ACE of Florida

Part-time Teacher Academy

BOOSTING LEARNER ENGAGEMENT & RETENTION

JANUARY, 2021

GREETINGS

Daisy Shah

Department of Adult and
Community Education
–
The School District of Palm
Beach County

When I find a new idea for my classroom, I feel like a little kid on Christmas morning.

OBJECTIVE

Feel like a little kid on Christmas morning! :)

Leave with at least one idea or strategy that you can implement in your class.

2020

Describe the year 2020 in one word.

GO!

CHALLENGE

In a couple of words, share a challenge you have faced with remote teaching.

GO!

2020

2021

S	M	T	W	T	F	S
27	28	29	30	31	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Happy New Year!

JANUARY

FEBRUARY

MARCH

APRIL

MAY

JUNE

JULY

AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

SUCCESS

In a couple of words share a success you have experienced while remote teaching.

GO!

VIRTUAL MODALITY

- Digital literacy skills
- Register/pay online
- Convenient (childcare, commute, weather etc.)
- Flexible (recorded, self-paced etc.)
- Communication tools
- Foster long-distance friendship

+ MORE

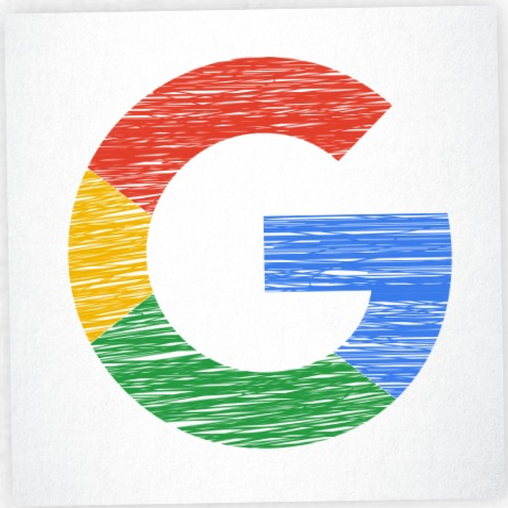
GOALS

Share a goal that you want to achieve in 2021.

GO!

New Year, New Students, New Goals

- Wishing Wall
- Jamboard - Interactive Whiteboard (Google)



