

GED® 2014: Florida Program Trends

ACE Conference October 2019

Diane Vaccari High School Equivalency Diploma Program Manager



GED® Testing Program Results

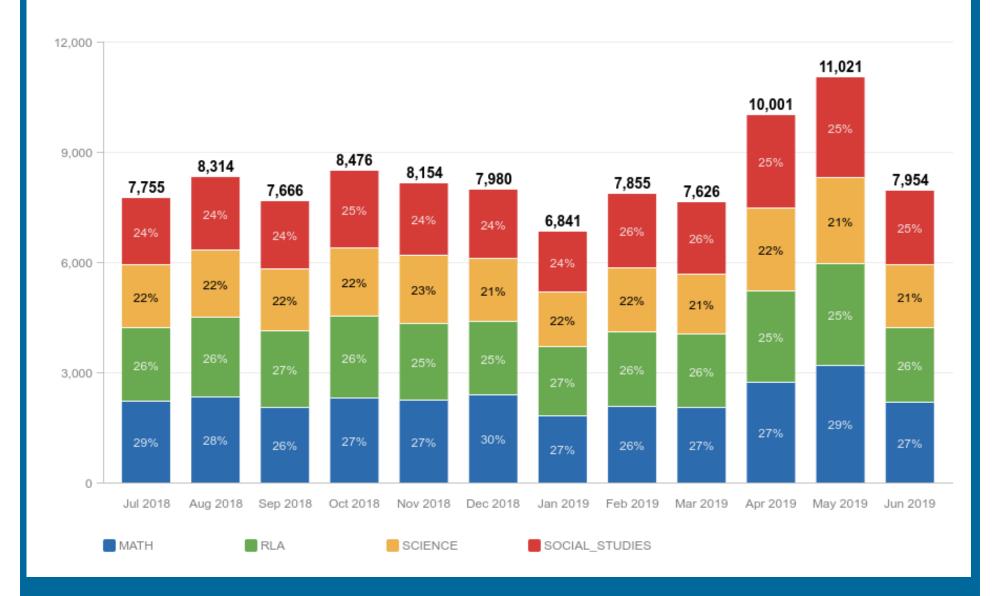
Florida's Results



July 1, 2018 – June 30, 2019

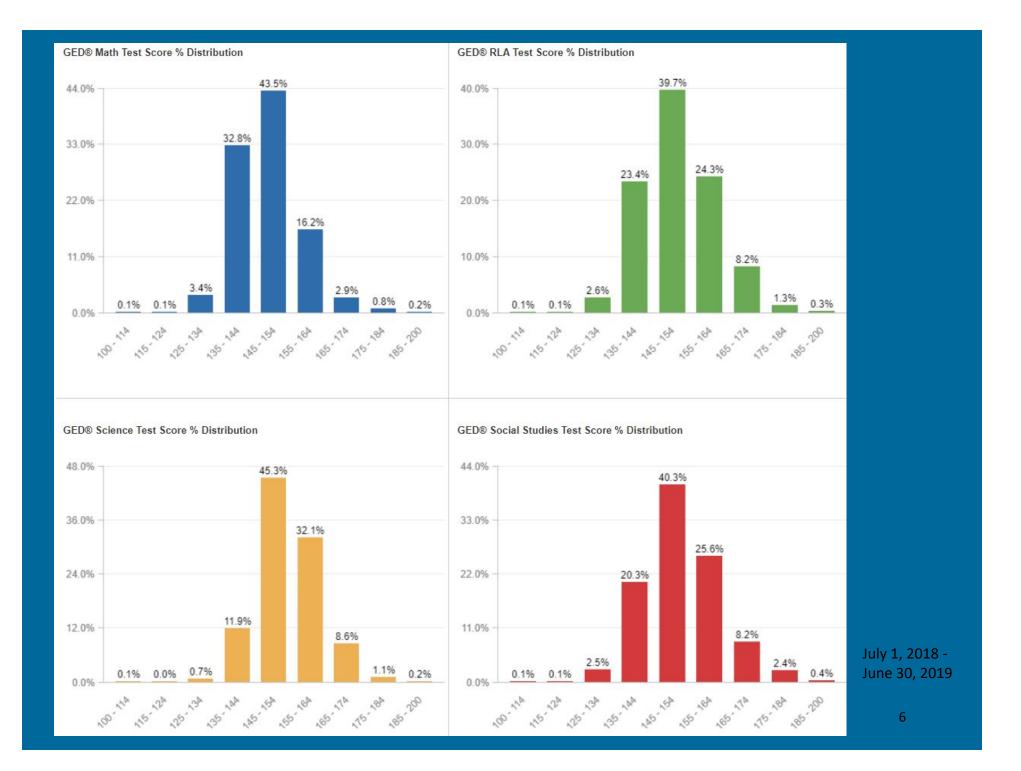
- 30,585 Test takers
- 99,792 Tests administered
- 65,555 GED Ready® Tests administered
- 21,270 Completers
- 16,806 Passers
- 79% Pass Rate

