

2021-2022 Adult Education and Family Literacy Education Act

Demonstrated Effectiveness
and Past Effectiveness



Webinar Logistics

- All participants will be muted for the duration of the webinar.
- All webcams are disabled for the duration of the webinar.
- How to submit questions during the webinar?
 - You may submit questions during the presentation through the webinar “Q&A” feature.

2021-2022 Funding Opportunity - Adult Education and Family Literacy Act (AEFLA)

Consolidated – Grant Application

- Adult General Education (AGE) – Sec. 231
- Integrated English Literacy and Civics Education (IELCE) – Sec. 243

Individual – Grant Application

- Corrections Education (CE) – Sec. 225

Go to: www.fldoe.org/WIOAGrants

Due June 30, 2021

New Resources on website

- Don't forget to check the Q&A postings each week
 - 3 weeks of Q&A have now been posted
- Three new documents posted to assist agencies:
 - Census Data on Educational Attainment
 - Census Data on English Language Skills
 - Florida High School Dropout Data

Questions and Answers (Q&A)

- [1st Q&A – May 7, 2021](#) (PDF)
- [2nd Q&A – May 14, 2021](#) (PDF)
- [3rd Q&A – May 21, 2021](#) (PDF)

Grant Application Implementation Guide and Supplemental Resources

- [Implementation Guide 2021-2022](#) (PDF)
- [Census Data on Educational Attainment](#) (Excel)
- [Census Data on English Language Skills](#) (Excel)
- [Florida High School Dropouts Data](#) (Excel)

Agenda

- Welcome and Introduction
- Overview of Demonstrated Effectiveness Requirements and Forms
- Past Effectiveness
- Questions and Answers

Overview of Demonstrated Effectiveness Requirements

Gloria Spradley-Brown



Demonstrated Effectiveness Requirement

- **See page 6 of the AGE/IELCE RFP and Page 7 of the Corrections RFP**
- **MUST** demonstrate effectiveness, by providing data on improving the skills of eligible individuals, particularly eligible individuals who have low levels of literacy in the -
- **Content domains of:**
 - reading, writing
 - mathematics, and English language acquisition (ELA)
 - and other subjects relevant to the state (civics, citizenship education, workforce preparation, employability skills)
- **Outcomes for participants in related areas of:**
 - employment
 - attainment to a secondary school diploma or its recognized equivalent, and transition to postsecondary education and training

Demonstrated Effectiveness Review

- Verification process by FDOE will take place before applications are reviewed/scored.
- ONLY eligible providers that demonstrate effectiveness will be advanced through the grant application review process and be considered for funding.

Demonstrated Effectiveness Minimum Requirement

- Florida's Standard for Demonstrated Effectiveness
 - Eligible providers must demonstrate **at least a one percent** completion rate in the Performance Outcome 1 section in the tab used by “previously funded” applicants or Education Content Domain Outcomes section in the tab used by “not previously funded” applicants for each year (2018-2019 and 2019-2020).
- Eligible providers that do not submit sufficient evidence of demonstrated effectiveness, by supplying the required data, **will be deemed ineligible** to compete for AEFLA funding and removed from the competition and notified.
- Consortium applications must provide evidence of demonstrated effectiveness and submit performance data for **each entity that is a consortium member**.

How to Complete the Required Tables for Demonstrated Effectiveness

Tara Goodman



Demonstrated Effectiveness

- Two Demonstrated Effectiveness Tabs located in the Adult Education Grant Application Workbook
 - A single demonstrated effectiveness submission will be used for the consolidated adult general application irrespective of the number of programs for which funding is sought (sec. 231, sec. 243, or both)
- Eligible provider **must** complete the appropriate tables:
 - (1) Applicants Previously Funded Tables
 - received AEFLA funds during the 2018-2019 and 2019-2020 grant period.
 - NOTE: Previously funded applicants have access to NRS tables summaries through agency reports coordinator.
 - (2) Applicants NOT Previously Funded Tables
 - not previously funded with AEFLA funds in the 2018-2019 through 2019-2020 grant period.
 - the data use to populate the tables must be comparable education content domain outcomes