Google Suite

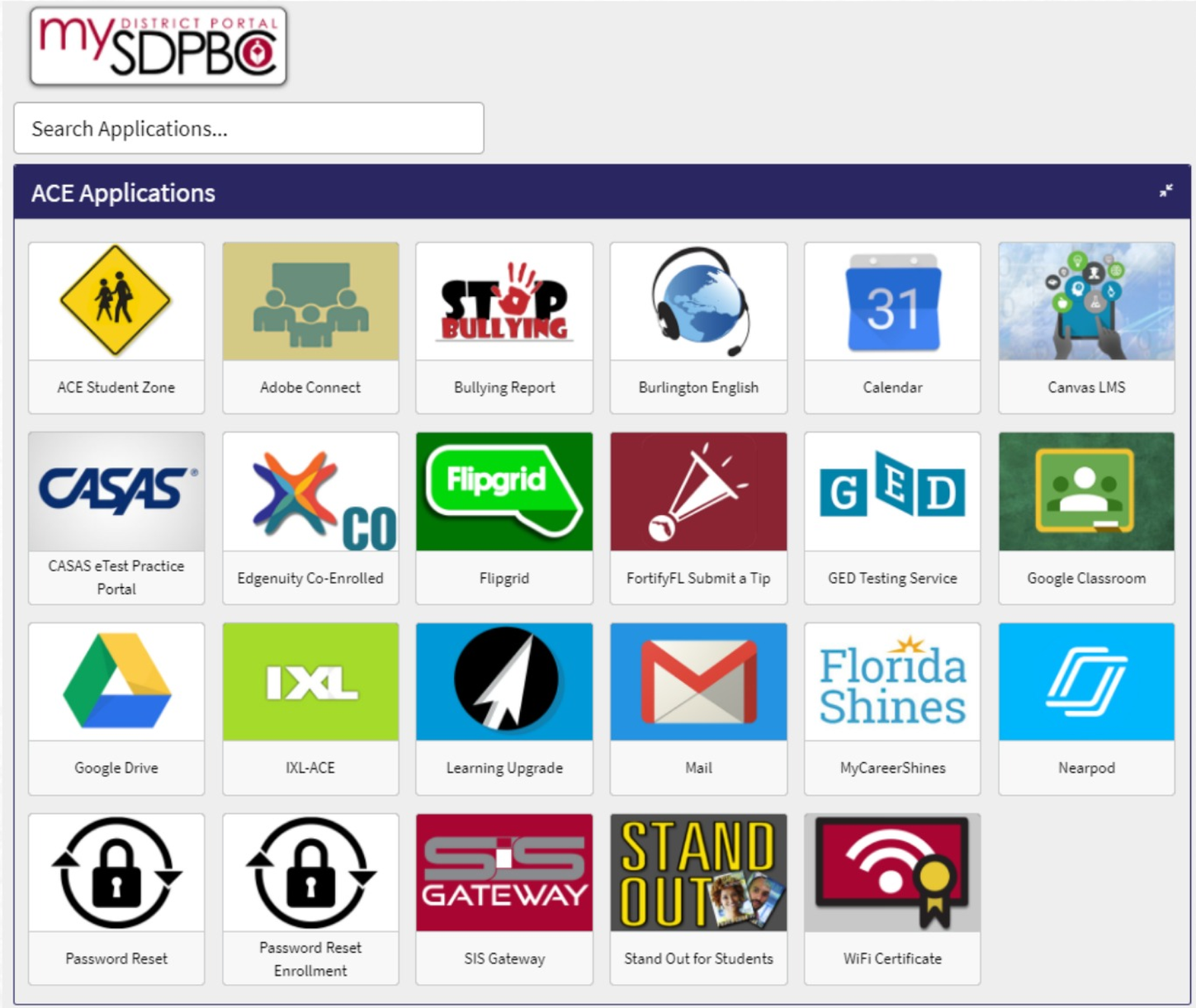
Remind

WhatsApp

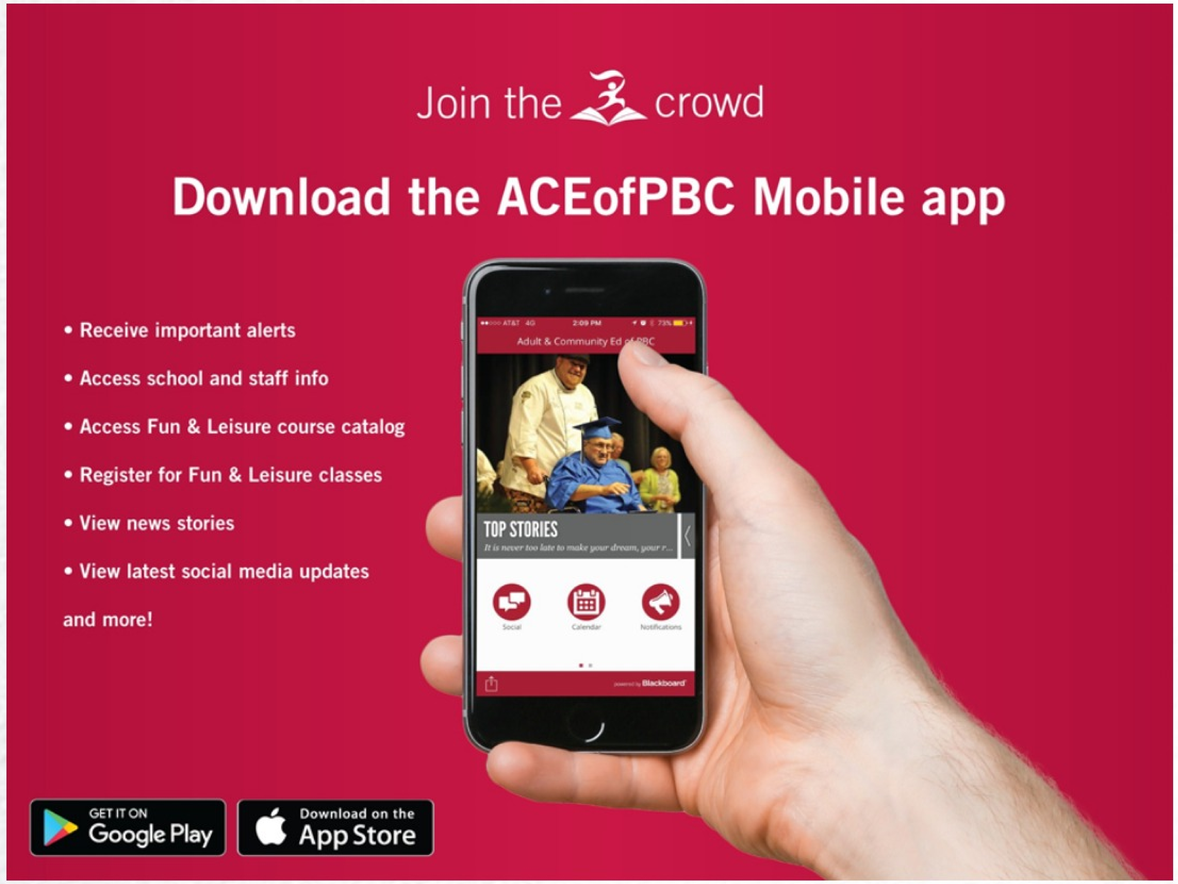
ParentLink

COMMUNICATE

STUDENT PORTAL

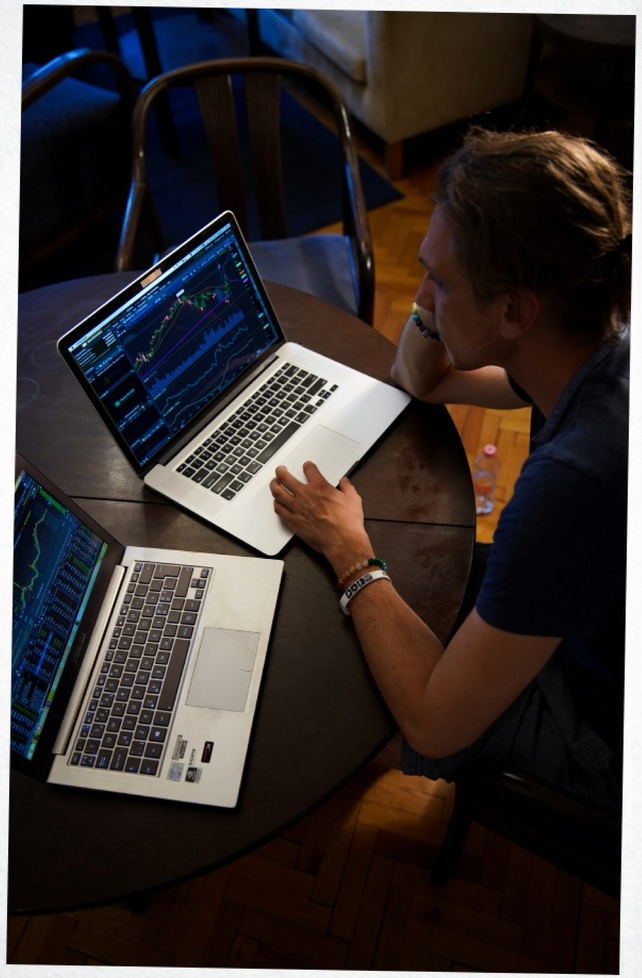


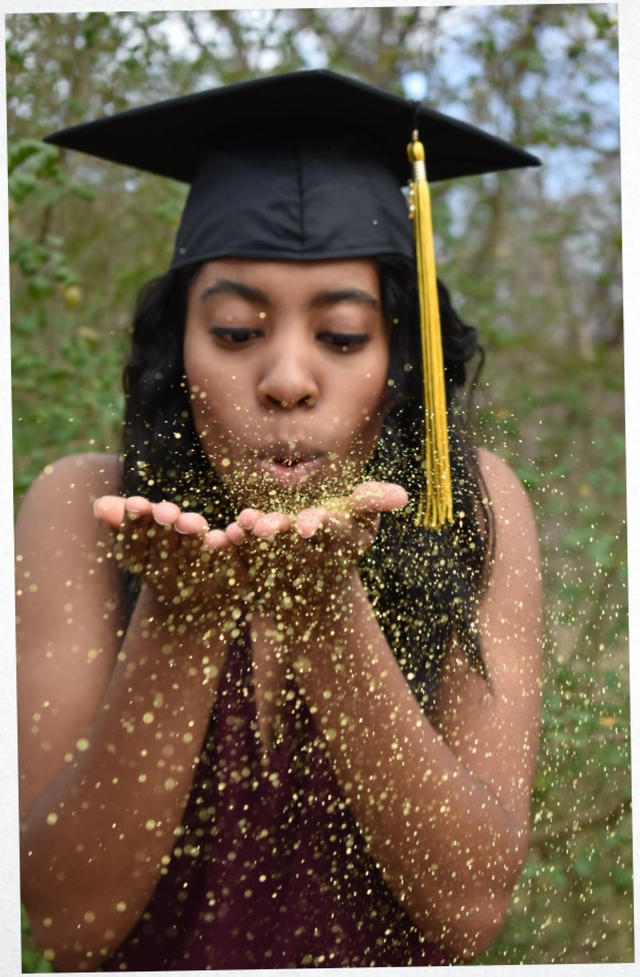
APP & SOCIAL MEDIA



WEEK 1

1. School policies and classroom rules/routines
2. Syllabus/Curriculum
3. NETiquette
4. Orientation and expectations
5. Campus tour or Google Suite navigation





DATA

Quantitative

- eTests Online
- TOPSpro Enterprise
- SIS (Student Information System)

Qualitative

- One-on-One Data Chats/Goal Setting

FACTS AND FICTION

About me!

GO!

POPULAR LOGOS

Identify
and Share!

GO!

CASAS CURRICULUM

CASAS COMPETENCIES AND CONTENT STANDARDS

TASK AREAS

CASAS

PICTURE PROMPTS

- CASAS Standards and Content Areas
- 21st century hard skills and soft skills
- Education and training
- Schedule and pay
- Career advancement