GED® Tests Taken by Content Area and Month



GED® Test Taker Performance Distribution

	Math	RLA	Science	Social Studies
Below Passing	19%	14%	6%	11%
Passed	81%	86%	94%	89%
Nat'l Pass % All tests delivered since 1/1/2014 No filtering available	85%	89%	93%	90%
High School Equivalent	76%	75%	83%	76%
College Ready	5%	11%	11%	13%
College Ready + Credit	1%	2%	1%	3%





Average Scores by Test Subject

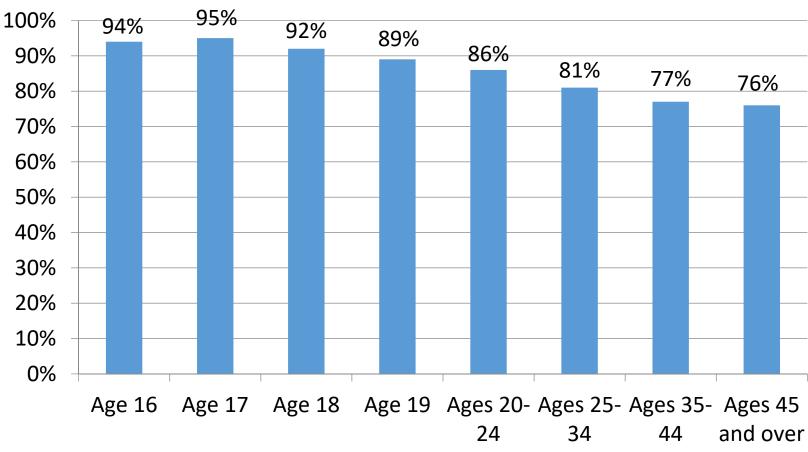
	Math	RLA	Science	Social Studies
Average Passing Score	153	155	155	156
Average Non- Passing Score	140	140	141	140
Overall Average	150	153	153	154

