

**30th Anniversary
2020 Virtual ACE Conference
Exceeding the Vision**



Tuesday, October 6, 2020

8:30 am -10:45 am Grand Opening Session

10:45 am – 11:15 am Virtual Visit with Exhibits

11:15 am – 11:30 am Attendee Break

Concurrent Session I – 11:30 am – 12:30 pm

Advocacy and the Pandemic: Strategies for Effective Advocacy in a Different World

Presenter(s): Dave Barnes

Time: 11:30 am – 12:30 pm

Strands:

The coronavirus has directly or indirectly impacted virtually everything in our lives. Our daily activities have been changed in ways we would never have imagined nine months ago. How ACE of Florida and adult education advocates will respond will be critical in communicating our message about who we are and what we do. Communicating the critical role adult education plays in Florida to our legislators and community leaders is crucial to getting their support for our programs in a post-presidential election environment where everyone will be competing for scarce resources.

This session will focus on the impact of the pandemic on advocacy up to now and how advocacy will be impacted going forward. We will introduce ACE's plan for adult education advocacy for the upcoming legislative session in both a virtual and face-to-face world. This session is for experienced and novice advocates and anyone interested in learning more about advocacy and how you can help promote adult education and your programs.

Hot off the (Digital) Press!

Presenter(s): Didier Brunot, Lauren Abraham, Priscilla Harris

Time: 11:30 am - 12:30 pm

Strands: Career Pathways, College and Career Readiness, ESOL/ELL/EL-Civics/ELP, Technology, WIOA

Join the BurlingtonEnglish Team as we take a look at all of the new and exciting additions we've recently developed! As the world shut down, BurlingtonEnglish was hard at work creating resources in response to these unexpected challenges. From the Virtual Class Scheduler to the Teacher Usage Report and

everything in between, we have all the tools you need to be successful during these unprecedented times. This session will highlight all of our newest features, so that participants leave knowing what's hot off the digital press. Come prepared to be amazed!

Finding the Right Curriculum With Resources

Presenter(s): Christina Miller
Time: 11:30 am - 12:30 pm
Strands: GED, Curriculum

Moving learners from level-to-level is challenging. Paxen's TABE Tutor and TABE Tutor Practice give you targeted instruction for each NRS level – Levels E, M, D, and A. TABE Tutor Practice is aligned – unit and lesson – to our TABE Tutor series. Join us to unravel the CCRS and explore the features of these two series and the free teacher resources. CASAS Correlation will be available.

Evidence-Based Program Retention and Student Persistence Strategies for Adult Educators

Presenter(s): Kevin Smith, Laurie Lee
Time: 11:30 am - 12:30 pm
Strands: Administration, AGE, AHS, Career Pathways, CareerSource, College and Career Readiness, Corrections, ESOL/ELL/EL-Civics/ELP, GED, Leadership

Participants will learn about and discuss adult education program retention and student persistence practices shared from the research. Participants will then consider which of these practices that they feel are replicable across Florida and consider examples of how those practices may be implemented in Florida institutions. Student goal setting, persistence plans, and considerations for postsecondary options and career pathways will be included as part of this discussion.

CASAS Update

Presenter(s): Linda Taylor
Time: 11:30 am - 12:30 pm
Strands: Administration, Adults with Disabilities, AGE, College and Career Readiness, ESOL/ELL/EL-Civics/ELP, GED, WIOA

Come hear what's NEW at CASAS:

- Reading Level Indicator for provisional NRS placement in Table 4 – on mobile phones!
- Update on Remote Testing
- Training Modules and demonstration of the restructured online training site
- Likelihood of passing the GED based on GOALS test scores
- Test reports and eTests/TE update
- Accommodations for Vision Impairment/Blindness
- Field Testing Opportunities

Ample time for questions and suggestions will be included, including questions about FDOE CASAS Assessment policy.