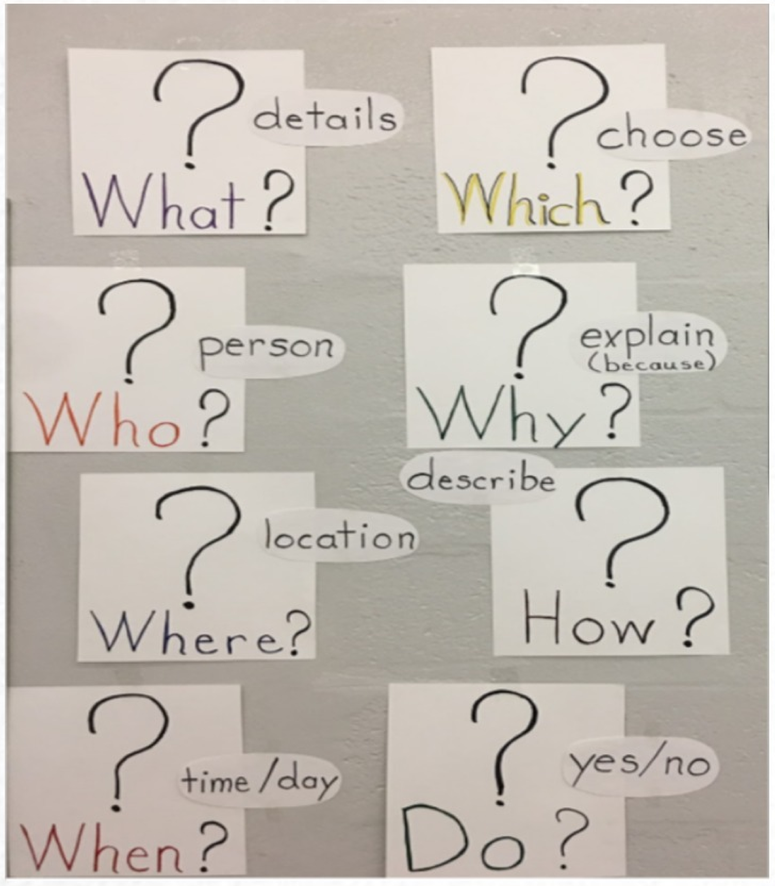
HEALTH

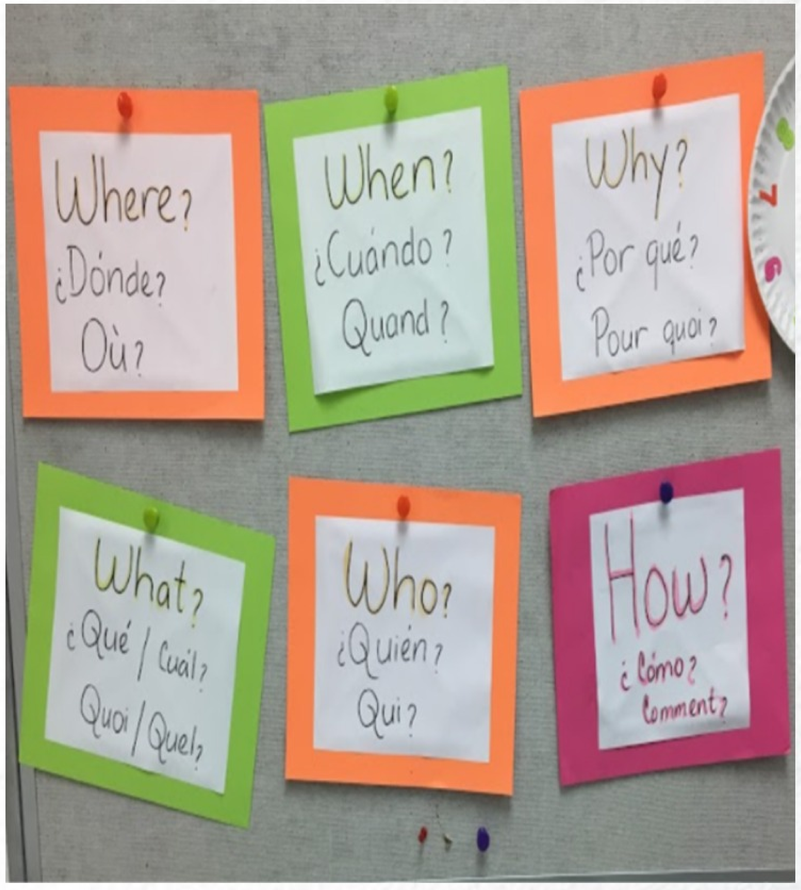
CONSUMER ECONOMICS

COMMUNITY RESOURCES

GOVERNMENT & LAW

- Questions
  - WH
  - H
  - D





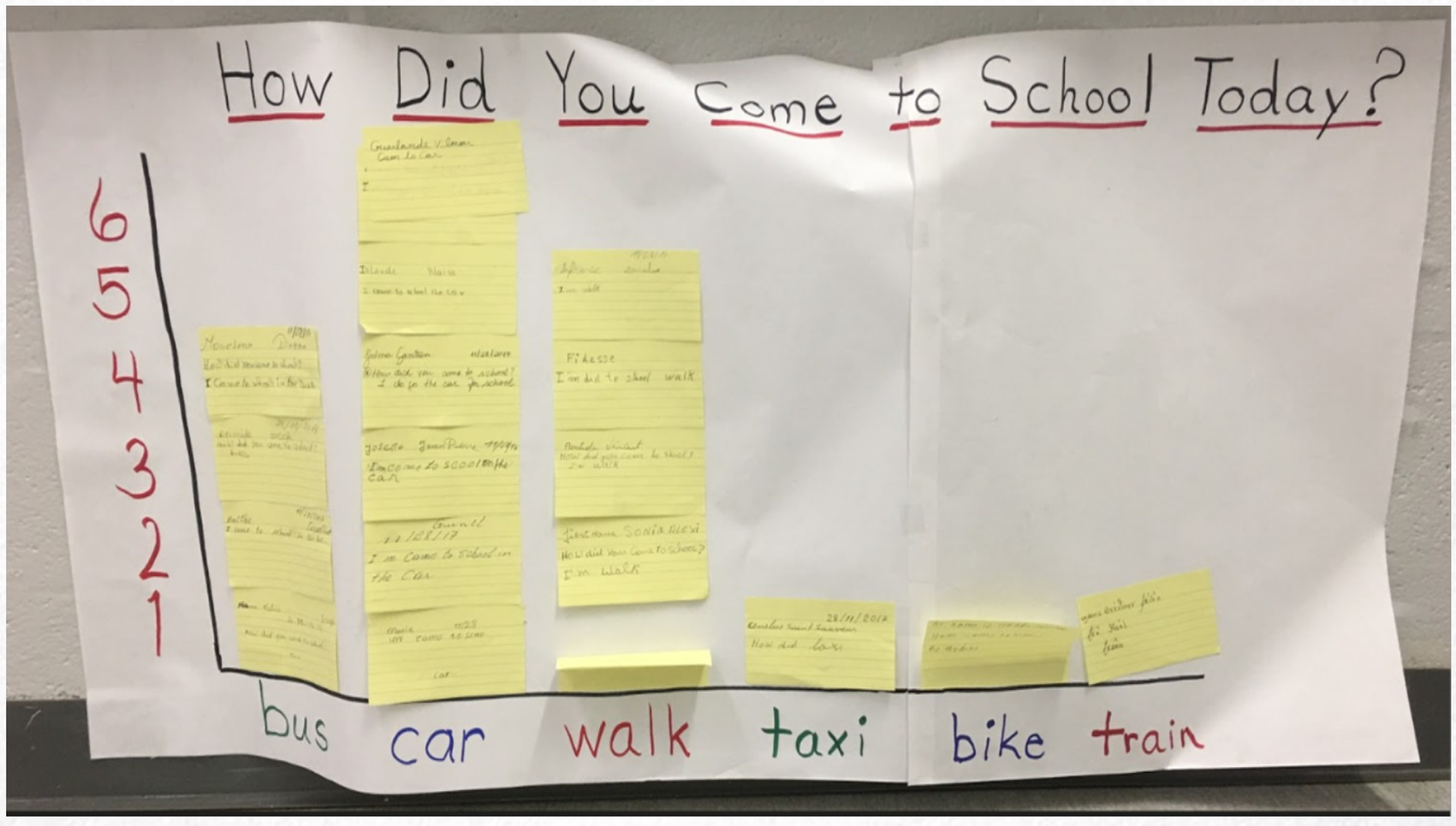
MS. CHALKER

MS. CRUZ

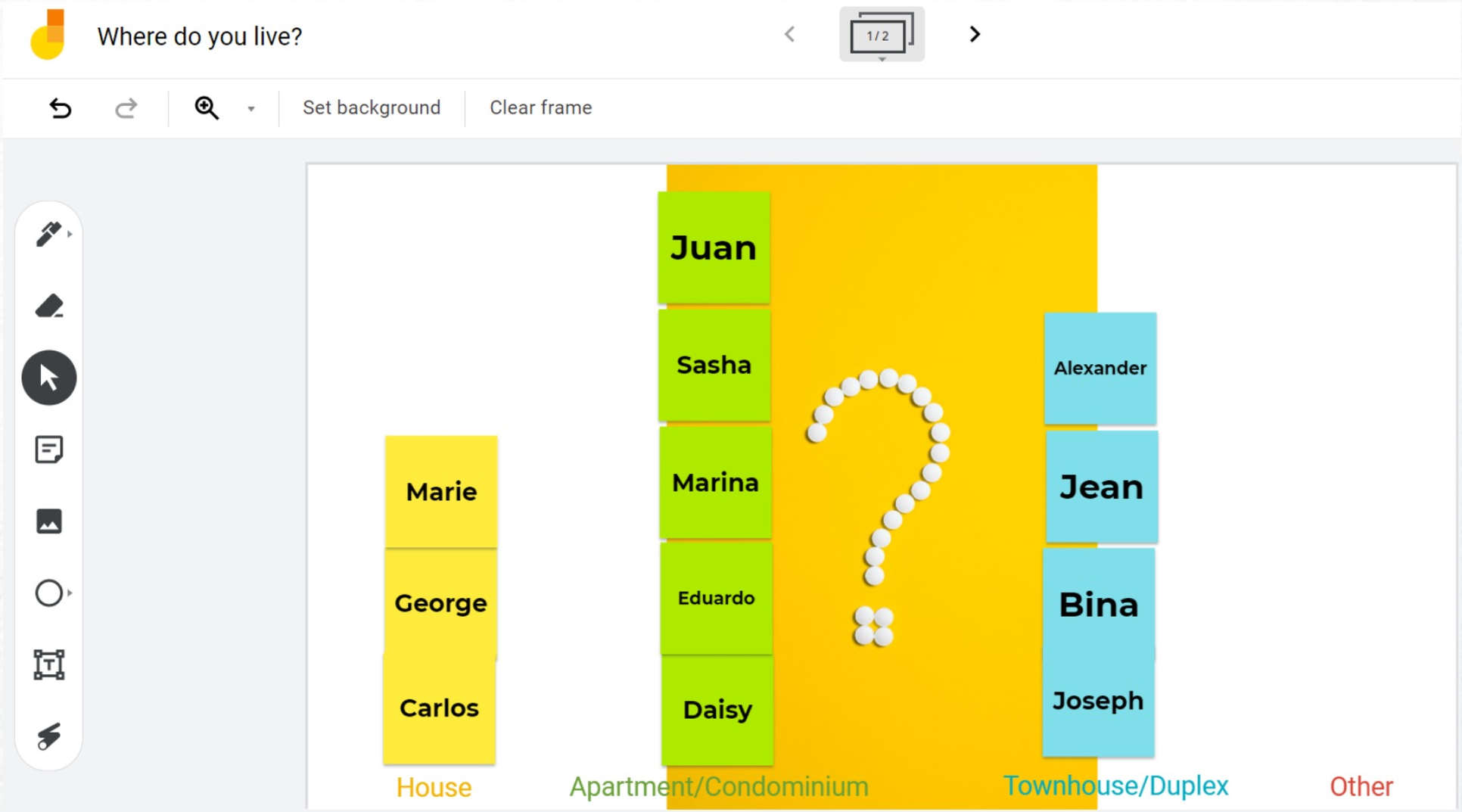
LANGUAGES

Languages
Bilingual
Multilingual
Creole → 19
French → 15
Spanish → 5
Portuguese → 2
20
15
10
5
0
19
15
5
2
Creole
French
Spanish
Portuguese
Proficiency
Fluently
Goal
English

COMMUTE


How Did You Come to School Today?
6
5
4
3
2
1
bus
car
walk
taxi
bike
train

HOUSING JAMBOARD



BURLINGTON ENGLISH

BurlingtonEnglish Prepare for CASAS

APARTMENTS FOR RENT

1 **Pineview** 1BR 1BA, $875, new carpet, ldry in apt, avail now (951) 555-0994	3 **Petersburg Ave.** 1BR, $800, AC, lg balcony (951) 555-2984
2 **Glenn Heights** Studio, AC, $950, no pets, avail end of May fax (951) 555-2049	4 **Willow St.** Studio, $750, separate ent, street parking, avail imm. (951) 555-3992

10 Which apartments are available right now?

Next Question

BURLINGTON ENGLISH

BurlingtonEnglish Prepare for CASAS

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10 Which apartments are available right now?

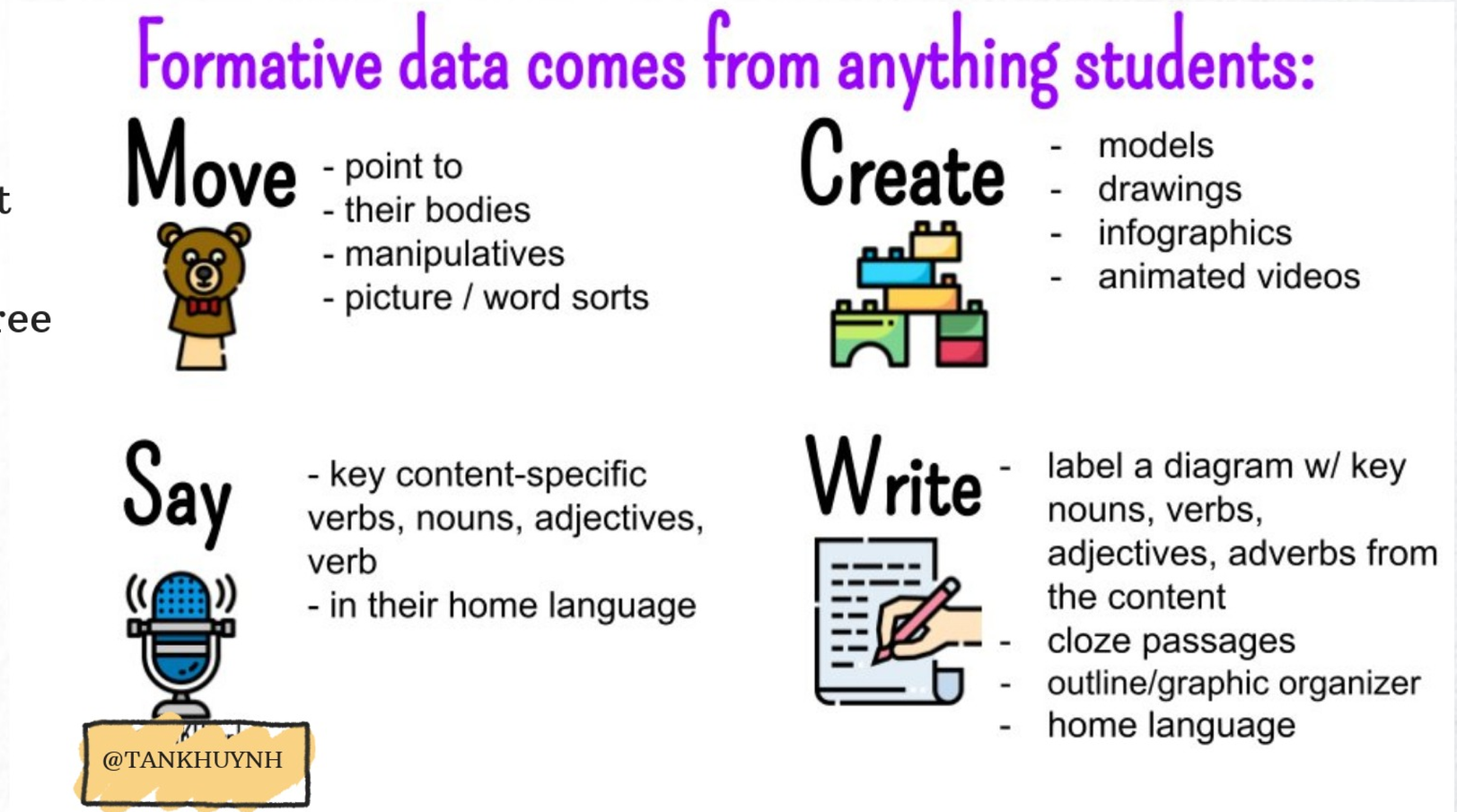
- A. apartments 2 and 4
- B. apartments 1 and 4
- C. apartments 1 and 2
- D. apartments 2 and 3

Hint

Next Question

FORMATIVE ASSESSMENT

- Google Meet (Activities: Breakout rooms, Polls, Q&A)
- Mentimeter (Polls and quizzes. Free account = limited access)
- Exit Tickets
- Kahoot!



EXIT TICKET

CHOOSE A QUESTION

1. Write one thing you learned today.
2. What gave you the most difficulty today? Why?
3. Something that really helped me learn today was...
4. My "aha" moment or epiphany today was...
5. Describe how you solved a problem today.
6. Write a question you have about a topic you're curious about.
7. Working with others today made ____ easier or harder. Explain.
8. Describe a connection you see between today's material and your life. (Source: Adapted from Jennifer Green)

BRAIN BLAST

24 Exit Ticket Questions

BLOOM'S TAXONOMY PROMPTS

- **Remember:** Describe _____.
- **Understand:** What would happen if _____?
- **Apply:** How would you alter _____ to _____?
- **Analyze:** Discuss the pros and cons of _____.
- **Evaluate:** List criteria to judge _____.
- **Create:** What would happen if _____?