July 1, 2018 - June 30, 2019



Pass Rate on 2014 GED® Test by Age Range

January 1, 2014 - June 30, 2019

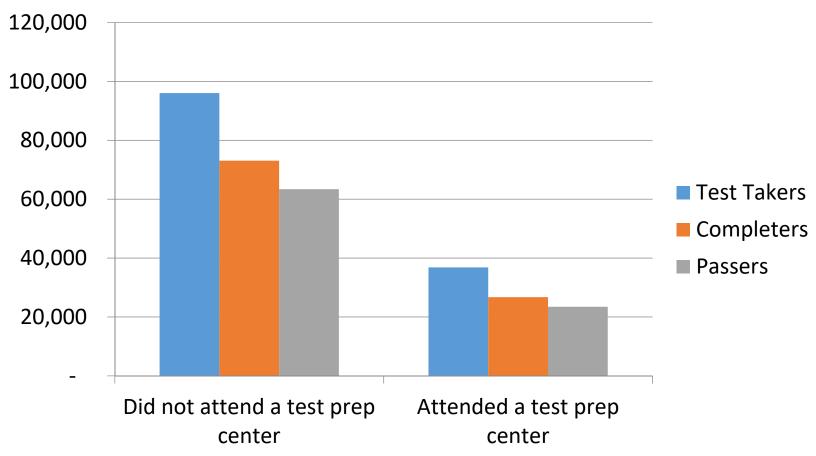


Pass Rate = #Earning diploma/#Completers



Statistics by Test Prep Center participation

January 1, 2014 - June 30, 2019



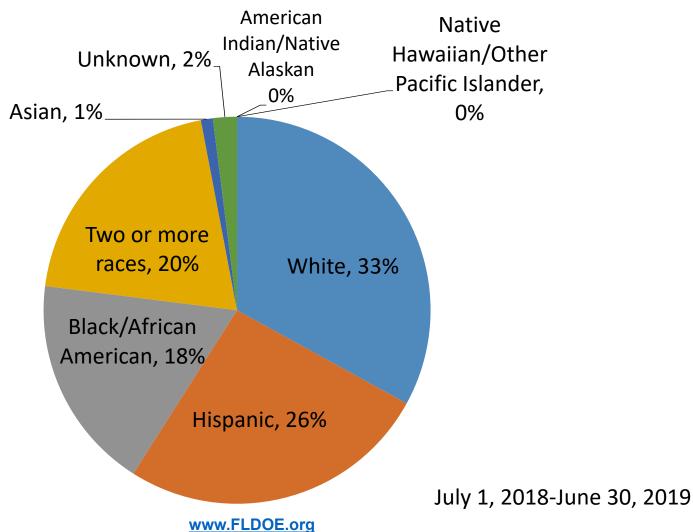
NOTE: Test Prep center participation is self-reported



Demographics of Test Takers

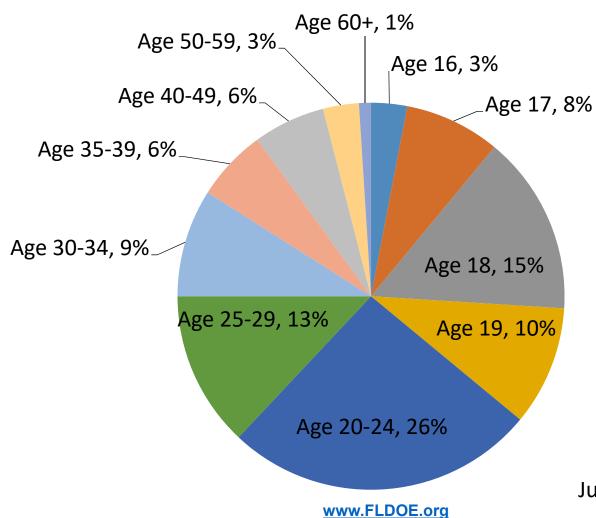


% of Test Takers by Race/Ethnicity





% of Test Takers by Age Group



July 1, 2018-June 30, 2019



Other Analytics

GED Testing Comparison 2014-2018

	2014	2015	2016	2017	2018
# Test Takers	21,828	29,542	34,951	33,462	32,303
# Completers	13,387	17,795	27,117	22,997	22,679
# Passed	7,814	11,685	22,537	18,288	18,150
Pass Rate	58.4%	65.7%	83.1%	79.5%	80.0%

Sources:

2014: GED Analytics system for testers from January 1, 2014 to December 31, 2014.(2014 GED® Test)

2015: GED Analytics system for testers from January 1, 2015 to December 31, 2015 (2014 GED® Test) - Adjusted by DOE to include all completers in the tracking period, not just first time completers.

2016: GED Analytics system for testers from January 1, 2016 to December 31, 2016 (2014 GED® Test) - On March 23, 2016, 145 passing score went into effect based on SBR; therefore, an additional 4,377 passers were awarded diplomas that month who had tested in prior months.

2017: GED Analytics system for testers from January 1, 2017-December 31, 2017

2018: GED Analytics system for testers from January 1, 2018-December 31, 2018

NOTES:

Testing statistics are based on the calendar year.