Lunch Break – 12:30 pm – 1:30 pm

Concurrent Session II – 1:30 pm – 2:30 pm

GED Academy/TABE 11/12 Academy Training

Presenter(s): Stephanie Eichner

Time: 1:30 pm – 2:30 pm

Strands: College and Career Readiness, Corrections, GED

I hope you will join us as we take a deep-dive into GED Academy/TABE 11/12 Academy. We'll cover the basics...Student Management, Program Resources, and Reports. We'll also discuss program implementation in both an in-class and distance learning environment. We'll talk about "best-practices," and your questions will be answered, too! If you just want to learn more about our Programs, this is the session for you!

Engaging Educational Extras! Be inFORMed about Sway and Nearpod

Presenter(s): Cindy Glenn, Raylee Fleisch

Time: 1:30 pm - 2:30 pm

Strands: AAAE (Applied Academics for Adult Education), Administration, Adults with Disabilities, AGE, AHS, Career Pathways, CareerSource, College and Career Readiness, Corrections, ESOL/ELL/EL-Civics/ELP, GED, Leadership, Technology, WIOA

Make your next presentation extra exciting! This interactive workshop will introduce Nearpod, Sway and Forms. You will be the STAR of your next lesson whether your students are Face2Face or virtual. You will leave this session prepared to apply these tools immediately. (Please have a smartphone or tablet available to participate)

Changes in GED® Testing: All about the Online Proctored GED Test and Latest Resources for Educators

Presenter(s): Brian Smith

Time: 1:30 pm - 2:30 pm

Strands: GED

The past 6 months have created unprecedented obstacles for adult learners looking to earn a GED credential. At GED Testing Service, we have launched an Online Proctored GED test and have overhauled the options available for students to safely earn a credential. This session will share the latest updates on the Online Proctored GED test in FL and ensure participants know about the resources available for educators and students. Please join this session to learn about the most recent changes in GED testing and get all of your GED related questions answered.

Data Reporting Review and Updates

Presenter(s): Paul Stonecipher
Time: 1:30 pm - 2:30 pm
Strands: Administration, AGE, WIOA

This session will review key concepts and policies in adult general education reporting, a review of the statewide performance data, and any updates to data reporting requirements. A brief review of data reporting in the time of COVID-19 and Emergency Order 2020-EO-01 will also be provided.

Tips to Take Your Blended Learning to the Next Level

Presenter(s): Karen Welch
Time: 1:30 pm - 2:30 pm
Strands: AGE, AHS, Corrections, ESOL/ELL/EL-Civics/ELP, GED, Technology

Free sites provide many opportunities to teachers, but it is hard to know what and how to them effectively. Attend this session to learn how NRP's Online Learning series combined with free resources like Microsoft's OneNote and Google's Jamboard can transform your blended learning lessons for ESL and GED into high-engagement, high-retention classes!

Virtual Visit with Exhibits – 2:30 pm – 3:00 pm

Attendee Break - 3:00 pm – 3:15 pm

Concurrent Session III – 3:15 pm – 4:15 pm

iLearn@ACEofPBC: Reaching Learners Beyond the Boundaries of the New Normal

Presenter(s): Nicole Howard-Rice, Lisa Anderson
Time: 3:15 pm - 4:15 pm
Strands: Administration, AGE, ESOL/ELL/EL-Civics/ELP, GED, Leadership, Technology

Attend this session to explore learner-centered solutions that support virtual retention and maintain open access to innovative instruction for adult students via a hybrid learning model.

Zero to Canvas for Adult Ed!

Presenter(s): Magen McLaughlin, Vanessa Nicholson
Time: 3:15 pm - 4:15 pm
Strands: AGE, Leadership, Technology

Addressing the unique needs of Adult learners utilizing the Canvas LMS.