AFTER EXAM PROMPTS

1. How much time did you spend reading? Re-reading? Reviewing? Using note cards? 2. What study approach worked best for you? 3. How would you categorize mistakes made on the exam? 4. What do you need to do to prepare for the next exam _____?

AAR

AFTER ACTION REPORT: What worked? What didn't? Why? What would you do differently next time? (Source: BetterEvaluation)

3 TICKET FOLDERS

After they write their names, what was learned and lingering questions, direct students "to deposit their exit tickets in a folder or bin labeled either 'Got It,' 'More Practice, Please,' or 'I Need Some Help!' (Source: Erika Savage)

THE BIG QUESTION

A year from now, what will be important for you to remember about today's lesson?

Todd's BRAIN

KAHOOT!

On your phone or computer go to
Kahoot.it

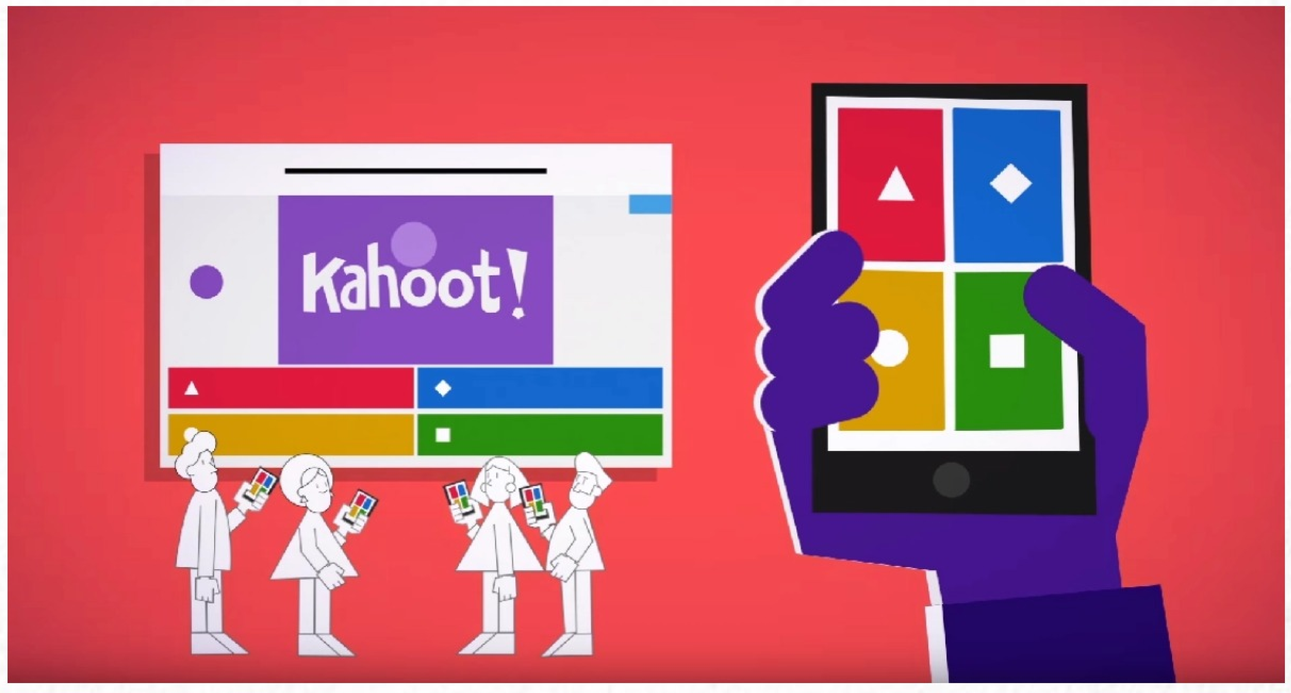


PHOTO OF THE DAY - NATIONAL GEOGRAPHIC

PHOTO OF THE DAY - NATIONAL GEOGRAPHIC

JANUARY BLIZZARD

A cattle farmer closes the barn door after tending to his herd in a snowstorm in McGregor, North Dakota. This particular blizzard in January 1985 saw windchills as cold as 80 degrees below zero Fahrenheit.

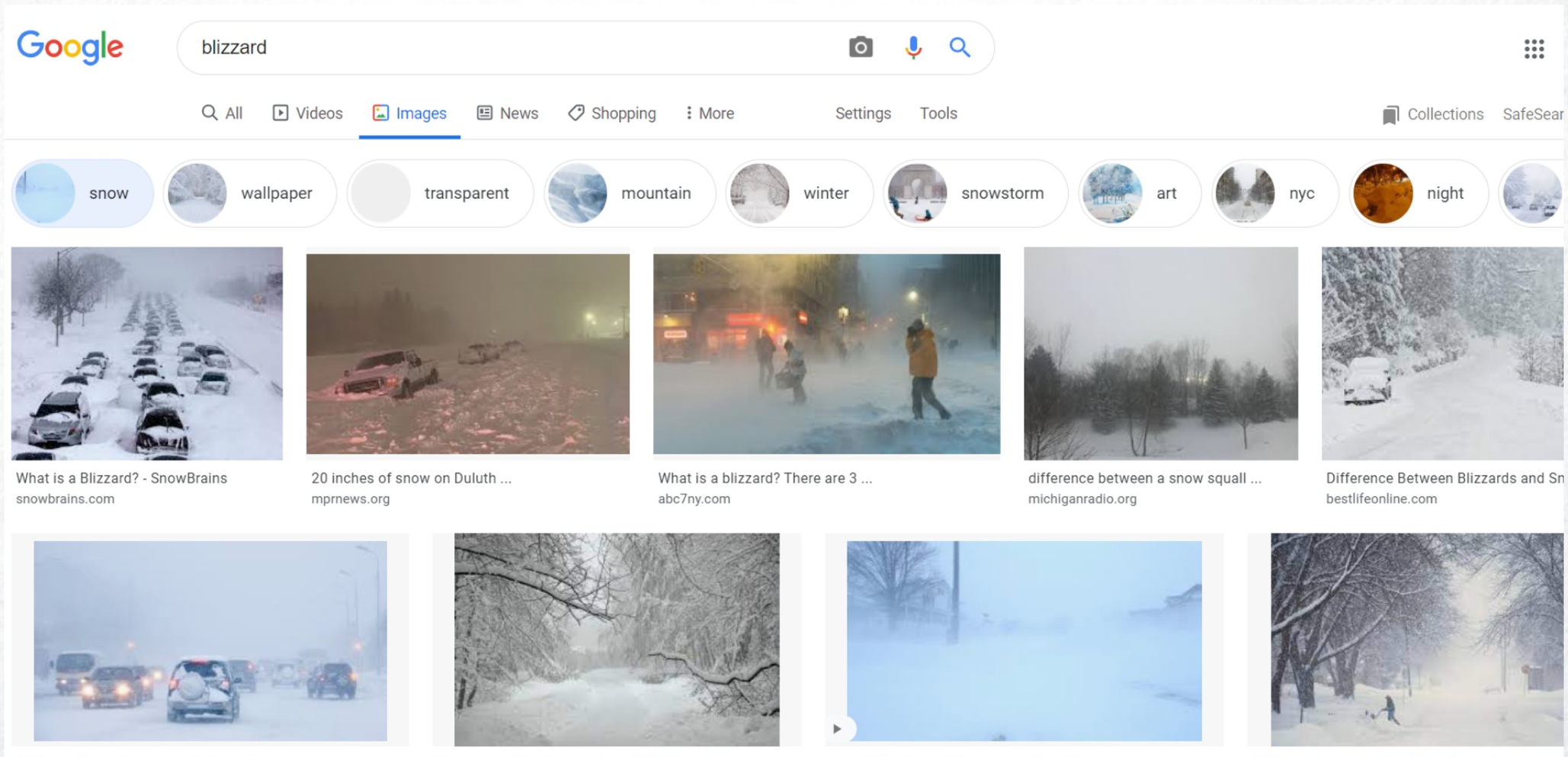
PHOTOGRAPH BY ANNIE GRIFFITHS, NAT GEO IMAGE COLLECTION

FLORIDIANS

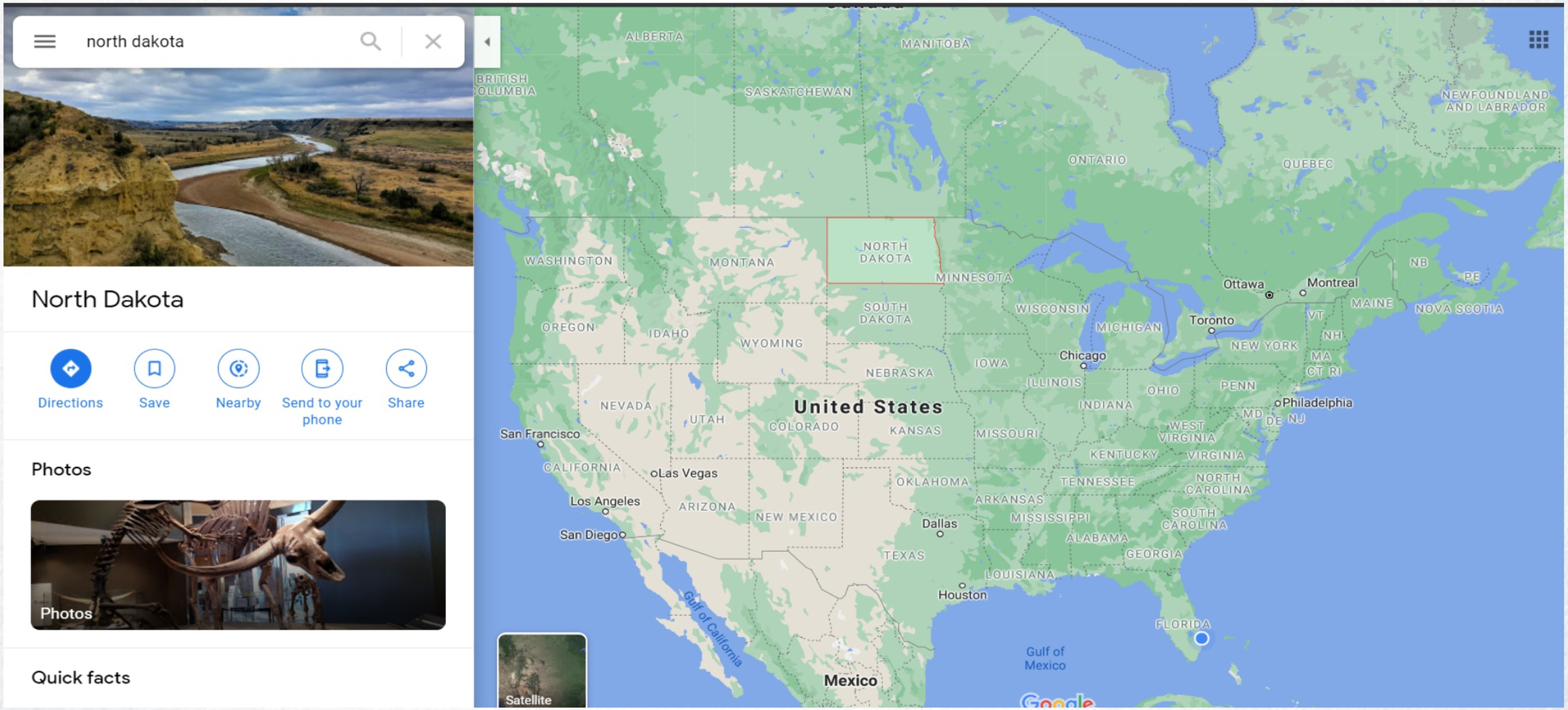
FLORIDIANS BE LIKE
IT'S 70 DEGREES
GET OUT THE WINTER CLOTHES

DQ BLIZZARDS?

