

Division of Career and Adult Education





Welcome!

Part 1 (2:00 – 3:00 p.m.)

- Introductions
- State legislative updates
- Overview of Adult Education
- List of Florida Department of Education sessions

Part 2 (3:30 - 4:30 p.m.)

- Advice from the Experts
- NRS and Managing Data Collection
- WEDDAC



Introductions



Introductions

- Kathleen Taylor, Florida Department of Education
- Carol Bailey, Florida Department of Education
- Julie Roberts, Executive Director, ACE of Florida, Inc.
- Melanie Stefanowicz, President, ACE of Florida, Inc.
- New Administrators' Introductions



Legislative Updates

Dave Barnes, Legislative Consultant, ACE of Florida, Inc.



Overview of Adult Education

Adult Education Team



Adult Education Staff Members

Kathleen Taylor, Bureau Chief

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Carol Bailey, Director

Phone: (850) 245-9906

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Lisa Williams, Career Pathways

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Marcia Maxwell, AHS and GED

Phone: (850) 245-9908

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Philip Anderson, ESOL

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Patrick Wright, ABE, Corrections, DJJ

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Adult Basic Education Program

The Adult Basic Education (ABE) Program includes content standards that describe what students should know and be able to do in Mathematics, Language Arts (language, speaking and listening, and writing), and Reading. The content standards serve several purposes:

- Provide a common language for ABE levels among programs
- Assist programs with ABE curriculum development
- Provide guidance for new ABE instructors
- Ensure quality instruction through professional development
- Provide basic skills instruction and critical thinking skills to prepare students for the GED® Preparation Program, postsecondary education, and employment.
- http://www.fldoe.org/academics/career-adult-edu/adult-edu/2019-2020-adult-edu-curriculum-framewo.stml



AGE Program Overview

- Assist adults to become literate and obtain the knowledge and skills necessary for employment and economic self-sufficiency
- Assist adults who are parents or family members become a full partner in the education development of their children
- Assist adults in attaining a secondary school diploma and transition from adult education to postsecondary education and training through career pathways
- Assist immigrants and English language learners to:
 - Improve reading, writing, math, speaking, and comprehending the English language
 - Acquire understanding of American government, individual freedom, and responsibilities of citizenship



Requirements for Identification of NRS Participants

The following requirements must be met to include a student as an NRS participant:

- Enrolled between July 1 and June 30 of the academic year
- At least one period of participation (POP) during the academic year
- 16 years of age or older
- Enrolled in an eligible NRS program (Adult ESOL, ELCATE, ABE, GED, or Adult High School)
- Enrolled in a minimum of 12 instructional hours
- Students must be reported with a valid gender (male or female) and identify at least one ethnicity or race.



Florida's Standards-Based Instructional Programs



Florida's Federally Supported Instructional Programs

Program Number	Program Name	NRS Levels
9900000	Adult Basic Education (ABE): Reading (Levels 1-4), Language Arts (Levels 1-4) and Mathematics (Levels 1-4)	1-4
9900010	Adult High School	5-6
9900040	Adult English as a Second Language (ESOL)	1-6
9900050	English Literacy for Career and Technical Education (ELCATE)	5-6
9900130	General Education Development® (GED®) Preparation Program	5-6



Marcia Maxwell



Adult High School Program (Program #9900010)

- Students must be officially withdrawn from the K-12 system, do not possess a state approved diploma, but may have been issued a Certificate of Completion, and are 16 years of age or older
- Must meet same criteria required for K-12 graduates, including passage of state required assessments, in order to receive a standard adult high school diploma
- Course offerings can include any course listed in Section 3 or 5 of the Course Code Directory
- Each course must be reported using both the adult education number (9900010) and the appropriate secondary course number
- 1 LCP can be reported for each .5 credit earned per course



Co-Enrolled Adult High School Program (Program #9900099)

- Students who are currently enrolled as a K-12 student and are simultaneously taking high school core credits through an established adult high school program
- Students are limited to 2 core courses per year in order for the program to receive state funding
- Federal funds cannot be expended, and enrollments and completions cannot be included for AEFLA grant reporting
- A Co-Enrolled Course Eligibility List is posted each year (usually in May) with allowable courses for the upcoming school year
- Co-Enrollment regulations are determined as per s. 1011.80(10), F.S.