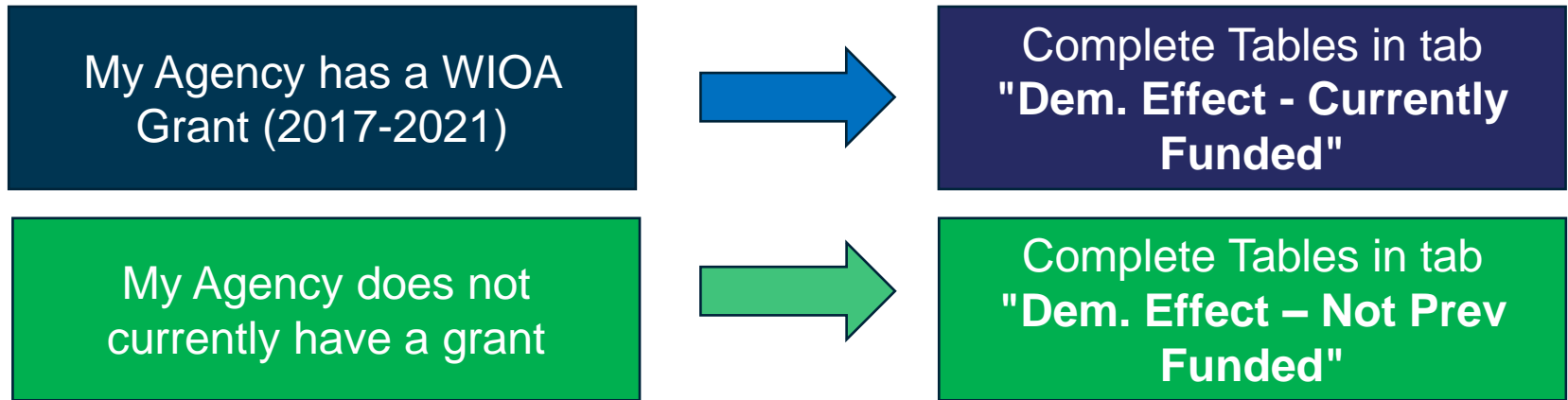
Demonstrated Effectiveness

- Corrections Education application is a separate application process and evidence of demonstrated effectiveness must be submitted as part of that separate application process, using the **Correction Adult Education Workbook**

Notes About the Excel Workbook


- Many sections of the document are locked to ensure the information is entered correctly.
- If you do not have access to a cell in the form, a response is not required.
- If you have technical issues related to the Excel, please submit to Mallory.Martinez@fldoe.org

First Step: Select Correct Tab



- Enter Provider Name
 - Should match provider name on your DOE 100
 - Select Application Type using drop down

Adult Education Demonstrated Effectiveness Report - Not Previously Funded WIOA Recipients

Provider Name						
Application Type	<div> e dropdown menu to select type</div>					

For Previously Funded Agencies

- 4 tables to complete

Table	NRS Table
Performance Outcome 1 – Measurable Skills Gain	NRS Reporting Table 4
Performance Outcome 2 – Employment After Exit	NRS Reporting Table 5
Performance Outcome 3 – Median Earnings After Exit	NRS Reporting Table 5
Performance Outcome 4 – Completion and Placement After Exit	NRS Reporting Table 5

Performance Outcome 1 & the NRS Tables

A	B	C	D
PERFORMANCE OUTCOME 1			
Measurable Skills Gain (MSG) Data Found in NRS Table 4: MSG by Entry Level		2018-2019	
		Number of students enrolled with 12 or more hours of instruction	Number of students who achieved at least one MSG
Beginning Literacy (0-1)	ABE Level 1		
Beginning Basic Ed (2-3)	ABE Level 2		
Intermediate Low (4-5)	ABE Level 3		
Intermediate High (6-8)	ABE Level 4		
ASE Low (9-10)	ABE Level 5		
ASE High (11-12)	ABE Level 6		
TOTAL ABE		0	0
Beginning Literacy (0-1)	ESL Level 1		
Beginning Low (2)	ESL Level 2		
Beginning High (3)	ESL Level 3		
Intermediate Low (4)	ESL Level 4		
Intermediate High (5)	ESL Level 5		
Advanced (6-8)	ESL Level 6		
TOTAL ELA		0	0
OVERALL TOTAL		0	0