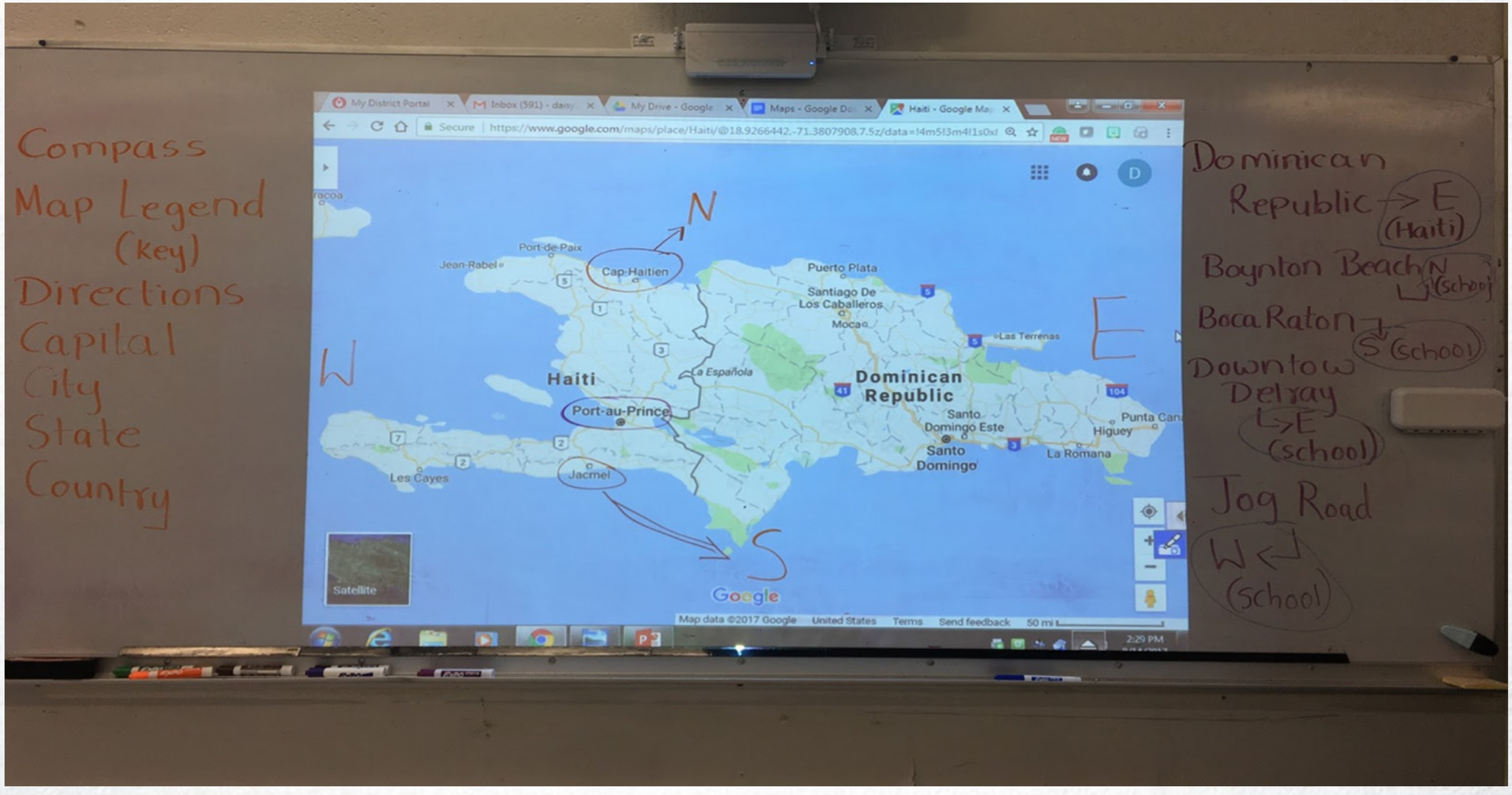
GOOGLE IMAGES



GOOGLE MAPS


north dakota
North Dakota
Directions
Save
Nearby
Send to your phone
Share
Photos
Photos
Quick facts
ALBERTA
MANITOBA
BRITISH COLUMBIA
SASKATCHEWAN
NEWFOUNDLAND AND LABRADOR
ONTARIO
QUEBEC
WASHINGTON
MONTANA
NORTH DAKOTA
MINNESOTA
NB
PE
Ottawa
Montreal
MAINE
NOVA SCOTIA
SOUTH DAKOTA
WISCONSIN
MICHIGAN
Toronto
VT
NH
OREGON
IDAHO
WYOMING
NEW YORK
MA
CT RI
Chicago
IOWA
NEBRASKA
ILLINOIS
OHIO
PENN
Philadelphia
NEVADA
UTAH
United States
COLORADO
KANSAS
INDIANA
MD
DE NJ
San Francisco
MISSOURI
WEST VIRGINIA
KENTUCKY
VIRGINIA
CALIFORNIA
Las Vegas
OKLAHOMA
TENNESSEE
NORTH CAROLINA
Los Angeles
ARIZONA
ARKANSAS
NEW MEXICO
MISSISSIPPI
SOUTH CAROLINA
San Diego
Dallas
ALABAMA
TEXAS
GEORGIA
LOUISIANA
Houston
Gulf of California
FLORIDA
Gulf of Mexico
Mexico
Satellite

GOOGLE MAPS


Compass
Map Legend
(key)
Directions
Capital
City
State
Country
Dominican
Republic → E
(Haiti)
Boynton Beach N
(school)
Boca Raton
S (school)
Downtow
Delray
↳ E
(school)
Jog Road
W ↲
(school)
N
W
E
S
Haiti
Port-au-Prince
Cap-Haitien
Jacmel
Port-de-Paix
Jean-Rabel
Les Cayes
Dominican
Republic
Santo
Domingo
Santo
Domingo Este
Santiago De
Los Caballeros
Puerto Plata
Moca
Las Terrenas
La Española
Higuey
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Satellite
Google
Map data ©2017 Google
United States
Terms
Send feedback
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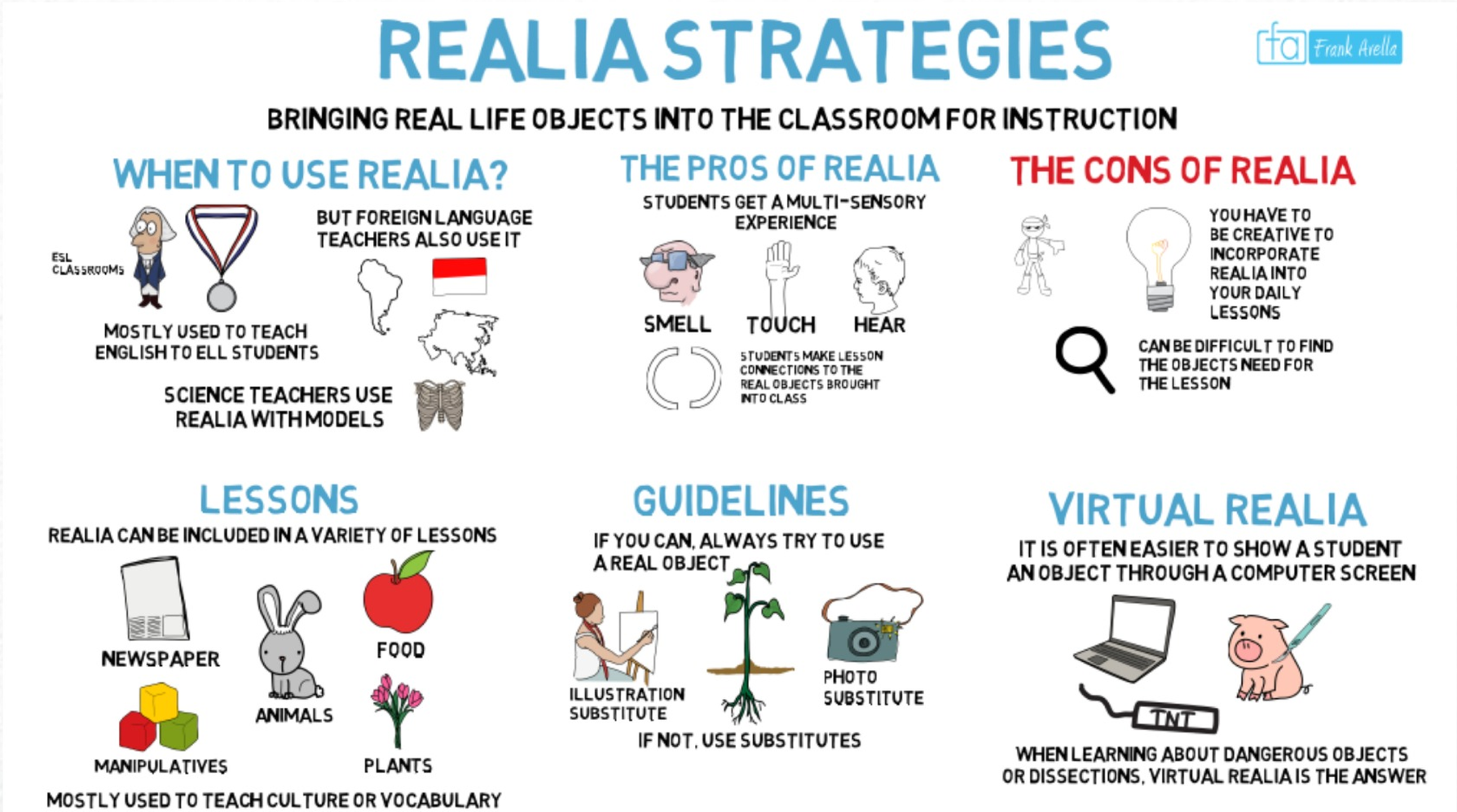
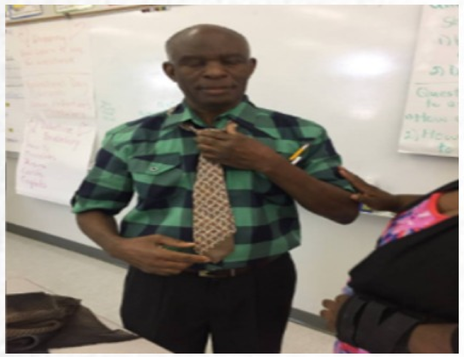
GAMES AND REALIA