Passed = Number of test takers issued the high school equivalency diploma

Completers = Number of test takers who took at least one test module during the calendar year AND attempted all required test modules for the test series





District AGE Enrollments- NRS Programs

Program	2017-18 Enrollments	2018-19 Enrollments	Percent Change
Adult Basic Education (ABE)	37,512	34,608	-8%
Adult High School	4,511	4,469	-1%
Adult English for Speakers of Other Languages (ESOL)	81,731	76,601	-6%
English Literacy for Career and Technical Education (ELCATE)	313	30	-90%
GED Preparation	14,743	8,103	-45%
Totals	138,810	123,811	-11%

*Data provided by Office of Research and Evaluation

www.FLDOE.org



FCS AGE Enrollments- NRS Programs

Program	2017-18 Enrollments	2018-19 Enrollments	Percent Change
Adult Basic Education	10,546	9,175	-13%
Adult High School	1,396	1,146	-18%
GED Preparation	4,064	3,055	-25%
Adult English for Speakers of Other Languages (ESOL)	15,406	14,460	-6%
English Literacy for Career and Technical Education (ELCATE)	49	3	-94%
Totals	31,461	27,839	-12%

^{*}Data provided by Office of Research and Evaluation

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Announcements



GEDPrep Connect™

Candidates can share scores with and agree to be contacted by GED Preparation Center Staff in their GED.com profile

- Candidates can designate the center when they first register for an account or by editing their profile at anytime
- Allows choice of only one center
- Authorized GED Preparation Center Staff access the candidate's information using GED Manager
 - Requests for staff authorization must come from the Adult Education Director for the School District/State College
 - Contact the High School Equivalency Diploma Office about authorization process

https://ged.com/educators admins/teaching/promote your program/



GED Sign-up Day

Objectives

- Promote GED preparation/adult education
- Have more adults earn their high school diploma

Concept

- Marketing through social media, advertising and traditional media encouraging adults to do one of key calls to action
- Set-up local information stations to provide information about how to get started, who to call, etc.
- In-person touchpoints at a local business partner (Starbucks, KFC, etc.) where an adult educator would be stationed to speak with adults to get them started



GED Sign-up Day

- GED Testing Service will be providing assistance with the marketing plan and obtaining a commitment from a business partner
- How to get involved?
 - Email <u>diane.vaccari@fldoe.org</u> so you can be included in future communications about this event
 - Hoping to provide additional information at the ACE Conference



High School Equivalency Diploma Office Contact Information

- Email <u>flgedhelp@fldoe.org</u>
- Phone (850) 245-0449
- Phone Toll free in Florida (877) 352-4331
- When calling press 0 to reach a customer service representative and by pass the recording



QUESTIONS?



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July 1, 2018 – June 30, 2019 National Data: What We Know of Student Successes

Facts	Numbers
GED.com accounts	730,798
Test-takers	292,182
Completers	188,796
Passers	149,464
Pass rate	79%