Table 4
Measurable Skill Gains (MSG) by Entry Level

Enter the number of participants for each category listed, total attendance hours, number achieving at least one educational functioning level gain

Entering Educational Functioning Level (EFL)	First Period of Participation							Referred to Special Services
	Number of Participants	Total Number of Participants Excluded from MSG Performance	Total Attendance Hours for all participants	Number who achieved at least one EFL gain	Number who attained a secondary school diploma or its recognized equivalent	Number of IET or workplace literacy participants who achieved an MSG other than EFL gain and secondary school diploma *	Number Separated Before Achieving Measurable Skill Gains	
(A)	(B)	(C)	(D)	(E)	(F)	(G)	(H)	
ABE Level 1								
ABE Level 2								
ABE Level 3								
ABE Level 4								
ABE Level 5								
ABE Level 6								
ABE Total								
ESL Level 1								
ESL Level 2								
ESL Level 3								
ESL Level 4								
ESL Level 5								
ESL Level 6								
ESL Total								
Grand Total								

Performance Outcomes 2 - 4 & the NRS Tables

PERFORMANCE OUTCOME 2		
Employment After Exit	2018-2019	
	Number of students enrolled with 12 or more hours of who exited	Number of exited students who achieved an outcome
Employment Second Quarter after exit		
Employment Fourth Quarter after exit		
PERFORMANCE OUTCOME 3		
Earnings	2018-2019	
	Number of students with 12 or more hours who exited	Median Earnings of students with 12 or more hours who exited
Median Earnings Second Quarter after exit		
PERFORMANCE OUTCOME 4		
Completion and Placement Data found in NRS Table 5: Primary Indicators of Performance	2018-2019	
	Number of students with 12 or more hours who exited	Number of exited students who achieved an outcome
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit		
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit		
Attained a Postsecondary Credential while enrolled or within one year of exit		

Table 5
Primary Indicators of Performance

First Period of Participation				All Periods of Participation		
Primary Indicators of Performance	Number of Participants who Exited	Number of Participants who Exited Achieving Outcome or Median Earnings Value	Percentage of Participants Achieving Outcome	Total Periods of Participation	Total Number of Periods of Participation in which Participants Achieved Outcome or Median Earnings Value for All Periods of Participation	Percentage of Participants in All Periods of Participation Achieving Outcome
(A)	(B)	(C)	(D)	(E)	(F)	(G)
Employment Second Quarter after exit *						
Employment Fourth Quarter after exit *						
Median Earnings Second Quarter after exit **			N/A			N/A
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit ***						
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit ****						
Attained a Postsecondary Credential while enrolled or within one year of exit *****						
Attained any credential (unduplicated)*****						

Where do Previously Funded Agencies Get the Data to Enter into the Tables?

- Where can available agency data be obtained, who has access, and what is the file name?
 - The agency's designated Reports Coordinator may access fldoe.sharefile.com to download a copy of "**2021-22 RFP Demonstrated Effectiveness - [Agency Name] (revised).xlsx**" in your "NRS Performance Reports" folder
 - Includes agency specific enrollment and performance data from the 2018-19 and 2019-20 Local Level NRS Tables required for completing Demonstrated Effectiveness
 - Information provided in this file is specific to statewide calculations of the NRS performance measures
- Who do I contact if I have issues accessing the file or with the data in the file?
 - Reports Coordinators needing assistance accessing your agency's data or those with concerns about the provided data may contact Paul Stonecipher at paul.stonecipher@fldoe.org