REALIA


REALIA STRATEGIES
Frank Avella
BRINGING REAL LIFE OBJECTS INTO THE CLASSROOM FOR INSTRUCTION
WHEN TO USE REALIA?
ESL CLASSROOMS
MOSTLY USED TO TEACH ENGLISH TO ELL STUDENTS
BUT FOREIGN LANGUAGE TEACHERS ALSO USE IT
SCIENCE TEACHERS USE REALIA WITH MODELS
THE PROS OF REALIA
STUDENTS GET A MULTI-SENSORY EXPERIENCE
SMELL
TOUCH
HEAR
STUDENTS MAKE LESSON CONNECTIONS TO THE REAL OBJECTS BROUGHT INTO CLASS
THE CONS OF REALIA
YOU HAVE TO BE CREATIVE TO INCORPORATE REALIA INTO YOUR DAILY LESSONS
CAN BE DIFFICULT TO FIND THE OBJECTS NEED FOR THE LESSON
LESSONS
REALIA CAN BE INCLUDED IN A VARIETY OF LESSONS
NEWSPAPER
ANIMALS
FOOD
MANIPULATIVES
PLANTS
MOSTLY USED TO TEACH CULTURE OR VOCABULARY
GUIDELINES
IF YOU CAN, ALWAYS TRY TO USE A REAL OBJECT
ILLUSTRATION SUBSTITUTE
PHOTO SUBSTITUTE
IF NOT, USE SUBSTITUTES
VIRTUAL REALIA
IT IS OFTEN EASIER TO SHOW A STUDENT AN OBJECT THROUGH A COMPUTER SCREEN
TNT
WHEN LEARNING ABOUT DANGEROUS OBJECTS OR DISSECTIONS, VIRTUAL REALIA IS THE ANSWER

REALIA



- Local job ads and applications
- Prescription labels and first aid kit
- Local realtor flyers and ads
- Pictures and other show and tell items
- Menus
- Money and Paystubs
- Schedules (work, bus, train etc.)

REALIA

- Grate vs great
- Varieties of cheese
- Ingredients
- Food groups
- Pizza making process
- Necessary utensils and equipment
- Necessary skills

PIE CHART

Use the QR Code.

OR

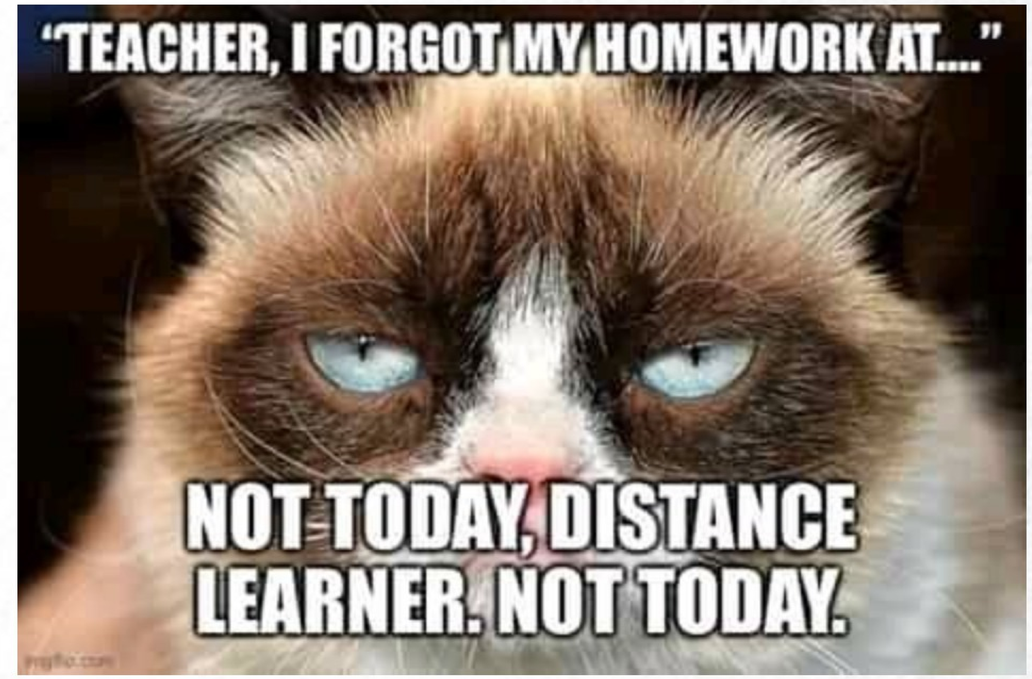
Go to menti.com and enter the following code:574323 to answer a question about pizza!

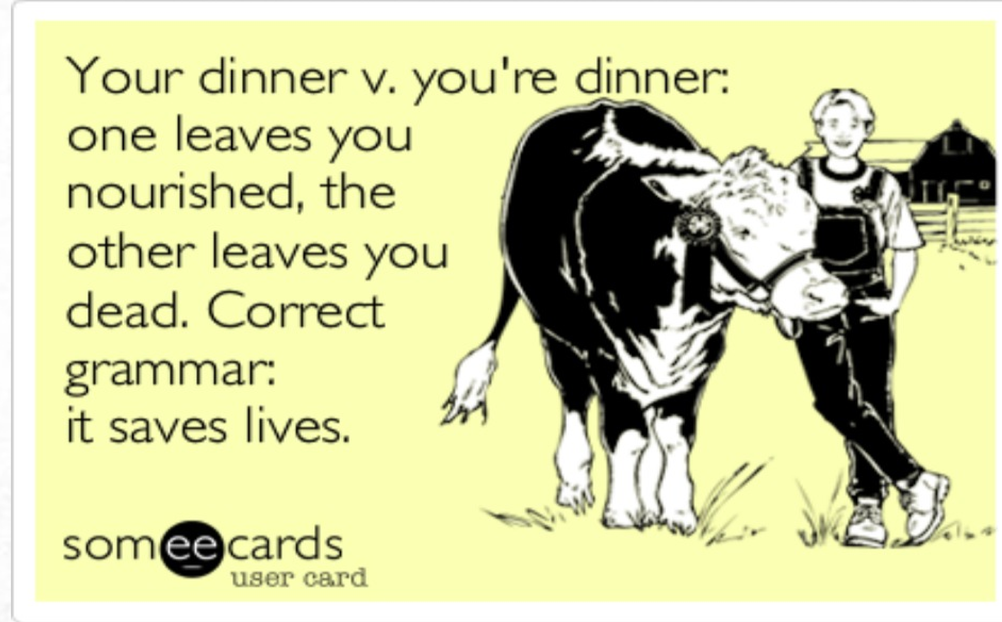
PIZZA

- Delivery driver (skills, place of work, job description etc.)
- Food items
- Promo and rates
- "Dough"
- "Side" of ranch
- "You're the man, man."
- Additional vocabulary

MEMES

WHO SAYS
TEACHING IS STRESSFUL?
I'M 39, AND I FEEL GREAT!


"TEACHER, I FORGOT MY HOMEWORK AT...."
NOT TODAY, DISTANCE
LEARNER. NOT TODAY.


Your dinner v. you're dinner:
one leaves you
nourished, the
other leaves you
dead. Correct
grammar:
it saves lives.
someecards
user card

SOCIAL MEDIA POSTS

MEMES

Use the QR Code.
OR
Go to menti.com and enter the following code:574323 to answer a question about pizza!

VIDEOS

- YouTube
- BrainPop
- Viral Videos
- Movie Scenes
- Commercials
- Khan Academy

LSRW AT HOME

@VALENTINAESL

Distance Learning Activities in the kitchen

@ValentinaESL

- Read a recipe
- Draw pictures to illustrate the cooking process
- Follow a recipe to make a meal
- Compare 2 or more recipes
- Write a "how to" book for this recipe
- Write a recommendation
- Talk about it with a family member, pet, or stuffed animal

Distance Learning Activities Outdoors

- Observe the weather over several days & make a graph
- Take a book outside & Read
- Draw & label a picture of what's around you
- Compare 2 or more leaves, twigs, or insects
- »LOOK around« List everything you - see, hear, smell
- Write a summary
- Write a poem inspired by the outdoors
- Play hopscotch — with sight words, letters, numbers, etc.
- Take a walk around your yard, area, or block & pretend to be a reporter — Report what you observe

@ValentinaESL

Distance Learning Activities with the television

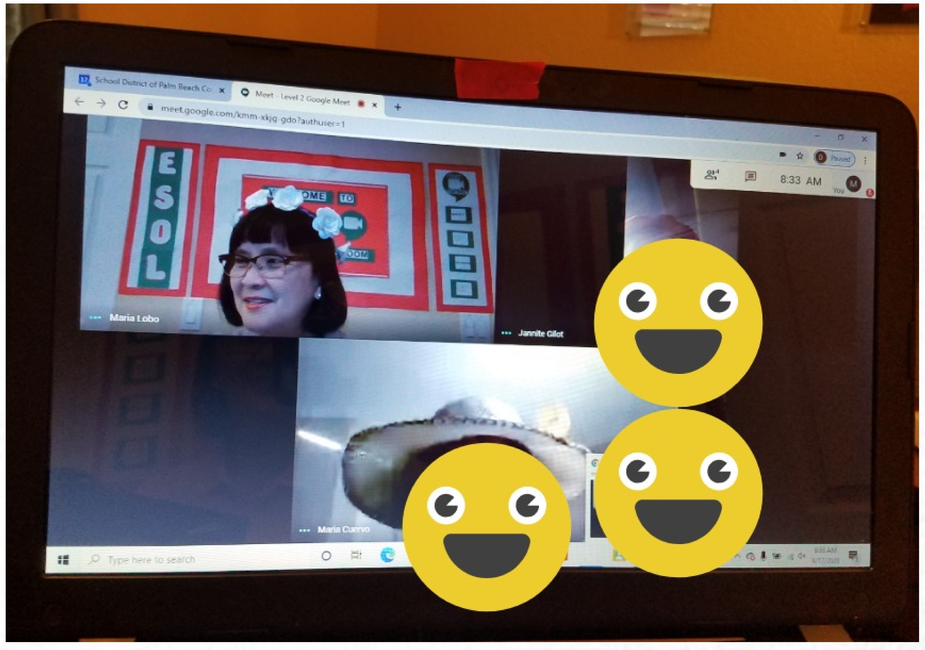
- Turn the captions on
- Draw pictures to illustrate the main events
- Read the captions
- List the characters
- Compare 2 or more characters
- Write a summary
- Write a recommendation
- Talk about it with a family member, pet, or stuffed animal

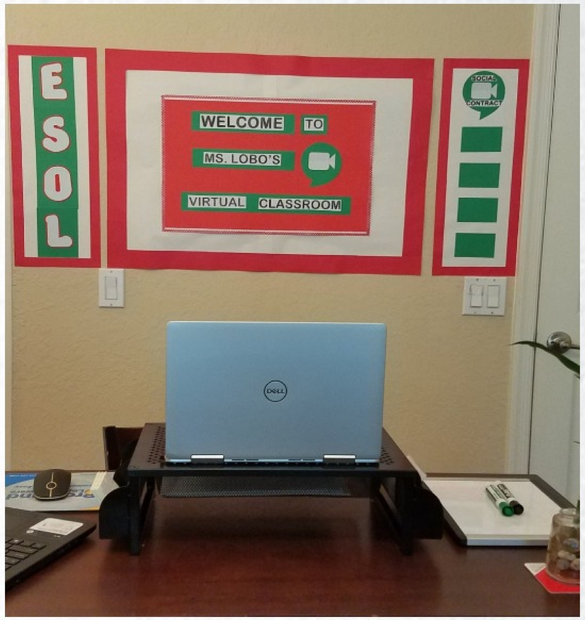
t.v. Captions ON!