GED® Preparation Programs (Program #9900130)

- Six Sub Courses: Reasoning Through Language Arts (RLA),
 Mathematical Reasoning, Social Studies, Science, Comprehensive,
 and Integrated Comprehensive (GED-I)
- The Comprehensive course number (excluding GED-I) can be used to allow for enrollment in all GED® subset courses if the student scores at the NRS level of 5 or higher in either Reading or Math on a state approved assessment
- Students who successfully pass each of the four subtests will be awarded a State of Florida High School Diploma, which as per s. 1003.435, F.S., has equal status with other high school diplomas for all state purposes, including admission to public postsecondary institutions



ABE, Adults with Disabilities, Corrections, DJJ

Patrick Wright



New Team Member

Welcome Patrick Wright to the Adult Education team!

- Patrick.Wright@fldoe.org
- (850) 245-9224

Areas of focus:

- ABE
- Adults with Disabilities
- Corrections
- DJJ



IET and TABE Assessment

Lisa Williams



TABE 11 & 12 Modules

- Certification and Recertification Training
- TABE 11 & 12 Interpreting Reports
- All modules are posted on <u>www.floridaipdae.org</u>
 - Create a Portal Login Account
 - > Free
- Contact: Lisa Williams

Lisa.Williams@fldoe.org

850.245.7884



TABE 11 & 12 New Reporting Features

- Phase I "Possible Points and Points Earned" columns
- Phase II "Needs Improvement" column added to identify specific skills students need to work on
- Phase III New portal launch to include and interactive reporting system. Provides the capability to aggregate or disaggregate students into various groups for personalized reports. (Available late Fall 2019)

www.Tabetest.com



TABE 11 & 12 Updates

- Federal approval received to reduce the testing times – details will be posted early next week
- TABE CLAS-E will be added to the Insight online platform by the end of the year to allow testing of ESL students both online and paper options



TABE 11 & 12 and/or CASAS

- If you are switching to CASAS to assess Reading and Math for Adult Basic Education, please send me an email: <u>Carol.Bailey@fldoe.org</u>
- We are trying to determine how much professional development is needed in the upcoming year on CASAS for ABE



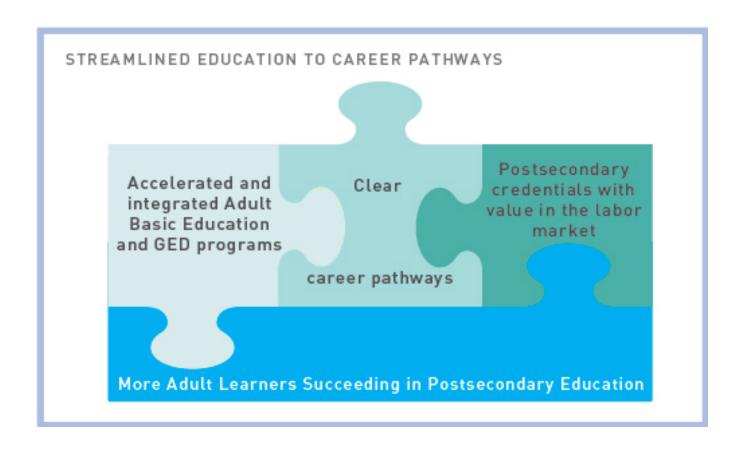
What is the Integrated Education and Training Program (IET)?

Workforce Innovation and Opportunity Act (WIOA) definition:

It is a service approach that provides adult education and literacy activities <u>concurrently</u> and <u>contextually</u> with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of education and career advancement.