Yes We Can! Transferring F2F Strategies to Remote Instruction

Presenter(s): Sylvia Ramirez, Lori Howard, Jayme Adelson-Goldstein
Time: 3:15 pm - 4:15 pm

Strands: College and Career Readiness, ESOL/ELL/EL-Civics/ELP, Technology

Our effective face-to-face instructional strategies are readily transferable to the virtual adult ESL classroom. Participants explore ways to provide engaging online language tasks, consider student access to virtual instruction and identify how online tools support learning. Participants also discuss the tasks most relevant to their virtual classrooms.

Google Tips and Tricks

Presenter(s): Mackenzie Shiao

Time: 3:15 pm - 4:15 pm

Strands: Administration, ESOL/ELL/EL-Civics/ELP, GED, Technology

Google Tips and Tricks is an overview of the application of Google products, extensions, and add-ons that will help increase organization and productivity for both teachers and administrators. This session will include Google products such as Google contacts, Google Gmail, Google Calendar, Google Slides, Google meets. Additionally, this session will include websites that can be used in the classroom to increase student engagement; such as, Kahuku, goformative, voice recorder, etc. This session will help increase participant knowledge on how to make Google work best for them.

Daily Wrap-up – 4:15 pm – 4:30 pm

Wednesday, October 7, 2020

Morning Announcements – 8:45 am – 9:00 am

Concurrent Session IV – 9:00 am – 10:00 am

A Bridge to the Future: Adult Literacy from Prison to Prosperity

Presenter(s): Jeffrey Abramowitz

Time: 9:00 am – 10:00 am

Strands: Career Pathways, CareerSource, Corrections

This interactive workshop will take a journey through the criminal justice system and will explore best practices in providing adult literacy support for men and women from the first day of incarceration through successful transition to a career pathway. Understanding the correctional education system through the eyes of a returning citizen will begin the discussion of what we can do to improve literacy behind our prison walls. We will continue by exploring the challenges that face returning citizens from the moment the cell doors are opened and their post incarceration begins. The bridge from education supports inside the prison walls to the community adult literacy providers will be highlighted and ways of helping men and women cross that bridge will be detailed and best practices explained. There are approximately 700,000 men and women released from prison each and every year, and over 70 million citizens with a criminal history. These individuals often find their way into our adult literacy programs. It

is incumbent upon us all to understand the ways we can help those navigating the educational support systems for justice involved individuals, and recognize the importance of education and skill development in stemming the tide of recidivism that leads to revolving prison doors. A host of resources will be shared.

The Role of Marketing CTE

Presenter(s): Parker Antoine
Time: 9:00 am - 10:00 am
Strands: Administration Marketing

Parker Antoine currently holds the title of Senior Administrator of Marketing for Orange Technical College and the Career & Technical Education Department of Orange County Public Schools - the 7th largest school district in the country located in Orlando, FL. Parker holds a Bachelor of Science in Marketing from Florida State University and has been in educational marketing, communications, and advertising for over 10 years. He has spoken at numerous education conferences throughout the country, sharing best practices in marketing and branding, while sharing fresh perspectives on where and how to reach students in the digital age. Parker is a passionate advocate of the power of career and technical education, and broadening opportunities for students via career or college pathways. The 'Role of Marketing CTE' focuses on how school administrators and staff should approach marketing, branding, and advertising CTE programs regardless of district size or budget.

Virtual Reality Check: Why Students Still Need Books

Presenter(s): Jim Goldstone, Veronica Pavon-Baker
Time: 9:00 am - 10:00 am
Strands: ESOL/ELL/EL-Civics/ELP

These are extraordinary times indeed. The last few months have generated many challenges in life, especially in education. We are all in a virtual reality check! Distance learning, online learning, and the virtual classroom have evolved exponentially creating a great opportunity for creativity to take place in the virtual environment. Now more than ever, it is important to help our students reach their educational goals for the future,

This session will explore the importance and the essential need of books in any classroom. At Cambridge University Press, we have researched both online and in-class reading, showing the importance of students having a print book. One primary advantage of using textbooks is that they are written and designed by experts in the field of language learning. Textbook writers keep up-to-date with the research in a particular subject area, which means that teachers and students are presented with the most valuable and reliable information in that subject field. If teachers didn't have these experts to rely on, they could miss some of the important advances in language learning. Textbook writers are a student's most valuable aid. We truly believe that these are the times where we are challenged to be our best in the current situation! We will share research-based opinions on how the access to books is a crucial factor from a pedagogical point of view even in the virtual classroom.