@ValentinaESL

MRS. LOBO

- Backdrop
- Themed Thursday Funday
- Household items = Realia
- WhatsApp Communication
- Guest Speakers



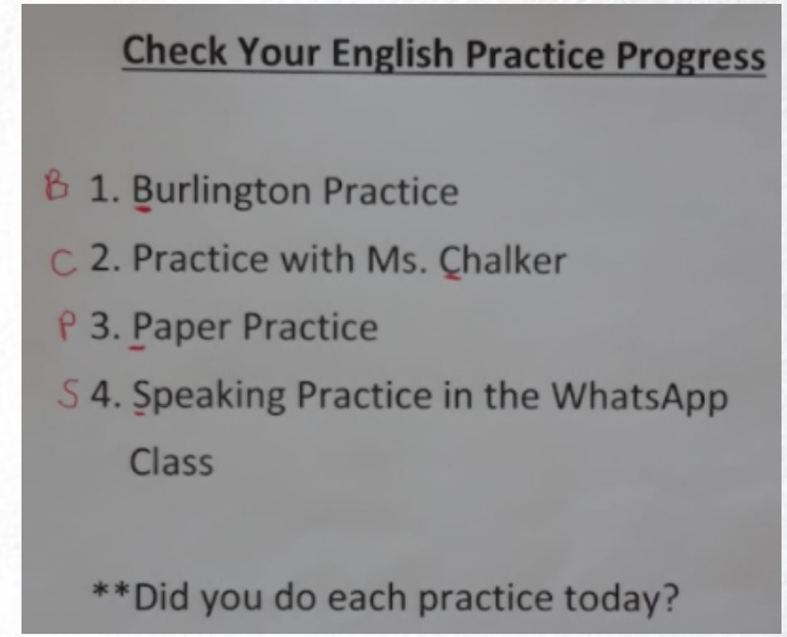


Good morning everyone! I just want to share that another student requested for part 2 of our Google Meet lesson yesterday on "Things around your kitchen" using my own gadgets at home.

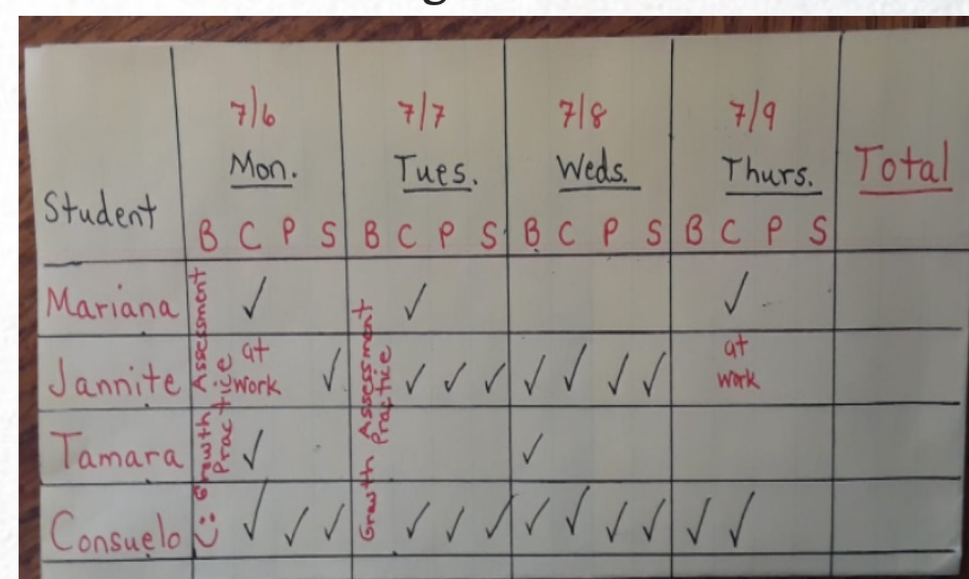
MS. CHALKER

- Each lesson with four segments for learners to engage in
- Reminders and chart posted in WhatsApp group throughout the term

Activities



Progress Chart



Student	7/6 Mon.				7/7 Tues.				7/8 Weds.				7/9 Thurs.				Total
	B	C	P	S	B	C	P	S	B	C	P	S	B	C	P	S	
Mariana	Growth Assessment Practice	✓			Growth Assessment Practice	✓								✓			
Jannite		at work		✓		✓	✓	✓	✓	✓	✓	✓		at work			
Tamara		✓								✓							
Consuelo		✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓			

MS. PEREIRA

- Daily email communication
  - Welcome/reminders
  - Follow up
- Monitoring progress
- Digital literacy (receipt)

---------- Forwarded message ---------

Happy Friday, everyone!
The good news is that everyone is in Burlington English already, so let's start practicing. You need to do 3-hours every week.

Here is what I want you to do this week:
GO TO: Student Zone, Courses, General English, High Beginners (if that is too easy and you are getting at least a 90% when you take a CASAS test then do Advanced), SL, and Personal Information. Always take the quizzes at the end of a lesson to check how well you understood the material. Take it again if you have to.

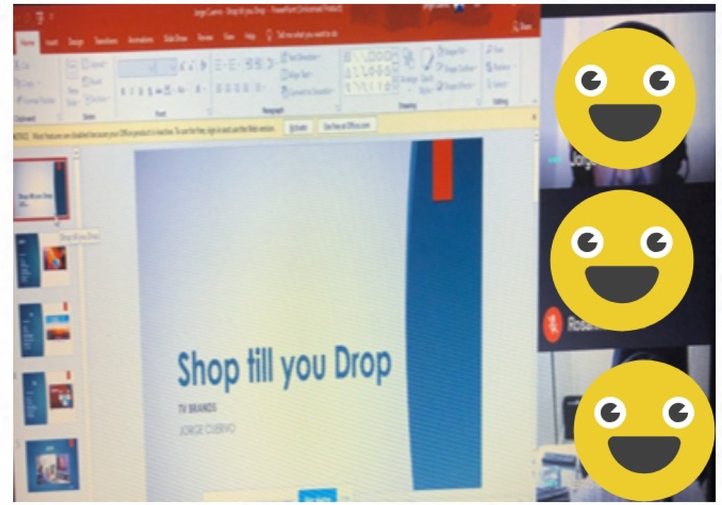
I have checked your progress, so here are a few suggestions and comments:

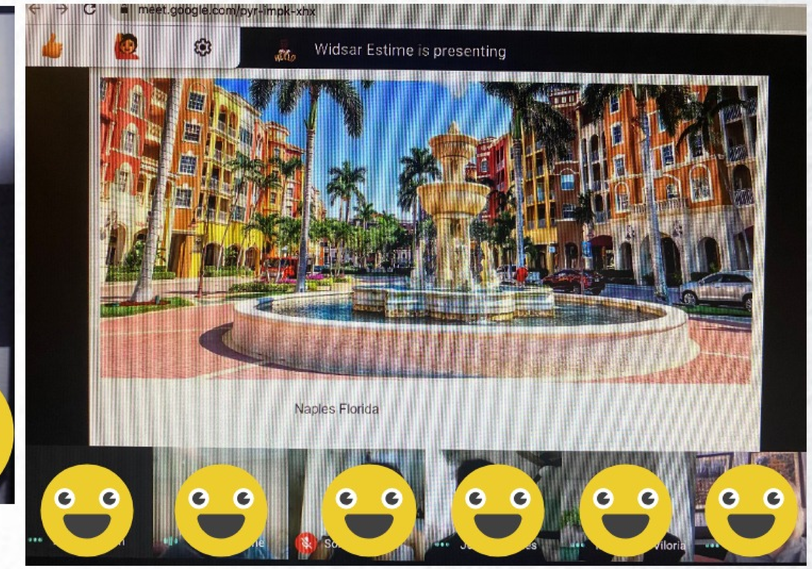
- ANGELA and BELKIS: please start taking the quizzes at the end of the lessons
- DIVA and KIMBERLY: please start practicing
- IDA and GISELA: great job on the number of hours practice!
- GISELA, FILOMENA and ANAMARIA: great job on the CASAS tests

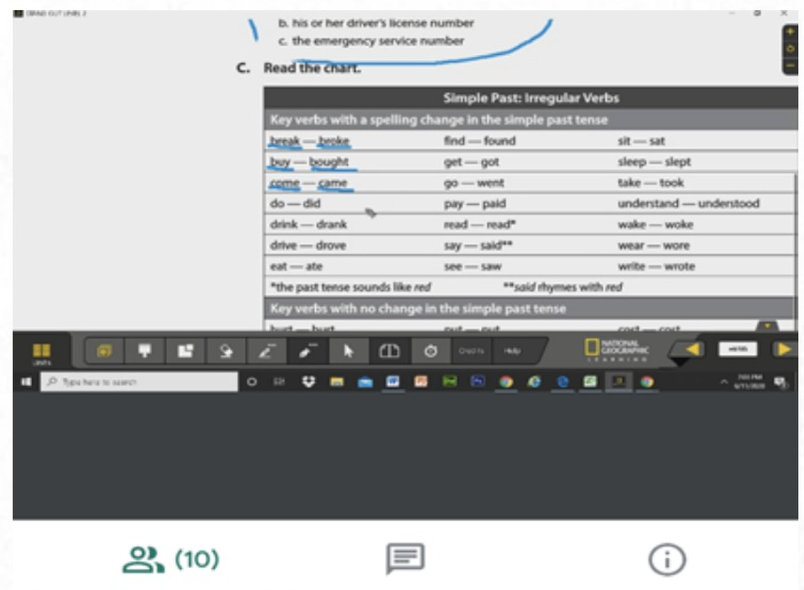
Thank you for confirming receipt of this email. Enjoy your weekend: D
Ms. Pereira