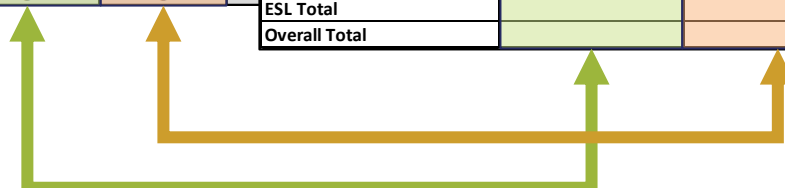
Performance Outcome 1

A	B	C	D	E	F	G	H
PERFORMANCE OUTCOME 1							
Measurable Skills Gain (MSG) Data Found in NRS Table 4: MSG by Entry Level		2018-2019			2019-2020		
		Number of students enrolled with 12 or more hours of instruction	Number of students who achieved at least one MSG	Percentage of students who achieved at least one MSG	Number of students enrolled with 12 or more hours of instruction	Number of students who achieved at least one MSG	Percentage of students who achieved at least one MSG
Beginning Literacy (0-1)	ABE Level 1			n/a			n/a
Beginning Basic Ed (2-3)	ABE Level 2			n/a			n/a
Intermediate Low (4-5)	ABE Level 3			n/a			n/a
Intermediate High (6-8)	ABE Level 4			n/a			n/a
ASE Low (9-10)	ABE Level 5			n/a			n/a
ASE High (11-12)	ABE Level 6			n/a			n/a
TOTAL ABE		0	0	n/a	0	0	n/a
Beginning Literacy (0-1)	ESL Level 1			n/a			n/a
Beginning Low (2)	ESL Level 2			n/a			n/a
Beginning High (3)	ESL Level 3			n/a			n/a
Intermediate Low (4)	ESL Level 4			n/a			n/a
Intermediate High (5)	ESL Level 5			n/a			n/a
Advanced (6-8)	ESL Level 6			n/a			n/a
TOTAL ELA		0	0	n/a	0	0	n/a
OVERALL TOTAL		0	0	n/a	0	0	n/a

- Enter data in Columns C, D, F, G for ABE Levels 1-6 and ELA Levels 1-6
- Use the custom Demonstrated Effectiveness Excel file available via ShareFile to your Agency

Performance Outcome 1

A	B	C	D	E	F	G	H
PERFORMANCE OUTCOME 1				Florida Department of Education Division of Career and Adult Education Demonstrated Effectiveness and Enrollment Data, 2018-19 & 2019-20			
Measurable Skills Gain (MSG) Data Found in NRS Table 4: MSG by Entry Level		2018-2019		Agency: Agency ID:			
		Number of students enrolled with 12 or more hours of instruction	Number of students who achieved at least one MSG				
Beginning Literacy (0-1)	ABE Level 1			Educational Functioning Level (EFL)	2018-19 Enrollment	2018-19 Number of students who achieved at least one	2019-20 Number of students who achieved at least one
Beginning Basic Ed (2-3)	ABE Level 2			ABE Level 1			
Intermediate Low (4-5)	ABE Level 3			ABE Level 2			
Intermediate High (6-8)	ABE Level 4			ABE Level 3			
ASE Low (9-10)	ABE Level 5			ABE Level 4			
ASE High (11-12)	ABE Level 6			ABE Level 5			
TOTAL ABE		0	0	ABE Level 6			
Beginning Literacy (0-1)	ESL Level 1			ABE Total			
Beginning Low (2)	ESL Level 2			ESL Level 1			
Beginning High (3)	ESL Level 3			ESL Level 2			
Intermediate Low (4)	ESL Level 4			ESL Level 3			
Intermediate High (5)	ESL Level 5			ESL Level 4			
Advanced (6-8)	ESL Level 6			ESL Level 5			
TOTAL ELA		0	0	ESL Level 6			
OVERALL TOTAL		0	0	ESL Total			
				Overall Total			



Performance Outcome 2

A	B	C	D	E	F	G	H
PERFORMANCE OUTCOME 2							
Employment After Exit	2018-2019			2019-2020			
	Number of students enrolled with 12 or more hours of who exited	Number of exited students who achieved an outcome	Percentage of exited students who achieved an outcome	Number of students enrolled with 12 or more hours of who exited	Number of exited students who achieved an outcome	Percentage of exited students who achieved an outcome	
Employment Second Quarter after exit			n/a				n/a
Employment Fourth Quarter after exit			n/a				n/a

- Enter data in Columns C, D, F, G for Employment information 2nd Quarter and Fourth Quarter After Exit
- Use the custom Demonstrated Effectiveness Excel file available via ShareFile to your Agency