What Are the Literacy and Numeracy Skills of Adults in Your State and County?

Presenter(s): Holly Xie, Emily Pawlowski

Time: 9:00 am - 10:00 am

Strands: Administration, College and Career Readiness, WIOA, Other Assessment of Adult Literacy and Numeracy

Results on adults' literacy and numeracy skills are available for all U.S. states and counties. This session will introduce the U.S. PIAAC Skills Map, an online tool with the most up-to-date state and county data on adults' skills. Educators, administrators, and policymakers will learn how to access the results for their area and how the data can be used to improve local adult education programs.

CASAS Remote Testing Overview

Presenter(s): Linda Taylor

Time: 9:00 am - 10:00 am

Strands: Administration, AGE, ESOL/ELL/EL-Civics/ELP, WIOA

This is an informational overview and update on CASAS remote testing, training, and eTests. We are eager to share many new and updated remote testing guidelines and training resources, as well as enhancements to eTests and TOPSpro to make remote testing more efficient and easier to implement. We will also describe some promising standardized assessment practices that are emerging from around the country during the COVID-19 pandemic, such as face-to-face solutions with social distancing. This is NOT a detailed proctor training. Proctor remote testing training materials are posted on the Remote Testing page of the CASAS website, including detailed step-by-step scripted Guidelines for how to conduct remote testing, and proctor remote testing certification which is optional.

Virtual Visit with Exhibits – 10:00 am – 10:30 am

Attendee Break – 10:30 am – 10:45 am

Concurrent Session V – 10:45 am – 11:45 am

New Administrators Meeting

Presenter(s): Carol Bailey, Melanie Stefanowicz

Time: 10:45 am - 11:45 am

Strands:

Are you a new adult education administrator? Just been in the ranks of adult education less than 3 years? If so, plan to join us for the New Administrators' Training 101 presented by members of the FLDOE, Division of Career and Adult Education. This session will inform you of all you want to know about your new position: overview of adult education, resources, contacts, NRS data and more!

Using Inbound Marketing for Recruiting and Retention

Presenter(s): Regina Browning, Martha Clark

Time: 10:45 am - 11:45 am

Strands: Administration, Technology, Other Recruiting & Retention

Learn how to use your website and social media channels to do more than share information. They can help develop leads and nurture current and prospective students. Adult & Community Education School in Leon County started using inbound marketing in 2017. It has been such an effective tool we have increased our emphasis on content marketing to drive even more lead generation. We will share how to develop online leads as well use a CRM that helps your school recruiter follow up and nurture those leads through personal and marketing emails, social media posts and phone calls to engage and move them through the customer journey process to become registered students. While this method was effective for us before COVID, it proved invaluable recruiting during COVID, when our traditional recruiting methods and events were cancelled. During COVID more than 50% of students who enrolled had some prior engagement with our inbound marketing. Our data has shown that recruiting for many students occurs over time and repetition. We will introduce you to one of many Customer Relations Management systems that can help you coordinate all your inbound efforts. Our data reveals that recruiting for many students occurs over time and repetition and inbound marketing helps keep prospective students engaged so you don't lose them even if they don't immediately enroll.

An IPDAE Update

Presenter(s): June Rall, Tammy Serrano

Time: 10:45 am - 11:45 am

Strands: Administration, AHS, Career Pathways, College and Career Readiness, Corrections, ESOL/ELL/EL-Civics/ELP, GED, Leadership, Technology, WIOA

Join us as we share some upcoming professional development offerings scheduled for 2020/21. We have ramped up our efforts and elevated our focus by being mindful of the COVID age we are all trying to navigate through. We are on track in taking steps to assist you as you begin your new academic year. Our work is intended to increase outcomes, success rates, retention and enrollment. Together we can work towards setting the path for our students to receive a world-class education and be prepared for thriving workforce and career opportunities.