Closing Florida's Skill Gap: Florida's Integrated Education and Training System (IET)





ELCATE

The ELCATE course number must only be used for those students who simultaneously enroll in ELCATE and a career and technical course.

- ELCATE students are English language learners who function at EFL 5 and 6
- Must withdraw from adult ESOL before enrolling in ELCATE
- Students who have attained a high school diploma or postsecondary degree or credential in their home country or elsewhere are permitted to enroll in the ELCATE course if they place into NRS EFL 5 or 6 as measured by a stateapproved assessment in accordance with Rule 6A-6.014 F.A.C.



GED® Integrated

- The GED® Integrated course number must only be used for those students who simultaneously enroll in GED® Integrated and a career and technical course simultaneously.
- Must test at or above the 9th grade level in at least two of the content areas (reading, language arts or math) in order to be eligible to enroll in this course. Assessments used to determine educational functioning level must be administered in accordance with Rule 6A-6.014 F.A.C.
- Must be 16 years of age or older, legally withdrawn from K12 system and does not have a State of Florida diploma.



ESOL and CASAS

Philip Anderson



CASAS NRS Approved Assessments for ABE Reading

- Reading GOALS is approved by the NRS through February, 2025
- Programs must use these 900 series for reporting purposes: 901R/902R, 903R/904R, 905R,/906R, and 907R/908R
- Reading GOALS is available for the 2019-2020 reporting year
- Pre- and post-tests must be done in the same series
- See CASAS website at https://www.casas.org/product-overviews/assessments/reading-goals for webinars on Reading GOALS
- For more information:
 - CASAS website: <u>www.casas.org</u>
 - CASAS telephone: 800-255-1036



CASAS NRS Approved Assessments for ABE Mathematics

- The new math test, <u>Math GOALS</u>, has been approved by NRS through February, 2022
 - Adult education programs must use only the approved forms and computer-based delivery formats:
 - (1) Comprehensive Adult Student Assessment System (CASAS) Math GOALS Series. Forms 913M, 914M, 917M, and 918M are approved for use on paper and through a computer-based delivery format. You must pre- and post-test using the same assessment series.
- Math Goals assessment is available for the 2019-2020 reporting year
- See CASAS website at https://www.casas.org/product-overviews/assessments/reading-goals for webinars on Math GOALS
- For more information:
 - CASAS website: <u>www.casas.org</u>
 - CASAS telephone: 800-255-1036



ESOL Updates

- Upcoming training opportunities
- CASAS Certification and the FDOE Policies



Professional Development and Resources



Professional Development

- IPDAE Webinars: https://www.floridaipdae.org/
- Florida Literacy Coalition Webinars:
 https://floridaliteracy.org/literacy_resources_webinars.ht
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- ACE of Florida: https://aceofflorida.org/
- LINCS Online Courses: https://lincs.ed.gov
- Coalition on Adult Basic Education: https://coabe.org/



Florida Department of Education Website

- Adult Education: http://www.fldoe.org/academics/career-adult-edu/adult-edu/
- Program & Accountability Performance Resources: <u>http://www.fldoe.org/academics/career-adult-edu/adult-edu/resources.stml</u>
- Adult Education Curriculum Frameworks: http://www.fldoe.org/academics/career-adult-edu/adult-edu/2019-2020-adult-edu-curriculum-framewo.stml
- Technical Assistance Papers: http://www.fldoe.org/academics/career-adult-edu/adult-edu/technical-assistance-papers.stml



Advice from the Experts



Panel Experts

- Melanie Stefanowicz
- Julie Falt
- Ariel Pechokas
- Neeta Rancourt
- Trevor Tyler
- Jesse Wolfe



NRS and Managing Data Collection

Tara McLarnon



WEDDAC

Jane Kim and Chris Bowers



www.FLDOE.org

