



GET THERE

Florida's Workforce Education Initiative

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IET OVERVIEW

FDOE currently has over 160 approved Integrated Education & Training (IET) programs in 13 career clusters.

Integrated Education and Training is:

“...a service approach that provides **adult education and literacy activities** concurrently and contextually with **workforce preparation activities** and **workforce training** for a specific occupation or occupational cluster for the purpose of educational and career advancement”

(Final WIOA regulations at 34 CFR §463.35)

IET Program of Study Step 1

Step 1. IET Program(s) Type Description

Program Name:

Identify Content Focus and Program Type (AGE, IELCE, CORR)

Brief description of the IET program(s) offered:

Area of focus (career/occupational cluster, career pathway, workforce focus):

State Career Cluster

IET Program of Study Step 1

Instructional model description (See [Implementation Guide for IET](#) model descriptions. Choose from: Fully integrated/co-teaching, partially integrated, one instructor, employer/community partners)

Describe Instructor Model

Program Type	Expected Number of Students to be Served	Number of Weeks	Hours per Week
Adult Basic Education			
Adult Secondary Education			
English Language Acquisition			
Integrated English Literacy and Civics Education (IELCE-Sec. 243)			

IET Program of Study Step 2

Step 2: Mapping Out Adult Education Academic and Literacy Activities, Workforce Preparation Activities, Workplace Training Activities

Adult Education Academic and Literacy Activities ***Include frameworks/standards**

"...programs, activities, and services that include: (a) adult education, (b) literacy, (c) workplace adult education and literacy activities, (d) family literacy activities, (e) English language acquisition activities, (f) integrated English literacy and civics education, (g) workforce preparation activities, or (h) integrated education and training" (34CFR 463.30)

Must include specific standards from FDOE curriculum frameworks.

If IELCE, must include English Language Proficiency standards along with ABE/ASE standards.

IET Program of Study Step 2

Workforce Preparation Activities (Use Employability Frameworks)

“...include activities, programs, or services designed to help an individual acquire a combination of basic academic skills, critical thinking skills, digital literacy skills, and self-management skills, including competencies in:
(a)utilizing resources; (b) using information; (c) working with others;
(d) understanding systems; (e) skills necessary for successful transition into and completion of postsecondary education or training,or employment;
and (f) other employability skills that increase an individual’s preparation for the workforce.”
(34 CFR 463.34)

Use new Employability Skills Standards

IET Program of Study Step 2

Workforce Training Activities

“may include

- (i) occupational skill training...;
- (ii) on-the-job training;
- (iii) incumbent worker training...;
- (iv) programs that combine workplace training with related instruction...;
- (v) training programs operated by the private sector; (vi) skill upgrading and retraining; (vii) entrepreneurial training;
- (viii) transitional jobs...;
- (xii) job readiness training provided in combination with services... (i) through (viii);
- (xiii) adult education and literacy activities, including activities of English language acquisition and integrated education and training programs, provided concurrently or in combination with services described in any of clauses (i) through (vii); and
- (xiv) customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training.”

WIOA Section 134(c)(3)(D)

IET Program of Study Step 3

Step 3. Include the single set of learning objectives that will be used to complete the IET program. Single set of learning objectives should combine Adult Education Academic and Literacy Activities, Workforce Preparation Activities, and Workforce Training Activities.

Combine information from Step 2 to create Learning Objectives

- Student Focused**
- Measurable Outcomes**
- Begin with a verb**

IET Program of Study Step 4

Step 4. Identify the credentials of value (COV) a student may earn by participating in an IET Program. Be sure to use the [Secondary](#) or [Postsecondary](#) Master Credential List and include the certification name and certification code.

***If an IET program includes enrollment in a post-secondary course, please include the post-secondary course name and code following the SCNS.**

**Use the Secondary or Postsecondary CAPE lists, if possible
Include Industry Certification Course Name and Code
Include Postsecondary course code following the SCNS**

If a credential is offered that is not on the CAPE lists, include name and description of how the certification fits an industry need in your region.

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IET Waiver Process

- As part of the continuation year, providers are required to submit one additional IET Program of Study plan for each funding stream.
 - Providers will have the opportunity to submit a justification to waive this requirement.
 - If interested in the **IET waiver**, please email Ashley Olevitch (ashley.olevitch@fldoe.org).
- Note: If you already have two approved IET programs (for each funding stream), you are not required to submit an additional IET.
 - Please include the name of the approved IET programs in the workbook of your application.

IET Resources

FDOE Integrated Education & Training Website

- IET Program of Study and Single Set of Learning Objectives Template
- IET Implementation Guide
- IET Sample Models Resource
 - Architecture & Construction
 - Health Sciences
 - Transportation, Distribution & Logistics

[2021-2022 Regional Demand Occupations List](#)

- Florida Department of Economic Opportunity

Feel free to email with questions (Rachel.Ludwig@fldoe.org)

Questions?
Feel free to contact me:
Rachel.Ludwig@fldoe.org

