

GET THERE

Florida's Workforce Education Initiative



Integrated Education & Training Program (IET)

Lisa Williams



Federal Monitoring Visit

Summer 2019 federal visit

- Local program visits
- Findings report
- Program changes

Overview of State Staff Training

- Consultant training summer 2020
 - Dr. Carol Clymer, Penn State University
 - Judy Mortrude, World Education, Inc.
- Professional development
 - National research and best practices
 - Data reporting
 - State guidelines
- Follow-up support

What is the IET program?

Integrated Education and Training (IET) Program?

Workforce Innovation and Opportunity Act (WIOA) definition:

It is a service approach that provides adult education and literacy activities [concurrently](#) and [contextually](#) with workforce preparation activities and workforce training for a specific occupation or occupational cluster for the purpose of education and career advancement.

IET Program Components

Must Include:

- Adult Education and Literacy Activities
- Workforce Preparation Activities
- Workforce Training (Specific Occupation or Occupational Cluster)

Programs should support their local and state workforce development board plans as required under WIOA.

IET Approaches

- IET and support services
- Career pathway development
- WIOA co-enrollment
- Fully-integrated instruction
- Partially-integrated instruction
- Single set of learning objectives

Draft Model Descriptions

Integrated Education and Training (IET) Students	
Fully Integrated	<p>Fully Integrated: Student is enrolled in an adult education course that delivers the adult education curriculum through contextualized instruction and learning activities aligned with a specific occupation(s) or postsecondary career technical education program. The fully integrated instruction pairs an occupational instructor with an adult education basic skills instructor within the classroom to provide a cohesive presentation of both the basic skills and occupational content.</p> <p>Key components:</p> <ul style="list-style-type: none"> • Joint enrollment • Adult basic education instructor to provide supplemental basic skills instruction within the workforce skills content • Technical course materials with integrated adult education basic skills • Instructors align content through joint planning and/or co-teaching • One teacher must be certified in the specific occupational program
Career Pathways	<p>Career pathways (Based on I-BEST): A career pathway means a combination of rigorous and high-quality education, training, and services that integrate education and workforce development. This approach allows local areas to design solutions to leverage the strengths of workforce development and education to address local workforce needs. This is an accelerated manner of educational and career advancement of the individual.</p> <p>Key components:</p> <ul style="list-style-type: none"> • Student is enrolled in a workforce training program • Adult education basic skills component (aligned with state adult education content standards) is integrated within the workforce training program • Workforce training program is part of a career pathway, aligned with skill needs of industries in the state or regional economy • Both workforce training and basic skills instruction occur simultaneously
Community Partners	<p>Employer/Community Partners: Participants are with a community partner in local or regional workforce development area.</p> <p>Key components:</p> <ul style="list-style-type: none"> • Student is on a training site (community partner) provided by an outside agency to receive workforce training • Student receives workforce training on a specific occupation, along with on-site basic skills instruction, at the training site
N/A	Student is not enrolled in an adult education course that provides integrated education and training.

Integrated Education and Training

- IET students may be enrolled any NRS reportable adult education programs
- New IET reporting process will begin in 2021-2022
- Supplemental survey will be sent out to collect data on IET students in 2020-2021
- New reporting of IET students
 - Separate webinar will be held to review the new reporting process for IET students, more information will be available soon

Program Models

- Varied models
- Florida highlighted model
 - Florida State College at Jacksonville – Dr. Sabrina Mixson, Director
- Other models
 - In the future would like to highlight other state models
 - Encourage sharing of your local IET model, via webinars

Integrated English Literacy and Civics Education (IELCE)

- IELCE provides education services to English language learners who are adults, including professionals with degrees and credentials in their native countries.
- IELCE enables such adults to achieve competency in the English language and acquire the basic and more advanced skills needed to function effectively as parents, workers, and citizens in the United States.
- Such services must include instruction in literacy and English language acquisition and instruction on the rights and responsibilities of citizenship and civic participation.
- The funds provided under section 243 of the Act must be used in combination with integrated education and training.

IET Program Guidelines

Guidelines underdevelopment

- Projected posting - End of October 2020
- WIOA definitions
- Program development guidelines
- Program development templates
- Resources

Future Program Activities

- Advisory committee meetings
- Professional development
- Technical assistance
- District IET program survey
- Scheduled webinars

Resources

- Guidance
 - [CLASP](#)
 - [Penn State University](#)