Pass rates

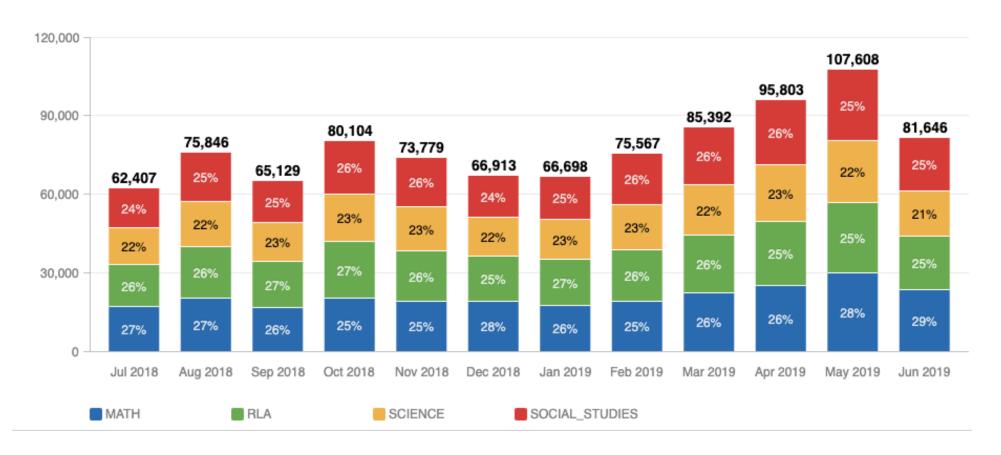
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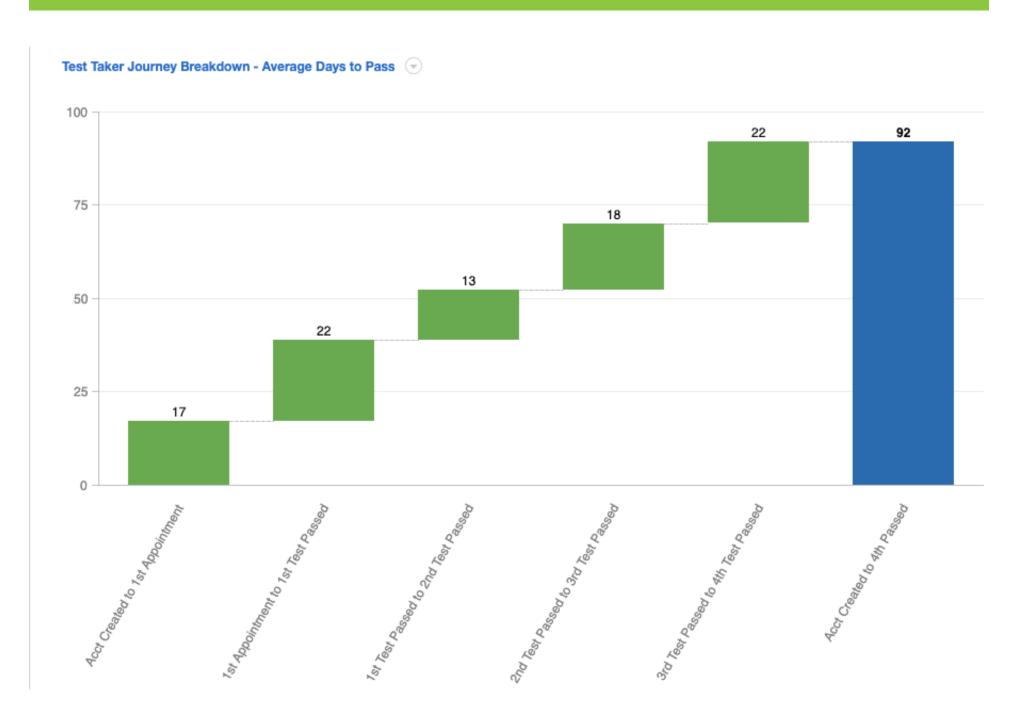


2018-2019 National Data

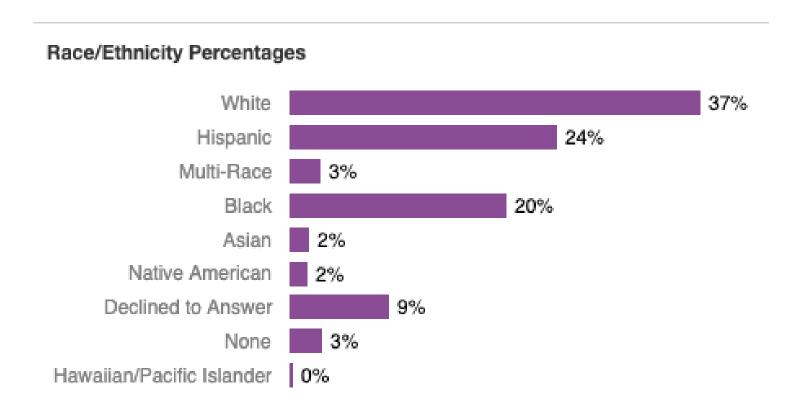
GED® Tests Taken by Content Area and Month