Let's Do It! Creating A Digital Classroom That's Engaging!

Presenter(s): Dorothy Sokowski, Shakeela Prosper-Lammie

Time: 10:45 am - 11:45 am

Strands: AAAE (Applied Academics for Adult Education), AGE, College and Career Readiness, ESOL/ELL/EL-Civics/ELP, GED, Technology

The challenges teachers face in today's classroom are diverse and keeping students engaged is paramount. Teachers must stay current on effective practices that would deliver equitable learning for all students. Presenters explore classroom scenarios and effective strategies to support student engagement. Resources will be provided to add to your toolbox to enhance digital classrooms.

Ready, Set, Collaborate: Changing Student Lives through Engaging Financial Literacy Instruction

Presenter(s): Heather Surrency

Time: 10:45 am – 11:45 am

Strands: AGE, AHS, College and Career Readiness, Corrections, ESOL/ELL/EL-Civics/ELP, GED

The costs associated with financial illiteracy are high for adult learners, especially when faced with economic challenges resulting from COVID-19. This session will examine effective ways to incorporate financial literacy into adult education instruction through the use of a contextualized, collaborative learning approach. Examples of how to implement this approach, which engages learners through the meaningful acquisition of the skills and knowledge required to make positive financial choices, will be discussed.

Lunch Break – 11:45 am – 1:00 pm

Concurrent Session VI – 1:00 pm – 2:00 pm

National Reporting System (NRS): From Local Data to NRS Tables to Program Improvement Plans

Presenter(s): Paul Stonecipher

Time: 1:00 pm – 2:00 pm

Strands: Administration, AGE, WIOA

This session will provide an introduction to the three most overused letters in adult education outside "AGE": NRS. What is it? Where does the data come from? What students and programs are included? And how does this all lead to your agencies' Adult Education Program Improvement Plans? For new data staff to veteran program administrators, this session will try to bridge the gap between the raw data, the mysterious black box of NRS calculations, through to your annual performance analysis and improvement plans. Policy should be informed by data, and data is meaningless without the programmatic context. This session serves as an introduction to that relationship.

Strategies for Recruiting Adult ESOL Learners, Insights from a Market Research Study

Presenter(s): Greg Smith

Time: 1:00 pm – 2:00 pm

Strands: Administration, ESOL/ELL/EL-Civics/ELP

Adult education programs in the U.S. only serve about 10% of the population in need, and many have experienced declines in enrollment particularly associated with the COVID-19 pandemic. So how can we do better? Using a market research approach, the Florida Literacy Coalition conducted focus groups with ESOL students to gain insight into how best to reach prospective new learners. This session will provide results from this market research project, including key messages, terminology and communication methods which may be more or less effective in recruiting adult ESOL learners.

CASAS for ABE and GED Prep

Presenter(s): Linda Taylor

Time: 1:00 pm - 2:00 pm

Strands: Administration, Adults with Disabilities, AGE, AHS, College and Career Readiness, GED, WIOA

CASAS tests have been used successfully in ABE programs nationwide since the inception of CASAS in the early 1980s. This session is designed specifically for ABE and GED Prep instructors and administrators to provide insights into how the CASAS system works in ABE/GED programs. Participants will have an opportunity to explore sample test booklets to see the format of CASAS tests, and presenters will show how the content of CASAS tests is aligned to the College and Career Readiness Standards for Reading and Math. Participants will see sample reports on test results (generated immediately upon completion of the test) that help guide instruction.