Performance Outcome 2

A	B	C	D	E	F	G	H
PERFORMANCE OUTCOME 2							
Employment After Exit	2018-2019			2019-2020			
	Number of students enrolled with 12 or more hours of who exited	Number of exited students who achieved an outcome	Percentage of exited students who achieved an outcome	Number of students enrolled with 12 or more hours of who exited	Number of exited students who achieved an outcome	Percentage of exited students who achieved an outcome	
Employment Second Quarter after exit			n/a			n/a	
Employment Fourth Quarter after exit			n/a			n/a	

Performance Outcome 2 - Employment after Exit			
	2018-19		2019-20
	Number of students with 12 or more hours who exited	Number of exited students who achieved an outcome	Number of students with 12 or more hours who exited
Employment 2nd Quarter after exit			
Employment 4th Quarter after exit			

Performance Outcome 3

A	B	C	D	E	F
PERFORMANCE OUTCOME 3					
Earnings	2018-2019		2019-2020		
	Number of students with 12 or more hours who exited	Median Earnings of students with 12 or more hours who exited	Number of students with 12 or more hours who exited	Median Earnings of students with 12 or more hours who exited	
Median Earnings Second Quarter after exit					

- Enter data in Columns C, D, E, F for Median Earnings 2nd Quarter After Exit
- Use the custom Demonstrated Effectiveness Excel file available via ShareFile to your Agency

Performance Outcome 3

A	B	C	D	E	F
PERFORMANCE OUTCOME 3					
Earnings	2018-2019		2019-2020		
	Number of students with 12 or more hours who exited	Median Earnings of students with 12 or more hours who exited	Number of students with 12 or more hours who exited	Median Earnings of students with 12 or more hours who exited	
Median Earnings Second Quarter after exit					

Performance Outcome 3 - Median Earnings				
	2018-19		2019-20	
	Number of students with 12 or more hours who exited	Median Earnings of students with 12 or more hours who exited	Number of students with 12 or more hours who exited	Median Earnings of students with 12 or more hours who exited
Median Earnings 2nd Quarter after exit				

Performance Outcome 4

A	B	C	D	E	F	G	H
PERFORMANCE OUTCOME 4							
Completion and Placement Data found in NRS Table 5: Primary Indicators of Performance	2018-2019			2019-2020			
	Number of students with 12 or more hours who exited	Number of exited students who achieved an outcome	Percentage of exited students who achieved an outcome	Number of students with 12 or more hours who exited	Number of exited students who achieved an outcome	Percentage of exited students who achieved an outcome	
	Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit		n/a			n/a	
	Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit		n/a			n/a	
	Attained a Postsecondary Credential while enrolled or within one year of exit		n/a			n/a	

- Enter data in Columns C, D, F, G for Completion and Placement of Exiters
- Use the custom Excel file available via ShareFile to your Agency

Performance Outcome 4

A	B	C	D	E	F	G	H
PERFORMANCE OUTCOME 4							
Completion and Placement Data found in NRS Table 5: Primary Indicators of Performance	2018-2019			2019-2020			
	Number of students with 12 or more hours who exited	Number of exited students who achieved an outcome	Percentage of exited students who achieved an outcome	Number of students with 12 or more hours who exited	Number of exited students who achieved an outcome	Percentage of exited students who achieved an outcome	
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit							
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit							
Attained a Postsecondary Credential while enrolled or within one year of exit							

Performance Outcome 4 - Credential Attainment			
	2018-19	2019-20	
	Number of students with 12 or more hours who exited	Number of exited students who achieved an outcome	Number of students with 12 or more hours who exited
Attained a Secondary School Diploma/Recognized Equivalent and Enrolled in Postsecondary Education or Training within one year of exit			
Attained a Secondary School Diploma/Recognized Equivalent and Employed within one year of exit			
Attained a Postsecondary Credential while enrolled or within one year of exit			

Reminder

- Demonstrated Effectiveness information is provided at the ***agency level***, not the county level.
- If a previously funded agency is applying for a Corrections grant in addition to an AGE/IELCE grant, the information reported in the Correction Excel table will be the same.