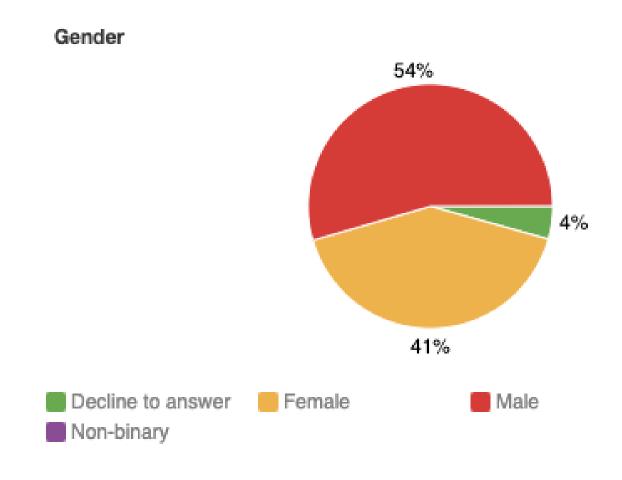


National Testers by Race / Ethnicity



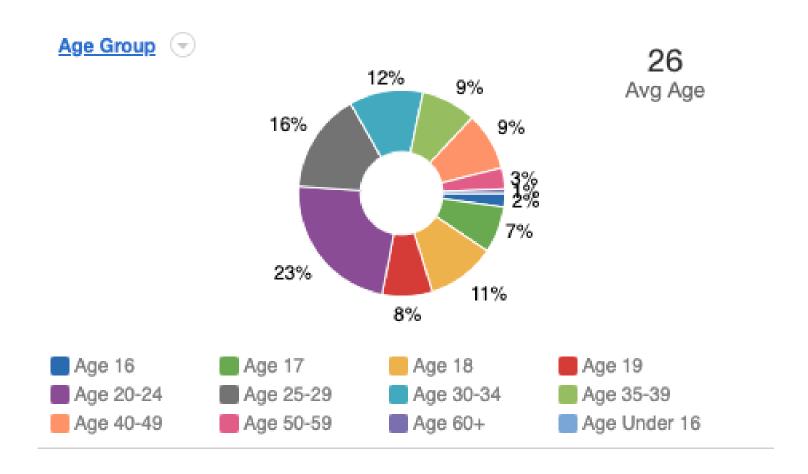


National Testers by Gender





National Testers by Age







The GED® Program Frames Our Research

Prepare

Preparation programs

Perform

Assessment system

Progress

Support for post-test transitions

- Market research:
 - Deepening our
 understanding of
 the characteristics
 and needs of
 students,
 employers,
 educators, and PSE
- Assessment research:
 - Understanding and continuously improving the measurement attributes of the test
- Outcomes research:
 - Broadening our
 understanding of the
 education and work
 pathways and
 accomplishments of
 GED® graduates



The GED® Program Frames Our Research

Prepare

Preparation programs

Progress

Support for post-test transitions

- Broadening our understanding of the education and work pathways and accomplishments of GED® graduates

Outcomes research:

understanding of the characteristics and needs of students, employers,

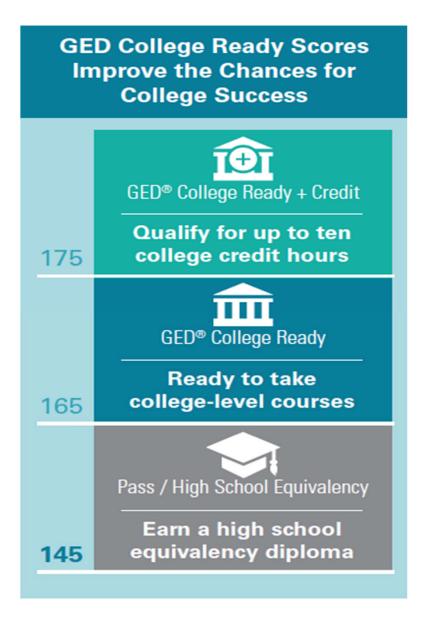
educators, and PSE

Market research:

