❖ **Integration of College & Career Readiness Standards**
- ❖ **Use standards, data and various resources to drive instruction**

Lab Time

Resources:

- ❖ Google Classroom
- ❖ Ipdae
- ❖ English Discoveries
- ❖ Ventures(QR Code, Online Workbook)
- ❖ Online Listening
- ❖ Newspapers/Magazines
- ❖ Vision Boards-See attachment
- ❖ Music(lyrics to teach grammar and vocab)



Assessments

- ❖ **Pre and Post Assessments**
- ❖ **Beginning, Mid and Post Conferences**
- ❖ **POWER Groups and Individual Checkups**
- ❖ **Data Notebooks**



ATTITUDE

ESOL Best Bet Practices:

- ❖ Build a rapport with students-SMILE!
- ❖ RESPECT
- ❖ Plan for the trimester
- ❖ Review policies & procedures
Be Consistent!
- ❖ Be Prepared, Be Flexible and
Use Humor
- ❖ Maximize oral communication
- ❖ Have FUN!

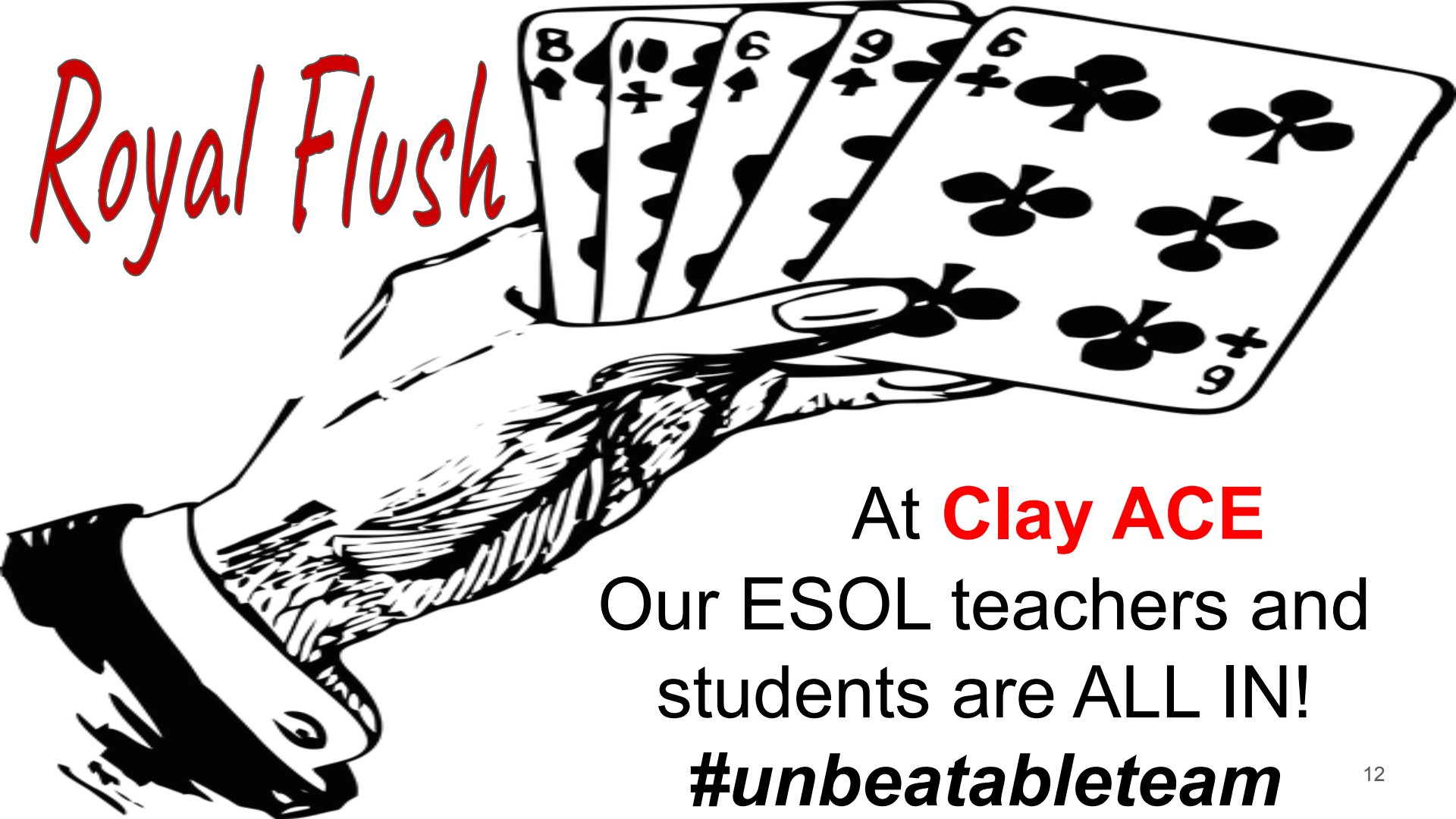


Y



Ready to deal?
Are you all in?

Royal Flush



At **Clay ACE**
Our ESOL teachers and
students are ALL IN!
#unbeatableteam

Contact Info:



Annie Bryant Fields, M.Ed
ESOL Instructor

The Center for Adult and Community Education
2306 Kingsley Ave, Bldg. 17
Orange Park, FL 32073
(904)336-4450
Fax: (904)336-4465
annie.fields@myoneclay.net

ESOL Vision Board Project
Annie Bryant Fields and Jennifer Garland
CLAY COUNTY ACE

A vision board is a visual of the things that you want to have, be, or do in your life. It consists of a bulletin board (that items can be added or removed from) with cut-out pictures, drawings and/or writing on it of the things that you want in your life or the things that you want to become. Our focus will be within the next two years. Also, you will present your boards to the class on your assigned day.