Main Topics

- Overview of the CASAS System
- CASAS Test Format and Content
- Reports for Instructors and Administrators

Transform Your Classroom with Burlington Core – A New 100% Web-Based Course

Presenter(s): Lori Wedner

Time: 1:00 pm - 2:00 pm

Strands: College and Career Readiness, ESOL/ELL/EL-Civics/ELP, Technology, WIOA

Burlington English is excited to introduce Burlington Core – an online, standards-based curriculum, perfect for virtual and face-to-face classrooms. Discover how Burlington Core provides everything teachers need, including robust web-based lessons, detailed lesson plans, and engaging independent Student Lessons to keep students engaged and connected. Burlington Core will help programs transform their virtual and traditional classrooms into interactive learning communities where students are motivated to develop language proficiency, master digital literacy skills, and achieve academic success.

Integrated Education and Training (IET) Program

Presenter(s): Lisa Williams

Time: 1:00 pm - 2:00 pm

Strands: Administration, Adults with Disabilities, AGE, Career Pathways, CareerSource, College and Career Readiness, Corrections, ESOL/ELL/EL-Civics/ELP, GED, Leadership, WIOA

This session will provide a state perspective of the Integrated Education and Training (IET) Program to include but not limited to: state staff professional development, federal monitoring findings, WIOA and grant requirements, model programs, reporting data and state guidelines.

Last Chance Virtual Visit with Exhibits – 2:00 pm – 2:30 pm

Attendee Break 2:30 pm – 2:45 pm

Concurrent Session VII – 2:45 pm – 3:45 pm

Online Student Registration: Lessons Learned from Lee County

Presenter(s): Brian Granstra

Time: 2:45 pm - 3:45 pm

Strands: Administration, AGE, ESOL/ELL/EL-Civics/ELP, GED, Leadership, Technology, WIOA

The pandemic has caused us to change nearly everything we do with adult education. During this presentation, you will learn about Lee County Adult Education's experience with registering and accepting payment for hundreds of ABE, GED, and ESOL students via an online platform. Lee County Adult Education has been registering students via an online platform for several years with its Lifelong Learning (Community Education) program. However, the Summer 2020 semester was the first time for online registration for all students. This session will offer best practices and suggestions for programs of any size in Florida.

Supporting AGE Instruction in a COVID-19 World

Presenter(s): Vanessa Nicholson

Time: 2:45 pm - 3:45 pm

Strands: AGE

The 2020 pandemic has caused shockwaves throughout the AGE community! This workshop aims to provide strategies and resources to support AGE instructors in a COVID-19 world.

How to Stay Engaged in the Digital Age

Presenter(s): Dr. Louis Dash III

Time: 2:45 pm – 3:45 pm

Strands: ESOL/ELL/EL-Civics/ELP, Technology

The presentation will cover and review various strategies on how to balance technology & Humanity during this pandemic. The presenter will delve into subjects that address the following: Touching the soul while using the coldness of technology. Balancing your technology to meet the needs of your demographics.

Launch your Lessons with Nearpod

Presenter(s): Carlin Fritz

Time: 2:45 pm - 3:45 pm

Strands: College and Career Readiness, ESOL/ELL/EL-Civics/ELP, GED, Technology

Launch your lessons from anywhere! Nearpod is an easy-to-use tool that includes a huge array of features to create and deliver exciting, easily accessible lessons. Learn how to use the content you're already using (and maybe some new ideas!) in Nearpod to curate a "one stop shop" for your students. Nearpod is perfect for any learning environment: virtual, blended, or face to face.

2020-2021 Adult Education Changes, Challenges and Opportunities: A Panelist Discussion

Presenter(s): Ariel Pechokas, Danielle DeConcilio, Maria Miranda and Mary Keen

Time: 2:45 pm – 3:45 pm

Strands: AAAE (Applied Academics for Adult Education), Administration, AGE, ESOL/ELL/EL-Civics/ELP, GED, Program and Instructional Practices and Resources

This session is focused on starting a dialog with the panelists as to what their programs look like, how they have been impacted and how they are evolving. The session looks to involve participants in a discussion of:

- Current Adult Education program and instructional trends
- Strategies addressing current trends