Deepening our

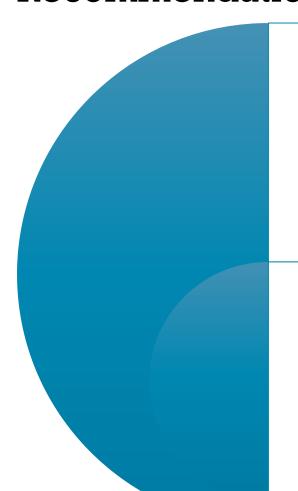


GED® Test Performance Levels





American Council on Education (ACE) Recommendations for the GED® Test



GED®
College Ready

- Score of 165 174 on any content test
- Waived from developmental education in that content requirements/courses
- Waived from placement testing, and
- Placed directly in credit-bearing courses

GED®
College
Ready+Credit

- Score of 175 200 on any content test
- Same as CR recommendations, plus
- Up to 10 semester hours of college credit





Many colleges have already adopted the ACE® Credit Recommendations

- Approximately 225 colleges across the U.S. have implemented one, or both, of the recommendations (CR and/or CR+credit)
 - Colorado Community College System (both recommendations)
 - Connecticut Public College System
 - Georgia Technical College System
 - Illinois Community College System
 - Kansas Board of Regents (4-year colleges)
 - Kentucky Community College System
 - Ohio Community College System
 - Virginia Community College System
- Additional Colleges in AL, AZ, KS, MA, MO, NJ, NM, OR, PA, RI, WA



Since the launch of the new test in 2014, we have been pursuing evidence of improved student outcomes ...



 Conducting data matches with the National Student Clearinghouse to document rates of progression to postsecondary education



 Working with jurisdictions and colleges to expand the recognition of the ACE® Credit Recommendations for the GED® test



Seeking student
 performance data
 from jurisdictions and
 colleges to document
 student success in
 credit-bearing college
 courses



Our Graduates Are Interested in College





Enroll in college within a year of earning their GED credential

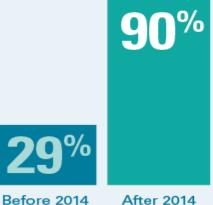


Enroll in college within 4 years of earning their GED credential Data match with the National Student Clearing House shows:

- 35% of GED grads enroll in college within 1 year
- 41% of GED grads enroll in college within 2 years
- 45% of GED grads enroll in college within 3 years
- 47% of GED grads enroll in college within 4 years

Our Graduates Follow Through in College

Persistence is at an all-time high



More than 90% continue to enroll semester to semester vs 29% prior to the 2014 GED test

225

U.S. Colleges

accept the GED College Ready recommendations



Updated NSC Results

 Mean scores of GED graduates going on to college is well above the minimum passing score for high school equivalency:

• Math: 158

• RLA: 162

Science: 161

Social Studies: 161

- Age of GED graduates going on to college has remained stable over time
 - 81% to 86% of matched grads were between the ages of 16 and 24 when they received their credential



GED® score crosswalk to SAT and ACT

SAT

GED® College Ready (165)

- SAT Math 620
- SAT Reading 633

GED® CR+Credit (175)

- SAT Math 657
- SAT Reading 671

ACT

GED® College Ready (165)

- ACT Math 28
- ACT Reading 29

GED® CR+Credit (175)

- ACT Math 30
- ACT Reading 31





Outcomes data match with a <u>large</u> community college district

Study design

- Matched GED®
 graduate scores
 with district student
 enrollment and
 grade data from
 2014 2018
- Over 1,300 students were matched with credit-bearing course data

Key outcomes results

- PSE Enrollment overall,
 40% enrolled prior to
 completing the GED®
 credential, and 58%
 enrolled within 2 years
- Credit-bearing GPAs were
 2.0 or above for
 - 80% of students at CR+credit
 - 74% for students at CR
 - 70% for students at HSE

Conclusions

- Confirmed previous GEDTS research on
 - PSE progression rates
 - GED® test
 Performance
- Supported our hypotheses about college performance of GED[®] grads



Research: Next Steps

- We are currently working with a few states and community colleges on data matching of GED test passers to determine enrollment in college, persistence in college, degrees/certificates earned, GPAs, etc as well as job related data.
- We are looking for additional state or local partners across the U.S. to do this type of data matching to study what our GED test passers are doing after earning their credential.