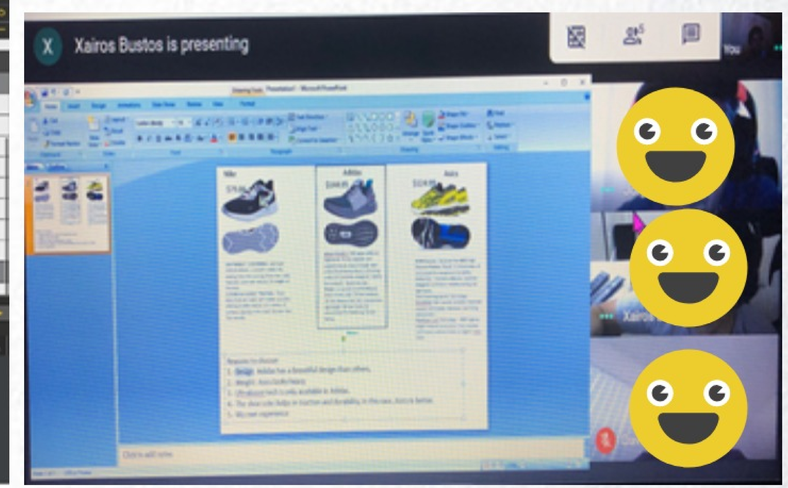
BOCA RATON HIGH SCHOOL (ADULT ED)

- Live interactive lessons - L,S,R,W
- Virtual field trips
- Student presentations



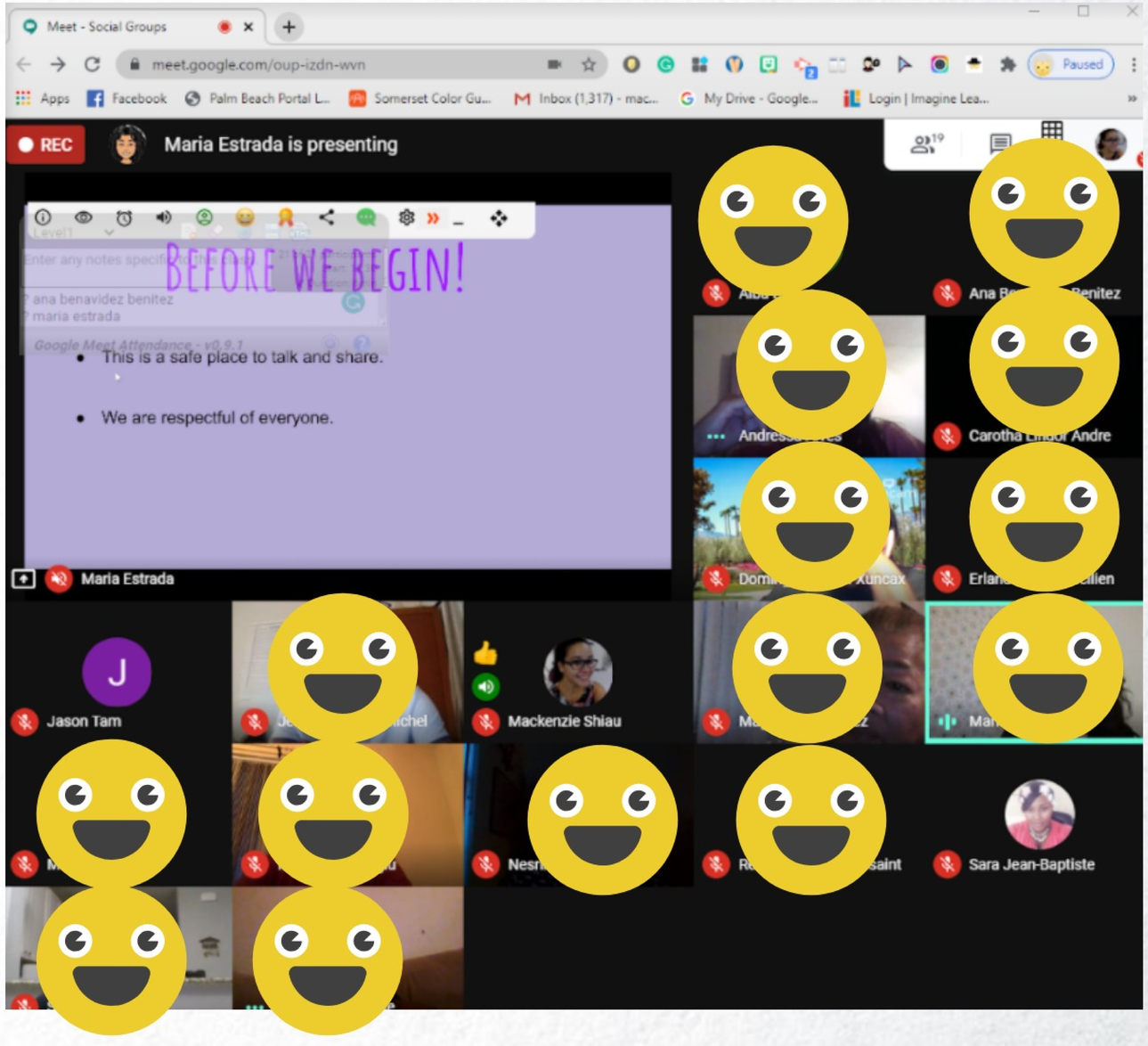






BOYNTON BEACH HIGH SCHOOL (ADULT ED)

- Popsicle Sticks (Free Google Extension - random student picker)
- Burlington Core (Virtual engagement)
- Weekly announcements (including celebration slides)
- Social groups and trivia nights (Kahoot, book club, tea-talk, etc.)
- Instructors use email or Remind to communicate with their students daily
- Office staff calls students with 3 consecutive absences
- Rewards

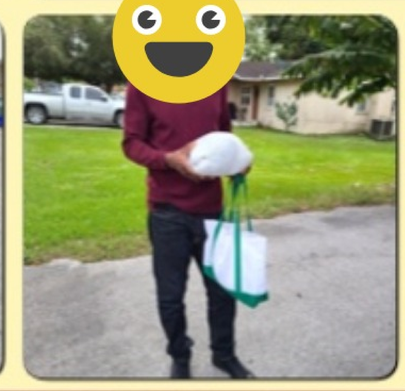


WEST TECHNICAL EDUCATION CENTER

The **U.S. Citizenship and Immigration Services Tampa District** is holding a series of informal question and answer sessions this month to allow you to speak with a Community Relations Officer and get your immigration questions answered.
In these sessions, you'll have an opportunity to get answers on how to file for immigration benefits, what to expect at an interview, how to prepare for coming to your appointment, and other general immigration-related questions.

We invite guest speakers to address topics that will benefit our students.

West Tech ensures that students who may be facing food insecurities receive resources from our community partners.



RETENTION STRATEGIES

- Online games
- Virtual lunch/recipe sharing
- Themed sessions (Unit, current events, holidays etc.)
- Spirit week
- Social media shoutouts
- Virtual birthday celebrations
- Guest speaker
- Paper packets including self-addressed stamped envelopes
- Instructional software usage competition - gift cards mailed to winners
- Drive-through end of the term ceremony (certificate pick up)
- Certificates mailed to students

RETENTION STRATEGIES

(Images captured prior to COVID-19)

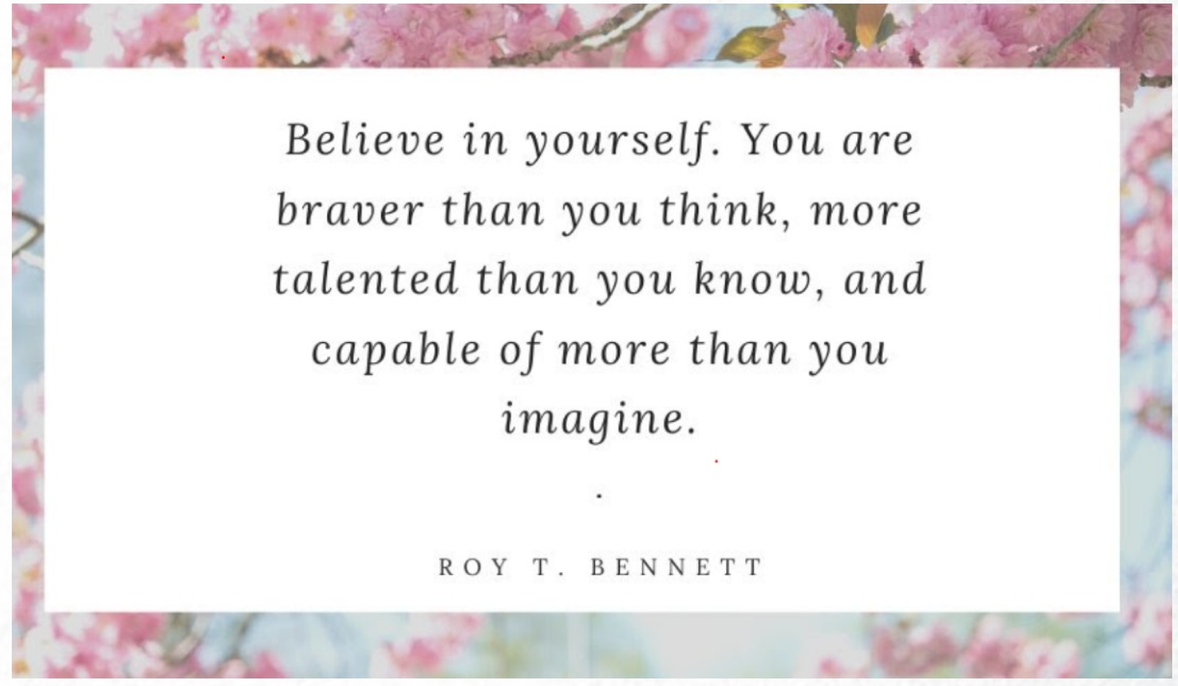
- Yard signs
- Attendance Initiative (Parent Link)
- Alumni mentors
- Open lab on Saturdays
- Tutors/volunteers
- Business/community partnerships
- College Fair/Career Fair/ Resource Fair
- Registration incentives (early, friend etc.)
- Attendance incentives (perfect)
- Software usage (hours, progress etc.)
- Student success (job, citizenship, promotion, etc.)
- Birthdays and holidays

RESOURCES

- 3 steps to getting started on Remind
- WhatsApp 101
- Getting started with Google Meet
- Learn to use Jamboard
- Google Images
- Google Maps
- Popsicle Sticks – Random Student Picker
- Kahoot!: How it Works
- How To: Mentimeter

THANK YOU!

#WORLDOFDANCE
NBC


Believe in yourself. You are braver than you think, more talented than you know, and capable of more than you imagine.
ROY T. BENNETT

KEEP IN TOUCH!

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