Daily Wrap-up – 3:45 pm – 4:00 pm

Thursday, October 8, 2020

Monring Announcements – 8:15 am – 8:30 am

Administrators' Meetings – 9:00 am – 10:45 am

Concurrent Session VIII – 8:30 am – 9:30 am

Organizational Tools for Site Effectiveness & Efficiency

Presenter(s): Sherrie Bedwell, Noel Hernandez Valdes,

Time: 8:30 am - 9:30 am
Strands: Administration

Where is that file? Do you have a functional and productive electronic method to keep your program information at your fingertips? In this session, we will present ideas to help you keep your information in one shareable location for you and your staff to access by just a few clicks.

Soft Skills: A Key Ingredient for Career Success

Presenter(s): Lesley Mace
Time: 8:30 am - 9:30 am
Strands: Career Pathways, College and Career Readiness, Corrections

Which soft skills are highly prized in the workplace? How can developing this key literacy help in planning for and succeeding in a career? Get new ideas for fostering soft skills with creative activities, interactive lessons and free resources to engage learners as they prepare for their futures.

Strengthen Your Community Partnerships with Successful Pathway Programs

Presenter(s): Christina Miller
Time: 8:30 am - 9:30 am
Strands: Career Pathways

This session will explore the numerous ways Career Pathways can be designed and implemented to comply with WIOA regulations. The components of Integrated Educational Training (IET) programs that contribute to successful programs will be discussed including understanding Employer Measures and using Labor Market Information (LMI) to build - or enhance - your Career Pathways program.

If You Build it, They Will Come. Offer the Right Professional Development for Your Teachers!

Presenter(s): Anne Morgan, Jennifer Harrington
Time: 8:30 am - 9:30 am
Strands:

If you build what, who will come? Build the right professional development for your teachers, so they look forward to attending. See how one district improved its professional development to make it more effective for everyone.

Concurrent Session IX – 9:45 am – 10:45 am

Distance Learning is Here: Now Where are all the Resources?

Presenter(s): Sarah Wilkins, Rick Sellnow
Time: 9:45 am - 10:45 am
Strands: Career Pathways, College and Career Readiness, GED, Technology, WIOA

Even with 2020 vision it's been hard to keep track of all the changes this year. Whether you're ready or not, distance learning is now front and center in every classroom, and your tried and true resources may not fit the new normal. Join us as we discuss all the free virtual resources available through PBS LearningMedia. See how this online repository containing interactive lessons, videos, and even a digital learning management system is now more useful than ever. Participants will receive a two-week free trial of Workplace Essential Skills and FastForward, KET's online study system for high school equivalency tests.

Smart Money Moves: Financial Tips for the Pandemic and Beyond

Presenter(s): Lesley Mace

Time: 9:45 am - 10:45 am

Strands: Career Pathways, College and Career Readiness, Corrections, GED

The Covid-19 pandemic has brought for many not only health concerns, but also financial challenges. This session will share tips and resources for both those feeling the negative economic consequences of the pandemic and those wanting to improve their money habits in any season. Topics will include finding help for financial challenges, emergency preparedness, financial fraud, building savings and using credit wisely, and considerations for buying a home.

Making the Invisible Visible: Literacy Behind & Beyond the Prison Walls

Presenter(s): Jeffrey Abramowitz

Time: 9:45 am - 10:45 am

Strands: Career Pathways, Corrections

This interactive and exciting workshop will take a look at innovations and creative ways of engaging adult learners who have been touched by the criminal justice system. Participants will be encouraged to put on a new and improved pair of glasses as we dive into the challenges facing men and women as they navigate educational support services behind the prison walls and through the transition home after release. Data confirming the value of adult literacy in the criminal justice setting will be considered and discussed. Best practices and pivoting during the COVID19 pandemic will be explored and discussed, and creative tools for engaging adult learners will be reviewed with new resources and tool kits supplied.

Keynote and Awards Ceremony – 11:00 am – 12:00 pm

Conference Wrap-up 12:00 pm – 12:15 pm