For NOT Previously Funded Agencies

- 3 tables to complete

Table	Information Requested
Education Content Domain Outcomes	Number of Eligible Individuals Receiving instruction in the Educational Content Domain and Number Demonstrating Improvement
Secondary Credential Outcomes	Number of Eligible Individuals Enrolled and Achieving a Diploma
Transition Outcomes	Number of Individuals Enrolled and Transitioning to Postsecondary or Employment

Information Reported must be for **Eligible Individuals** which refers to individuals who are 16 years of age or older, not enrolled or required to be enrolled in secondary school in Florida State Law, AND are basic skills deficient, or do not have a secondary diploma, or are English language learners (see page 5 of the Request for Proposal - Consolidated Adult General Education)

Education Content Domain Outcomes

A	B	C	D	E	F	G
Education Content Domain Outcome						
Educational Content Domain	2018-2019			2019-2020		
	Number of Eligible Individuals* Receiving instruction in the Educational Content Domain	Number Eligible Individuals* Demonstrating Improvement in the Educational Domain	Percentage of Eligible Individuals* Demonstrating Improvement of skills in the Educational Content Domain	Number of Eligible Individuals* Receiving instruction in the Educational Content Domain	Number Eligible Individuals* Demonstrating Improvement in the Educational Domain	Percentage of Eligible Individuals* Demonstrating Improvement of skills in the Educational Content Domain
Reading			n/a			n/a
Writing			n/a			n/a
Mathematics			n/a			n/a
English Language Acquisition			n/a			n/a
Civics/Citizenship Education			n/a			n/a
Workforce Preparation/Employability Skills			n/a			n/a
TOTAL	0	0	n/a	0	0	n/a

- Provide relevant data in Columns B, C, E, and F for individuals served in 2018-19 and 2019-20

Secondary Credential Outcomes

A	B	C	D	E	F	G
Secondary Credential Outcomes	2018-2019		Percentage of Eligible Individuals* who earned a Diploma	2019-2020		Percentage of Eligible Individuals* who earned a Diploma
	Number of Eligible Individuals* enrolled	Number of Eligible Individuals* who a Diploma		Number of Eligible Individuals* enrolled	Number of Eligible Individuals* who a Diploma	
Secondary School Diploma or its Recognized Equivalent			n/a			n/a

- Provide relevant data in Columns B, C, E, and F for individuals served in 2018-19 and 2019-20 who were assisted in earning a high school equivalency or standard high school diploma

Transition Outcomes

A	B	C	D	E	F	G
Transition Outcomes	2018-2019			2019-2020		
	Number of Eligible Individuals* enrolled	Number of Eligible Individuals* who achieved an outcome	Percentage of Eligible Individuals* who achieved an outcome	Number of Eligible Individuals* enrolled	Number of Eligible Individuals* who achieved an outcome	Percentage of Eligible Individuals* who achieved an outcome
Transitioned to Employment			n/a			n/a
Transitioned to Postsecondary Education or Training			n/a			n/a

- Provide relevant data in Columns B, C, E, and F for individuals served in 2018-19 and 2019-20 who were transitioned to employment or postsecondary education/training

Past Effectiveness

Narrative Response On Past Effectiveness

- K.3 Describe the eligible providers' past effectiveness in meeting the needs of the target population(s). If new to AEFLA funding, describe the program past effectiveness with serving adult students.
 - Please note: **The responses provided in the Adult Education Demonstrated Effectiveness Tables will be used to document past effectiveness.** There is not a separate form that must be filled out to document past effectiveness.
 - NOTE: Agency may reference additional information (not on the Demonstrated Effectiveness Table) that shows your effectiveness in meeting the needs in your region.

Participants' Questions

Submission of Questions for RFP

- As a reminder, questions should be submitted in writing and answers will be posted as specified in the RFP.
 - Contact: Mallory Martinez
 - Email: Mallory.Martinez@fldoe.org
- Location for Posting of Answers to Questions:
 - <https://www.fldoe.org/WIOAGrants/>

Webinar Schedule

- For upcoming webinars, go to www.fldoe.org/WIOAGrants for the schedule, registration links, and recordings for all webinars



www.FLDOE.org

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