Creating a vision board is a fun and creative way for you to become clear on your dreams and desires and transform them into reality. We become what we think about and our lives are created from our thoughts. Unfortunately, we spend much of our lives thinking about what we don't want and often that is what we draw into our lives. One of the most powerful aspects of a vision board is that you create a visual representation of your dreams and desires helping you to put your attention on what you want to bring into your life. It is scientifically proven (see link 3 below) that seeing your goals and dreams daily will help drive you to achieve them.

Helpful Links:

How to make a vision board - <http://www.simplify101.com/organizing-blog/create-vision-board/>

Helpful Tips - <http://www.selfgrowth.com/articles/how-to-make-a-vision-board-7-useful-guidelines>

Why vision boards are useful - [http://www.huffingtonpost.com/elizabeth-rider/the-scientific-reason-why b 6392274.html](http://www.huffingtonpost.com/elizabeth-rider/the-scientific-reason-why-b-6392274.html)

What does a Vision Board Do?

1. A vision Board helps us to become very clear about what we want.
2. A Vision Board makes your goals visible and keeps them in front of your eyes.
3. A Vision Board reminds you of what you want.
4. A Vision Board allows you to choose your goals.
5. A Vision Board reminds you of what you are working for.
6. A Vision Board keeps you in a positive mood - as you put your attention on it you will feel yourself receiving what you desire.
7. A vision Board allows you to create a purpose in life.

****Modify as necessary**

Instructions:

1. Create a list of images you would like to include on your vision board. Think about

- Emotions (what do you want to feel?)
- Relationships (who do you want to have close relationships with?)
- Education (what education do you see yourself pursuing?)
- Work (what work do you see yourself doing for a living?)
- Required Skills (what skills would you need to do your work, hobbies?)
- Location (where do you see yourself living – both city/town, type of dwelling?)
- Recreational Activities (what would you like to do in your spare time?)
- Holidays (where would you like to travel?)
- Lifestyle (how much money do you want to have)

2. Select a minimum of 15 images that best illustrate your goals or dreams(less pictures for smaller boards)

3. Print, draw, or find something to represent your goals and dreams to attach to your board(can make adjustments)

- You must have at least 1 picture, 1 written goal, 1 quote, and 1 symbol to represent your goals and dreams. The other 11 images are up to you!

4. Arrange images on poster or bulletin board in a meaningful manner.

5. Make sure your board is creative and everything included helps put your goals and dreams into perspective. You must be prepared to share your images, why you included them and what dreams and goals they represent and why.

6. Make sure your vision board is set up in a way that you can add, change, remove images as your dreams, goals and aspirations change. The goal is to hang your vision board up when you are done this project and continue using it to help you visualize and achieve your goals!

- Suggested options for a vision board:

* Poster or Magnet board

* Check out ideas online through Google or Pinterest (there are a lot of creative and inexpensive ways to create a

Vision Board – see helpful links above)

* As a last resort, a poster board will work. Be careful choosing the method you will attach your items that way you can add and remove without ruining the board

7. Check the rubric to make sure you included everything and be prepared to share! Points are for prizes. ☺

RUBRIC

Point s	Vision Board	Effort	Presentation	Creativity	Understanding of Goals
4	15 images on poster board related to realistic and achievable goals. School appropriate with specific meanings. Including min: 1 picture, 1 goal, 1 quote and 1 symbol	Thoughtful, well-designed, went above and beyond. Thought and effort put into this project. Apparent student took great pride in vision board.	The presentation proved the student's interest in the vision board project. Presentation and vision board showed that student took assignment seriously. Made eye contact, spoke clearly and shared vision.	Student had a significant variety of sources, image types, and goals to create vision board. Vision board was neat, clean, and creative.	Student can give a detailed, clear and reasonable explanation why he/she chose the images included.
3	14-10 images on poster board related to realistic and achievable goals. School appropriate with specific meanings.	Some effort put into project	Student had some interest in project. Student had some seriousness in project. Tried to make eye contact and speak clearly.	Student used a variety of sources, image types, and goals to create vision board. Vision board was neat, clean, and creative.	Student can give a reasonable explanation why he/she chose the images included.
2	9-5 images on poster board related to realistic and achievable goals. School appropriate with specific meanings.	Minimal effort put into project	Student had minimal interest and/or care about project. Minimal to no eye contact. Did not speak clearly.	Student used a limited variety of sources, image types, and goals to create vision board. Vision board was neat, clean, and creative.	Student cannot give an explanation why he/she chose the images included.
1	Less than 5 images OR IMAGES DID NOT MEET THE MAIN PROJECT REQUIREMENTS	Very little to no effort put into project.	Did not present/project not done on time, had no interest in project. Did not attempt to make eye contact or speak clearly.	Student had almost no variety in sources, image types, and goals to create vision board. Vision board was neat, clean, and creative.	Student cannot give an explanation why he/she chose the images included.
0	Did not do	Did not do	Did not do	Did not do	Did not do

Total = _____/20 = _____%

VISION BOARD GOAL SHEET

WHAT ARE YOUR SPECIFIC GOALS WITHIN THE NEXT THREE YEARS?

WRITE YOUR RESPONSES USING COMPLETE SENTENCES.

1.

2.

3.

4.

5.
